School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Jointly Developed

The parents, students and staff of Griffin Middle School developed this School- Parent Compact for Achievement. Parents are invited to attend Title I trainings, which occur four times each year. All feedback will be collected and reviewed during the annual revision meeting with parents. PTSA, Griffin Foundation, School Council, and GMS UNITY Chest are organizations jointly developed to support our Griffin Families.

Parent Resource Center

Our Parent Resource Center offers resources for parents to help their children learn and excel in school. The center offers free workshops, pamphlets, computer usage, printing, school information, community resources, and materials to check-out (Science & Math board games, Hand-to-Hand kits, books, workbooks, homework dictionaries, and learning activities). Click here for Virtual Parent Resource Center.

Open Monday- Friday 9am-4pm NEW location in the Front Office

(First door on the right of the school flagpole entrance downstairs).

Partnerships for our School Community

Griffin Middle School offers ongoing events and programs to build partnership with families, including:

- Meet and Greet
- Open House
- Parent Teacher Conferences
- Content Area Curriculum Nights
- Parent Resource Center
- School events, workshops, conferences, and trainings
- Online/ Virtual events, workshops, conferences, and trainings

Communication for Student Success

- CTLS Parent Portal
- Wildcat Weekly Newsletter
- Griffin Middle School Website
- ParentVUE and StudentVUE
- CTLS Learn
- Teacher Websites
- Parent- Teacher Conferences
- Marguee announcements
- GSPN- Griffin Student Parent Network
- Emails/ Texts/ Phone Calls
- Griffin Social Media Platforms

Twitter: @GMS_Wildcats
Instagram: @GMS_Wildcats
Facebook: @GMSWildcats
Youtube: @Griffin Middle School

Griffin Middle School

Parent Compact

2021-2022

To Advocate For And Empower The Learning Of ALL Students.

Revised 08/18/2021



Dr. Loralee Hill, Principal
Dr. Kacie Phipps, Assistant Principal - 6th Grade
Lynzee Courtney, Assistant Principal- 7th Grade
Roderick Langston, Assistant Principal- 8th Grade
Nneka Butler, Assistant Principal- Connections, 504, RTI
Marcus Griffin, Student Services Administrator
Mia Beasley, Instructional Support Specialist

4010 King Springs Rd. Smyrna, GA 30082 (678) 842-6917

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Genesis Bahena- Parent Facilitator (678) 842-6917 ext. 057 genesis.bahena@cobbk12.org

Our Goals for Student Achievement

District Goals:

- By the end of the 2021-2022 school year, 100% of schools will continue to use our collaborative data-driven process, Cobb Collaborative Community (CCC), with fidelity to improve learning.
- CCS will increase the participation rate of families and communities engaging in services/programs by 10% as measured by ParentVUE data, survey results & web view module.
- By the end of the 2022 school year, increase effective implementation of multi-tiered systems of support by increasing access to prepare students for college and careers as measured by participation rates.

School Goals:

- 15% of students will increase by a literacy proficiency band from August 2021 administration to the May 2022 for grades 6-8 grade full academic year.
- 15% of students will increase by a numeracy proficiency band from August 2021 administration to the May 2022 for grades 6-8 grade full academic year.

Area of Focus:

- 6th Grade: Use concepts of ratio and rate (fractions) to solve math problems & 20 minutes of Reading Plus daily.
- 7th Grade: Solving math problems with rational numbers using various operations & 20 minutes of Reading Plus daily.
- 8th Grade: Use concepts of linear systems to analyze and solve math problems & 20 minutes of Reading Plus daily.

As Teachers/staff we will:

- ✓ Teachers/staff will communicate with students and parents/guardians in a timely matter using communication tools listed on this Compact.
- ✓ Teachers/staff will provide appropriate resources for student learning and provide a reasonable amount of flexibility with assignments.
- ✓ Teachers/ staff will provide parents and students with direction to accessing Reading PLUS and reading for 20 minutes daily.
- ✓ Teachers/ staff will evaluate student's math progress & proficiency through various assessments.

As Students we will:

- ✓ Students will use our communication tools listed on this Compact to make sure they have completed all their assignments.
- Students will seek learning resources, ask for help and/or attend tutoring if they don't understand an assignment.
- ✓ Students will access Reading PLUS and read for 20 minutes daily.
- ✓ Students will access CTLS Learn and StudentVUE to monitor math progress and proficiency.

Tutoring offered in Math, ELA, Reading, Science, Social Studies, and Reading Plus lab every morning from 8:15-8:45am.

As Parents/Guardians we will:

- ✓ Parents/ Guardians will use the communication tools listed in this Compact to keep track of their child's assignments and school communications.
- ✓ Parent/ Guardians will seek appropriate resources if their child needs help with an assignment/ subject.
- ✓ Parents/ Guardians will make sure their child is accessing Reading PLUS and reading for 20 minutes daily.
- ✓ Parents/ Guardians will monitor their child's progress in math proficiency through ParentVUE

Parents should make sure they are signed up for CTLS Parent to receive all communication from the school and teachers. Parents are encouraged to check on all academic classes on ParentVUE, StudentVUE and CTLS Learn to make sure their child has completed all assignments. It is recommended to check ParentVUE at least once a week for grade updates.

Educational Resources that Students can use at home:

- BrainPOP
- CommonLit
- Kahoot
- Ouizizz
- GimKit
- ReadWorks
- Vocabulary.com
- USA Test Prep

- Read Theory
- Reading PLUS
- Newsela
- No Red Ink
- Khan Academy
- Engage NY