# COBB COUNTY SCHOOL DISTRICT ANNUAL TESTING BRIEF <br> End-of-Course Tests <br> 2007-2008 

Georgia law (O.C.G.A. 〇20-2-281) states "the State Board of Education shall adopt end-of-course assessments for students in grades 9 through 12 for all core subjects to be determined by the state board." The purpose of the End-of-Course Tests is to assess student achievement in the Quality Core Curriculum and Georgia Performance Standards in the designated eight core courses and to provide diagnostic data to improve student achievement. Definitions for student achievement as defined by Georgia teachers at the Meets Standard performance level and the Exceeds Standard performance level are outlined in the EOCT Interpretive Guide and on the Individual Student Report for each content area. These documents can be found on the Georgia State Department of Education web site: public.doe.k12.ga.us

The EOCT assess only a sample of the knowledge and skills that educators agree comprise a complete curriculum for each subject. Georgia students have opportunities to learn - and are expected to master - much more than the tests address. The Georgia Quality Core Curriculum is the source of the knowledge and skills assessed on the Math tests. The Georgia Performance Standards are the source of the knowledge and skills assessed on the Language Arts, Science and Social Studies tests.

## Key Findings - Language Arts

## Ninth Grade Literature and Composition

A total of 9,078 students were assessed.

* Seventy-eight (78) percent of Cobb's students met or exceeded the standard.

The mean scale score was 425**.

## American Literature and Composition

A total of 7924 students were assessed.
Ninety-four (94) percent of Cobb's students met or exceeded the standard.

* The mean scale score was 439**.


## Key Findings - Science

## Biology

A total of 10,159 students were assessed.

* Sixty-eight (68) percent of Cobb's students met or exceeded the standard.
*The mean scale score was 422**.


## Physical Science

A total of 2,523 students were assessed.

* Seventy-five (75) percent of Cobb's students met or exceeded the standard.
* The mean scale score was 441**.


## Key Findings - Social Studies

## U.S. History

A total of 7,955 students were assessed.

* Sixty-nine (69) percent of Cobb's students met or exceeded the standard.
* The mean scale score was 420*.


## Economics

A total of 7,636 students were assessed.

Seventy-seven (77) percent of Cobb's students met or exceeded the standard.
The mean scale score was 430*.

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## Key Findings - Mathematics

## Algebra I

A total of 8,489 students were assessed.
Sixty (60) percent of Cobb's students met or exceeded the standard.

* The mean scale score was 625*.

Geometry
A total of 7,557 students were assessed.

* Seventy (70) percent of Cobb's students met or exceeded the standard.
* The mean scale score was 618*.
*For Algebra I and Geometry, a scale score of 600 is necessary to meet standard. A scale score of 630 or higher demonstrates a performance level of exceeds standard.

