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Increased CCRPI Scores for Cobb Exceed State Average

District Bests State for Sixth Consecutive Year

Marietta, GA: For the sixth consecutive year, the Cobb County School District score has exceeded the state average on the College and Career Readiness Performance Index (CCRPI).

Superintendent Chris Ragsdale applauded the results: "Cobb's results are further evidence of the outstanding work being done by our teachers and administrators to prepare students for the future and highlights the quality of public education in the Cobb County School District. It also exhibits the focus on our mission of One Team, One Goal: Student Success."

The District's score increased 2.4 points to 82.9 which is 7.9 points higher than the state average of 75.0 points. Cobb's elementary and middle schools showed the most improvement, and three each scored higher than 100 points for the first time. Walton High School exceeded 100 points for the second year in a row.

The CCRPI is the state accountability measure. It is scored on a 100-point scale and contains three components: achievement (50 points), progress (40 points) and achievement gap (10 points). Schools can also receive up to 10 challenge, or bonus, points. Cobb has always outperformed the state since the state began using CCRPI scores in 2012.

"Our elementary schools demonstrated tremendous progress on the CCRPI this year," Ragsdale emphasized. "This is, in part, due to our schools' sustained focus on reading and math." He also explains, "a slight change in the CCRPI formula from previous years makes comparison of scores difficult."

Timber Ridge (100.5), Murdock (100.3) and Sope Creek (100.3) were the highest performing elementary schools. Timber Ridge Elementary School principal Jeffrey Castle credits "a supportive parent community, engaged students and motivated, highly-capable teachers who have the education of the whole child as their main priority." He continued to say, "Our focus last year was on progress, with implementation of computer-based reading intervention programs, and on intentional delivery of rigorous instruction and congruency among curriculum, assessments and instruction."

Dickerson Middle School's score of 103 was the highest score of any school in the District. Two other middle schools, Dodgen (101) and Hightower Trail (100.5) also scored above 100 points. Three additional middle schools exceeded 90 points. The latest CCRPI score reflects the commitment to the focus on student achievement, according to Dickerson principal Carole Brink. "At Dickerson, this focus centers around our wonderful student population, community and staff, in addition to all of the great goals we accomplish. Nothing happens without a team. A team of outstanding teachers, a support team from the District office, a team of parents second to none and, especially, a group of students who work hard every day to be the best that they can be." Eight of the District's 16 high schools had scores above 90 points; Walton (101) and Lassiter (99.9) scored the highest. "This score represents many aspects of the school, academics being only one area. Faculty, students, parents, administration and the entire Walton community work together to make Walton a school of exellence," notes Walton principal Judi McNeill. "High expectations and rigor in the classroom every day are the keys to our success."

Most (59) of the elementary schools in the District improved on the CCRPI in 2017 with Austell (20.5 point gain), Green Acres (17.4 point gain) and Varner (15.3 point gain) showing the highest improvement.

Austell's principal, Marvin Bynes says, "The recipe for success is a combination of many activities and practices to move children to the next level. We focused on things that made a difference with the students and really implemented those things on a regular basis."

"We targeted students in our after-school tutoring program to make the most gains in student achievement," explains Althea Singletary, principal of Varner Elementary School. "School and District staff provided intense, rigorous math training for teachers and students. To bridge instructional gaps, the administration and teachers hosted a Math Night for parents."

Among middle schools, 19 had increases over the previous year. Garrett (10.9 point gain) and Barber (8.3 point gain) had the highest increases, while Cooper saw an 8.1 point gain for the second consecutive year. Pebblebrook (5.7 point gain) and Hillgrove (2.4 point gain) were the most improved high schools. **About the CCRPI:** On the CCRPI, the achievement component (50 points) measures how students performed on the Georgia Milestones state assessments and on other college and career ready indicators. For high schools, achievement includes the graduation rate. Progress (40 points) measures the growth demonstrated by students on the Georgia Milestones from year to year. Achievement gap (10 points) indicates the performance difference between the lowest performing 25% of students in a school or district, compared to the performance of all students in Georgia. Significant changes were made to the CCRPI in 2015 so that CCRPI scores before 2015 are too different to be usefully compared to those in 2015 – 2017.

Detailed information about the CCRPI is available from the GaDOE (<u>http://ccrpi.gadoe.org/</u>). The available information includes full reports for all schools and districts in Georgia. CCRPI scores for all of Cobb's schools are included in the <u>CCRPI Brief</u> on Cobb's <u>Accountability Data</u> page.

About the Cobb County School District: The Cobb County School District is located Northwest of Atlanta, Georgia. The 2nd largest school district in Georgia and the 23rd largest district in the United States, the District serves over 112,000 students in 112 schools including 67 elementary schools, 25 middle schools, 16 high schools, one charter school, one special education center, one adult education center, and one performance learning center. The District is the largest employer in the county with over 15,000 employees. Information about the District is available at www.cobbk12.org

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