EMPLOYEE NAME: __________________________

Revised: 12/94; 5/95; 3/96; 2/98; 6/00; 5/04; 3/06; 5/08; 7/11, 5/12; 8/12; 1/12; 8/12; 10/12; 10/16; 6/18

JOB DESCRIPTION

**POSITION TITLE:** Coordinator, CTAE YAP  
**JOB CODE:** 670B

**DIVISION:** Academic – Teaching & Learning  
**SALARY SCHEDULE:** Coordinator

**DEPARTMENT:** Instruction and Innovative Practice  
**WORK DAYS:** 238

**REPORTS TO:** Supervisor, CTAE  
**PAY GRADE:** CC5 (5, 6, or 7)

**FLSA:** Exempt  
**PAY FREQUENCY:** Monthly

**PRIMARY FUNCTION:** Plans, recommends, organizes, and coordinates the wide variety of work-based learning (WBL) programs, transition career partnership programs (TCP), and all middle school CTAE Connections programs, to include collaboration with all constituencies in providing such service.

**REQUIREMENTS:**

1. **Educational Level:** Master Degree required

2. **Certification/License Required:** Valid Georgia Leadership Certificate or eligible; Valid Georgia Grades 6-12 CTAE-related Teacher Certification; Completion of GaDOE/PSC Work-based Learning Endorsement Training and NCPN Career Pathways Leadership Certification preferred

3. **Experience:** 2 years related business/industry experience in work-based learning management activities related to coordinating apprenticeships and internships; and 2 years Grades 6-12 or post-secondary CTAE instructional experience, with Work-based Learning Coordination experience preferred

4. **Physical Activities:** Routine physical activities that are required to fulfill job responsibilities

5. **Knowledge, Skills, & Abilities:** Written and oral communication; planning; project management; organization; public relations; leadership; ability to present information to students, business/industry representatives, and parents; knowledge of CTAE curriculum programming

*The Board of Education and the Superintendent may accept alternatives to some of the above requirements.*

**ESSENTIAL DUTIES:**

1. Demonstrates prompt and regular attendance.

2. Coordinates, administers, and monitors all WBL/TCP programs in accordance with federal, state, and district rules, regulations, and guidelines for Work-Based Placement (Youth Apprenticeship).

3. Coordinates, administers, and monitors curricular and co-curricular aspects of the middle school CTAE program under guidelines of all SACS, Common Core Georgia Performance Standards (CCGPS), federal and state regulations, local directives, and Career Tech. Student Organizations’ (CTSOs) co-curricular directives.

4. Coordinates WBL programs with the industry, businesses, post-secondary institutions, private business schools, GA Department of Labor, and Cobb Chamber of Commerce to establish sponsors and work sites.

5. Determines WBL, TCP, and MS CTAE program criteria; maintains, reviews, and updates District’s MS CTAE online curriculum. Prepares TCP/WBL reports required by the GaDOE.

6. Coordinates with WBL facilitators and applicable staff in selecting and placing students into appropriate programs and/or work site locations. Monitors, offers guidance, and provides C-Net Database training to all WBL facilitators.

7. Projects WBL/TCP budgetary needs, monitors, and allocates the Youth Apprenticeship and Transition Career Partnership Perkin’s Grant.

8. Coordinates and provides in-service staff development training for TCP/WBL instruction to WBL facilitators and for career exploration instruction to middle school CTAE instructors. Participates in professional growth activities associated with TCP programs, WBL programs, and middle school CTAE curriculum.

9. Coordinates the District’s WBL Programs Advisory Council, and serves as the District Representative on all post-secondary Transition Career Partnership Advisory Council(s).
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<td>10.</td>
<td>Represents the District at national, state, and regional TCP/WBL and middle school CTAE program meetings, workshops, conferences, and the GaDOE Five-Year Perkins Compliance Review Teams.</td>
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<td>11.</td>
<td>Works cooperatively with the Purchasing Department in developing and evaluating bid specifications and bid awards related to the MS CTAE Connections program. Reviews plans and specifications for MS CTAE programs in new or renovated facilities and assists in the maintenance and operation of MS CTAE programs’ labs.</td>
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<td>12.</td>
<td>Assists in the coordination of the system’s Governor’s Honors Program CTAE nominees, and advises/mentors those selected to represent the District in the State’s interview selection process.</td>
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<td>13.</td>
<td>Coordinates all College Credit Now Dual Enrollment program opportunities, including articulation credit acquisition, with local technical colleges, as well as local Board of Regents and private post-secondary institutions.</td>
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<td>14.</td>
<td>Performs other duties as assigned by appropriate administrator.</td>
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Signature of Employee ___________________________________________ Date ______________________

Signature of Supervisor _________________________________________ Date ______________________