

McEachern High School 2018-2019 Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
	<i>Ensure all teachers prioritize standards.</i>	Train admin and teachers on how to prioritize standards. Discussion of prioritization in Cobb Collaborative Communities. Require teachers to show prioritization as well as intervention on lesson plans. Work on prioritization in vertical teams.	Attendance and reflection of training. Meeting minutes of CCC's. Lesson Plans Vertical Team meeting minutes	
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	Assign teachers to a CCC and provide common planning. Align administrators to specific CCC's to monitor the process. CCC meeting template will revolve around the 4 critical questions.	Meeting minutes. Observation School-wide master schedule	Met weekly and completed process. Strategies were determined and utilized.

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Board Goal 2: *Differentiate resources for students based on needs.*

Superintendent's Priorities	District Initiatives	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	Require touchstones to be administered and results analyzed and used for planning. One common formative per unit per CCC must be administered through CTLS.	Reports in CTLS CCC Meeting minutes Monitoring of teacher gradebooks Monitoring of lesson plans.	Implementation from last year will be continued.
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	Data from 8 th grade RI and MI will be used to recommend classes for 9 th grade. Teachers will administer RI twice a semester to 9 th Lit students. Teachers will utilize data to provide interventions for students who score below grade level.	RI and MI data Students schedules Lesson Plans CCC meeting minutes	
	<i>Increase percentage of students performing at grade level in reading and math.</i>	Scaffolding will be provided for students through support classes. Summer enrichment program School-wide tutoring Differentiate instruction using formative assessment data	CCRPI Surveys of effectiveness of programs Grades	Data not available yet.

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Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Utilize stakeholder input to improve school processes.</i>	Continue school council Increase PTSA Involvement Endowment Fund Support Continue McEachern Coffee Talks Sponsor Class breakfasts Increase electronic/social media presence Discussion groups with local city officials	Surveys Participation Numbers	Increase in school climate numbers. Positive feedback from surveys.
	<i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i>	Chick-Fil-A Leader Academy Atlanta Braves Leadership Academy Secretary of State Student Ambassadors AP Parent Night 9 th and 11 th grade Advisements Booster Clubs Financial Aid Night Advisory Boards Lunch n Learns ELL Parent Night College Visits	Participation Numbers Surveys	Increase in participation.

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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Develop teacher leaders.</i>	Provide leadership opportunities through conferences, staff development, as well as local school and district initiatives. CCC Leadership roles developed Leadership Team opportunities Support of teacher led presentations at local, district, and national levels.	TKES Attendance at different events.	
	<i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i>	Teachers and administrators complete self-assessment and will develop professional goals based on needs. Monitor previous TKES/LKES evaluations.	TKES/LKES	