



LEADERSHIP DIVISION

LEAD • COLLABORATE • INSPIRE

Utilizing the district's strategic plan, work with your school leadership team to create your school's strategic plan. You are expected to have at least 2 goals. The first goal must be related to your CCC work. The second goal must be an academic goal. Schools have the flexibility to select a third goal based on your school's needs related to the district's profile of support. For goal 2 (and 3 if needed), outline your school initiatives, programs, or strategies that support the identified goal.

Profile of Support:

- Academics (Required)
- Culture of Care
- Personnel
- Safety
- Community
- Technology
- Finance
- Communication

Strategic Plan
2019-2020 School Year

School Name: Cooper Middle	
Mission: Work with parents, students, and the community to teach and prepare students for high school, college and careers for the 21 st century	Vision: Ensure the academic success of all students

CCC Goal: All teachers will have aligned gradebooks so that there is consistency in grading within grade level and content.

Utilize your local CCC implementation plan to complete chart below:

	2019-2020	2020-2021	2021-2022
Focus on Learning	-Revisit the research on common grading and provide articles for teachers to read and analyze. -Academic coaches will present to teachers the research on the reasons for common grading.	-Revisit the research on common grading and provide articles for teachers to read and analyze. -Academic coaches will present to teachers the research on the reasons for common grading to new Cooper personnel.	-Revisit the research on common grading and provide articles for teachers to read and analyze. -Academic coaches will present to teachers the research on the reasons for common grading to new Cooper personnel.
Collaboration	-Require teachers to collectively review their grades and assignments weekly. -Teachers will collaboratively write their syllabi will common grading as the focus.	-Require teachers to collectively review their grades and assignments weekly. -Teachers will collaboratively write their syllabi will common grading as the focus.	-Require teachers to collectively review their grades and assignments weekly. -Teachers will collaboratively write their syllabi will common grading as the focus. - One content per grade level will pilot standards-based grading.

Results Oriented	There will be grade alignment per quarter by grade level content.	There will be grade alignment per quarter by grade level content.	There will be grade alignment per quarter by grade level content.
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Academic Goal: There will be a 6% increase from the previous year of the number of students performing at Proficient and Distinguished levels on the GA Milestones in English language arts in all grade levels.

	2019-2020	2020-2021	2021-2022
Initiatives, programs or strategies supporting goal: Balanced approach to literacy, school-wide Read 180 and System 44 support for students scoring at Below Basic and Basic, Breakfast Club for lowest performing 6 th grade students, NewsELA	<ul style="list-style-type: none"> -Use of RI as the universal screener 3x a year -School-wide expanded daily Read 180/System 44 support -Daily writing enrichment classes during 3rd period -Consistent monitoring and PD for a balanced approach to literacy -Use of Touchstones data throughout the year. -Use of On-Demand Writing 3x a year 	<ul style="list-style-type: none"> -Use of RI as the universal screener 3x a year -School-wide expanded daily Read 180/System 44 support -Daily writing enrichment classes during 3rd period -Consistent monitoring and PD for a balanced approach to literacy -Use of Touchstones data throughout the year. -Use of On-Demand Writing 3x a year 	<ul style="list-style-type: none"> -Use of RI as the universal screener 3x a year -School-wide expanded daily Read 180/System 44 support -Daily writing enrichment classes during 3rd period -Consistent monitoring and PD for a balanced approach to literacy -Use of Touchstones data throughout the year. -Use of On-Demand Writing 3x a year

Goal 3 (if needed):
 Area of Focus:N/A

	2019-2020	2020-2021	2021-2022
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Initiatives, programs or strategies supporting goal:			
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