



EMPLOYEE NAME: \_\_\_\_\_

Revised: 9/10; 10/12; 7/18

**JOB DESCRIPTION**

<b>POSITION TITLE:</b> Registered Behavior Technician (RBT)	<b>JOB CODE:</b> 436B
<b>DIVISION:</b> Academic, Support and Specialized Services	<b>SALARY SCHEDULE:</b> Occupational & Physical Therapist
<b>DEPARTMENT:</b> Special Education	<b>WORK DAYS:</b> 188
<b>REPORTS TO:</b> Supervisor, Special Education	<b>PAY GRADE:</b> NOTA
<b>FLSA:</b> Non-Exempt	<b>PAY FREQUENCY:</b> Monthly
<b>PRIMARY FUNCTION:</b> Support teachers of students and work directly with those students displaying maladaptive, dangerous and disruptive behaviors in the classroom. Serve as a member of the intensive support team in the development of positive intervention plans to improve student performance.	

**REQUIREMENTS:**

1.	Educational Level: Associate degree, two years of college or a passing score on the GACE/PRAXIS Paraprofessional Assessment Test Required
2.	Certification/License Required: Registered Behavior Technician Certificate or willingness to obtain and maintain RBT certification
3.	Experience: Minimum 1 year experience with students with significant disruptive behaviors and/or students with Autism/Emotional Behavioral Disorders
4.	Physical Activities: Routine physical activities that are required to fulfill job responsibilities; ability to lift a student up to a weight of 60 pounds without assistance, ability to perform a two-person lift for students over 60 pounds
5.	Knowledge, Skills, & Abilities: Written and oral communication; understanding of applied behavior analysis methodologies; assessment and treatment of severe behavior; implementation of behavior intervention plans

*The Board of Education and the Superintendent may accept alternatives to some of the above requirements.*

**ESSENTIAL DUTIES:**

1.	Demonstrates prompt and regular attendance.
2.	Utilize Applied Behavior Analysis to implement protocols with fidelity.
3.	Provide direct instruction of behavior strategies to students, including positive reinforcement and differential reinforcement within the classroom.
4.	Collect and evaluate data using direct and indirect methods.
5.	Provide teacher consultation and support on BIPs and FBAs.
6.	Assess and monitor the generalization of treatments across settings and staff members.
7.	Pursue professional development in Applied Behavior Analysis, assessments, and treatment of severe behaviors.
8.	Generate and share objective session notes with implicit description of behaviors and strategies.
9.	Participate in meetings with families and schools as needed.
10.	Assist in the development of crisis intervention plans as appropriate.
11.	Implement Applied Behavior Analysis as directed by Board Certified Behavior Analyst.
12.	Performs other duties as assigned by appropriate administrator.

Signature of Employee \_\_\_\_\_ Date \_\_\_\_\_

Signature of Supervisor \_\_\_\_\_ Date \_\_\_\_\_