



BOARD OF EDUCATION

John Abraham
David Banks
Alison Bartlett
Holli Cash
John Crooks
Lynda Crowder-Eagle
David Morgan

For Immediate Release

For more information contact:

May 1, 2009

Jay Dillon (770) 426-3345

SUPERINTENDENT

Fred Sanderson

Cobb Fifth Graders Increase Passing Rate on the Writing Test

Cobb County fifth graders showed an increase on the 2009 Georgia writing assessment, increasing the percentage of students meeting or exceeding standards, but their mean scale score dropped slightly. Eighty-three percent of fifth graders in the Cobb County School District met or exceeded standards, a two-percent improvement from 2008. Scale scores in Cobb decreased slightly by two points from 220 to 218. However, the percent passing and Cobb's mean scale score were higher than both state and metro Atlanta averages (See Table I).

The writing assessment includes information about student performance in different aspects of writing or domains. These domains include Ideas, Organization, Style, and Conventions. Domains are rated on a scale of 1 to 5. Performance of Cobb fifth graders as a whole was similar across all domains, ranging from 3.0 in Conventions to 3.1 in Organization, Ideas, and Style.

The performance of students in special populations (Students with disabilities and English Language Learners) was a highlight of this year's results, as was last year's results (See Table II). The percentage of English Language Learners meeting or exceeding standards improved from 48 percent to 56 percent, while the percentage of Students with disabilities students rose from 52 percent to 59 percent. Average scale scores for English Language Learners improved five points, from 189 to 194, while Students with disabilities students improved their average score two points, from 195 to 197. A gap continues to exist between the performance of regular education students and students in these special populations, but 2009 scores indicate a continuous trend of improvement.

"This shows that we are continuing to address the gap which we know exists between our regular education students and other subgroups. I am proud of the continuing efforts of our teachers and their continuing efforts to provide the best education for all of our students. The result of their continuing efforts and dedication is showing up in the performance of all of our students, especially with our special population students," said Superintendent Fred Sanderson. "These efforts are crucial to our meeting No Child Left Behind standards. Our curriculum supervisors are working with the local schools, assisting them with meeting the needs of their students."

Thirty-six of Cobb elementary schools topped the state scale scores. Highest scores were posted by Timber Ridge (250); Shallowford Falls (248) and Tritt (242). Sixteen Cobb schools reported more than 90 percent of students meet or exceed standards (Bullard, Davis, East Side, Ford, Frey, Garrison Mill, Kemp, Mt. Bethel, Mountain View, Rocky Mount, Shallowford Falls, Sope Creek, Teasley, Timber Ridge, Tritt, Vaughan).

As a part of the statewide testing program, the Fifth Grade Writing Assessment was administered in March and requires students to write a composition on an assigned topic. The assessment provides fifth graders with a measurement of their writing performance. This information can help students, parents, and teachers understand areas where students may need to focus their efforts to improve writing skills before taking the Eighth Grade Writing Assessment.

Each student paper is scored by professionals who have been trained to evaluate writing. Evaluators score student compositions on four qualities of effective writing. These qualities, or domains, of effective writing should be present in a composition regardless of the topic. The domains include Ideas, Organization, Style, and Conventions.

The scale score range for the new Grade 5 Writing Assessment is 100 to 350. Writing scores are reported in the following performance levels: *Does Not Meet* (100-199), *Meets* (200-249), and *Exceeds* (250-350).

More information about the Cobb County School District is available on the District Web site at www.cobbk12.org.

###

COBB COUNTY SCHOOL DISTRICT

TESTING BRIEF

Fifth Grade Writing Assessment Spring 2009

Georgia law (O.C.G.A. §20-2-281) states “writing assessments shall be administered to students in grades three, five, eight, and eleven.” The purpose of the Grade 5 Writing Assessment is to assess student achievement in the Georgia Performance Standards in writing and to improve writing and writing instruction. The Grade 5 Writing Assessment provides predictive information to fifth graders about their future writing performance in advance of taking the Grade 8 Writing Assessment.

The percentage of Cobb County School District students achieving the Meets and Exceeds standards in 2009 ranged from 56 percent for English Language Learners (ELL) to 93 percent for Asian students. The mean scaled scores for Cobb student ranged from a 194 for ELL students to 231 for Asian students.

The scale score range for the Grade 5 Writing Assessment is 100 to 350. Writing scores are also reported in the following performance levels: Does Not Meet (100-199), Meets (200-249), and Exceeds (250-350).

