

Vision: *Empowering Dreams for the Future*

Mission: *Creating and Supporting Pathways for Success*

Core Values/Beliefs

Values

- Achievement
- Integrity
- Creativity/Innovation
- Accountability

Beliefs

1. We believe successful schools are a foundation of community stability, growth, and prosperity.
2. We believe family and community engagement is critical to student and district success.
3. We believe in a constant and purposeful focus on what is best for students.
4. We believe creativity and innovation are encouraged and embraced by all stakeholders.
5. We believe in cultivating a positive environment where students are provided pathways for success.

Long Range Goals

1. Vary learning experiences to increase success in college and career paths.
2. Differentiate resources for students based on needs.
3. Develop stakeholder involvement to promote student success.
4. Recruit, hire, support, and retain employees for the highest levels of excellence.

Targets

Targets for 2014-2015 *(Where will we be?)*

Grad. Rate (4 yr.)	76.90%
Grad. Rate (5 yr.)	77.80%
Lexile Levels (E)	76.30%
Lexile Levels (M)	83.00%
Lexile Levels (H)	55.70%
Gap closure (E)	102.00
Gap closure (M)	88.00
College Ready	43.80%
Career Ready	55.00%
Adv. Academics	58.00%
Stakeholder Satisfaction	87.80%

Key Strategies (3-5 yrs)

- Create flexible and innovative learning opportunities for students
- Develop, implement, and support new plans and/or programs that focus on student-centered learning, higher-order thinking, and problem solving in the classroom
- Enhance existing programs to further develop college and career paths from kindergarten to twelfth grade
- Increase strategic partnerships with businesses, post-secondary institutions, and community leaders to fully integrate college and career paths in CCSD
- Increase the school's ability to meet student and school needs
- Provide flexibility for teachers to use resources
- Advance innovative ways to engage the community and parents in the educational process
- Expand community service learning opportunities for students and increase communication efforts with community agencies
- Create a supportive environment that empowers staff

District Priorities for 2014-2015

1. Implement CCGPS with fidelity
2. Create flexibility and support structures for schools
3. Develop systems to prepare students for college and career readiness
4. Engage community in dialogue about the future of Cobb schools
5. Provide opportunities for innovative learning experiences for students

Theme for 2014-2015

ONE TEAM
ONE GOAL
STUDENT SUCCESS

Key Actions (1-3 years)

<u>Action to be taken</u>	<u>Timeline</u>	<u>Division(s) Responsible</u>
Utilize new and existing technologies to engage students, improve process efficiencies, and provide professional development for staff members.	2012-2015	Operations, Academic
Develop and implement a framework for differentiated support and resources for schools and students.	2012-2015	Academic
Provide structures and opportunities for collaborative and interactive planning for career pathways.	2013-2016	Academic
Advance the community outreach plan to include targeted communication through social and print media.	2013-2016	Communications
Acquire, build, maintain, renovate, and secure physical facilities to provide state-of-the-art equipment, technology, and room for expansion of career pathways.	2014-2017	Operations
Establish means for school leaders to utilize allotments to meet school needs.	2013-2016	Leadership and Learning

Strengths

Talented staff members
Strong community support
Commitment to students

Weaknesses

Increased class sizes
Reduced resources

Opportunities

Implementation of CCGPS
ESEA Waiver (CCRPI Index)
State/national emphasis on Career Pathways

Threats

Continued reduction in state/local funding
Continued weak economy
Decreased local control

Indicator	Weight	2009	2010	2011	2012	2013	2014	Target Attainment				2015 Actual	Points
								Not Meeting Target	Partially Meeting Target	Meeting Target	Exceeding Target		
								0	0.5	1	1.5		
4 yr. Grad Rate (Cohort)	10	Comparable data not available	Comparable data not available	73.4%	76.0%	76.5	Data not available until Fall of 2014	76.3%	76.3%	76.9%	77.3%		
5 yr. Grad Rate (Lagging Indicator)	0	No data available	No data available	75.9%	77.6%	Data not available until Dec. 2014	Data not available until the end of 2014-15	77.0%	77.7%	77.8%	78.1%		
Lexile Levels - Elem	9	59.6%	66.1%	66.6%	71.0%	74.50%	75.90%	73.3%	75.8%	76.3%	76.8%		
Lexile Levels - Middle	9	70.5%	73.5%	72.8%	77.0%	80.30%	84.00%	<82.5%	82.5%	83.0%	83.5%		
Lexile Levels - High	9	No data available	No data available	No data available	53.10%	51.8	55.7	55.2%	55.2%	55.7%	56.2%		
Gap Closure - Elementary (points)	9	101	101	99	103	105	103	>102	102	102	101.5		

Indicator	Weight	2009	2010	2011	2012	2013	2014	Target Attainment				2015 Actual	Points
								Not Meeting Target	Partially Meeting Target	Meeting Target	Exceeding Target		
								0	0.5	1	1.5		
Gap Closure - Middle (points)	9	86	88	86	88	88	89	>87	87.5	88	86.5		
College Ready	9	40.4%	42.9%	40.2%	40.2%	43.9%	43.8%	<43.3%	43.3%	43.8%	44.3%		
Career Ready	9	No data available	No data available	32.0%	33.0%	39.0%	55.0%	<54.5%	54.50%	55.00%	55.50%		
Advanced Academics	9	58.0%	59.3%	52.2%	52.6%	57.0%		<57.5%	57.5%	58.0%	58.5%		
Stakeholder Satisfaction	9	89.2%	87.1%	87.7%	87.7%	87.6%		<87.1%	87.5%	87.8%	88.0%		
Total Points	100												

