COBB COUNTY SCHOOL DISTRICT

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

Superintendent's Priorities	District Initiatives	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	*Ensure all teachers prioritize standards.*	- The process of prioritizing standards will occur for all teachers through the school year. - Work within Collaborative Teams to ensure standards are being taught - Professional Learning on prioritizing standards on January 3, 2019.	- Use collaborative team agendas in Teams - Unit plans - Observations of Learning Questions	- N/A

	Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.	- All local school collaborative teams will meet a minimum of once a week.
		  • Master schedule will preserve collaborative time with common planning.
		  • Agendas will address the 4 questions.
			- Use collaborative team agendas in Teams
			- Unit plans
				- Collaborative Teams were provided common planning and housed unit plans and agendas in OneNote.

Board Goal 2: *Differentiate resources for students based on needs.*

Superintendent's Priorities	District Initiatives	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Use data to make decisions.	*Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.*	- Administer the Touchstone Mini's in core classes and analyze the data in Collaborative Team meetings - Courses without Touchstones will administer a minimum of one common formative assessments in CTLS each unit and analyze the data in their Collaborative Teams.	- Use reports in CTLS ASSESS generated by teacher or subject - Review Collaborative Team minutes in Teams	- Courses provided a minimum of 1 common formative assessment in all core contents, but did not always use CTLS to deliver and analyze data.
	Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).	- All Freshman will take the MI and RI assessments in their English and Math Classes a minimum of two times in the semester	- Use RI and MI data	- All enrolled freshman took both MI and RI assessments two times and the data was used to assist with course placement for the following year.
	Increase percentage of students performing at grade level in reading and math.	- Freshman who are significantly below grade level in reading will be placed in Read 180 - Freshman who are significantly below grade level in Math will be placed in Foundations of Algebra - 9th grade ESOL students are taking writers workshop first semester prior to 9th Literature. - Use data bases from AVID weekly and Newsela to provide tiered cross curricular articles.	- Use MI/RI and Milestones data	- Placed students in Writers Workshop who were significantly below grade level. There was some success, but we have opted to change to a more research based course with concrete data points in Read 180.

Board Goal 3: *Develop stakeholder involvement to promote student success.*

Superintendent's Priorities	District Initiatives	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	*Utilize stakeholder input to improve school processes.*	- Georgia School Health Survey - Open House Survey - Student focus groups - Staff Surveys - School Council - Partners in Education - Career Fair	- Ga Climate Survey Data - School Council Minutes - Number of participants in the career fair. - Local changes based on dialog	- Safety protocols have been modified due to parent, student, and teacher feedback. - Student privileges have been expanded based on feedback. - Combination of all Academic Success Nights per stakeholder request.
	Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.	- Academic Success Nights for all grade levels. - Community events such as, Food Truck Night, Homecoming Parade, Shop With a Wildcat (SWAW), and Senior Project - STEAM Symposium - Wildcat Daze - School Clean-up days - International Night	- Participation numbers from community nights. - Students and families served at SWAW - Number of Sr. Project judges and mentors.	- Hosted three Counseling Topic nights for parents to attend. - Hosted an Academic Success Night each semester and provided dinner at the nine week mark each semester for students who needed academic assistance. - Continued with Shop with a Wildcat and served 75 families in the Wheeler community.

Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

Superintendent's Priorities	District Initiatives	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	*Develop teacher leaders.*	- Formation of a school culture committee - Addition of new members on the Guiding Coalition - Teacher recognitions - New teacher mentors and lunch and learns for new teachers. - Professional Learning embedded in the year and through Collaborative teams - Collaborative teams - Conferences	- Number of new teachers in leadership roles. - Number of staff trained at events outside of Wheeler.	- N/A
	Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.	- Staff development calendar to be decided on by our Guiding Coalition based on our PLC journey and teacher evaluations. - Strategies for exceptional students, Instructional technology tools, New teacher lunch and learns, Data analysis and CTLS, Developing SMART goals, Marking the text and Socratic seminars, CTLS Item builder, Prioritizing standards and learning targets, Intervention and Enrichment, STEAM	- Local school Professional Development calendar.	Professional Learning: - Co-teaching in collaborative teams, Instructional technology tools, Cornell Notes, Developing strong formative assessments, OneNote, 5 components to data centered collaborative teams, CTLS, Performance based assessments, and Vertical alignment.