KEY FINDINGS

- A total of **7,941** Cobb students were assessed in the 2009 Grade 5 Writing Assessment. **Eighty-three (83)** percent of all students achieved the Meets or Exceeds standards set for writing with a mean scaled score of **218**. This group includes all students with scorable papers.
- A total of **1,154** Special Education students were assessed in writing. **Fifty-nine (59)** percent of students achieved the Meets or Exceeds standards set for writing with a mean scaled score of **197**.
- A total of **379** English Language Learner (ELL) students were assessed in writing. **Fifty-six (56)** percent of students achieved the Meets or Exceeds standards set for writing with a mean scaled score of **194**.

KEY FINDINGS (CONTINUED)

Table 1

Comparison of 2008 and 2009 Percentages of 5th Grade Students Meeting and Exceeding Writing Standards

Cobb Student Groups	Percentage of Students by Performance Level						Differences from 2008 to 2009		
	2008			2009			Does Not Meet	Meets	Exceeds
	Does Not Meet	Meets	Exceeds	Does Not Meet	Meets	Exceeds			
All Students	19	66	15	17	72	11	-2	+6	-4
Regular Program	15	69	16	13	75	12	-2	+6	-4
Students with Disabilities	48	47	5	41	53	6	-7	+6	+1
English Language Learners	52	47	1	44	55	1	-8	+8	0
Males	24	65	11	23	69	8	-1	+4	-3
Females	14	68	18	12	74	14	-2	+6	-4
Asian	8	65	27	7	75	18	-1	+10	-9
Black	27	66	7	24	71	5	-3	+5	-2
Hispanic	31	63	6	28	68	4	-3	+5	-2
White	11	67	22	10	73	17	-1	+6	-5
Multi-Ethnic	15	73	12	16	74	10	+1	+1	-2

Table 2

Comparison of Mean Scale Scores for 5th Grade Writing Assessment

Cobb Student Group	2008	2009	Difference from 2008 to 2009
All Students	220	218	-2
Regular Program	223	221	-2
Students with Disabilities	195	197	+2
English Language Learners	189	194	+5
Males	214	211	-3
Females	225	225	0
Asian	236	231	-5
Black	210	209	-1
Hispanic	206	206	0
White	229	226	-3
Multi-Ethnic	221	218	-3

- Thirty-six (36) of Cobb's elementary schools had overall mean scale scores equal to or higher than the state mean scale score.
- Thirty-two (32) of Cobb's elementary schools had overall mean scale scores equal to or higher than the mean scale score for Metro RESA.
- Thirty-one (31) of Cobb's elementary schools had higher mean scale scores equal to or greater than the mean scale score for Cobb.
- Forty (40) of Cobb's elementary schools had percentages higher than or equal to that of the state for students meeting or exceeding standards.
- Thirty-two (32) of Cobb's elementary schools had percentages higher than or equal to that of the district for students meeting or exceeding standards.
- There were nine (9) schools increasing the overall percentage of students meeting or exceeding standards by 10 **percentage** points or more.

Austell	Belmont Hills	Birney	Brown	Compton
East Side	Garrison Mill	LaBelle	Mableton	

- Nine (9) schools increased their mean scale scores by 5 points or more:

Belmont Hills	Birney	Compton	Dowell	East Side
LaBelle	Mableton	Shallowford Falls		Vaughan

- Of the above nine schools, four (4) schools increased their mean scale scores by 10 points or more:

Compton	Fair Oaks	Mableton	Shallowford Falls
---------	-----------	----------	-------------------

