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Cobb Students Perform Well On More Rigorous State Graduation Test

Cobb high school students performed well on the 2008 Georgia High School Graduation Test by posting higher scale scores and a higher passing percentage than either the state average or a comparison group of metro school districts. In fact, Cobb had a 90 percent or better passing rate in all subjects, including the new English Language Arts (ELA) and Science Graduation tests that were toughened for 2008 to meet new standards set by the State Board of Education.

Cobb's scale scores were 242 for ELA and 240 for Science. District 11th graders outperformed their statewide peers in both areas by seven and five points, respectively. The percentage of Cobb students demonstrating proficiency or scoring in the advanced levels of performance on the two tests was also higher than the state and the metro area. Overall, 93% of Cobb students met or exceeded basic proficiency levels in ELA compared to 89% at the state level. In Science, Cobb's 90% passing rates exceeded the state rate by four points (Tables I A and I C).

The state is phasing in the new standards and this spring marks the first time that students were tested on the more rigorous standards in Science and ELA. The state established four levels of performance for the new tests—below proficiency, basic proficiency, advanced proficiency, and honors. Students must score at the basic proficiency level of 200 or higher in order to meet graduation requirements. More than half of Cobb students reached advanced or honors performance levels in both ELA (63%) and Science (57%). These percentages indicate that students are meeting standards at higher rates than minimum requirements. Scores for these two tests cannot be compared to those of previous years.

Social Studies scores reflect student performance on common standards from both the Quality Core Curriculum and the new Georgia Performance Standards. Students were required to obtain a score of 500 or higher to demonstrate proficiency and meet graduation requirements. Cobb's average score of 525 was four points higher than the state score of 521 and the percentage of students meeting or exceeding standards was 90% for the district. Slightly more than half (51%) of Cobb students reached advanced levels of proficiency on the test as compared to 41% of students statewide.

The Math test was based on the Quality Core Curriculum. Cobb students had an average score of 541, seven points higher than the state's score of 534 and five points higher than the metro Atlanta average of 536. The district had 96% of students meeting the standards and 63% of students exceeding the standards or scoring "Pass Plus." These percentages are higher than those of the state and the metro area.

As part of the statewide testing program, 11th grade students are administered the GHSGT each spring. They are tested in four subject areas — English/Language Arts, Mathematics, Social Studies and Science — and each section must be passed to earn a Georgia high school diploma. Scores range from 400-600, with 500 as a passing score for Mathematics and Social Studies while English/Language Arts and Science scores range from 100 to 300 with 200 as a passing score.. Results for the system, state, metro area (RESA– Regional Educational Service Agencies) and individual schools are listed in Tables I A – I D.

The English/Language Arts, Mathematics, Social studies and Science portions of the Georgia High School Graduation Test were administered to all 11th graders in March. Students have four opportunities to pass each section of the test before graduation.

Tables IIA - IID provide program summary data for each content area tested.

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COBB COUNTY SCHOOL DISTRICT

TESTING BRIEF

Georgia High School Graduation Tests Spring 2008

(English Language Arts, Mathematics, Social Studies, and Science)

Georgia law (O.C.G.A. §20-2-281 G, (a) mandates that a “curriculum-based assessment be administered in grade 11 for graduation purposes” and (c) “that the State Board of Education shall have the authority to condition the awarding of a high school diploma to a student upon achievement of satisfactory scores on instruments or tests adopted and administered by the State board pursuant to (a) of this code.” The law further provides opportunities for students with disabilities “to take any test adopted by the State Board as a condition for awarding of a high school diploma” and to receive accommodations specified in their IEP as necessary for participation.

The Georgia High School Graduation Tests (GHS GT) assesses only a sample of the knowledge and skills that educators agree comprise a complete high school education. Georgia students have opportunities to learn – and are expected to master – much more than the tests address. The state adopted curriculum is the source of the knowledge and skills assessed on the graduation tests.

Students take the GHS GT for the first time in the spring of the 11th grade. Schools use the results to identify students who need additional instruction in the academic content determined by Georgia educators as necessary for a high school diploma. Students who do not succeed on their first attempt have four additional opportunities to meet the standards prior to completing 12th grade.

Tests based solely on the Georgia Performance standards (GPS) were administered in English Language Arts and Science to grade 11 first time test takers in the Spring 2008 Administration. New cut scores, new scale scores, and new performance descriptions were established for these tests. Comparisons cannot be drawn between 2008 ELA and Science GPS scores and older QCC scores.

Grade 11 first time test takers also took a Social Studies test dually aligned to the GPS and the Quality Core Curriculum (QCC) and a Math test based on the older QCC. Both Social Studies and Math were scored and equated to the QCC score scale. These tests can be compared to tests from previous years.

