# Advanced Content in Elementary School



**What are the recommended guidelines for 4th grade placement?**
Local schools may choose one of the following options for determining qualified students at their school.

**It is strongly recommended that students have an IOWA *Total Reading or Total Math* percentile score of 80% or higher. Students with an EOG designation of *Basic* or *Developing* are not eligible to participate.**

## AC Reading/ELA –

Option 1: 4th grade students must have a minimum of 9 points to qualify for AC coursework in this subject.

| *Descriptor* | *2 points* | *3 points* |
|---|---|---|
| Class performance | '**3**' or '**3+**' - yearly average in 3rd grade Reading | '**3**' or '**3+**' - yearly average in 3rd grade Reading and Language Arts |
| Motivation | "Strong reader. Completes all assigned work for reading and language arts." (as described by classroom teacher(s)) | "Loves to read and/or write. Enjoys a challenge. Completes all work as assigned and often goes above and beyond requirements." (as described by teacher(s)) |
| Achievement | 85-89th %ile Total Reading on 3rd grade IOWA **AND** Proficient learner designation on Milestones in English Language Arts | 90-99th %ile Total Reading on 3rd grade IOWA **OR** Distinguished learner designation on Milestones in English Language Arts |
| Ability | 80-89th %ile Verbal age percentile on 3rd grade CogAT | 90-99th %ile Verbal age percentile on 3rd grade CogAT |

Option 2: Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

| *Descriptor* | *Criteria* |
|---|---|
| Class performance | '**3**' or '**3+**' - yearly average in 3rd grade Reading |
| Motivation | "Strong reader. Completes all assigned work for reading and language arts." (as described by classroom teacher(s)) |
| Achievement | 90 - 99th %ile Total Reading on 3rd grade IOWA **OR** Distinguished learner designation on Milestones in English Language Arts |
| Ability | 85 - 99th %ile Verbal age percentile on 3rd grade CogAT |

# Advanced Content in Elementary School



**AC Math –**

Option 1: 4th grade students must have a minimum of 9 points to qualify for AC coursework in this subject.

| *Descriptor* | *2 points* | *3 points* |
|---|---|---|
| Class performance | '**3**' - yearly average in 3rd grade Math | '**3+**' - yearly average in 3rd grade Math |
| Motivation | "Strong math student. Completes all assigned work for math class." (as described by classroom teacher(s)) | "Loves math class and playing with numbers. Enjoys a challenge. Completes all work as assigned and often goes above and beyond requirements." (as described by teacher(s)) |
| Achievement | 85-89th %ile Total Math on 3rd grade IOWA **AND** Proficient learner designation on Milestones in Math | 90-99th %ile Total Math on 3rd grade IOWA **OR** Distinguished learner designation on Milestones in Math |
| Ability | 80-89th %ile Quantitative age percentile on 3rd grade CogAT | 90-99th %ile Quantitative age percentile on 3rd grade CogAT |

Option 2: Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

| *Descriptor* | *Criteria* |
|---|---|
| Class performance | '**3**' or '**3+**'- yearly average in 3rd grade Math |
| Motivation | "Strong math student. Completes all assigned work for math class." (as described by classroom teacher(s)) |
| Achievement | 90 - 99th %ile Total Math on 3rd grade IOWA **OR** Distinguished learner designation on Milestones in Math |
| Ability | 85 - 99th %ile Quantitative age percentile on 3rd grade CogAT |

**What are the recommended guidelines for continued placement from 4th to 5th grade AC?**

| *Descriptor* | *Criteria* |
|---|---|
| Class performance | 80-100% yearly average |
| Milestones | Proficient or Distinguished learner designation in the AC course subject |

# Advanced Content in Elementary School



**What are the recommended guidelines for 5th grade placement?**
Local schools may choose one of the following options for determining qualified students at their school.

**It is strongly recommended that students have an IOWA *Total Reading or Total Math* percentile score of 80% or higher. Students with an EOG designation of *Basic* or *Developing* are not eligible to participate.**

## AC Reading/ELA –

Option 1: 5th grade students must have a minimum of 9 points to qualify for AC coursework in this subject.

| *Descriptor* | *2 points* | *3 points* |
|---|---|---|
| Class performance | 90-100% - yearly average in 4th grade Reading | 90-100% - yearly average in 4th grade Reading and Language Arts |
| Motivation | "Strong reader. Completes all assigned work for reading and language arts." (as described by classroom teacher(s)) | "Loves to read and/or write. Enjoys a challenge. Completes all work as assigned and often goes above and beyond requirements." (as described by teacher(s)) |
| Achievement | 85-89th %ile Total Reading on most recent IOWA **AND** Proficient learner designation on Milestones in English Language Arts | 90-99th %ile Total Reading on most recent IOWA **OR** Distinguished learner designation on Milestones in English Language Arts |
| Ability | 80-89th %ile Verbal age percentile on 3rd grade CogAT | 90-99th %ile Verbal age percentile on 3rd grade CogAT |

Option 2: Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

| *Descriptor* | *Criteria* |
|---|---|
| Class performance | 90-100% - yearly average in 4th grade Reading |
| Motivation | "Strong reader. Completes all assigned work for reading and language arts." (as described by classroom teacher(s)) |
| Achievement | 90 - 99th %ile Total Reading on most recent IOWA **OR** Distinguished learner designation on Milestones in English Language Arts |
| Ability | 85 - 99th %ile Verbal age percentile on 3rd grade CogAT |

# Advanced Content in Elementary School



## AC Math –

Option 1: 5th grade students must have a minimum of 9 points to qualify for AC coursework in this subject.

| *Descriptor* | *2 points* | *3 points* |
|---|---|---|
| Class performance | 85 - 89% - yearly average in 4th grade Math | 90-100% - yearly average in 4th grade Math |
| Motivation | "Strong math student. Completes all assigned work for math class." (as described by classroom teacher(s)) | "Loves math class and playing with numbers. Enjoys a challenge. Completes all work as assigned and often goes above and beyond requirements." (as described by teacher(s)) |
| Achievement | 85-89th %ile Total Math on most recent IOWA **AND** Proficient learner designation on Milestones in Math | 90-99th %ile Total Math on most recent IOWA **OR** Distinguished learner designation on Milestones in Math |
| Ability | 80-89th %ile Quantitative age percentile on most recent CogAT | 90-99th %ile Quantitative age percentile on most recent CogAT |

Option 2: Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

| *Descriptor* | *Criteria* |
|---|---|
| Class performance | 90-100% - yearly average in 4th grade Math |
| Motivation | "Strong math student. Completes all assigned work for math class." (as described by classroom teacher(s)) |
| Achievement | 90 - 99th %ile Total Math on most recent IOWA **OR** Distinguished learner designation on Milestones in Math |
| Ability | 85 - 99th %ile Quantitative age percentile on most recent CogAT |