Building Partnerships

Smitha believes families are important team members for student success. There are many opportunities at school for parents to volunteer and play a role in their child's education. Participation in these programs/events and more helps Smitha build a thriving learning environment.

Class Meetings* ParentVue Sessions* Data Summits* Parent Workshops* School Projects* Community Service Learning* Parent Resource Center

What is a School-Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Jointly Developed

Each school year, the Fall/ Spring School Improvement Forums are held to compare the compact with school-family policy and school improvement plan. Feedback from this meeting helps design the compact for the next school year.

Communication About Student Learning

Smitha offers many ways for parents and educators to stay informed and keep our focus on student success.

Principal’s Parent Newsletter
Principal’s Callout “This Week at Smitha!”
ParentVue School Events
Teacher’s Blog http://www.cobbk12.org/smitha
Parent-Teacher Conference 10/14-10/18
Progress Report 9/6, 11/20, 2/14, 4/24
Report Card 10/14, 1/10, 3/20, 5/27

For more information the compact or Smitha please contact the parent facilitator, Ms. Angela Burris angela.burris@cobbk12.org 678.594.8267

SCHOOL-FAMILY COMPACT

2019-2020

SMITHA MIDDLE SCHOOL

Revised May 21, 2019
www.cobbk12.org/smitha

Chris Salter, Principal chris.salter@cobbk12.org
AS A TEACHER/SCHOOL, I WILL

Reading: Distribute Lexile level parent newsletters and maintain teacher’s blog as a resource to families for building reading comprehension, vocabulary and writing skills.

Provide PEG (Project Essay Grade) writing access information and post resources that help families understand the writing process.

Mathematics: Provide parents with Delta Math and iXL.com access information for students to deepen Math content understanding through home practice.

Distribute each Math Unit guide with glossary and online resources to support student comprehension of math terminology.

AS A FAMILY/ CAREGIVER, WE WILL

Reading: Know my child’s Lexile level based on the parent information newsletter provided by the teacher. Assist my child in identifying reading materials and resources to complete home reading activities.

Use the writing resources shared by the teacher to support my child with writing assignments.

Mathematics: Use Delta Math and iXL.com at home to monitor my child’s current math skills progress and recommended practice.

Help my child review Math terminology each unit via teacher supplied resources found on teacher blogs to increase vocabulary development.

AS A STUDENT, I WILL

Reading: Read every day and complete literacy activities at home.

Use writing resources to complete assignments.

Mathematics: Access and complete Math practice on iXL.com and Delta Math activities at home with family assistance when necessary.

Help retain my understanding of Math Unit Terms by accessing and studying with my family resources provided by my teacher.

AS THE PARENT FACILITATOR, I WILL

Reading and Mathematics: Arrange parent workshops lead by teachers on Literacy and Math strategies to add resources to the family's ability to provide learning supports for their student.

Smitha Middle School Academic Goals

Goal #1 Reading: Improve reading comprehension, writing skills, and vocabulary attainment to decrease the percentages of students performing at Level 1 or 2 on the ELA and Reading Milestones EOG by at least 3% at the end of SY2020.

Goal #2 Mathematics: Improve math literacy skills, and vocabulary attainment to decrease the percentages of students performing at Level 1 or 2 on the Math Milestones EOG by at least 3% at the end of SY2020.

Academic Area of Focus

Students will expand progress in Reading comprehension, writing and vocabulary to grade level or higher.

Students will demonstrate progress or exceed proficiency in math literacy and vocabulary to grade level or higher.

Cobb County School District Goals

• By the end of the 2021-2022 school year, 100% of schools will continue to use our collaborative data-driven process, Cobb Collaborative Community (CCC), with fidelity to improve learning.

• CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by ParentVUE data, survey results & web view module.

• By the end of the 2019-2020 school year, 100% of the schools and district will use a common district assessment to measure the impact of professional learning which will, in turn, guide decisions on how best to support teachers and leaders in high poverty/needs schools.

• By the end of the 2022 school year increase effective implementation of multi-tiered systems of support by increasing access to programs/resources to prepare students for college and careers as measured by participation rates.