



Lovinggood Middle School 2018-2019 Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	<p>Teachers will receive professional development on the process of prioritizing standards</p> <p>Teachers will be required to include prioritized standards in their Unit plans</p>	(Use collaborative team agendas, unit plans, observations, and/or TKES results)	<p>N/A</p> <p>N/A</p>



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	<p><i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i></p>	<p>Administrators will be present in Collaborative Team Meetings and leave immediate feedback based on a rubric with facilitators</p> <p>Administrators will Video Tape Exemplary Collaborative Meetings for professional development use with other teams</p> <p>Administrators will provide Global PD videos as supplemental aids for Collaborative Team Meetings</p>	<p>(Use collaborative team agendas, unit plans, observations, and/or notes)</p>	<p>Administrators were present last year. This year we will leave immediate feedback</p> <p style="text-align: center;">N/A</p> <p>Global Pd was used last year however this year it will be used more consistently</p>
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Board Goal 2: *Differentiate resources for students based on needs.*

<p><i>Superintendent's Priorities</i></p>	<p><i>District Initiatives</i></p>	<p>Local School Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>
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<p>Use data to make decisions.</p>	<p><i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i></p>	<p>Every quarter teachers are required to utilize CTLS Assess and indicate it in their lesson plans</p> <p>Teachers will lead professional development on the various ways to utilize CTLS</p> <p>Administrators will pull monthly reports reflecting the use of CTLS teach and provide the information to subject leads</p>	<p><i>(Use reports in CTLS ASSESS, generated by teacher or subject)</i></p>	<p>Teachers used CTLS Assess every quarter last year. This year their lesson plans will reflect how they used the data</p> <p style="text-align: center;">N/A</p> <p style="text-align: center;">N/A</p>
	<p><i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i></p>	<p>The RI will be administered 3 times throughout the year</p> <p>Read 180 will be scheduled during every Connections period</p> <p>Data from RI administrations will be used to schedule students in the Read 180 class</p> <p>The 2nd and 3rd administration of the RI will count as a formative grade with a built in growth measure scale</p> <p>RI results will be used for advanced placement</p>	<p><i>(Use RI and MI data)</i></p>	<p>Fully Operational. It will continue to be administered 3 times during the year</p> <p>Fully Operational</p> <p>Fully Operational</p> <p style="text-align: center;">N/A</p> <p>Over 20% of the students per grade level qualified for AC placement using their RI results</p>



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	<p><i>Increase percentage of students performing at grade level in reading and math.</i></p>	<p>20 day money will be used to offer extra assistance to students who are not performing on grade level</p> <p>RTI strategies will be utilized and analyzed for effectiveness</p> <p>Students who were placed due to math and/or reading readiness will be scheduled in Read 180 and/or Math support</p> <p>The Math Connections class will utilize the 360 degree classroom concept to increase student engagement</p>	<p><i>(Use CCRPI data)</i></p>	<p>The program was used for students whose standardized scores were close to</p> <p>20 – Day funds were used to provide students on RTI for academic concerns more support</p> <p style="text-align: center;">N/A</p> <p style="text-align: center;">N/A</p>
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Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (<u>Due September 1</u>)
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<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Utilize stakeholder input to improve school processes.</i></p>	<p>Administrators will lead a circles activity to analyze data from the climate survey and create action steps once it is received</p> <p>All administrators, counselors will use the T.I.P.S (Teamwork Initiates Positive Solutions) signature link to get feedback from stakeholders on our customer service</p> <p>Utilize school council to solicit input to improve school processes</p> <p>Utilize student council to reflect a student voice</p>	<p><i>(Use GA Climate Survey data)</i></p>	<p>N/A</p> <p>Last year we provided a QR code on the website however we received very little feedback</p> <p>School Council met 5 times last year</p> <p>N/A</p>
	<p><i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i></p>	<p>Transition talks will be held quarterly in the theater to help 6th grade parents transition to middle school</p> <p>School counselors will post a needs assessment on the school website</p> <p>PD on ways for families to engage in literacy strategies will be held at the school once a semester</p>	<p><i>(Collect data at local school)</i></p>	<p>N/A</p> <p>The needs assessment led to “Coffee with the Counselors”</p> <p>N/A</p>

Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*



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<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)	
Make Cobb the best place to teach, lead, and learn.	<i>Develop teacher leaders.</i>	Administrators will provide Grade level leads a job description and meet quarterly to provide professional development	<i>(Use new Teacher Leader Self-Assessment Survey and possibly your Professional Development Plan)</i>	N/A	
		Administrators will meet with aspiring leaders for professional development and to prepare them for mock interviews with principals and county personnel		N/A	
		New teachers will go through an induction program to ingratiate them into the culture of the school and address any concerns		N/A	
		Teachers will lead half of the professional development opportunities throughout the year		N/A	
	<i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i>	Administrators will analyze previous year's TKES results and current self-assessment results to develop a professional development calendar		<i>(Use results from TKES and LKES evaluations)</i>	N/A
		Collaborative teams will be provided a rubric to individually assess their teams. They will receive the results from their team responses			N/A