



## **Academic Honesty Policy**

Standard A7:

- The school places importance on language learning, including mother tongue,, host country language and other languages.

Standard B1.5.a:

- The school has developed and implements a language policy that is consistent with IB expectations.

Standard C3.7:

- Teaching and learning addresses the diversity of student language needs, including those for students learning in a language(s) other than mother tongue.

Standard C3.8:

- Teaching and learning demonstrates that all teachers are responsible for language development of students.

### **Purpose**

Because we are principled at Campbell Middle School, we believe that academic honesty is the heart of learning and central to the learner profile. “Academic honesty must be seen as a set of values and skills that promote personal integrity and good practice in teaching, learning and assessment. It is influenced and shaped by a variety of factors including peer pressure, culture, parental expectations, role modeling and taught skills” (IB Diploma Programme Academic Honesty, July 2011).

### **II. International Baccalaureate: Middle Years Programme (MYP) Academic Honesty Guidelines**

It is the role of the Principal to:

- understand what constitutes academic honesty.
- understand what constitutes malpractice.
- understand the consequences of breaching the academic honesty policy.
- promote positive academic practices.
- hand out sanctions with teacher’s and student’s input.



It is the role of the teacher to:

- teach students the basic meanings related to academic honesty.
- educate students regarding intellectual property.
- educate students regarding the differences between collaboration and collusion.
- educate students in the various entities of plagiarism.
- instruct students in necessity and practice of acknowledging another's work, paraphrasing, summarizing, quoting and citation.
- be knowledgeable of and educate students regarding the uses of the Library Media Center.
- support and promote positive academic practice.
- The role of the teacher is to explicitly teach through our school wide writing strategy through RACE, MLA, and APA formatting.

An academically honest student:

- exercises academic honesty in all aspects of their work.
- acknowledges the work of others, including material taken from other sources.
- observes the integrity of their own and other students' work.
- submits only his/her own work
- Cites all sources and gives credit to resources utilized
- knows what plagiarism, collusions, duplicating work and malpractice is
- helps other students without just giving them the answer
- strives to uphold academic honesty in all work

### **III. Definitions (from IB DP Academic Honesty, July 2011)**

- a. Paraphrasing- The rewording of a text without giving credit to give meaning.
- b. Plagiarism – The representation, intentionally or unwittingly of the ideas, words or work of another person without proper, clear and explicit acknowledgement.
- c. Citation- A quotation from or reference to a book, paper, or author, especially in a scholarly work.
- d. Collaboration- Working together on a common aim with shared information that is open and cooperative and does not allow for one's work to be copied for assessment purposes.
- e. Collusions – Supporting malpractice by another candidate, as in allowing one's own work to be copied or submitted for assessment by another; including parents, peers, or others.
- f. Duplication of work – The presentation of the same work for different assessment components and/or IB requirements.
- g. Intellectual Property- Material that results for the original, creative thought on one's behalf.



h. Academic Misconduct – A behavior (whether deliberate or inadvertent) that results in, or may result in, the student or any other student gaining an unfair advantage (or that disadvantages other students) in one or more assignment component.

i. Summarizing- A concise restating of a body of work without giving proper credit.

j. Works cited- A list of the works (texts) that you referenced in the body of your paper, whereas a bibliography is a list of all sources you used in your research.

#### **IV. Consequences of Academic Dishonesty**

Students involved in academic dishonesty will **not** receive credit for the original task/assignment/work submitted. Students will not be allowed to make up the assignment or resubmit the assignment and will receive administrative disciplinary action for academic dishonesty.

#### **V. Review Committee**

The Building Leadership Team, with the support of their departments, will continue to review, support, refine and build our Academic Honesty Policy once a year. We will review the policy every year to ensure we are meeting the needs of all our students and provide a report to the entire staff and parents yearly.