The percentage of all students passing the mathematics portion of the 2008 GHS GT administration remained the same as the previous year for Special Education students and for Regular Program students but increased by 1 percentage point for English Language Learners from the previous year. The percentage passing for Multi Ethnic students increased by 6 percentage points; for Native Americans students the percent passing increased by 5 percentage points; and for African-American and Hispanic students the percent passing increased by 1 percentage point. The scaled scores for Regular Program students (543) and English Language learners (515) remained the same from the previous year but decreased by 2 points for Special Education students from 517 to 515.

In Social Studies the percentage of students passing decreased by two percentage points for Regular Program students, by nine percentage points for Special Education students and by five percentage points for English Language Learners. The percent passing for all ethnic groups decreased from the previous year by 1 to 2 percentage points except for the Native American group which had a nineteen percentage point increase from 2007. English Language Learners had scale scores at the same level as the previous year (501) while Special Education Program students decreased 1 point (from 510 to 509). Regular Program students followed the same trend decreasing from 527 to 526.

KEY FINDINGS

ENGLISH LANGUAGE ARTS

- A total of 6,530 Regular Program Grade 11 First-time Test Takers took the ELA test. Ninety-five (95) percent met the passing standard with a mean scale score of 244. These numbers are not comparable to the previous year.
- A total of 646 Special Education Grade 11 First-time Test Takers took the ELA test. Seventy-five (75) percent met the passing standard with a mean scale score of 216. These numbers are not comparable to the previous year.
- A total of 171 English Language Learner Grade 11 First-time Test Takers took the ELA test. Fifty-nine (59) percent met the passing standard with a mean scale score of 202. These numbers are not comparable to the previous year.

MATHEMATICS

- A total of 6,555 Regular Program Grade 11 First-time Test Takers took the Mathematics test. Ninety-seven (97) percent met the passing standard with a mean scale score of 543. Both scale scores and percentage of students meeting/exceeding standards remains at the level achieved in 2007.
- A total of 649 Special Education Grade 11 First-time Test Takers took the Mathematics test. Seventy-seven (77) percent met the passing standard with a mean scale score of 515. The percentage of students passing remained the same but the mean scale score showed a decrease from 2007 of 2 points.
- A total of 183 English Language Learner Grade 11 First-time Test Takers took the Mathematics test. Seventy-five (75) percent met the passing standard with a mean scale score of 515. The percentage of students passing increased by one percentage point while the mean scale score remained the same from the previous year.

SOCIAL STUDIES

- A total of 6,509 Regular Program Grade 11 First-time Test Takers took the Social Studies test. Ninety-three (93) percent met the passing standard with a mean scale score of 526. The percentage of students passing decreased by 2 percentage points from the previous year and the mean scale score showed a decrease from 2007 of 1 point.
- A total of 647 Special Education Grade 11 First-time Test Takers took the Social Studies test. Sixty-six (66) percent of students met the passing standard with a mean scale score of 509. The percentage of students passing decreased by 9 percentage points from the previous year and the mean scale score showed a decrease from 2007 of 1 point.
- A total of 174 English Language Learner Grade 11 First-time Test Takers took the Social Studies test. Fifty-two (52) percent met the passing standard with a mean scale score of 501. The percentage of students passing decreased by 5 percentage points from the previous year while the mean scale score remained the same from the previous year.

SCIENCE

- **A total 6,539 of Regular Program Grade 11 First-time Test Takers took the Science test. Ninety-one (91) percent met the passing standard with a mean scale score of 243. These numbers are not comparable to the previous year.**
- **A total of 648 Special Education Grade 11 First-time Test Takers took the Science test. Sixty-nine (69) percent met the passing standard with a mean scale score of 214. These numbers are not comparable to the previous year.**
- **A total of 184 English Language Learner Grade 11 First-time Test Takers took the Science test. Fifty (50) percent met the passing standard with a mean scale score of 205. These numbers are not comparable to the previous year.**

Figure 1
Percent Grade 11 First-time Test Takers Passing GHS GT English Language Arts, Spring Administration 2004-2008

