**EMPLOYEE NAME:** ________________________

Revised: 7/85; 3/86; 7/86; 2/88; 12/91; 6/92; 3/93; 11/94; 1/95; 3/01; 5/08; 10/12; 6/13; 6/18

**JOB DESCRIPTION**

<table>
<thead>
<tr>
<th>POSITION TITLE:</th>
<th>School Psychologist</th>
<th>JOB CODE:</th>
<th>405D</th>
</tr>
</thead>
<tbody>
<tr>
<td>DIVISION:</td>
<td>Academic, Support and Specialized Services</td>
<td>SALARY SCHEDULE:</td>
<td>School Social Worker and Psychologist</td>
</tr>
<tr>
<td>DEPARTMENT:</td>
<td>Student Assistance Programs</td>
<td>WORK DAYS:</td>
<td>198</td>
</tr>
<tr>
<td>REPORTS TO:</td>
<td>Director, Student Assistance Programs and Supervisor, Psychological Services</td>
<td>PAY GRADE:</td>
<td>CPP (6 or 7)</td>
</tr>
<tr>
<td>FLSA:</td>
<td>Exempt</td>
<td>PAY FREQUENCY:</td>
<td>Monthly</td>
</tr>
</tbody>
</table>

**PRIMARY FUNCTION:** Assists in the intervention and evaluation process for students experiencing academic and/or behavioral problems.

**REQUIREMENTS:**

1. Educational Level: Specialist Degree or equivalent degree hours
2. Certification/License Required: Service Certificate in School Psychology
3. Experience: None; 2 years of experience in school psychology preferred
4. Physical Activities: Routine physical activities that are required to fulfill job responsibilities
5. Knowledge, Skills, & Abilities: Written and oral communication; planning, organization, leadership

*The Board of Education and the Superintendent may accept alternatives to some of the above requirements.*

**ESSENTIAL DUTIES:**

1. Demonstrates prompt and regular attendance.
2. Demonstrates competency in administering a variety of assessment instruments and techniques.
3. Demonstrate understanding of criteria for all areas of eligibility.
4. Engages with school teams in problem-solving and making recommendations for interventions for students.
5. Writes comprehensive psychoeducational reports that adhere to local guidelines.
6. Demonstrates appropriate consultative skills in parent, teacher and student conferences.
7. Provides presentations/professional learning for local schools and other groups as needs are identified.
8. Is knowledgeable about available resources in the school and community.
9. Participates in eligibility determination and program decisions for students with disabilities.
10. Participates in and contributes to professional learning activities provided by the department.
11. Practices in accordance to Federal, State and County regulations and professional ethics.
12. Performs other duties as assigned by appropriate administrator.

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Signature of Employee ___________________________ Date ____________________

Signature of Supervisor ___________________________ Date ____________________