



Pope High School

International Skills Diploma Seal

Senior Capstone Information

2019-2020

*Questions or concerns regarding any aspect of Senior Capstone may be addressed to Mrs. White
(rosemary.white@cobbk12.org)*

Overview

Description of the Senior Capstone Presentation

Designed specifically for International Skills Diploma Seal senior candidates, the focus of the Pope High School Senior Capstone Project is to showcase the knowledge gained in the following areas:

- ◇ Approved international skills seal courses
- ◇ Globally themed extracurricular activities and experiences
- ◇ Community service involving a global/cross-curricular project

Each student will reflect upon their own global and personalized learning experiences gathered from the courses and activities listed above. The presentation allows students the opportunity to apply and to demonstrate international skills and knowledge while demonstrating their global area(s) of interest supported by an adult mentor. Each student will have the assistance of an adult mentor chosen by the student. Members of the Pope High Faculty will serve as student evaluators and Senior Capstone Presentation Committee Members.

Components of the Presentation

The presentation will require students to complete two different tasks:

Component I. Reflection Paper (2018-2019 due date: Monday, March 11, by 4 pm)

Component II. Capstone Presentation (2018-2019 date: Monday, March 25, 6 to 8 pm, Media Center)

Each component is outlined in this document.

Evaluation

The Senior Capstone presentation is one of the requirements to receive the International Skills Seal in their graduation diploma. Evaluation of each student's Senior Capstone will be conducted by selected Pope High faculty and community members, and will include a thorough review and assessment of the reflection paper and presentation given.

Component I: Reflection Essay

Due Date: Wednesday, March 25, 2020

Each must write a 3-5 page reflection on the entirety of their presentation which is based on their work to earn the ISDS.

Students may use the following questions to guide their writing:

Reflecting on international experiences

- What insights have you had during and since you completed all your global experiences that have changed your thinking (social, political, scientific, philosophical etc.)?
- How well do you feel your education (international experiences) at Pope prepared you to become a more engaged member of society?
- To what degree do you think the skills learned throughout your years at Pope will benefit you as a student, professional, and as a human being in general?

- What do you think will make you stand out from others in the work place after living through these experiences?
- What advice do you have for future students and teachers to prepare to obtain the International Skills Diploma Seal? Why should they strive to pursue it?

REFLECTION DOCUMENT FORMAT

All outlines must:

- Be typed.
- Be written in a formal style (grammar, voice, and vocabulary).
- Doubled space, MLA format.
- Include a works cited page and internal citations in the proper citation format only if necessary (if you are citing quotes, etc).

Component II: Senior Capstone Presentation

Presentation date: Wednesday, March 25

On the assigned day, the student will showcase what they have done, from start to finish, in their public 10-15 minute presentation. With the aid of a trifold poster, the student will present their global experiences to peers, parents, Pope High faculty and staff, and community members.

POSTER PRESENTATION

Students should prepare a trifold poster with visuals and other artifacts that describe their journey as a global learner.

Each student will be visited by an evaluating committee of two or three adults to whom the student will make their formal presentation based on the questions below.

The evaluating committee will have a presentation rubric on which to evaluate the student's presentation and information.

After presentations finish, the committees will circulate amongst the posters, asking questions about presentations.

Students may use the following questions on the following page to guide their presentation

Students must be prepared to answer questions from parents, teachers, other students, and the general public about the project.

Sample Presentation Outline

A. Attention grabbing introduction

- Introduce yourself briefly expressing what makes you stand out from the rest of the student body.
- State why you wish to pursue this diploma seal.
- Mention a couple of courses, activities, experiences.
- In an elaborate sentence, state the biggest life lesson all experiences have given you.

B. Coursework 1* (Choose a course offered at Pope that is part of the International Skills Seal List)

- Explain the highlights of the course
- State a learning experience in that course that shaped your global way of thinking
- Express how this is going to benefit you in the future.

C. Internationally Relevant Activity/Trip 1*

- What was the activity? Where did it take place? Who took you there? Basically answer the 5 Ws. Try to be specific with dates, month and year.
- What did you enjoy about this activity?
- From this activity, what were you able to learn and take with you in order to contribute to a globalized society/workplace?

D. Community Service Activity 1*

- What was the activity? Where did it take place? Who took you there? Basically answer the 5 Ws. Try to be specific with dates, month and year.
- What did experience during service intrinsically? What do you think the people you served felt?
- From this activity, what were you able to learn and take with you in order to contribute to a globalized society/workplace?

E. Conclusion

- In your closing, restate the biggest and main lesson learned throughout all experiences.

*Repeat as desired. You may use more than one course, activity/trip, and community service experience to be able to meet the 10-15 minute presentation requirement.