EMPLOYEE NAME: ______________________________
Created: 7/17 Revised: 6/18

JOB DESCRIPTION

<table>
<thead>
<tr>
<th>POSITION TITLE:</th>
<th>Board Certified Behavior Analyst (TASB)</th>
<th>JOB CODE:</th>
<th>441E</th>
</tr>
</thead>
<tbody>
<tr>
<td>DIVISION:</td>
<td>Academic-Support and Specialized Services</td>
<td>SALARY SCHEDULE:</td>
<td>Consultant</td>
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<tr>
<td>DEPARTMENT:</td>
<td>Special Education</td>
<td>WORK DAYS:</td>
<td>218</td>
</tr>
<tr>
<td>REPORTS TO:</td>
<td>Supervisor, Special Education</td>
<td>PAY GRADE:</td>
<td>CC2 (5, 6, or 7)</td>
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<tr>
<td>FLSA:</td>
<td>Exempt</td>
<td>PAY FREQUENCY:</td>
<td>Monthly</td>
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<tr>
<td>PRIMARY FUNCTION:</td>
<td>Provides essential functional behavior assessment and behavior intervention planning for student with disabilities.</td>
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REQUIREMENTS:

1. Educational Level: Master Degree
2. Certification/License Required: Valid Georgia Teaching Certificate; Board Certified Behavior Analyst License
3. Experience: 3 years teaching experience in Special Education; completion of all required hours for BCBA license
4. Physical Activities: Routine physical activities that are required to fulfill job responsibilities; ability to lift a student up to a weight of 50 pounds without assistance; ability to perform a two-person lift for students over 50 pounds
5. Knowledge, Skills, & Abilities: Written and oral communication; understanding of applied behavior analysis methodologies; functional behavioral assessment; assessment and treatment of severe behavior; ability to evaluate the evidence base underlying treatments and interventions

The Board of Education and the Superintendent may accept alternatives to some of the above requirements.

ESSENTIAL DUTIES:

1. Demonstrates prompt and regular attendance.
2. Provides oversight to outside BCBA providers.
3. Ensures implementation of outside BCBA services, data collection and behavior plans.
4. Provides professional learning to local school staff on behavior interventions and supports.
5. Serves as an active member of the Special Education Triage Team.
6. Provides support and consultation to teachers regarding IEPs, BIPs, and FBAs.
7. Serves as District liaison with outside BCBA providers.
8. Attends IEPs meetings as appropriate.
9. Provides guidance and support to local school staff regarding behavior interventions and implementation of behavior plans.
10. Assists in the development of crisis intervention plans as appropriate.
11. Prepares written reports for District staff as well as outside agencies as appropriate.
12. Performs other duties as assigned by appropriate administrator.

Signature of Employee ______________________________ Date ____________________

Signature of Supervisor ______________________________ Date ____________________