

What is a School-Parent Compact?

Our annual school-parent-student compact is a voluntary agreement jointly developed between parents, teachers, students and administrator staff at East Cobb Middle School. This compact provides strategies to help connect learning at school and home.

Jointly Developed

The compact was jointly developed using input from teachers, parents and students. Meetings are held each year to review the compact, but parents are also invited to share their ideas at any time. All feedback will be collected and reviewed during the annual meeting.

If you have questions about your student's education, please contact Georgina Rodriguez at 770-578-2740, ext 040 or visit our website to comment.

www.cobbk12.org/eastcobb/

Find Us on Social Media

ECMS on Facebook:

East Cobb Middle School, Marietta, GA

ECMS on Twitter:

@ECMSWildcats

ECMS on Instagram:

@ecms.wildcats

Building Partnerships

East Cobb Middle School offers activities, events and programs to provide parents and students the opportunity to integrate with our staff through: Open House, Parent-Teacher Conferences, Teacher Blogs, Curriculum Nights, Parent Workshops and Parent Resource Center. There are also many opportunities at our school for parents to volunteer as well. It is our continuing goal to establish and maintain resources that strengthen the partnership between parents and school.

Communication About Student Learning

East Cobb Middle School uses the following communication methods to provide parents with timely information:

- * Teacher Blogs
- * Grade Reports
- * Dial-Out System
- * Parent Facilitator
- * E-mail, Web Site
- * Social Media
- * CTLS Parent
- * ParentVue

If you have any questions about your child's education please feel free to call: Georgina Rodriguez 770-578-2740, ext 040

Parental Involvement

As part of our Parent Compact and school plan to increase parental involvement, we will implement the following strategies for 2021-2022:

- Parent Tech Talk—8/26/2021
- Parent Workshop: Kids, Social Media and Digital Well-being TBD.
- Literacy Night-12/9/21
- Family Math/Science Night-3/15/22
- International Night-3/31/22

**East Cobb Middle School
2021-2022**

Revised August 12, 2021

School-Parent Compact



825 Terrell Mill Road, Marietta, GA 30067

Tel: 770-578-2740

Leetonia Young, Principal

Academic Achievement Goals

District Goals:

- By the end of the 2021-22 school year, 100% of the schools and district will continue to use our collaborative data-driven process, Cobb Collaborative Community (CCC) to improve learning.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by ParentVUE data, survey results & web view module.
- By the end of 2021-2022 school year, 100% of the schools and district will use a common assessment to measure the impact of professional learning, which will, in turn guide decisions on how best to support teachers and leaders in high poverty/needs schools.
- By the end of the 2022 school year increase effective implementation of multi-tiered systems of support by increasing access to programs/resources to prepare students for college and careers as measured by participation rates.

Our School Goals:

- We, all the staff at East Cobb Middle School will improve student Literacy performance for all content areas, by increasing the percentage of students scoring proficient or advanced on the Reading Inventory by 20% from August 2021- May 2022.
- WE, all the staff at East Cobb Middle School will improve student Math performance for all content areas, by increasing the percentage of students scoring proficient or advanced on the Math Inventory by 20% from August 2021-May 2022.

Areas of Emphasis:

- 6th Grade Focus: Incorporate content reading material leveled by student Lexile with a focus on vocabulary development. Use higher level questioning strategies on formative and summative assessments. Use concepts of ratio and rate (fractions) to solve problems.
- 7th Grade Focus: Solving problems with rational numbers using various operations. Incorporate content reading material leveled by student Lexile with a focus on inferencing.
- 8th Grade Focus: Use concepts of linear systems to analyze and solve problems. Incorporate content reading material leveled by student Lexile with a focus on text complexity.

As a School, East Cobb Middle School

Will...

1. Provide parents with the Lexile Framework and with resources to access text that is at the appropriate reading level for each student.
2. Utilize and provide various software programs and training on them such as USA Test Prep and IXL that support learning and promote higher order thinking and problem solving skills.
3. Provide parents examples of Thinking Maps and how to use them with their students.

As Parents of East Cobb Middle School

We Will...

1. Refer to the Lexile Framework provided to better understand what Lexile Level represents and provide opportunities for my child to read a minimum of 20 minutes per night.
2. Provide opportunities for my child to practice math skills utilizing IXL for one hour per week.
3. Provide opportunities for my child to utilize Thinking Maps to support their learning.

As Students of East Cobb Middle School,

We Will...

1. Read content rich texts that are appropriate for my reading level, and develop and follow my own personal reading plan to increase my Lexile level.
2. Utilize software programs such as IXL, Gizmos, and others at school and at home when available
3. Utilize Thinking Maps not only in academic situations, but at home as well, to solve problems, complete tasks and assignments and prepare for assessments.

My Goals

My goal is to increase my Lexile Level from _____ to _____ as measured by the RI by the end of the year.

My goal is to increase my Quantile Level from _____ to _____ as measured by the MI by the end of the year.

My goal is to better utilize the following thinking maps to help support my learning:

Circle Map	Bubble Map	Double Bubble Map
Flow Map	Tree Map	Multi-Flow Map
Brace Map	Bridge Map	