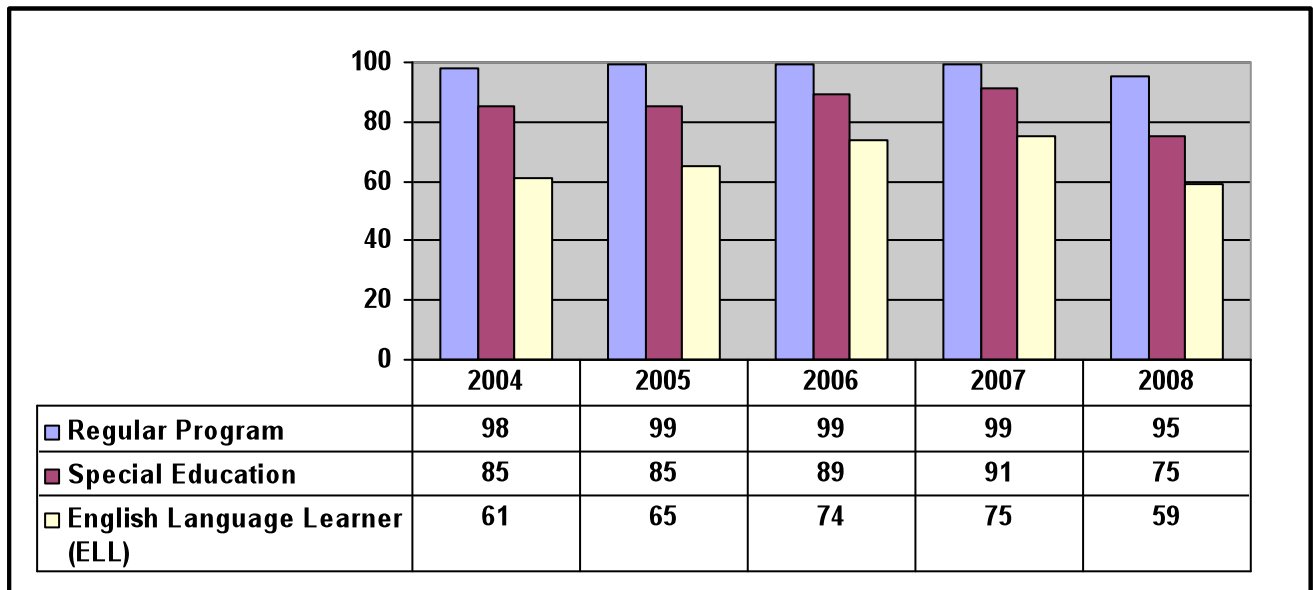


Table 1
GHS GT English Language Arts, Percent Passing and Five Year Gain Scores by Group, 2004 - 2008

Student Category	Test Year					Gain Scores*
	2004	2005	2006	2007	2008	
Grade 11 Regular Program, First-time Test Takers	98%	99%	99%	99%	95%	NA
Grade 11 Special Education, First-time Test Takers	85%	85%	89%	91%	75%	NA
Grade 11 ELL, First-time Test Takers	61%	65%	74%	75%	59%	NA
All Test Takers by Ethnic Group:						
Asian	90%	96%	98%	99%	95%	NA
Black	91%	93%	94%	96%	88%	NA
Hispanic	82%	79%	89%	89%	82%	NA
Native American	100%	100%	90%	90%	95%	NA
White	98%	98%	99%	99%	97%	NA
Multi Ethnic	97%	93%	95%	96%	97%	NA

* Gain Scores cannot be calculated for English/Language Arts as current scores cannot be compared to those of previous years. Testing for 2008 was based on the recently implemented Georgia Performance Standards.

Figure 2

Percent Grade 11 First-time Test Takers Passing GHSMT Mathematics, Spring Administration 2004 - 2008

