# Despite Dip, Cobb SAT Scores Remain Ahead of Georgia, Nation 

Cobb County's senior class of 2010 continued to outperform their state and national peers on the SAT test for college readiness, despite a decrease of 11 points in the average score. This year's graduating class had an overall average score of 1523 (Reading, Math, Writing), besting the state average by 70 points and the national average by 14 points.

On this year's SAT, seven of Cobb's 14 high schools had combined totals higher than the national average of 1509 and six showed improvements over 2009 scores. Wheeler High School posted the biggest gain with an average of 1655 , a 15 -point increase from last year and an 81 -point improvement over 2008 scores. Other schools showing increases from 2009 include Hillgrove (10), Kell (12), Kennesaw Mountain (2), North Cobb (4), and Pebblebrook (6).

Cobb students' scores decreased marginally in each of the three academic areas of the test - four points in Reading, two points in Math and five points in Writing. The overall state scores reflected similar decreases in all three areas. National SAT scores in Math improved by one point, held steady in Reading and decreased by one point in Writing.

A total of 5,098 Cobb students voluntarily took the SAT in 2010, representing 67 percent of the total graduating class, a one percent increase over 2009, but still well below historical participation rates. While SAT participation is on the rise for Georgia overall, Cobb students' focus has shifted toward the ACT as a measure of college readiness. Since 2006, Cobb has seen SAT participation fall from 77 percent to 67 percent. Over the same time period, the number of Cobb students taking the ACT has grown by the same percentage, from 27 percent to 37 percent.
"Obviously, I am not pleased when our scores drop," said Superintendent Fred Sanderson, "but I think it's important that we keep things in perspective. There are a number of factors that could account for scores changing year to year. Over the last several years we've seen a real shift as more and more students are taking the ACT. A lot of those kids are relatively high achievers whose scores would have improved the district average had they taken the SAT instead. You also have to consider the makeup of each class of students. Some classes have

[^0]stronger students and better test-takers than others. Instead of reacting to point swings year to year, up or down, it's probably wiser to look at where our scores stand in relation to state and national averages over a period of several years. Our biggest concern is making sure our students are prepared for a college curriculum, and in that regard I think we are doing well with our scores still easily above the state and national averages, as they have been for some time. Colleges and universities nationwide will continue to see Cobb County students as relatively strong performers."

The SAT is designed to predict a student's potential for success in the first year of college. It tests students' knowledge and application of Reading, Writing and Math. The writing section of the test asks students to write an essay that requires them to take a position on an issue and use reasoning and examples to support their position. The Math section of the test includes topics from third-year college-preparatory math, such as exponential growth, absolute value, functional notation, and negative and fractional exponents. The Critical Reading section, previously known as the Verbal section, includes short and long reading passages.

Both nationally, in Georgia and locally, the class of 2010 is the most diverse set of SAT test takers in the exam's history. Cobb saw increases in the respective numbers of Black, Hispanic, and Asian students taking the test and a slight decrease in the number of White and Multi-racial test takers. Hispanic students showed an 11point increase in average SAT score over 2009.

Many factors affect SAT scores from year to year, including the percentage of students taking the test, student academic preparation, knowledge of English, parents' education, and locality. Cobb information shows that the higher the grades and rank-in-class achieved, generally the higher the mean SAT scores.

Parents who desire more information about their student's SAT scores should contact counselors in the local high school who can provide proper interpretation to help make the best use of test results.

SAT scores for individual Cobb high schools are listed in Table II.

The overall total SAT score for the District was 1523. This is 70 points higher than the State's score of 1453, and 14 points higher than the National average of 1509.

Cobb's overall 2010 SAT score dropped 11 points over the previous year, while state averages declined 7 points and the national average remained unchanged.

A total of 5,098 graduating seniors in Cobb voluntarily took the SAT in 2010. This represents $67 \%$ of the total graduating senior class and an increase in participation compared to 66\% last year.

Six Cobb high schools had an increase in SAT total: Hillgrove (10), Kell (12), Kennesaw Mountain (2), North Cobb (4), Pebblebrook (6), Wheeler (15).

Seven Cobb high schools had SAT total scores higher than the national average: Harrison, Kell, Kennesaw Mountain, Lassiter, Pope, Walton, Wheeler.

The number of male students taking the SAT was 2300, (46\%). The number of females taking the test was 2701 (54\%). The average score for male seniors was 1543, two points lower than last year, while the average for female seniors dropped eighteen points from 1525 in 2009, to 1507 in 2010.

