Board Goal 1: ***Vary learning experiences to increase success in college and career pathways.***

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| ***Superintendent’s Priorities*** | ***District Initiatives*** | **Local School Key Actions:**  (List as many actions as needed in each box.) | **Measured by:** | **Results**  **of Key Actions from last year’s plan:**  (Due September 1) |
| Simplify the foundation of teaching and learning to prepare for innovation. | *Ensure all teachers prioritize standards.* | * Identify priority standards in math, reading, and ELA at each grade level | Collaborative team agendas  Instructional teaching plan  Weekly guided walk thrus  TKES results | Priority standards began last year and will continue with learning targets at each grade level. |
| *Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.* | * Continue weekly collaborative team meetings based on the 4 critical questions * Create a strategy based instructional plan to help guide teachers collaboration and teaching of standards | Collaborative team agendas  Instructional teaching plan  Weekly guided walk thrus  TKES results | Team meetings are held weekly, norms have been created and followed.  A new lesson plan template has been created from feedback and helps guide collaboration and teaching of standards |

Board Goal 2: ***Differentiate resources for students based on needs.***

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| ***Superintendent‘s Priorities*** | ***District Initiatives*** | **Local School Key Actions:**  (List as many actions as needed in each box.) | **Measured by:** | **Results**  **of Key Actions from last year’s plan:**  (Due September 1) |
| Use data to make decisions. | *Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas*. | * Use CTLS as a tool to examine and monitor student data * Disaggregate data from multiple data points to adjust instruction in the classroom. | Use reports in CTLS ASSESS, generated by teacher or subject | Teachers were able to quickly create leveled instructional groups in the classroom in order to better meet student needs |
| *Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).* | * Give RI three times/year – August, December and May * Give MI two times /year – December and May | Use RI and MI data | Through the use of RI/MI teachers were able to place students in appropriate groups for instruction |
| *Increase percentage of students performing at grade level in reading and math.* | * Use System 44 and READ 180 to provide lower achieving students strategies and interventions to help them perform at grade level standards in Reading * Use small group guided instruction and Symphony Math to help lower achieving student perform at grade level standards in Math | Use CCRPI data | Through the use of System 44 and READ 180 students continue to make grade gains at an average of over 30% each year  Symphony Math is a new program for Big Shanty this year. |

Board Goal 3: ***Develop stakeholder involvement to promote student success.***

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| ***Superintendent’s***  ***Priorities*** | ***District Initiatives*** | **Local School Key Actions:**  (List as many actions as needed in each box.) | **Measured by:** | **Results**  **of Key Actions from last year’s plan:**  (Due September 1) |
| Make Cobb the best place to teach, lead,  and learn. | *Utilize stakeholder input to improve school processes.* | * Collect informal and formal data from PTA, Foundation, School Council and PBIS team to enable us to improve school processes | GA Climate Survey data |  |
| *Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.* | * Continue PBIS interventions and strategies with our students, staff and parents * Work with outside agencies to provide needs to our students and families | Collect data at local school | Big Shanty received a Distinguished rating from the GA DOE. |

Board Goal 4: ***Recruit, hire, support and retain employees for the highest level of excellence.***

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| ***Superintendent’s***  ***Priorities*** | ***District Initiatives*** | **Key Actions:**  (List as many actions as needed in each box.) | **Measured by:** | **Results**  **of Key Actions from last year’s plan:**  (Due September 1) |
| Make Cobb the best place to teach, lead, and learn. | *Develop teacher leaders.* | * Continued focus with teacher leadership team to provide professional learning opportunities based schools mission and vision | Teacher Leader Self-Assessment Survey  School Professional Development Plan | Teacher Leaders are more confident, engaged in decision making, and facilitating professional learning during 2018-2019 school year |
| *Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.* | * Provide differentiated professional development opportunities to teachers based on their self-evaluation (TKES) i.e. Microsoft Innovative Educator course, classroom management strategies (PBIS) and content specific learning for teachers. | Use results from TKES and LKES evaluations | N/A |