Cobb County School District
Fifth Grade Writing Assessment: 2009
All Students

Table I

	# Tested	Mean Scale Score	% DNM	% M	% E	% M+E	WRITING DOMAINS**			
							Ideas	Organization	Style	Conventions
Cobb	7,941	218	17.0	72.0	11.0	83.0	3.1	3.1	3.1	3.0
Metro Resa*	45,629	217	18.0	71.0	11.0	82.0	3.1	3.1	3.1	3.0
Georgia	122,977	213	22.0	70.0	8.0	78.0	3.0	3.0	3.0	2.9
Acworth	202	208	21.0	75.0	4.0	79.0	2.9	2.8	2.9	2.8
Addison	112	223	10.0	75.0	15.0	90.0	3.3	3.3	3.4	3.1
Argyle	96	206	20.0	80.0	0.0	80.0	2.9	2.9	2.8	2.6
Austell	150	206	29.0	67.0	5.0	72.0	2.8	2.8	2.8	2.6
Baker	115	216	17.0	72.0	11.0	83.0	3.0	3.1	3.2	3.1
Bells Ferry	89	212	13.0	81.0	6.0	87.0	2.9	2.9	3.0	2.9
Belmont Hills	79	205	32.0	65.0	4.0	69.0	2.8	2.8	2.8	2.7
Big Shanty	273	223	11.0	74.0	15.0	89.0	3.3	3.2	3.3	3.1
Birney	116	213	22.0	74.0	4.0	78.0	3.0	3.0	3.0	2.8
Blackwell	108	218	15.0	76.0	9.0	85.0	3.1	3.1	3.2	3.0
Brown	28	204	29.0	71.0	0.0	71.0	2.7	2.6	2.6	2.5
Brumby	110	204	29.0	69.0	2.0	71.0	2.7	2.8	2.8	2.6
Bryant	132	207	22.0	75.0	3.0	78.0	2.8	2.8	2.8	2.7
Bullard	213	229	8.0	73.0	19.0	92.0	3.4	3.4	3.5	3.4
Chalker	152	222	15.0	70.0	15.0	85.0	3.2	3.2	3.2	3.2
Cheatham Hill	167	221	14.0	74.0	11.0	85.0	3.2	3.2	3.2	3.1
Clarkdale	61	209	31.0	64.0	5.0	69.0	2.9	2.7	2.8	2.6
Clay	84	200	30.0	68.0	2.0	70.0	2.7	2.7	2.6	2.6
Compton	92	207	27.0	71.0	2.0	73.0	2.8	2.9	2.8	2.6
Davis	88	231	7.0	70.0	23.0	93.0	3.4	3.4	3.5	3.5
Devereux	TFC	TFC	TFC	TFC	TFC	TFC	1.3	1.3	1.3	1.3
Dowell	155	213	23.0	69.0	8.0	77.0	3.0	3.0	3.0	2.8
Due West	74	217	14.0	73.0	14.0	87.0	3.1	3.1	3.2	3.1
East Side	174	237	5.0	71.0	24.0	95.0	3.6	3.5	3.6	3.5
Eastvalley	75	222	12.0	77.0	11.0	88.0	3.1	3.1	3.3	3.1
Fair Oaks	98	193	47.0	52.0	1.0	53.0	2.6	2.5	2.5	2.2
Ford	159	225	5.0	86.0	9.0	95.0	3.2	3.3	3.4	3.3
Frey	109	225	6.0	77.0	17.0	94.0	3.4	3.3	3.3	3.2
Garrison Mill	111	228	4.0	85.0	12.0	97.0	3.4	3.3	3.5	3.4
Green Acres	95	204	33.0	66.0	1.0	67.0	2.8	2.7	2.7	2.5
Harmony Leland	72	216	18.0	74.0	8.0	82.0	3.1	3.0	3.1	2.9
Hayes	177	208	24.0	69.0	6.0	75.0	2.9	2.9	2.9	2.8
Hollydale	131	205	26.0	72.0	2.0	74.0	2.8	2.8	2.8	2.6
Keheley	85	225	14.0	67.0	19.0	86.0	3.3	3.2	3.3	3.2
Kemp	156	227	6.0	79.0	14.0	93.0	3.4	3.3	3.5	3.2

