

What is a School-Parent Compact?

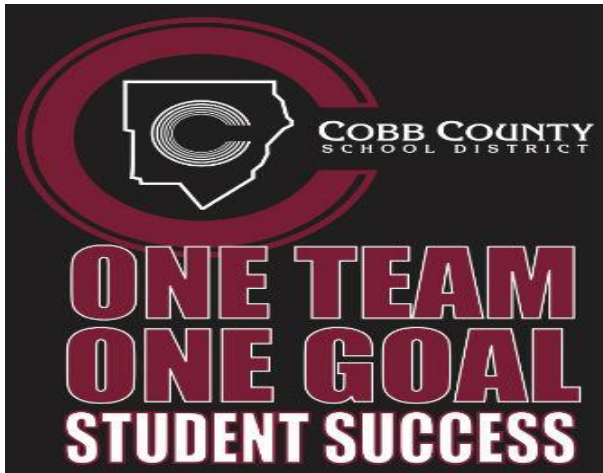
A School-Parent Compact for Achievement is an agreement that parents and teachers develop together. It explains how parent and teachers will work together to make sure all students reach grade-level standards.

Parents are welcome to contribute comments at any time. Please forward comments to

Stephanie Card

678-842-6966 or email,

Stephanie.Card@cobbk12.org.



If you would like to volunteer at Milford Elementary School, please contact:

Stephanie Card 678-842-6966 or email,
Stephanie.Card@cobbk12.org

Building Partnerships

Milford builds partnerships with our families in the following ways:

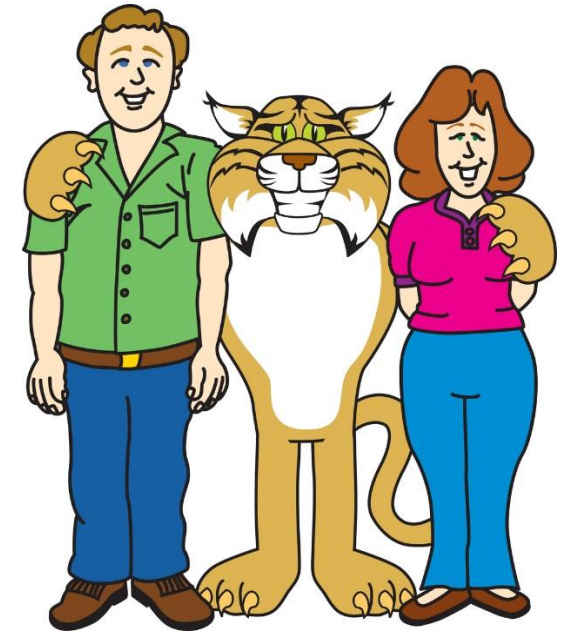
- Providing educational materials and resources for check out from our Parent Resource Center.
- Joining PTA
- Attending quarterly academic workshops

Communication about Student Learning

Milford is committed to consistent communication in the following ways:

- ❖ Class Dojo
- ❖ Milford App
- ❖ Communication Folders
- ❖ Maintaining a school website
- ❖ Meeting with families during parent – teacher conferences in October, 2018
- ❖ Mid-Quarter Academic Alerts
- ❖ Curriculum Nights
- ❖ Response to Intervention (RTI) meetings
- ❖ Robo calls and text messages about school happenings

Milford Elementary School



2018-2019

School-Parent Compact
For Achievement

Intermediate (3-5)

Dr. Hermia Simmons-Deveaux, Principal

<http://www.cobbk12.org/Milford/>

678-842-6966

Goals for Student Achievement

Cobb County District Goals

- ❖ **Vary learning experiences** to increase success in career paths.
- ❖ **Differentiate resources** for areas/schools based on needs.
- ❖ **Develop stakeholder involvement** to promote student success.
- ❖ **Recruit, hire, support and retain employees** for the highest levels of excellence.

School Goal(s) and Focus Area(s)

- ❖ 75% of all students will read on or above grade level measured by the spring Scholastic Reading Inventory assessments.
- ❖ We will increase the number of students scoring on or above grade level by a minimum of 17% as measured by the spring Math Inventory assessment.
- ❖ Writing across the curriculum is a focus in all grade levels.



Milford Vision Statement:

Empowering Students for Success

Milford Intermediate Teachers Will:

The intermediate teachers, specialists and support staff will work with your students to develop understanding of grade level standards. They will:

- ❖ Provide books for reading 20 minutes nightly on each child's independent level; invite parents to Quarterly Academic Workshops to support the literacy standards.
- ❖ Provide Parent Road Maps that explain and show models of the Georgia Standards of Excellence Math Strategies; provide an online license for Fast Math and Splash Math for students to access at school and home; invite parents to Quarterly Academic Workshops to support the math standards.
- ❖ Provide writing opportunities across the curriculum.

Milford Families Will:

- ❖ Read with their child nightly to support literacy standard; families will attend Quarterly Academic Workshops.
- ❖ Review the Parent's Roadmap to clarify math strategies; Access Fast Math and Splash Math from website and review math assignments with their child; families will attend Quarterly Academic Math Workshops.
- ❖ Encourage students to write daily.

Milford Students Will:

- ❖ Read at school and at home daily.
- ❖ Access Fast Math and Splash Math at school and at home; practice math skills nightly.
- ❖ Students will write across the curriculum.