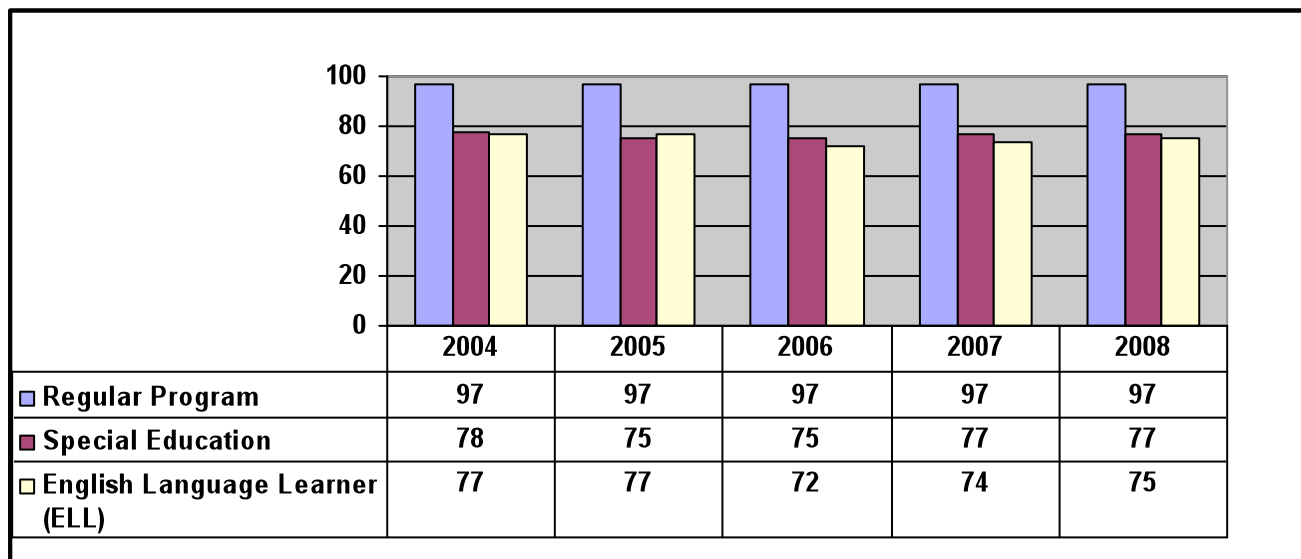


Table 2

GHSMT Mathematics, Percent Passing and Five Year Gain Scores by Group, 2004 - 2008

Student Category	Test Year					Gain Scores*
	2004	2005	2006	2007	2008	
Grade 11 Regular Program, First-time Test Takers	97%	97%	97%	97%	97%	0
Grade 11 Special Education, First-time Test Takers	78%	75%	75%	77%	77%	-1
Grade 11 ELL, First-time Test Takers	77%	77%	72%	74%	75%	-2
All Test Takers by Ethnic Group:						
Asian	97%	98%	98%	98%	98%	+1
Black	83%	86%	85%	86%	87%	+4
Hispanic	82%	84%	85%	85%	86%	+4
Native American	92%	91%	86%	80%	85%	-7
White	97%	97%	97%	97%	97%	0
Multi Ethnic	94%	92%	91%	92%	98%	+4

* Gain Scores are calculated as [Percent Passing for 2008 – Percent Passing for 2004] and are reported as percentage point increases.

Figure 3

Percent Grade 11 First-time Test Takers Passing GHSGT Social Studies, Spring Administration 2004 - 2008

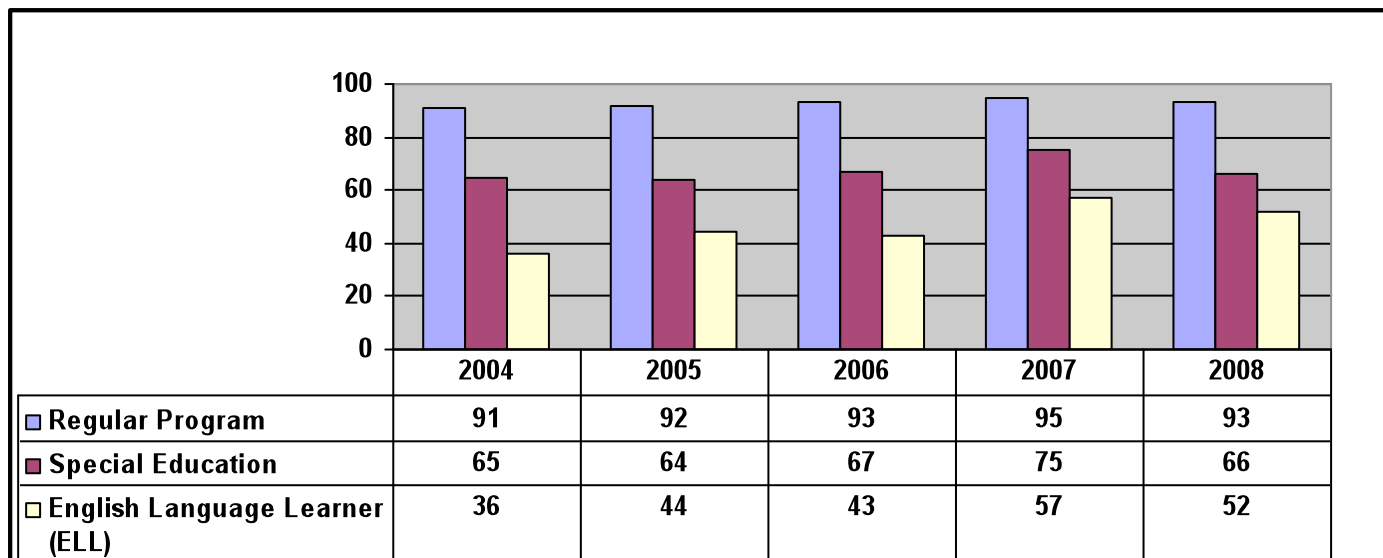


Table 3

GHSGT Social Studies, Percent Passing and Five Year Gain Scores by Group, 2004 - 2008