**Cobb County School District
Fifth Grade Writing Assessment: 2009
All Students**

Table I

	# Tested	Mean Scale Score	% DNM	% M	% E	% M+E	WRITING DOMAINS**			
							Ideas	Organization	Style	Conventions
Kennesaw Charter	71	212	21.0	70.0	8.0	78.0	3.0	2.9	2.9	2.8
Kincaid	89	227	11.0	74.0	15.0	89.0	3.4	3.3	3.4	3.2
King Springs	89	218	12.0	79.0	9.0	88.0	3.1	3.1	3.2	3.1
LaBelle	66	203	32.0	68.0	0.0	68.0	2.8	2.7	2.7	2.5
Lewis	169	211	20.0	77.0	3.0	80.0	2.9	2.9	3.0	2.8
Mableton	63	222	14.0	73.0	13.0	86.0	3.2	3.1	3.2	2.9
Mableton Imagine Char	69	203	33.0	61.0	6.0	67.0	2.7	2.7	2.7	2.7
Milford	92	203	38.0	59.0	3.0	62.0	2.8	2.7	2.7	2.6
Mount Bethel	159	238	1.0	76.0	23.0	99.0	3.7	3.6	3.7	3.5
Mountain View	138	228	5.0	82.0	13.0	95.0	3.4	3.4	3.5	3.4
Murdock	151	230	11.0	72.0	17.0	89.0	3.4	3.4	3.6	3.4
Nicholson	79	220	22.0	67.0	11.0	78.0	3.1	3.1	3.2	3.0
Nickajack	88	213	18.0	78.0	3.0	81.0	3.0	2.9	3.0	2.9
Norton Park	124	200	35.0	64.0	2.0	66.0	2.7	2.6	2.6	2.5
Pickett's Mill	119	231	9.0	72.0	18.0	90.0	3.5	3.4	3.4	3.2
Pitner	162	217	17.0	70.0	12.0	82.0	3.1	3.1	3.1	3.0
Powder Springs	166	210	22.0	73.0	5.0	78.0	2.9	2.8	2.8	2.8
Powers Ferry	84	201	39.0	60.0	1.0	61.0	2.6	2.6	2.7	2.5
Riverside	163	199	34.0	63.0	3.0	66.0	2.7	2.7	2.6	2.5
Rocky Mount	105	228	9.0	73.0	18.0	91.0	3.3	3.3	3.5	3.3
Russell	109	209	25.0	71.0	5.0	76.0	2.8	2.9	2.9	2.7
Sanders	149	203	34.0	64.0	2.0	66.0	2.7	2.7	2.8	2.6
Sedalia Park	140	222	11.0	79.0	10.0	89.0	3.3	3.2	3.2	3.0
Shallowford Falls	112	248	3.0	63.0	35.0	98.0	3.8	3.8	3.9	3.6
Sky View	61	201	43.0	51.0	7.0	58.0	2.6	2.6	2.6	2.6
Smyrna Imagine Int	51	211	14.0	86.0	0.0	86.0	2.9	2.9	3.0	2.9
Sope Creek	173	239	3.0	71.0	27.0	98.0	3.6	3.5	3.7	3.6
Still	116	219	11.0	80.0	9.0	89.0	3.1	3.1	3.2	3.2
Teasley	74	223	7.0	85.0	8.0	93.0	3.2	3.3	3.3	3.2
Timber Ridge	81	250	4.0	54.0	42.0	96.0	3.9	3.7	3.8	3.7
Tritt	134	242	4.0	60.0	36.0	96.0	3.8	3.6	3.8	3.6
Vарner	168	212	25.0	66.0	9.0	75.0	2.9	2.9	3.0	2.9
Vaughan	186	224	9.0	80.0	12.0	92.0	3.2	3.2	3.4	3.3

*RESA: Atlanta, Buford, Clayton, Cobb, DeKalb, Douglas, Fulton, Forsyth, Gwinnett and Rockdale Counties, Decatur, and Marietta City systems

DNM = Did Not Meet Standards (Score of 100 - 199)

M = Met Standards (Score of 200 -249)

E = Exceeded Standards (Score of 250 - 350)

% M+E = Percentage of students meeting and exceeding standards

**Scoring Information for Domains
Range 1 (low) to 5 (high)

**Cobb County School District
Fifth Grade Writing Assessment: 2009
Percentages of Students in Performance Levels by Program Type**

Table II

2009	# Tested	Average Scale Score	Percentages		
GEORGIA			DNM	M	E
All Students	122,977	213	22	70	8
Regular Program Students			18	73	9
Limited English Proficient			44	54	1
Special Education			56	42	2
COBB COUNTY			DNM	M	E
All Students	7941	218	17	72	11
Regular Program Students	6787	221	13	75	12
Limited English Proficient	379	194	45	55	1
Special Education	1154	197	41	53	6
ACWORTH			DNM	M	E
All Students	202	208	21	75	4
Regular Program Students	169	213	14	82	4
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	33	183	61	36	3
ADDISON			DNM	M	E
All Students	112	223	10	75	15
Regular Program Students	86	229	6	78	16
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	26	206	23	65	12
ARGYLE			DNM	M	E
All Students	96	206	20	80	0
Regular Program Students	85	211	14	86	0
Limited English Proficient	10	200	40	60	0
Special Education	11	167	64	36	0
AUSTELL			DNM	M	E
All Students	150	206	29	67	5
Regular Program Students	132	211	23	71	5
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	18	172	67	33	0
BAKER			DNM	M	E
All Students	115	216	17	72	11
Regular Program Students	106	220	13	75	12
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
BELLS FERRY			DNM	M	E
All Students	89	212	13	81	6
Regular Program Students	78	215	8	86	6
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	11	185	55	45	0

TFC = Too Few To Report (If a school had fewer than 10 students scores are not listed.)

