Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

Superintendent's Priorities	District Initiatives	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	*Ensure all teachers prioritize standards.*	- During Cobb Collaborative Community (CCC) meetings, all teachers will prioritize standards as a collaborative team - Teachers will display learning questions each day detailing standard(s) being taught	- Sprayberry Planning Document (includes team agendas, norms, lesson plans, and data review) - Learning Questions - EOC Results - TKES observations - Attendance and participation in training on prioritizing standards	N/A
	Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.	- Teachers will be provided with common planning - Teachers will be assigned to CCC(s) and provided a leader and the Sprayberry Planning Document - Teachers will meet collaboratively each week during their assigned CCC meeting time	- Sprayberry Planning Document - Administrative visits during CCCs - TKES observations	Administrators attended all collaborative team meetings and monitored teacher submissions using the 2017-18 Sprayberry Planning Document. There was an increase in collaboration and an increase in the number of common assessments (both formative and summative) administered in each subject area due to common planning time and was evidenced by administrative monitoring.

Board Goal 2: *Differentiate resources for students based on needs.*

Superintendent's Priorities	District Initiatives	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Use data to make decisions.	*Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.*	- Teachers will be provided with CTLS training - Teachers will be provided with release time to work within CCCs to create common assessments in CTLS - iRespond will be used at least once per unit in every course - During CCCs, teachers will review and analyze data from common assessments and post on Sprayberry Planning Document	- Sprayberry Planning Document - CTLS usage and performance data - iRespond results - CTLS Assess reports - SGM reports from CTLS	N/A
	Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).	- Universal Screener will be administered on Day 2 and 3 of the school year - Data from Universal Screener will be collected, reviewed, and analyzed to determine which students needed remediation through Read 180 - Students will be placed in Academic Opportunity (AO) Read 180 classes if the class cannot be scheduled during the regular school day - Lexile levels will be used to differentiate in classrooms using Newsela	- RI data - Read 180 results	92% of the students enrolled in Read 180 during the 2017-18 school year were able to make gains to reach grade level expectations by the end of the year.

| *Increase percentage of students performing at grade level in reading and math.* | - Universal Screener will be administered on Day 2 and 3 of the school year
- Data from Universal Screener will be collected, reviewed, and analyzed to determine which students need remediation through Read 180
- Students will be placed in Academic Opportunity (AO) Read 180 classes if the class cannot be scheduled during the regular school day
- Lexile levels will be used to differentiate in classrooms using Newsela
- MI, EOC, and CCRPI data from 2017-18 will be used to place students in appropriate math classes
- Teachers will continually move students in and out of Math and English AO classes to ensure that teachers can appropriately remediate as needed
- Students are provided with the same teacher for Foundations of Algebra and Algebra 1 to ensure consistency and familiarity | - RI and MI data
- Read 180 results
- EOC scores/results
- CCRPI data | 92% of the students enrolled in Read 180 during the 2017-18 school year were able to make gains to reach grade level expectations by the end of the year. Data indicated that students performed better on the EOC in Algebra if students were taught by the same teacher in both first and second semester (Foundations in the Fall and Algebra in the Spring). |

Sprayberry 2018-2019 Strategic Plan

Board Goal 3: *Develop stakeholder involvement to promote student success.*

Superintendent's Priorities	District Initiatives	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	*Utilize stakeholder input to improve school processes.*	- Increase Sprayberry Foundation involvement in academics, athletics, fine arts, CTAE, and character education - Develop position of Communications Director to increase communication between the school and the parents/students/community - Increase involvement of the PTSA at the School and at community events - Information will be provided to the School Council detailing the events and successes at Sprayberry to help promote a positive school appearance in the community - Principal will create a Principal's Advisory Committee comprised of student leaders to obtain and value student input regarding school procedures, policies, and events - A Club Council will be created to better organize community service events and extracurricular occasions within the different organizations at Sprayberry	- Continual updates through social media - Continually update school webpage - Ga Climate Survey - Health Survey	Based on the results of stakeholder surveys, communication was identified as an area of improvement that needs to be addressed. The feedback provided on the surveys led to the creation of local school key actions for the 2018-19 school year. Additionally, Sprayberry's academic achievement information presented at the middle schools during the 2017-18 school year helped to increase enrollment in Sprayberry's academy programs, and fewer incoming students were lost to magnet schools.

	Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.	- A new NewBeez Freshman Orientation will be created to involve both parents and students and to promote clubs and organizations at Sprayberry - Shop with a Yellow Jacket (SWAYJ) will be used to help underprivileged students in Sprayberry's feeder pattern during the holiday season - Academy Night for New Students will be held to introduce parents and students to opportunities afforded to them by the Sprayberry Academies - Individual Advisement Nights for each grade level will be held by counselors to prepare students and parents for their future academic endeavors - AP Night will be held to increase AP enrollment and interest using the AP Potential reports - Open House will be held to present academic data to the community and to introduce parents to the teachers and staff at Sprayberry - Senior Elite will be held in the Spring to honor and recognize our outstanding seniors - A Character Education program will be started this year to a help students to understand and act on core ethical values	- AP Potential data - Parent surveys - Attendance at events - Parent feedback - Marc Mero presentation	During the 2017-18 school year, orientation was adjusted to help to increase student involvement and to decrease anxiety for students transitioning from middle to high school. Small group presentations were identified as the most positive portion of the program, but feedback provided by the community identified that a program that increased parental involvement would be more beneficial for the 2018-19 school year. This led to the adjustments to the 2018-19 incoming Freshman Orientation program.

Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

Superintendent's Priorities	District Initiatives	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	*Develop teacher leaders.*	- A new teacher induction/mentoring program will be started this year to help teachers new to Sprayberry better understand the policies and procedures at the school - A Guiding Coalition will be formed to help to develop teacher leaders - Increase enrollment in participants in teacher leader academy	- New teacher survey - Enrollment in Cobb Teacher Leader Academy - Attendance at Guiding Coalition meetings	The building leadership team helped to develop Sprayberry's new mission statement: "Excellence our Tradition, Diversity our Strength, Success our Mission." Sprayberry encouraged and recommended that several teachers to apply for the teacher leader academy.
	Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.	- Professional Learning sessions will be held throughout the school year to help teachers better understand how to utilize CTLS, build successful collaboration teams, and to prioritize standards - RTI training will be used to help teachers to better understand the platform and help to identify and track struggling students - Selecting Spring professional development opportunities based on results of Fall EOCs - Develop professional learning opportunities based on the immediate needs of the teachers	- RTI usage and tracking - TKES Observations - CTLS Usage Data - Prioritizing standards list from every collaborative team	N/A