Student Category	Test Year					Gain Scores*
	2004	2005	2006	2007	2008	
Grade 11 Regular Program, First-time Test Takers	91%	92%	93%	95%	93%	+2
Grade 11 Special Education, First-time Test Takers	65%	64%	67%	75%	66%	+1
Grade 11 ELL, First-time Test Takers	36%	44%	43%	57%	52%	+16
All Test Takers by Ethnic Group:						
Asian	86%	89%	91%	95%	93%	+7
Black	68%	70%	73%	79%	77%	+9
Hispanic	58%	63%	69%	71%	70%	+12
Native American	100%	83%	86%	67%	86%	-14
White	92%	94%	94%	96%	95%	+3
Multi Ethnic	82%	78%	82%	90%	88%	+6

* Gain Scores are calculated as [Percent Passing for 2008 – Percent Passing for 2004] and are reported as percentage point increases.

Figure 4
Percent Grade 11 First-time Test Takers Passing GHSGT Science, Spring Administration 2004 - 2008

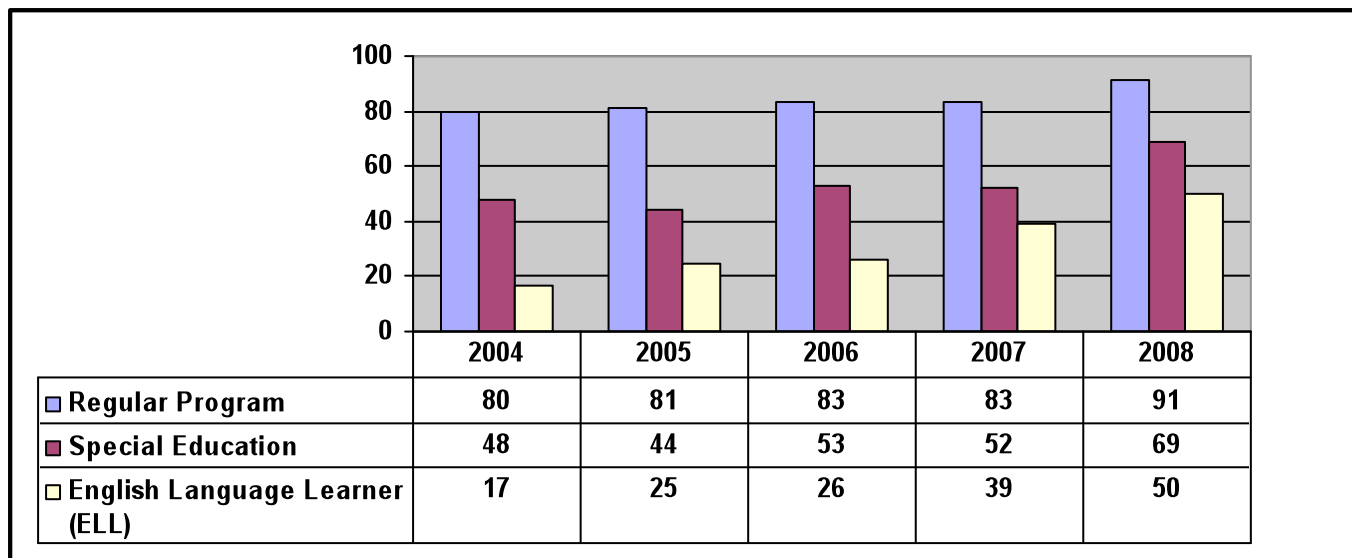


Table 4
GHSGT Science, Percent Passing and Five Year Gain Scores by Group, 2004 - 2008

Student Category	Test Year					Gain Scores*
	2004	2005	2006	2007	2008	
Grade 11 Regular Program, First-time Test Takers	80%	81%	83%	83%	91%	NA
Grade 11 Special Education, First-time Test Takers	48%	44%	53%	52%	69%	NA
Grade 11 ELL, First-time Test Takers	17%	25%	26%	39%	50%	NA
All Test Takers by Ethnic Group:						NA
Asian	71%	77%	77%	86%	94%	NA
Black	46%	48%	49%	54%	79%	NA
Hispanic	36%	40%	47%	51%	75%	NA
Native American	64%	83%	76%	55%	84%	NA
White	84%	84%	87%	87%	96%	NA
Multi Ethnic	65%	62%	68%	73%	91%	NA

* Gain Scores cannot be calculated for English/Language Arts as current scores cannot be compared to previous years' scores. Testing for 2008 was based on the recently implemented Georgia Performance Standards.

