

| EMPLOYEE NAME: |
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Revised: 6/98; 8/98; 8/04; 11/06; 1/08, 04/08, 6/08, 10/08; 7/10; 10/12, 6/16, 12/17; 6/18

## **JOB DESCRIPTION**

| POSITION TITLE: Manager-in-Training (MIT)                | JOB CODE: 410B                               |  |  |
|--|--|--|--|
| <b>DIVISION:</b> Business Services                       | SALARY SCHEDULE: Food and Nutrition Services |  |  |
| <b>DEPARTMENT:</b> Food and Nutrition Services           | WORK DAYS: 188                               |  |  |
| <b>REPORTS TO:</b> Director, Food and Nutrition Services | PAY GRADE: MIT/Key Person (NF02)             |  |  |
| FLSA: Non-Exempt   | PAY FREQUENCY: Bi-Weekly                     |  |  |

**PRIMARY FUNCTION:** Meet the requirements of the Food Service Manager's position through a training program and on-the-job experience in selected cafeteria sites; assume supervisory role in Food Service Manager's absence at given school.

#### **REQUIREMENTS:**

| reguir | EQUIREMENTS:   |  |  |  |  |  |  |
|--------|--|--|--|--|--|--|--|
| 1.     | . Educational Level: High School Diploma or GED required   |  |  |  |  |  |  |
| 2.     | Certification/License Required: Must successfully complete the CCSD FNS Manager-in-Training Program, including Orientation for Nutrition Employees (O.N.E.) and ServSafe Certification within 1 year of being hired as an MIT  |  |  |  |  |  |  |
| 3.     | Experience: 2 years of prior food service and/or management/supervisory work experience preferred  |  |  |  |  |  |  |
| 4.     | Physical Activities: Routine physical activities that are required to fulfill job responsibilities; ability to repetitively lift items weighing a maximum of 50 pounds; walk and stand on cement floor for up to 7.5 hours; climb ladder, stoop, bend, lift and have hands in water; ability to work extended periods in temperatures ranging from extremely hot to sub-zero; ability to tolerate work conditions while cooking, frying, steaming, baking and microwaving; operates equipment that poses possible risk, loss or injury; utilizes cleaning chemicals in solution, aerosol and powder forms; subject to a noisy work environment; refer to page 3 for Physical Demand Categories |  |  |  |  |  |  |
| 5.     | Knowledge, Skills, & Abilities: Written and oral communication; possess planning, organization, money counting, basic math, basic computer, and management skills; sufficient understanding of instructions to effectively perform essential duties, including food preparation and meeting safety/sanitation guidelines; excellent customer service and conflict resolution skills  |  |  |  |  |  |  |

The Board of Education and the Superintendent may accept alternatives to some of the above requirements.

#### **ESSENTIAL DUTIES:**

| 1.  | Demonstrates prompt and regular attendance, and notifies Director when will be late or absent.                   |  |  |  |
|-----|--|--|--|--|
| 2.  | Follows all procedures for handling money and maintaining financial records and reports.                         |  |  |  |
| 3.  | Utilizes resources (food, supplies and labor) effectively and efficiently.                                       |  |  |  |
| 4.  | Prepares and submits travel reimbursement sheets to the Director by the 15 <sup>th</sup> of the following month. |  |  |  |
| 5.  | Prepares and submits MIT School Visit Forms to the Director within 5 working days of the visit.                  |  |  |  |
| 6.  | 6. Operates the Food & Nutrition Services program according to the procedures outlined in the Manual for         |  |  |  |
|     | Cafeteria Managers and in compliance with all Federal, State, County and District regulations and policies.      |  |  |  |
| 7.  | . Assures compliance with food safety programs (FSR).  |  |  |  |
| 8.  | Attends all manager and in-service meetings.   |  |  |  |
| 9.  | . Adheres to FNS approved dress code – uniform, gloves, hairnet, etc.  |  |  |  |
| 10. | Demonstrates ability to be flexible in job assignments.  |  |  |  |
| 11. | Demonstrates good leadership qualities.  |  |  |  |
| 12. | Interacts in a friendly manner with students, visitors, and staff. Responds to customer concerns appropriately.  |  |  |  |
| 13. | Participates in training classes and successfully meets requirements for each course.                            |  |  |  |
| 14. | Participates successfully in on-the-job training in selected cafeterias.   |  |  |  |

|   | 15.  | Displays a willingness to learn about the food service programs in the various grade levels. |  |  |  |  |
|---|--|--|--|--|--|--|
| Ī   | 16. Follows all Human Resources procedures and personnel requirements as outlined in the CCSD Administrative |  |  |  |  |  |
|   |  | Rules, CCSD Employee Handbook, FNS Employee Handbook, Federal, State, and Local Reviews.     |  |  |  |  |
| ſ   | 17.  | Performs all Food Service Assistant Duties as needed.  |  |  |  |  |
| 18. Performs other duties as assigned by appropriate administrator. |  |  |  |  |  |  |
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|   |  |  |  |  |  |  |
| Si  | Signature of Employee Date   |  |  |  |  |  |
|   |  |  |  |  |  |  |
| Si  | gnatu  | re of Supervisor Date  |  |  |  |  |

### **PHYSICAL DEMANDS:**

# <u>Dictionary of Occupational Titles- Physical Demand Categories:</u>

Occasional 1-33% or 0-2.5 hrs p/day 0-100 reps

<u>Frequent</u> 33-66% or 2.5-5 hrs p/day 100-500 reps Continuous
67-100% or 5 or more hrs p/day
500 or more reps

| TASK/ACTIVITY   | Occasional<br>1-33% per<br>day | Frequent<br>34-66%<br>per day | Continuous<br>67-100%<br>per day |
|---|--------------------------------|-------------------------------|----------------------------------|
| Lift Floor to Knuckle   | 50 lbs                         | 25 lbs                        | 10 lbs                           |
| Lift 12 inch off floor to knuckle   | 50 lbs                         | 25 lbs                        | 10 lbs                           |
| Lift waist to chest height  | 35 lbs                         | 17.5 lbs                      | 7 lbs                            |
| Lift waist to overhead  | 25 lbs                         | 12.5 lbs                      | 5 lbs                            |
| Two Hand Carry  | 50 lbs                         | 25 lbs                        | 10 lbs                           |
| Push- The maximum amount of force it takes to move, (push and pull), fully loaded utility carts, baker's racks, and proofing/holding cabinets was measured. | 33.5 lbs                       | NA                            | NA                               |
| Pull  | 33.5 lbs                       | NA                            | NA                               |
| Sit   | Х                              |                               |                                  |
| Stand   |                                |                               | X                                |
| Walk  |                                | Х                             |                                  |
| Repetitive Stooping (Bending)   |                                | Х                             |                                  |
| Sustained Stooping (Bending)  | Х                              |                               |                                  |
| Repetitive Crouching (Squatting)  |                                | Х                             |                                  |
| Sustained Crouching (Squatting)   | X                              |                               |                                  |
| Climb Stairs  | Х                              |                               |                                  |
| Climb Ladders   | X                              |                               |                                  |
| Kneel   | X                              |                               |                                  |
| Operate Hand Controls/Tool Use/Grasping   |                                |                               | X                                |
| Reach above Shoulder Height   | Х                              |                               |                                  |
| Reach Repetitively Waist Height   |                                | Х                             |                                  |