DNM = Did Not Meet Standards

M = Met Standards

E = Exceeded Standards

Cobb County School District
Fifth Grade Writing Assessment: 2009
Percentages of Students in Performance Levels by Program Type

Table II

2009	# Tested	Average Scale Score	Percentages		
BELMONT HILLS			DNM	M	E
All Students	79	205	32	65	4
Regular Program Students	73	206	32	64	4
Limited English Proficient	13	190	69	31	0
Special Education	TFC	TFC	TFC	TFC	TFC
BIG SHANTY			DNM	M	E
All Students	273	223	11	74	15
Regular Program Students	240	226	7	77	16
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	33	198	42	52	6
BIRNEY			DNM	M	E
All Students	116	213	22	74	4
Regular Program Students	103	215	19	76	5
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	13	193	38	62	0
BLACKWELL			DNM	M	E
All Students	108	218	15	76	9
Regular Program Students	83	219	13	77	10
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	25	213	20	72	8
BROWN			DNM	M	E
All Students	28	204	29	71	0
Regular Program Students	25	203	28	72	0
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
BRUMBY			DNM	M	E
All Students	110	204	29	69	2
Regular Program Students	99	207	24	74	2
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	11	176	73	27	0
BRYANT			DNM	M	E
All Students	132	207	22	75	3
Regular Program Students	121	208	20	77	3
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	11	193	45	55	0
BULLARD			DNM	M	E
All Students	213	229	8	73	19
Regular Program Students	183	233	4	74	21
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	30	205	33	63	3

TFC = Too Few To Report (If a school had fewer than 10 students scores are not listed.)

DNM = Did Not Meet Standards

M = Met Standards

E = Exceeded Standards

Cobb County School District
Fifth Grade Writing Assessment: 2009
Percentages of Students in Performance Levels by Program Type

Table II

2009	# Tested	Average Scale Score	Percentages		
CHALKER			DNM	M	E
All Students	152	222	15	70	15
Regular Program Students	134	227	11	72	16
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	18	182	44	50	6
CHEATHAM HILL			DNM	M	E
All Students	167	221	14	74	11
Regular Program Students	141	226	9	79	12
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	26	190	42	50	8
CLARKDALE			DNM	M	E
All Students	61	209	31	64	5
Regular Program Students	51	212	27	67	6
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	10	193	50	50	0
CLAY			DNM	M	E
All Students	84	200	30	68	2
Regular Program Students	69	206	26	71	3
Limited English Proficient	28	196	36	64	0
Special Education	15	169	47	53	0
COMPTON			DNM	M	E
All Students	92	207	27	71	2
Regular Program Students	78	210	19	79	1
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	14	188	71	21	7
DAVIS			DNM	M	E
All Students	88	231	7	70	23
Regular Program Students	72	235	4	68	28
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	16	213	19	81	0
DEVEREUX			DNM	M	E
All Students	TFC	TFC	TFC	TFC	TFC
Regular Program Students	TFC	TFC	TFC	TFC	TFC
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
DOWELL			DNM	M	E
All Students	155	213	23	69	8
Regular Program Students	135	217	19	73	9
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	20	186	55	45	0

TFC = Too Few To Report (If a school had fewer than 10 students scores are not listed.)

DNM = Did Not Meet Standards

M = Met Standards

E = Exceeded Standards

Cobb County School District
Fifth Grade Writing Assessment: 2009
Percentages of Students in Performance Levels by Program Type

