

# **Floyd Middle School**

## ***Parent and Family Engagement Policy and Plan for Shared Student Success***

***2021-2022 School Year***

*Floyd Middle School Dr. Ashley  
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(770) 819-2453*

[www.cobbk12.org/Floyd/](http://www.cobbk12.org/Floyd/)

*Plan Revised October 28, 2021*

### **What is Title I?**

Floyd Middle School is identified as a Title I school as part of Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.



## **School Plan for Shared Student Achievement**

### **What is it?**

This is a plan that describes how Floyd Middle will provide opportunities to improve family engagement to support student learning. Floyd Middle values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Floyd Middle will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.



### **How is it revised?**

Floyd Middle School invited all parents to attend our annual School Forum last spring to review and revise this parent and family engagement policy, as well as the schoolwide plan, our school-parent compact, and the family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by mail to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during several parent meetings and activities during the school year including our annual Professional Development Sessions.

### **Who is it for?**

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Floyd Middle will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children. In cases where the students reside in a Neglected and Delinquent residential facility, a representative from that facility can serve as a proxy for the parent(s).

### **Where is it available?**

The administrative team shares Floyd Middle School's Title I plan with parents, students and staff in various formats. During the conference week, the plan is given to each family when they meet with their child's teacher. The plan will also be posted on the school website, in the front office. Parents can also retrieve a copy of the plan in the Parent Resource Room after conference week, and a copy can be obtained from our Parent Facilitator.

## 2021-2022 School Goals

*Percentage of students scoring proficient and advance on End of Grade Assessments:*

- 6<sup>th</sup> Grade-Increase from 12% on May 2019 Mathematics EOG Assessment to 30.1% in May 2022.
- 7<sup>th</sup> Grade-Increase from 6% on May 2019 Mathematics EOG Assessment to 26.4% in May 2022
- 8<sup>th</sup> Grade-Increase from 12.6% on May 2019 Mathematics EOG Assessment to 16.6% in May 2022.
- 6<sup>th</sup> Grade- Increase from 22 % on May 2019 ELA EOG Assessment to 28.5% May 2022.
- 7<sup>th</sup> Grade-Increase from 21% on May 2019 ELA EOG Assessment to 24.3% in May 2022.
- 8<sup>th</sup> Grade-Increase from 15% on May 2019 ELA EOG Assessment to 38.2% in May 2022.
- 8<sup>th</sup> Grade-Increase from 28.6% on May 2019 SCIENCE Assessment to 33.6% in May 2022.
- 8<sup>th</sup> Grade-Increase from 21.3% on May 2019 SOCIAL STUDIES EOG Assessment to 28.1 2% in May 2022.

## School-Parent Compacts

As part of this plan, Floyd Middle and our families have developed a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers during the

Community Cares event and the School Forum. The school-parent compacts also are shared with parents during parent-teacher conferences and kept with each child's teacher if parents need another copy.

## Partnering Together for Student Success!

To build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement, Floyd Middle School teachers and staff will host the following events:

### *Annual Title I State of the School Meeting– September 16, 2021, 6:00 p.m.*

We invite you to an evening of learning and sharing about our Title I program, including our parent and family engagement policy, our schoolwide plan, the school-parent compacts, and parents' requirements.

### *Open House – September 14<sup>th</sup>, September 15<sup>th</sup>, and September 16<sup>th</sup>, 2021 6:00 p.m.*

Virtually meet your child's teacher and our friendly and helpful school staff for the year.

### *Engaging Every Family #1 – September 16, 2021*

Using the 5 Simple Principles, teams/individuals will design a process of active outreach to increase the engagement of families with attention focused on those families that are traditionally disengaged or disenfranchised.

### *The Middle School Student 101- October 9, 2021, 10:00 a.m. – 11:00 a.m.*

Informational and support session targeted for middle school students and parents in grades 6<sup>th</sup> -8<sup>th</sup> on obtaining academic and SEL strategies for the Middle School Learner.

