

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, teachers, and administrators develop together. It explains how parents and teachers will work together to make sure all of our students reach grade-level standards. This is a requirement for all schools that receive Title I funds.

The School-Parent Compact Review Meeting will be scheduled according to the request of parents who completed evaluations after meetings/events.



Jointly Developed

The parents, students, and staff of Barber Middle School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute recommendations and suggestions at any time during the school year.

Please contact Linette Andrea at 770-975-6764 or at Linette.Andrea@cobbk12.org

Activities to Build Partnerships

Open House
Munch & Math
Principal Coffee & Conversation
Family Learning Nights
Parent Nights
Holiday Lunch & Learn
Black History Program
Barber College Planning Night
Volunteer Breakfast

Communication About Student Learning

Barber Middle School ensures regular two-way, meaningful communication in a language you can understand and is committed to communicating with families about student learning via:

- ◆ Parent-Teacher Conferences
 - ◆ Email
 - ◆ Texts
 - ◆ ParentVUE
 - ◆ Teacher Blogs
 - ◆ School Website
 - ◆ Parent Facilitator
 - ◆ Student Agendas
 - ◆ Barber Weekly Update
- ◆ Progress Reports and Report Cards



**We create the BIG picture.
We are Barber Braves!**

Barber Middle School

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Tia Amlett - Principal

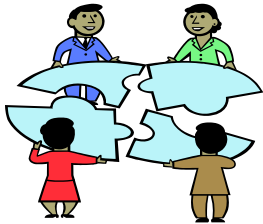
**2018-2019
SCHOOL - PARENT
COMPACT FOR
ACHIEVEMENT**

Revised November 13, 2018

Our Goals for Student Achievement

Cobb County School District's Goals:

- a. By the end of the 2018-2019 school year, 100% of the schools and district will use our collaborative data-driven process, Cobb Collaborative Community (CCC), to improve learning.
- b. CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by ParentVUE data, survey results & web view module .
- c. By the end of the 2018-2019 school year, 100% of the schools and district will use a common assessment to measure the impact of professional learning which will, in turn guide decisions on how best to support teachers and leaders in high poverty/needs schools .



School Goals and Focus Areas:

Increase student achievement on the Georgia Milestones Assessments in all content areas: Math, Science, Social Studies and Language Arts.

Decrease gaps on the Georgia Milestones Assessments between student groups in all content areas: Math, Science, Social Studies and Language Arts.

Teachers, Parents, and Students Working Together for Student Success

In the Classroom

Teachers will work with students and families to support student success in all content areas by:

- Explaining what students will be learning and how they will demonstrate their learning (standards and products)
- Providing teacher blogs and/or interactive notebook which contains notes or examples
- Providing blended learning opportunities for students to grasp:
 - 6th Grade – Number System & Expressions and Equations
 - 7th Grade – Geometry & Number System
 - 8th Grade – Algebra and Functions & Geometry
- Providing a schoolwide writing rubric (RACE) to increase literacy across the curriculum

At Home

Barber Middle School parents will support their children in content areas by:

- Asking children what they learned at school and what activity demonstrated their learning (standards and products)
- Previewing teacher blogs and/or student interactive notebooks to review notes and examples of problems
- Watching the teacher-created videos and/or videos on LearnZillion and Kahn Academy which correlate to your child's grade level and specific domain
- Having your student apply the RACE strategy when completing writing assignments or problem-solving at home

Students

The following ideas will support Barber Middle School student connections between learning at home and at school. Students will:

- Actively participate in class and know what you are learning and how you will demonstrate it (standards and products)
- Check blogs and interactive notebooks daily to review notes and examples of problems
- Pay attention to the in-class modeling of problems as well as the videos teachers provide as homework (teacher-made, LearnZillion, or Kahn Academy) to obtain further clarification of math concepts
 - Apply the RACE strategy to all written assignments across the curriculum