Table II

2009	# Tested	Average Scale Score	Percentages		
DUE WEST			DNM	M	E
All Students	74	217	14	73	14
Regular Program Students	65	219	11	75	14
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
EAST SIDE			DNM	M	E
All Students	174	237	5	71	24
Regular Program Students	148	240	3	72	26
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	26	218	19	69	12
EASTVALLEY			DNM	M	E
All Students	75	222	12	77	11
Regular Program Students	70	223	10	79	11
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
FAIR OAKS			DNM	M	E
All Students	98	193	47	52	1
Regular Program Students	83	200	39	60	1
Limited English Proficient	17	186	76	24	0
Special Education	15	155	93	7	0
FORD			DNM	M	E
All Students	159	225	5	86	9
Regular Program Students	138	225	5	87	8
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	21	225	5	76	19
FREY			DNM	M	E
All Students	109	225	6	77	17
Regular Program Students	93	229	2	80	18
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	16	197	31	63	6
GARRISON MILL			DNM	M	E
All Students	111	228	4	85	12
Regular Program Students	98	231	2	85	13
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	13	211	15	85	0
GREEN ACRES			DNM	M	E
All Students	95	204	33	66	1
Regular Program Students	82	208	27	72	1
Limited English Proficient	21	200	43	57	0
Special Education	13	180	69	31	0

TFC = Too Few To Report (If a school had fewer than 10 students scores are not listed.)

DNM = Did Not Meet Standards

M = Met Standards

E = Exceeded Standards

**Cobb County School District
Fifth Grade Writing Assessment: 2009
Percentages of Students in Performance Levels by Program Type**

Table II

2009	# Tested	Average Scale Score	Percentages		
HARMONY-LELAND			DNM	M	E
All Students	72	216	18	74	8
Regular Program Students	60	221	8	82	10
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	12	187	67	33	0
HAYES			DNM	M	E
All Students	177	208	24	69	6
Regular Program Students	152	214	16	77	7
Limited English Proficient	14	168	64	36	0
Special Education	25	174	72	24	4
HOLLYDALE			DNM	M	E
All Students	131	205	26	72	2
Regular Program Students	106	213	16	81	3
Limited English Proficient	19	193	53	47	0
Special Education	25	172	68	32	0
KEHELEY			DNM	M	E
All Students	85	225	14	67	19
Regular Program Students	67	235	7	69	24
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	18	187	39	61	0
KEMP			DNM	M	E
All Students	156	227	6	79	14
Regular Program Students	137	230	3	81	16
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	19	205	32	68	0
KENNESAW CHARTER			DNM	M	E
All Students	71	212	21	70	8
Regular Program Students	57	218	11	79	11
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	14	187	64	36	0
KINCAID			DNM	M	E
All Students	89	227	11	74	15
Regular Program Students	77	230	6	77	17
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	12	211	42	58	0
KING SPRINGS			DNM	M	E
All Students	89	218	12	79	9
Regular Program Students	80	222	8	84	9
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC

TFC = Too Few To Report (If a school had fewer than 10 students scores are not listed.)

DNM = Did Not Meet Standards

M = Met Standards

E = Exceeded Standards

Cobb County School District
Fifth Grade Writing Assessment: 2009
Percentages of Students in Performance Levels by Program Type

Table II

2009	# Tested	Average Scale Score	Percentages		
LABELLE			DNM	M	E
All Students	66	203	32	68	0
Regular Program Students	53	208	23	77	0
Limited English Proficient	12	203	25	75	0
Special Education	13	182	69	31	0
LEWIS			DNM	M	E
All Students	169	211	20	77	3
Regular Program Students	146	214	16	80	3
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	23	193	43	57	0
MABLETON			DNM	M	E
All Students	63	222	14	73	13
Regular Program Students	50	224	12	74	14
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	13	212	23	69	8
MABLETON IMAGINE INT			DNM	M	E
All Students	69	203	33	61	6
Regular Program Students	65	206	31	63	6
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
MILFORD			DNM	M	E
All Students	92	203	38	59	3
Regular Program Students	79	208	32	65	4
Limited English Proficient	17	186	71	29	0
Special Education	13	169	77	23	0
MOUNT BETHEL			DNM	M	E
All Students	159	238	1	76	23
Regular Program Students	131	239	2	73	25
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	28	231	0	89	11
MOUNTAIN VIEW			DNM	M	E
All Students	138	228	5	82	13
Regular Program Students	122	231	2	83	15
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	16	205	25	75	0
MURDOCK			DNM	M	E
All Students	151	230	11	72	17
Regular Program Students	122	234	4	79	17
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	29	214	41	45	14

TFC = Too Few To Report (If a school had fewer than 10 students scores are not listed.)