Elementary Level Calculation Guide

Indicator	Description	Numerator	Denominator	Details and Data Sources
Lexile Levels (Elementary Schools)	Percent of students in grades 3, 4, 5 achieving a Lexile measure greater than or equal to the following on the CRCT: Grade 3: 650, Grade 4: 750, Grade 5: 850	Students scoring a Lexile measure ≥ 650 (3rd) ≥ 750 (4th) ≥ 850 (5th)	Students with a valid Lexile score on the CRCT	Data for this element is extracted from the CRCT data file and include students with valid scores.
Gap Closure ES	Difference between the district mean score and the performance of the lower 25% of students in Math on CRCT in grades 3, 4, 5	Difference in CRCT Math district mean scale score and the scale scores for students in the lower 25% in grades 3 through 5		Data for this element is extracted from the CRCT data file and include students with valid Math scores.
College Ready	Percent of students in grade 5 passing at least four courses in core content areas (ELA, Math, Science, Social Studies, and World Language)	Unduplicated count of 5th grade students passing courses in four core content areas (ELA, Math, Science, Social Studies, and World Language)	Enrollment in grade 5	Data extracted from Synergy Gradebook
Career Ready	Percent of students completing a Career Portfolio in grade 5	Number of students completing a Career Portfolio in grade 5	Enrollment in grade 5	Local School
Advanced Academics	Percent of students enrolled in Gifted Resource (Target) classes for ELA, Reading, Math, Science and Social Studies	Unduplicated count of students in grades 1-5 enrolled in Target	Total Enrollment of grades 1-5	State recommended target is 4%
Stakeholder Satisfaction	Aggregate of all positive responses to all items included on the SI Survey (parents, students, staff)	Number of positive ("Strongly Agree" and "Agree") responses on the annual SI Survey	Total number of responses excluding "No Answer" or "No Basis to Judge"	School Improvement Survey Report, Page 2 - Provided by the Office of Accountability

Middle School Level Calculation Guide

Indicator	Description	Numerator	Denominator	Details and Data Sources
Lexile Levels (Middle Schools)	Percent of students in grade 6, 7, 8 achieving a Lexile measure greater than or equal to the following on the CRCT: grade 6: 917, grade 7: 984, grade 8: 1050	Students scoring a Lexile measure ≥ 917 (6th) ≥ 984 (7th) ≥ 1050 (8th)	Students with a valid Lexile score on the CRCT	Data for this element is extracted from the CRCT data file and include students with valid scores.
Gap Closure MS	Difference between the district mean score and the performance of the lower 25% of students in Math on CRCT in grades 6, 7, 8	Difference in CRCT Math district mean scale score and the scale scores for students in the lower 25% in grades 6 through 8		Data for this element is extracted from the CRCT data file and include students with valid Math scores.
College Ready	Percent of students in grade 8 passing at least four courses in core content areas (ELA, Math, Science, Social Studies, and World Language)	Unduplicated count of grade 8 students passing courses in four core content areas (ELA, Math, Science, Social Studies, and World Language)	Total enrollment in grade 8	Data extracted from Synergy Gradebook
Career Ready	Percent of students with a complete state defined Individual Graduation Plan by the end of grade 8	Unduplicated count of students in grade 8 with a complete IGP	Total enrollment in grade 8	Will be collected via Student Records
Advanced Academics	Percent of students enrolled in Middle School AC classes	Unduplicated count of students in grades 6-8 enrolled in Middle School AC classes	Total Enrollment of grades 6-8	Course information in Synergy
Stakeholder Satisfaction	Aggregate of all positive responses to all items included on the SI Survey (parents, students, staff)	Number of positive ("Strongly Agree" and "Agree") responses on the annual SI Survey	Total number of responses excluding "No Answer" or "No Basis to Judge"	School Improvement Survey Report, Page 2 - Provided by the Office of Accountability

High School Level Calculation Guide

Indicator	Description	Numerator	Denominator	Details and Data Sources
4 yr. Grad Rate	Percent of students who graduated with a regular education diploma in a given year	Number of students who graduated with a regular education diploma in a given year	Number of ninth graders four years prior to the graduation date + transfers in or out, students leaving the country or withdrawn due to death over the four year period	Georgia DOE Grad Rate Calculator - Provided by the Office of Accountability
5 yr. Grad Rate	Percent of students who graduated with a regular education diploma in a given year plus the following year	Number of students who graduated with a regular education diploma in a given year plus the following year	Number of ninth graders four years prior to the graduation date + transfers in or out, students leaving the country or withdrawn due to death over the five year period	Georgia DOE Grad Rate Calculator - Provided by the Office of Accountability
Lexile Levels (High Schools)	Percent of students achieving a Lexile measure of 1275 or greater on the American Lit. EOCT	Number of students scoring a Lexile measure ≥ 1275	Number of students with valid American Lit. EOCT scores	Provided by the Office of Accountability
College Ready	Percent of 10th grade students with a PSAT score of 133 or higher	Number of 10th grade students with PSAT scores ≥ 133	Number of 10th grade students with a valid PSAT score	Reported on the PSAT/NMSQT building report from College Board
Career Ready	Percent of students who completed pathway course requirements and passed the End Of Pathway Assessment (EOPA)	Number of students passing EOPA	Number of students taking an EOPA assessment	Local schools - reported to CTAE Office
Advanced Academics	Percent of students enrolled in AP, IB, Honors, or Magnet Courses	Unduplicated count of students in grades 9-12 enrolled in one or more AP, IB, Honors, or Magnet Courses	Total Enrollment of grades 9-12	Course information in Synergy
Stakeholder Satisfaction	Aggregate of all positive responses to all items included on the SI Survey (parents, students, staff)	Number of positive ("Strongly Agree" and "Agree") responses on the annual SI Survey	Total number of responses excluding "No Answer" or "No Basis to Judge"	School Improvement Survey Report, Page 2 - Provided by the Office of Accountability