



Language Policy

Standard A7:

- The school places importance on language learning, including mother tongue,, host country language and other languages.

Standard B1.5.a:

- The school has developed and implements a language policy that is consistent with IB expectations.

Standard C3.7:

- Teaching and learning addresses the diversity of student language needs, including those for students learning in a language(s) other than mother tongue.

Standard C3.8:

- Teaching and learning demonstrates that all teachers are responsible for language development of students.
-

The faculty and staff of Campbell Middle School believe that language is a vital instrument for learning, communication, and expression. Teaching and learning are driven by the idea that through language instruction, we are encouraging intercultural awareness, new perspectives, curiosity, and an appreciation of our world's diversity. Through the exploration of language, students become communicators in our global society.

In our school, many students speak a language other than English at home. As a school community, we support the use and advancement of home languages throughout our building on school signage, in our school-wide communications, and in our school Media Center that houses many books in languages other than English.

English is the language in which most of our students receive instruction. All teachers at Campbell Middle School follow the Georgia Standards of Excellence curriculum with a focus on literacy across all content areas. In addition to the core content classes, there are a variety of Language B courses offered to students; yearlong courses of Spanish or French, yearlong Native Speakers Spanish, and semester-long courses of Spanish or French. Language B courses are assessed using the modified Language B Assessment Criteria for Years 1-3, and support both the Georgia Standards of Excellence and the Modified IB MYP Language B objectives for Years 1-3.



The importance of students becoming culturally and linguistically proficient in an additional language (Language B) is recognized where all students receive instruction in World Languages (French or Spanish) at Campbell Middle School. The GPS and the ACTFL standards compliment and support the principles and practices of IB. Increasing awareness of cultural practices and perspectives is enabled by offering participation in yearly travel.

Students whose native language is not English that need additional support receive services in the following areas:

- English to Speakers of Other Languages (ESOL) – Campbell Middle has five full-time staff who provide ESOL services to students. Teachers incorporate the “push-in” model that allows them to support content teachers and students while in their core classes. Students are also served in sheltered Reading and ELA classes. Sheltered classes incorporate differentiated strategies to meet the students at their English Language proficiency level as determined by WIDA standards in order to support their success in mastering course content.
- Intensive English Language (IEL) – Campbell Middle has one full-time teacher who provides an IEL (Intensive English Language) class to students who are new to the United States. These students develop their English proficiency through intense practice in oral communication and integrating into our school community.

The district offers yearly opportunities for teachers to obtain their Gifted endorsement through county funding.

By supporting and encouraging native and additional language development through course content and inclusivity, Campbell Middle School prepares students to be proficient communicators in a global society.