| Annual Summary |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Algebra I |  |  | Geometry |  |  | 9th Lit/Comp |  |  | Am Lit/Comp |  |  | Biology |  |  | Physical Science |  |  | US History |  |  | Economics |  |  |
|  | $\begin{gathered} \mathrm{N} \\ \text { Tested } \end{gathered}$ | SS | \% Meets <br> or <br> Exceeds | N Tested | SS | \% Meets or Exceeds | N Tested | SS | \% Meets <br> or <br> Exceeds | $\begin{gathered} \mathrm{N} \\ \text { Tested } \end{gathered}$ | SS | $\begin{gathered} \% \text { Meets } \\ \text { or } \\ \text { Exceeds } \end{gathered}$ | N Tested | SS | \% Meets or Exceeds | $\begin{gathered} \mathrm{N} \\ \text { Tested } \end{gathered}$ | SS | \% Meets or Exceeds | N Tested | SS | $\begin{gathered} \% \text { Meets } \\ \text { or } \\ \text { Exceeds } \\ \hline \end{gathered}$ | $\begin{gathered} \mathrm{N} \\ \text { Tested } \end{gathered}$ | SS | \% Meets or Exceeds |
| System | 8,489 | 625 | 60\% | 7,557 | 618 | 70\% | 9,078 | 425 | 78\% | 7,924 | 439 | 94\% | 10,159 | 422 | 68\% | 2,523 | 441 | 75\% | 7,955 | 420 | 69\% | 7,636 | 430 | 77\% |
| State | 108,383 | 608 | 55\% | 103,710 | 612 | 61\% | 130,703 | 416 | 72\% | 111,437 | 429 | 83\% | 133,205 | 414 | 61\% | 91,613 | 420 | 63\% | 110,890 | 407 | 57\% | 92,749 | 418 | 66\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Campbell | 536 | 610 | 63\% | 492 | 609 | 59\% | 751 | 414 | 68\% | 550 | 431 | 84\% | 814 | 404 | 47\% | ** | ** | ** | 635 | 401 | 50\% | 508 | 418 | 64\% |
| Harrison | 464 | 640 | 89\% | 563 | 628 | 89\% | 678 | 438 | 94\% | 620 | 450 | 96\% | 712 | 440 | 87\% | ** | ** | ** | 675 | 430 | 83\% | 629 | 441 | 86\% |
| Hillgrove | 501 | 632 | 82\% | 499 | 619 | 75\% | 623 | 428 | 83\% | 327 | 439 | 92\% | 618 | 427 | 76\% | ** | ** | ** | 532 | 423 | 73\% | 368 | 426 | 76\% |
| Kell | 436 | 628 | 83\% | 416 | 626 | 84\% | 520 | 428 | 80\% | 455 | 434 | 86\% | 572 | 424 | 71\% | 142 | 437 | 85\% | 484 | 409 | 59\% | 484 | 420 | 70\% |
| Kennesaw Mtn | 542 | 632 | 81\% | 565 | 624 | 84\% | 749 | 429 | 82\% | 749 | 444 | 93\% | 801 | 432 | 78\% | 16 | 407 | 63\% | 751 | 421 | 70\% | 714 | 440 | 85\% |
| Lassiter | 294 | 644 | 93\% | 360 | 640 | 91\% | 477 | 445 | 95\% | 557 | 450 | 97\% | 500 | 443 | 88\% | 99 | 428 | 77\% | 532 | 448 | 91\% | 480 | 440 | 88\% |
| McEachern | 750 | 608 | 60\% | 670 | 605 | 56\% | 546 | 419 | 76\% | 661 | 428 | 84\% | 632 | 409 | 59\% | 580 | 427 | 69\% | 612 | 409 | 61\% | 610 | 425 | 74\% |
| North Cobb | 729 | 604 | 55\% | 574 | 614 | 71\% | 760 | 416 | 73\% | 711 | 430 | 88\% | 1,425 | 418 | 69\% | 21 | 390 | 33\% | 751 | 410 | 61\% | 568 | 420 | 71\% |
| Oakwood | 67 | 598 | 49\% | 35 | 608 | 69\% | ** | ** | ** | 34 | 422 | 79\% | 54 | 412 | 69\% | 25 | 396 | 52\% | 37 | 417 | 76\% | 106 | 425 | 75\% |
| Osborne | 622 | 588 | 30\% | 358 | 591 | 28\% | 442 | 399 | 50\% | 394 | 411 | 68\% | 499 | 397 | 44\% | ** | ** | ** | 325 | 381 | 27\% | 309 | 397 | 44\% |
| Pebblebrook | 622 | 593 | 37\% | 601 | 596 | 39\% | 719 | 403 | 57\% | 226 | 429 | 85\% | 614 | 400 | 46\% | ** | ** | ** | 172 | 401 | 55\% | 434 | 401 | 52\% |
| Pope | 305 | 664 | 94\% | 428 | 635 | 91\% | 499 | 449 | 95\% | 484 | 457 | 97\% | 459 | 451 | 93\% | 457 | 475 | 91\% | 471 | 438 | 86\% | 510 | 457 | 93\% |
| South Cobb | 616 | 599 | 50\% | 659 | 601 | 47\% | 639 | 409 | 64\% | 588 | 423 | 83\% | 753 | 395 | 41\% | 501 | 396 | 48\% | 492 | 395 | 47\% | 430 | 419 | 71\% |
| Sprayberry | 420 | 609 | 60\% | 435 | 618 | 73\% | 444 | 424 | 81\% | 482 | 435 | 91\% | 572 | 421 | 69\% | 10 | 390 | 40\% | 425 | 426 | 81\% | 406 | 428 | 81\% |
| Walton | 377 | 673 | 98\% | 564 | 652 | 95\% | 667 | 455 | 96\% | 636 | 465 | 99\% | 634 | 455 | 96\% | 637 | 475 | 92\% | 616 | 458 | 94\% | 645 | 450 | 91\% |
| Wheeler | 419 | 622 | 73\% | 338 | 629 | 79\% | 542 | 428 | 78\% | 442 | 439 | 86\% | 487 | 434 | 77\% | ** | ** | ** | 438 | 431 | 71\% | 428 | 449 | 83\% |

## Cobb County School District <br> Georgia End-of-Course Tests Mean Scale Score and Percent Meeting or Exceeding Standards <br> for <br> All Students Tested ~ Middle Schools 2007-2008 School Year

| Algebra I |  |  |  |
| :--- | :---: | :---: | :---: |
| School | N Tested | SS | \% Meets or <br> Exceeds |
| Awtrey | 38 | 710 | $100 \%$ |
| Barber | 36 | 679 | $100 \%$ |
| Campbell MS | 17 | 672 | $100 \%$ |
| Cooper | 25 | 653 | $96 \%$ |
| Daniell | 27 | 722 | $100 \%$ |
| Dickerson | 33 | 775 | $100 \%$ |
| Dodgen | 52 | 719 | $100 \%$ |
| Durham | 75 | 695 | $100 \%$ |
| East Cobb | 22 | 679 | $100 \%$ |
| Floyd | 18 | 645 | $100 \%$ |
| Garrett | 28 | 679 | $96 \%$ |
| Griffin | 13 | 698 | $100 \%$ |
| Hightower Trail | 43 | 738 | $100 \%$ |
| Lindley | 27 | 621 | $67 \%$ |
| Lost Mtn | 76 | 685 | $100 \%$ |
| Lovinggood | 41 | 675 | $100 \%$ |
| Mabry | 34 | 706 | $100 \%$ |
| McCleskey | 23 | 703 | $100 \%$ |
| McClure | 58 | 702 | $100 \%$ |
| Palmer | 29 | 720 | $100 \%$ |
| Pine Mountain | 23 | 693 | $100 \%$ |
| Simpson | 20 | 740 | $100 \%$ |
| Smitha | 15 | 699 | $100 \%$ |
| Tapp | $* *$ | $* *$ | $* *$ |


[^0]:    **For Ninth Grade Literature, American Literature, Physical Science and Biology, U.S. History and Economics, a scale score of 400 is necessary to meet standard. A scale of 450 or higher is necessary to exceed standard. These tests were aligned with the Georgia Performance Standards, beginning in the 05/06 school year. With the transition from the Quality Core Curriculum (QCC) to the new Georgia Performance Standards (GPS), both the content and the performance standard for these tests changed. When this occurs, it is appropriate to establish a new scale to describe performance. It is important to note that the new GPS based EOCT are not comparable to previous QCC based tests.