### *Hispanic Heritage Celebration/ Title I School Improvement Survey- October 12, 2021, 6:00 p.m.*

This event will honor and celebrate the Hispanic culture and provide parents an opportunity to communicate and engage in discussions with the principal and staff about the schoolwide Improvement Plan, parent and family engagement policy, school-parent compacts, and the family engagement budget.

### *Parent-Teacher /Student Led Conferences – October 19-22, 2021 at 1:30- 6:00 p.m.*

Scheduled updates on your child's progress.

*Curriculum Content Night (All Subjects)- November 11, 2021, 6:00 p.m.* Parents will have the opportunity to review the content standards and view examples of Literacy in action across the curriculum.

### *Engaging Every Family Capacity #2 – December 9, 2021*

### *Engaging Every Parent #3 - January 20, 2022 (Parent Invite)*

### *Black History Night- February 10, 2022*

This event will include A collaboration of Black History and Department Content.

### *Partnership in Preparing for EOG and Spring Title I School Improvement Forum- March 10, 2022, 6:00 p.m.*

Parents will obtain information and strategies to support their students for the EOG Assessments. Parents will also engage and participate in discussions with the principal and staff about the schoolwide plan, parent and family engagement policy, school-parent compacts, and the family engagement budget.

### *Engaging Every Parent #4- March 10, 2022*

### *Transition Night-May 19, 2022, 6:00 p.m.*

Parents will obtain information and learn about the required content standards for the next grade level and magnet programs.



## Parent Resource Center

Come visit the Parent Resource Center to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore the Parent Portal and educational resources.

Monday – Friday, 8:30 am – 4:00 pm

## Parent and Family Engagement

Floyd Middle believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Floyd Middle is committed to helping our parents and families attend the family activities listed in this policy. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs.

Lauren Patin  
770 819-2453 ext. 059  
Lauren.Patin@cobbk12.org



## Floyd Middle is Branching Out!

Floyd Middle will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities are published in both English and Spanish, posted on the school website, and disseminated to stakeholders in weekly phone, email, and text communications.
- ✓ Provide monthly trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family support and engagement in communication and all content subjects. Staff will also share best practices during weekly Professional Development meetings.
- ✓ Partner with the elementary, middle and high feeder schools' teachers and staff and utilize College and Career Readiness resources, parent resource centers, or other programs (as applicable) to help prepare parents and students for successful school transitioning.
- ✓ Share information in English and Spanish on CTLS Learn for parents to understand the school's academic standards and assessments as well as utilize ParentVue to monitor students' academic progress and communicate with educators.
- ✓ Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through phone messages, social media, and the school's website.
- ✓ Develop relevant trainings and presentations to educate our staff on the importance of parent and family engagement and how to support and include English to Speakers of Other Languages.
- ✓ Provide materials, resources, and information for parents at conferences, meetings, and activities to help support their child's academic achievement.
- ✓ Use our Partners in Education and School-Community Team to improve awareness of the activities and events listed in the school parent and family engagement policy.
- ✓ Provide Literacy and SEL sessions for parents and family members to help further enhance their understanding of the middle school student.
- ✓ Collect feedback from parents and family members at all events, place input cards around the building and post a suggestion form on the school website in order to respond to parents' requests for additional support for parent and family engagement activities.





## Parent and Family Engagement Standards

Floyd Middle and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

## Floyd School Council Team

Floyd Middle School invites all parents to join the School Community Team to share ideas and ways to involve other parents and family members to build partnerships with school, families, and the community. The team will meet four times during the school year, but parents and family members can also submit their ideas or suggestions at any school activities and meetings, as well as through our parent surveys and website. If you would like to learn more about the School Community Team, please contact the principal at (770) 819-2453 or complete the interest form and leave it in the Main Office.



## Floyd School Council Team

- ☐ Yes, I am interested and wish to join the School Community Team.
- ☐ Please contact me so I can learn more in joining the School Community Team.
- ☐ Please send me notifications about future meetings and updates.

Name: \_\_\_\_\_

Child's Name and Grade: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_

## Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) \_\_\_\_\_

Telephone Number: (optional) \_\_\_\_\_

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