83\% of the test takers were English-only speaking students. Nine percent identified themselves as speaking English and one other language. Eight percent of the testing seniors identified themselves as speaking a language other than English.
$\{3$ Seniors taking the SAT identified their ethnicity as:

|  | 2009 |  | 2010 |  |
| :--- | :---: | :---: | :---: | :---: |
| Native American | $\%$ | Score | \% | Score |
| Asian | $0.3 \%$ | 1587 | $0.4 \%$ | 1505 |
| Black | $6.5 \%$ | 1697 | $6.9 \%$ | 1651 |
| Hispanic | 1345 | $25.8 \%$ | 1321 |  |
|  | $23.8 \%$ | $6.9 \%$ | 1428 |  |
| Other I Multiracial | $6.5 \%$ | 1417 | 1609 | $55.0 \%$ |
| No Response | $57.4 \%$ | 1616 |  |  |
|  | $3.5 \%$ | 1506 | $3.1 \%$ | 1470 |
|  | $2.0 \%$ | 1546 | $1.9 \%$ | 1525 |

Seniors identifying themselves as Latino/Hispanic had a higher SAT total score by 11 points from the previous year, moving from 1417 in 2009, to 1428 in 2010. The total score for White students was 1616, 7 points higher than in 2009.

Thirty-one percent of the test takers indicated their parents had a high school diploma or associate degree. Forty-one percent indicated their parents had a Bachelor's or 4-year degree. Twenty-six percent of the testing seniors indicated their parents had a graduate or professional degree.
\{3
2010 Seniors taking the SAT identified their family income as:

| less than $\$ 50,000$ | $29 \%$ |
| :--- | ---: |
| $\$ 50,000$ to less than $\$ 100,000$ | $33 \%$ |
| $\$ 100,000$ and above | $38 \%$ |



A FIVE YEAR COMPARISON OF SCHOLASTIC ASSESSMENT TEST (SAT) SCORES FOR COLLEGE BOUND SENIORS* 2006 to 2010

## READING

| YEAR | NATIONAL |  | COBB COUNTY |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | GEORGIA |  |
| $\mathbf{2 0 1 0}$ | 501 | 511 | 488 |  |
| $\mathbf{2 0 0 9}$ | 501 | 515 | 490 |  |
| $\mathbf{2 0 0 8}$ | 502 | 511 | 491 |  |
| $\mathbf{2 0 0 7}$ | 502 | 515 | 494 |  |
| $\mathbf{2 0 0 6}$ | 503 | 517 | 494 |  |

## MATHEMATICS

| YEAR | NATIONAL | COBB COUNTY | GEORGIA |
| :---: | :---: | :---: | :---: |
| 2010 | 516 | 517 | 490 |
| 2009 | 515 | 519 | 491 |
| 2008 | 515 | 514 | 493 |
| 2007 | 515 | 517 | 495 |
| 2006 | 518 | 517 | 496 |

## WRITING

| YEAR | NATIONAL | COBB COUNTY | GEORGIA |
| :---: | :---: | :---: | :---: |
| 2010 | 492 | 495 | 475 |
| 2009 | 493 | 500 | 479 |
| 2008 | 494 | 499 | 482 |
| 2007 | 494 | 502 | 483 |
| 2006 | 497 | 504 | 487 |

Scale: 200-800
Percentage of Students Taking the SAT:

|  | $\underline{\mathbf{2 0 0 6}}$ | $\underline{\mathbf{2 0 0 7}}$ | $\underline{\mathbf{2 0 0 8}}$ | $\underline{\mathbf{2 0 0 9}}$ | $\underline{\mathbf{2 0 1 0}}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| NATIONAL | $48 \%$ | $48 \%$ | $45 \%$ | $46 \%$ | $47 \%$ |
| GEORGIA | $70 \%$ | $70 \%$ | $70 \%$ | $71 \%$ | $74 \%$ |
| COBB COUNTY | $77 \%$ | $80 \%$ | $78 \%$ | $66 \%$ | $67 \%$ |