COBB COUNTY SCHOOL DISTRICT
Georgia High School Graduation Test: English/Language Arts
Scale Scores and Performance Levels for 11th Grade First Time Test Takers
SPRING 2008

2008	ENGLISH/LANGUAGE ARTS					
	Scale Score	% Passing	PERFORMANCE LEVELS			
			% Below Basic	% Basic Proficiency	% Advanced Proficiency	% Honors
System	242	93	6	30	49	14
RESA**	237	NA	NA	NA	NA	NA
State	235	89	10	36	43	10
Campbell	236	89	11	37	42	10
Devereux	TFC	TFC	TFC	TFC	TFC	TFC
Harrison	249	97	2	22	57	18
Hillgrove	241	96	4	37	48	11
Kell	239	94	6	34	49	11
Kennesaw Mtn	245	94	5	25	52	17
Lassiter	253	99	2	19	57	23
McEachern	234	91	9	41	43	7
North Cobb	236	91	9	33	49	9
Oakwood	214	73	28	45	25	3
Osborne	220	81	19	48	30	3
Pebblebrook	228	89	11	47	38	4
Pope	252	97	3	20	54	23
South Cobb	231	90	10	41	42	7
Sprayberry	240	96	5	34	52	10
Walton	258	99	1	15	55	29
Wheeler	245	93	7	25	50	18

COBB COUNTY SCHOOL DISTRICT
Georgia High School Graduation Test: Mathematics
Scale Scores and Performance Levels for 11th Grade First Time Test Takers
SPRING 2008

MATHEMATICS			
2008	SS	% Pass	% Pass Plus
System	541	96	63
RESA**	536	NA	NA
State	534	93	52
Campbell	537	94	55
Devereux	TFC	TFC	TFC
Harrison	547	98	76
Hillgrove	542	99	69
Kell	540	96	66
Kennesaw Mtn	542	97	66
Lassiter	550	98	77
McEachern	534	95	51
North Cobb	535	94	55
Oakwood	516	83	25
Osborne	522	87	28
Pebblebrook	526	93	36
Pope	553	98	82
South Cobb	531	90	51
Sprayberry	538	96	59
Walton	556	100	86
Wheeler	544	94	62

COBB COUNTY SCHOOL DISTRICT
Georgia High School Graduation Test: Science
Scale Scores and Performance Levels for 11th Grade First Time Test Takers
SPRING 2008

2008	SCIENCE					
	Scale Score	% Passing	Performance Levels			
			% Below Basic	% Basic Proficiency	% Advanced Proficiency	% Honors
System	240	90	11	33	42	15
RESA**	236	NA	NA	NA	NA	NA
State	235	86	14	36	38	12
Campbell	235	85	15	35	36	14
Devereux	TFC	TFC	TFC	TFC	TFC	TFC
Harrison	248	96	3	26	55	15
Hillgrove	245	94	6	30	48	16
Kell	235	90	10	38	44	8
Kennesaw Mtn	239	89	11	35	41	13
Lassiter	257	97	3	21	47	29
McEachern	234	89	11	40	41	8
North Cobb	232	87	13	42	36	9
Oakwood	207	63	38	45	18	0
Osborne	220	72	28	41	26	5
Pebblebrook	220	77	24	47	27	3
Pope	256	98	2	20	53	25
South Cobb	228	83	17	41	36	6
Sprayberry	233	90	10	41	43	6
Walton	263	98	2	14	50	34
Wheeler	246	87	13	27	34	26

**RESA (Regional Educational Service Agencies: Cobb, Clayton, Dekalb, Douglas, Fulton, Gwinnett, Atlanta City, Buford City, Decatur City, Marietta City.

COBB COUNTY SCHOOL DISTRICT
Georgia High School Graduation Test: Social Studies
Scale Scores and Performance Levels for 11th Grade First Time Test Takers
SPRING 2008

SOCIAL STUDIES			
2008	SS	% Pass	% Pass Plus
System	525	90	51
RESA**	522	NA	NA
State	521	86	41
Campbell	520	86	39
Devereux	TFC	TFC	TFC
Harrison	529	97	63
Hillgrove	527	96	54
Kell	524	91	51
Kennesaw Mtn	526	93	53
Lassiter	536	97	73
McEachern	520	88	39
North Cobb	521	87	42
Oakwood	504	61	8
Osborne	509	68	17
Pebblebrook	512	81	20
Pope	532	96	67
South Cobb	515	81	28
Sprayberry	522	89	48
Walton	537	98	77
Wheeler	531	92	61

COBB COUNTY SCHOOL DISTRICT
GEORGIA HIGH SCHOOL GRADUATION TEST
Program Summary
Spring 2008
Grade 11 1st-time Test Takers
English/Language Arts

