# JOB DESCRIPTION

<table>
<thead>
<tr>
<th>POSITION TITLE:</th>
<th>Educational Interpreter for the Deaf</th>
<th>JOB CODE:</th>
<th>437</th>
</tr>
</thead>
<tbody>
<tr>
<td>DIVISION:</td>
<td>Academic-Support and Specialized Services</td>
<td>SALARY SCHEDULE:</td>
<td>Teacher</td>
</tr>
<tr>
<td>DEPARTMENT:</td>
<td>Special Education</td>
<td>WORK DAYS:</td>
<td>188</td>
</tr>
<tr>
<td>REPORTS TO:</td>
<td>Principal</td>
<td>PAY GRADE:</td>
<td>CIT (4, 5, 6, or 7)</td>
</tr>
<tr>
<td>FLSA:</td>
<td>Exempt</td>
<td>PAY FREQUENCY:</td>
<td>Monthly</td>
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</table>

**PRIMARY FUNCTION:** Interprets the speech and language of the classroom into sign language and/or oral lip reading for the students who are deaf or hard of hearing.

## REQUIREMENTS:

1. **Educational Level:** Bachelor Degree and pass the Educational Interpreter Performance Assessment (EIPA) at a level 3.5 or higher within 5 years **OR** hold a valid certification through the Registry of Interpreters for the Deaf (RID)
2. **Certification/License Required:** Must hold a valid state certificate/license issued by the Georgia Professional Standards Commission (GaPSC)
3. **Experience:** None; Interpreter training program preferred
4. **Physical Activities:** Routine physical activities that are required to fulfill job responsibilities
5. **Knowledge, Skills, & Abilities:** Written and oral communication; ability to interpret/transliterate (sign and voice) at a normal conversational rate

The Board of Education and the Superintendent may accept alternatives to some of the above requirements.

## ESSENTIAL DUTIES:

1. **Demonstrates prompt and regular attendance.**
2. **Interprets classroom lectures, discussion, and tests for deaf or hard of hearing students in sign language form.**
3. **Provides voicing for signing deaf or hard of hearing students.**
4. **Participates in educational team meetings, including the development and review of progress on the Individual Educational Plan; provides input on the success of communication strategies.**
5. **Provides orientation regarding deafness, interpreter roles, and special equipment to hearing students and staff.**
6. **Accompanies student and interprets to school officials when necessary.**
7. **Assists classroom teachers as needs arise in the classroom when those needs do not compromise the interpreter’s role as an interpreter for deaf or hard of hearing students.**
8. **Serves as a language role model to teachers and students who are deaf or hard of hearing; may include provision of instruction in sign language to students.**
9. **Performs other duties as assigned by appropriate administrator.**

Signature of Employee ___________________________________________ Date __________________________

Signature of Supervisor _________________________________________ Date __________________________