[^1]
## COBB COUNTY SCHOOL DISTRICT

SCHOLASTIC ASSESSMENT TESTS (SAT) SCORES*
2008 to 2010

| AREAI SCHOOL | PERCENTAGE TESTED** |  |  | Critical Reading Scores |  |  | Mathmatics Scores |  |  | Reading \& Math Total |  |  | Writing <br> Scores*** |  | 2010 | 2008 | New Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 | 2008 | 2009 |  |  | 2009 | 2010 |
| NATIONAL | 45\% | 46\% | 47\% | 502 | 501 | 501 | 515 | 515 | 516 | 1017 | 1016 | 1017 | 494 | 493 | 492 | 1511 | 1509 | 1509 |
| COBB COUNTY | 78\% | 66\% | 67\% | 511 | 515 | 511 | 514 | 519 | 517 | 1025 | 1034 | 1028 | 499 | 500 | 495 | 1524 | 1534 | 1523 |
| GEORGIA | 70\% | 71\% | 74\% | 491 | 490 | 488 | 493 | 491 | 490 | 984 | 981 | 978 | 482 | 479 | 475 | 1466 | 1460 | 1453 |
| ALLATOONA | -- | -- | 66\% | -- | -- | 489 | -- | -- | 490 | -- | -- | 979 | -- | -- | 475 | -- | -- | 1454 |
| CAMPBELL | 69\% | 62\% | 53\% | 497 | 498 | 495 | 486 | 491 | 485 | 983 | 989 | 980 | 488 | 486 | 484 | 1471 | 1475 | 1464 |
| HARRISON | 85\% | 73\% | 82\% | 529 | 536 | 531 | 528 | 541 | 536 | 1057 | 1077 | 1067 | 514 | 519 | 510 | 1571 | 1596 | 1577 |
| HILLGROVE | 70\% | 70\% | 74\% | 487 | 488 | 498 | 482 | 492 | 493 | 969 | 980 | 991 | 473 | 482 | 481 | 1442 | 1462 | 1472 |
| KELL | 79\% | 62\% | 72\% | 513 | 502 | 504 | 525 | 512 | 519 | 1038 | 1014 | 1023 | 499 | 486 | 489 | 1537 | 1500 | 1512 |
| KENNESAW MTN. | 82\% | 69\% | 69\% | 519 | 523 | 519 | 520 | 523 | 530 | 1039 | 1046 | 1049 | 503 | 505 | 504 | 1542 | 1551 | 1553 |
| LASSITER | 92\% | 77\% | 88\% | 545 | 555 | 546 | 560 | 567 | 562 | 1105 | 1122 | 1108 | 530 | 536 | 525 | 1635 | 1658 | 1633 |
| MCEACHERN | 73\% | 62\% | 60\% | 483 | 468 | 454 | 467 | 466 | 449 | 950 | 934 | 903 | 463 | 452 | 438 | 1413 | 1386 | 1341 |
| NORTH COBB | 70\% | 61\% | 55\% | 477 | 485 | 491 | 469 | 480 | 478 | 946 | 965 | 969 | 467 | 467 | 467 | 1413 | 1432 | 1436 |
| OSBORNE | 53\% | 45\% | 42\% | 411 | 429 | 409 | 418 | 437 | 399 | 829 | 866 | 808 | 408 | 419 | 388 | 1237 | 1285 | 1196 |
| PEBBLEBROOK | 62\% | 52\% | 52\% | 436 | 441 | 438 | 427 | 427 | 437 | 863 | 868 | 875 | 432 | 432 | 431 | 1295 | 1300 | 1306 |
| POPE | 93\% | 80\% | 81\% | 545 | 550 | 547 | 559 | 568 | 566 | 1104 | 1118 | 1113 | 542 | 538 | 540 | 1646 | 1656 | 1653 |
| SOUTH COBB | 64\% | 50\% | 46\% | 443 | 453 | 447 | 442 | 451 | 444 | 885 | 904 | 891 | 432 | 444 | 438 | 1317 | 1348 | 1329 |
| SPRAYBERRY | 75\% | 58\% | 56\% | 500 | 489 | 497 | 492 | 493 | 493 | 992 | 982 | 990 | 489 | 477 | 466 | 1481 | 1459 | 1456 |
| WALTON | 98\% | 85\% | 94\% | 564 | 575 | 565 | 586 | 589 | 593 | 1150 | 1164 | 1158 | 562 | 558 | 553 | 1712 | 1722 | 1711 |
| WHEELER | 74\% | 63\% | 68\% | 525 | 550 | 554 | 538 | 555 | 563 | 1063 | 1105 | 1117 | 511 | 535 | 538 | 1574 | 1640 | 1655 |

* All Scores are reported on the recentered SAT score scale.
** Estimated percentage of Georgia graduating seniors.


[^0]:    BOARD OF EDUCATION

    SUPERINTENDENT

[^1]:    * All scores are reported on the recentered SAT score scale.
    ** Estimated percentage of Georgia graduating seniors.