Table II A

	2008	
	Scale Score	% Passing
SYSTEM		
Regular Program Students	244	95
Special Education	216	75
Limited English Proficient	202	59
CAMPBELL		
Regular Program Students	238	93
Special Education	212	58
Limited English Proficient	190	47
DEVEREUX		
Regular Program Students	TFC	TFC
Special Education	TFC	TFC
Limited English Proficient	TFC	TFC
HARRISON		
Regular Program Students	252	100
Special Education	218	85
Limited English Proficient	TFC	TFC
HILLGROVE		
Regular Program Students	243	98
Special Education	222	86
Limited English Proficient	TFC	TFC
KELL		
Regular Program Students	244	97
Special Education	213	77
Limited English Proficient	TFC	TFC
KENNESAW MTN		
Regular Program Students	248	97
Special Education	215	69
Limited English Proficient	TFC	TFC
LASSITER		
Regular Program Students	255	98
Special Education	226	92
Limited English Proficient	TFC	TFC
MCEACHERN		
Regular Program Students	236	94
Special Education	205	62
Limited English Proficient	207	62

	2008	
	Scale Score	% Passing
NORTH COBB		
Regular Program Students	239	94
Special Education	210	67
Limited English Proficient	203	63
OAKWOOD		
Regular Program Students	214	73
Special Education	TFC	TFC
Limited English Proficient	TFC	TFC
OSBORNE		
Regular Program Students	222	83
Special Education	198	53
Limited English Proficient	204	65
PEBBLEBROOK		
Regular Program Students	230	90
Special Education	206	67
Limited English Proficient	195	54
POPE		
Regular Program Students	256	99
Special Education	223	83
Limited English Proficient	TFC	TFC
SOUTH COBB		
Regular Program Students	235	93
Special Education	201	62
Limited English Proficient	194	46
SPRAYBERRY		
Regular Program Students	242	96
Special Education	224	87
Limited English Proficient	TFC	TFC
WALTON		
Regular Program Students	261	99
Special Education	236	97
Limited English Proficient	TFC	TFC
WHEELER		
Regular Program Students	248	95
Special Education	211	69
Limited English Proficient	204	56

TFC = fewer than 10 students tested

**COBB COUNTY SCHOOL DISTRICT
 GEORGIA HIGH SCHOOL GRADUATION TEST
 Program Summary
 Spring 2008
 Grade 11 1st-time Test Takers
 Mathematics**

Table II B

	2008	
	Scale Score	% Passing
SYSTEM		
Regular Program Students	543	97
Special Education	515	77
Limited English Proficient	515	75
CAMPBELL		
Regular Program Students	540	96
Special Education	510	76
Limited English Proficient	511	71
DEVEREUX		
Regular Program Students	TFC	TFC
Special Education	TFC	TFC
Limited English Proficient	TFC	TFC
HARRISON		
Regular Program Students	549	100
Special Education	518	80
Limited English Proficient	TFC	TFC
HILLGROVE		
Regular Program Students	544	100
Special Education	525	89
Limited English Proficient	TFC	TFC
KELL		
Regular Program Students	543	99
Special Education	518	79
Limited English Proficient	TFC	TFC
KENNESAW MTN		
Regular Program Students	545	99
Special Education	512	75
Limited English Proficient	TFC	TFC
LASSITER		
Regular Program Students	553	99
Special Education	521	91
Limited English Proficient	TFC	TFC
MCEACHERN		
Regular Program Students	536	98
Special Education	508	67
Limited English Proficient	518	92

	2008	
	Scale Score	% Passing
NORTH COBB		
Regular Program Students	538	97
Special Education	504	58
Limited English Proficient	520	88
OAKWOOD		
Regular Program Students	516	82
Special Education	TFC	TFC
Limited English Proficient	TFC	TFC
OSBORNE		
Regular Program Students	524	89
Special Education	503	70
Limited English Proficient	511	69
PEBBLEBROOK		
Regular Program Students	528	95
Special Education	501	54
Limited English Proficient	510	69
POPE		
Regular Program Students	556	100
Special Education	526	91
Limited English Proficient	TFC	TFC
SOUTH COBB		
Regular Program Students	535	94
Special Education	501	53
Limited English Proficient	506	69
SPRAYBERRY		
Regular Program Students	540	97
Special Education	518	87
Limited English Proficient	TFC	TFC
WALTON		
Regular Program Students	559	100
Special Education	531	95
Limited English Proficient	TFC	TFC
WHEELER		
Regular Program Students	546	96
Special Education	513	76
Limited English Proficient	514	73

TFC = fewer than 10 students tested

COBB COUNTY SCHOOL DISTRICT
GEORGIA HIGH SCHOOL GRADUATION TEST
Program Summary
Spring 2008
Grade 11 1st-time Test Takers
Social Studies