DNM = Did Not Meet Standards

M = Met Standards

E = Exceeded Standards

Cobb County School District
Fifth Grade Writing Assessment: 2009
Percentages of Students in Performance Levels by Program Type

Table II

2009	# Tested	Average Scale Score	Percentages		
NICHOLSON			DNM	M	E
All Students	79	220	22	67	11
Regular Program Students	66	222	21	65	14
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	13	208	23	77	0
NICKAJACK			DNM	M	E
All Students	88	213	18	78	3
Regular Program Students	81	213	17	79	4
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
NORTON PARK			DNM	M	E
All Students	124	200	35	64	2
Regular Program Students	112	203	32	66	2
Limited English Proficient	17	187	71	29	0
Special Education	12	168	58	42	0
PICKETT'S MILL			DNM	M	E
All Students	119	231	9	72	18
Regular Program Students	102	235	4	75	21
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	17	205	41	53	6
PITNER			DNM	M	E
All Students	162	217	17	70	12
Regular Program Students	131	224	9	78	13
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	31	187	52	39	10
POWDER SPRINGS			DNM	M	E
All Students	166	210	22	73	5
Regular Program Students	140	212	18	76	6
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	26	198	42	58	0
POWERS FERRY			DNM	M	E
All Students	84	201	39	60	1
Regular Program Students	72	203	35	64	1
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	12	189	67	33	0
RIVERSIDE			DNM	M	E
All Students	163	199	34	63	3
Regular Program Students	136	206	26	70	4
Limited English Proficient	24	196	25	75	0
Special Education	27	164	70	30	0

TFC = Too Few To Report (If a school had fewer than 10 students scores are not listed.)

DNM = Did Not Meet Standards

M = Met Standards

E = Exceeded Standards

Cobb County School District
Fifth Grade Writing Assessment: 2009
Percentages of Students in Performance Levels by Program Type

Table II

2009	# Tested	Average Scale Score	Percentages		
ROCKY MOUNT			DNM	M	E
All Students	105	228	9	73	18
Regular Program Students	81	232	6	73	21
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	24	216	17	75	8
RUSSELL			DNM	M	E
All Students	109	209	25	71	5
Regular Program Students	99	211	21	74	5
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	10	194	60	40	0
SANDERS			DNM	M	E
All Students	149	203	34	64	2
Regular Program Students	130	208	28	69	2
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	19	170	74	26	0
SEDALIA PARK			DNM	M	E
All Students	140	222	11	79	10
Regular Program Students	125	227	6	82	11
Limited English Proficient	10	212	20	70	10
Special Education	15	183	47	53	0
SHALLOWFORD FALLS			DNM	M	E
All Students	112	248	3	63	35
Regular Program Students	84	251	0	63	37
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	28	241	11	61	29
SKY VIEW			DNM	M	E
All Students	61	201	43	51	7
Regular Program Students	50	208	34	58	8
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	11	168	82	18	0
SMYRNA IMAGINE INT			DNM	M	E
All Students	51	211	14	86	0
Regular Program Students	50	211	14	86	0
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
SOPE CREEK			DNM	M	E
All Students	173	239	3	71	27
Regular Program Students	148	240	3	72	26
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	25	238	4	64	32

TFC = Too Few To Report (If a school had fewer than 10 students scores are not listed.)

DNM = Did Not Meet Standards

M = Met Standards

E = Exceeded Standards

Cobb County School District
Fifth Grade Writing Assessment: 2009
Percentages of Students in Performance Levels by Program Type

Table II

2009	# Tested	Average Scale Score	Percentages		
			DNM	M	E
STILL			DNM	M	E
All Students	116	219	11	80	9
Regular Program Students	97	223	6	84	10
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	19	202	37	63	0
TEASLEY			DNM	M	E
All Students	74	223	7	85	8
Regular Program Students	69	222	7	86	7
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
TIMBER RIDGE			DNM	M	E
All Students	81	250	4	54	42
Regular Program Students	64	255	0	53	47
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	17	231	18	59	24
TRITT			DNM	M	E
All Students	134	242	4	60	36
Regular Program Students	104	247	3	58	39
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	30	223	7	70	23
VARNER			DNM	M	E
All Students	168	212	25	66	9
Regular Program Students	135	214	24	67	9
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	33	203	30	61	9
VAUGHN			DNM	M	E
All Students	186	224	9	80	12
Regular Program Students	166	226	6	81	13
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	20	201	30	70	0

TFC = Too Few To Report (If a school had fewer than 10 students scores are not listed.)

DNM = Did Not Meet Standards

M = Met Standards

E = Exceeded Standards