Table II C

	2008	
	Scale Score	% Passing
SYSTEM		
Regular Program Students	526	93
Special Education	509	66
Limited English Proficient	501	52
CAMPBELL		
Regular Program Students	521	89
Special Education	505	54
Limited English Proficient	494	37
DEVEREUX		
Regular Program Students	TFC	TFC
Special Education	TFC	TFC
Limited English Proficient	TFC	TFC
HARRISON		
Regular Program Students	531	99
Special Education	511	74
Limited English Proficient	TFC	TFC
HILLGROVE		
Regular Program Students	529	97
Special Education	516	81
Limited English Proficient	TFC	TFC
KELL		
Regular Program Students	527	95
Special Education	508	67
Limited English Proficient	TFC	TFC
KENNESAW MTN		
Regular Program Students	527	96
Special Education	508	66
Limited English Proficient	TFC	TFC
LASSITER		
Regular Program Students	537	99
Special Education	517	86
Limited English Proficient	TFC	TFC
MCEACHERN		
Regular Program Students	522	91
Special Education	503	52
Limited English Proficient	502	46

	2008	
	Scale Score	% Passing
NORTH COBB		
Regular Program Students	522	90
Special Education	506	55
Limited English Proficient	504	63
OAKWOOD		
Regular Program Students	504	60
Special Education	TFC	TFC
Limited English Proficient	TFC	TFC
OSBORNE		
Regular Program Students	510	71
Special Education	497	35
Limited English Proficient	501	60
PEBBLEBROOK		
Regular Program Students	513	83
Special Education	496	35
Limited English Proficient	493	31
POPE		
Regular Program Students	535	98
Special Education	514	79
Limited English Proficient	TFC	TFC
SOUTH COBB		
Regular Program Students	517	85
Special Education	497	42
Limited English Proficient	490	15
SPRAYBERRY		
Regular Program Students	523	90
Special Education	515	76
Limited English Proficient	TFC	TFC
WALTON		
Regular Program Students	538	99
Special Education	522	93
Limited English Proficient	TFC	TFC
WHEELER		
Regular Program Students	533	95
Special Education	507	58
Limited English Proficient	512	81

TFC = fewer than 10 students tested

COBB COUNTY SCHOOL DISTRICT
GEORGIA HIGH SCHOOL GRADUATION TEST
Program Summary
Spring 2008
Grade 11 1st-time Test Takers
Science

Table III D

	2008	
	Scale Score	% Passing
SYSTEM		
Regular Program Students	243	91
Special Education	214	69
Limited English Proficient	205	50
CAMPBELL		
Regular Program Students	238	87
Special Education	210	68
Limited English Proficient	195	29
DEVEREUX		
Regular Program Students	TFC	TFC
Special Education	TFC	TFC
Limited English Proficient	TFC	TFC
HARRISON		
Regular Program Students	250	98
Special Education	216	72
Limited English Proficient	TFC	TFC
HILLGROVE		
Regular Program Students	247	95
Special Education	228	85
Limited English Proficient	TFC	TFC
KELL		
Regular Program Students	239	94
Special Education	211	66
Limited English Proficient	TFC	TFC
KENNESAW MTN		
Regular Program Students	241	92
Special Education	207	55
Limited English Proficient	TFC	TFC
LASSITER		
Regular Program Students	261	99
Special Education	223	84
Limited English Proficient	TFC	TFC
MCEACHERN		
Regular Program Students	236	90
Special Education	212	65
Limited English Proficient	212	69

	2008	
	Scale Score	% Passing
NORTH COBB		
Regular Program Students	235	89
Special Education	207	58
Limited English Proficient	215	69
OAKWOOD		
Regular Program Students	207	62
Special Education	TFC	TFC
Limited English Proficient	TFC	TFC
OSBORNE		
Regular Program Students	222	75
Special Education	199	44
Limited English Proficient	207	57
PEBBLEBROOK		
Regular Program Students	221	78
Special Education	201	51
Limited English Proficient	191	38
POPE		
Regular Program Students	259	100
Special Education	230	87
Limited English Proficient	TFC	TFC
SOUTH COBB		
Regular Program Students	232	88
Special Education	196	45
Limited English Proficient	198	39
SPRAYBERRY		
Regular Program Students	235	92
Special Education	222	78
Limited English Proficient	TFC	TFC
WALTON		
Regular Program Students	266	98
Special Education	234	87
Limited English Proficient	TFC	TFC
WHEELER		
Regular Program Students	250	90
Special Education	207	48
Limited English Proficient	203	45

TFC = fewer than 10 students tested