

Griffin Middle School

Family Engagement Policy and Plan for Shared Student Success

2021-2022 School Year

Griffin Middle School
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<https://web.cobbk12.org/griffin>

Plan Revised Date 08/18/2021

What is Title I?

Griffin Middle School is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards in reinforce and enhance efforts to improve teaching and learning for students. The Title I program must be based on effective means of improving student achievement and include strategies to support parental involvement.



School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Griffin Middle School will provide opportunities to improve parent engagement to support student learning. Griffin Middle School values the contributions of parents to an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Griffin Middle School will support parent engagement and how parents can help plan and participate in activities to promote student learning at school and at home.

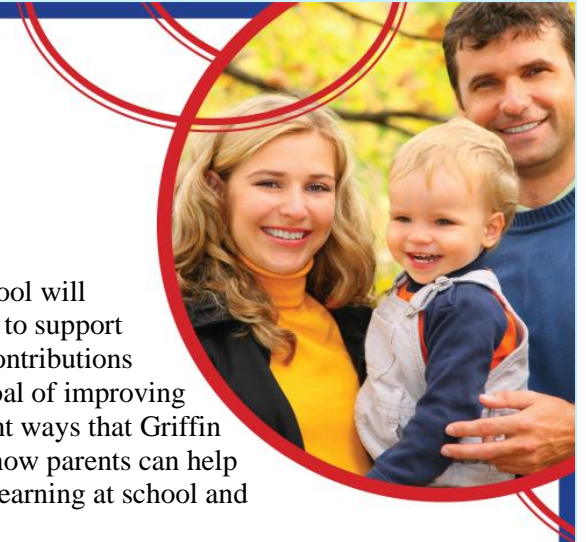
How is it revised?

Griffin Middle School has jointly developed this policy and compact with our parents to describe how we will support the important role of parents in the education of their children. In cases where the students reside in a Neglected and Delinquent residential facility, a representative from that Facility can serve as a proxy for the parent(s). At Griffin Middle School we build capacity for parent/community involvement by implementing the six types of involvement: parenting, communications, parent volunteering, learning at home, decision-making and governance, and collaboration and exchanges in the community. All parent feedback is considered when revising for the following year. We also post an annual survey online to ask parents for suggestions on the plan and the use of funds for parent involvement.

Who is it for? All students participating in the Title I Program, and their families are encouraged and invited to fully participate in the opportunities described in this policy. Griffin Middle School will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children. In cases where the students reside in a Neglected and Delinquent residential facility, a representative from that facility can serve as a proxy for the parent (s).

Where is it available?

The plan will be available online on the school website and through the [Virtual Parent Resource Center](#). Parents can also retrieve a paper copy of the plan in the Parent Resource Center located in the Front Office.



Family Engagement

Griffin MS uses the following communication methods to provide parent with information:

- CTLS Parent
- <https://web.cobbk12.org/griffin>
- ParentVUE
- Twitter: @GMS_Wildcats
- Like us on FB @GMSWildcats
- Follow us on IG: @GMS_Wildcats
- Follow us on YouTube: Griffin Middle School
- Wildcat Weekly newsletters
- GSPN – Griffin Student Parent Network
- Marquee Announcements
#begreatbegriffin

School-Family Compacts

As part of this plan, Griffin Middle School and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards.

The parent compact was developed jointly with our parents, staff, and students. Griffin Middle School compacts will be reviewed annually and given out during conference week.

Let's Get Together!

You're invited! Griffin Middle School will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement.

- **Open House (Virtual)- August 19th, 2021 for all grades**
- **State of the School Meeting – August 26th, 2021**
An informative meeting for parents to learn about their school's participation under Title I.
- **Powerful Partnership Training for Staff:**
 - **Thoughtful Communication Training- September 8th, 2021**
 - **Helping Families Establish Home Environments to Support Children as Students- November 2nd, 2021**
 - **Effective Methods of Contacting Parents- January 12th, 2022 (Parents are invited!)**
 - **Including Families in Decision Making & Developing Parent Leaders- March 9th, 2022**
- **Stakeholder's Meetings**
Parents are welcome to give feedback on Parent Policy, Compact, and the School Wide Plan.
 - **School Improvement Forum #1- October 14th, 2021**
 - **School Improvement Forum #2- April 12th, 2022**
- **Parent-Teacher Conferences– October 18th-22nd, 2021**
- **Rising 6th Grade Night- March 10th, 2022**
Opportunity for upcoming 6th Grade children to experience what to expect in the fall.
- **Rising 9th Grade Night – February 2022**
Opportunity for upcoming 9th Grade children to experience what to expect in the fall.
- **Black History Night- February 2022**
- **Hispanic Heritage Night- September 2021**
- **Family Literacy Night – October 2021**
Parents have the opportunity to hear about their child's writing experience through personal perspectives.
- **GSPN Live (Virtual) – With our principal Dr. Hill**
Brief information session followed by a Q & A session.
10 AM: Aug 23rd; Oct 25th; Dec 13th; Jan 24th; Feb 28th; April 18th
5 PM: Sept 20th; Nov 29th; Jan 24th; Mar 28th; May 16th



Parent Resource Room

The [Parent Resource Center](#) is in a NEW location. It is in the Front Office (first door on the right of the school flagpole entrance downstairs). Bilingual Parent Facilitator is at your service inside of the Parent Resource Room.

Monday – Friday, 9am-4pm

2021-2022 District Goals

- ❖ By the end of the 2021-2022 school year, 100% of schools will continue to use our collaborative data-driven process, Cobb Collaborative Community (CCC), with fidelity to improve learning.
- ❖ CCC's will increase the participation rate of families and communities engaging in services/programs by 10% as measured by ParentVUE data, survey results & web view module.
- ❖ By the end of the 2022 school year, increase effective implementation of multi-tiered systems of support by increasing access to prepare students for college and careers as measured by participation rates.

2021- 2022 School Goals:

- ❖ 15% of students will increase by a **literacy** proficiency band from August 2021 administration to the May 2022 for grades 6-8 grade full academic year.
- ❖ 15% of students will increase by a **numeracy** proficiency band from August 2021 administration to the May 2022 for grades 6-8 grade full academic year.

Title I, Section 1118 of the Elementary and Secondary Education Act of 1965 (ESEA) requires that each local educational agency (LEA) receiving more than \$ 500,000 in Title I, Part A funds and distributes a percentage of the 1% set-aside to Title I school, parent input regarding the 1% set-aside for parent and family engagement. Based on that, and the needs identified by our parents and school staff surveys, we will provide reasonable support for Family Engagement Activities as parents may request.



Griffin Middle School is Branching Out!

Griffin Middle School will take the following measures to promote and support families as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities are published and posted on the Wildcat Weekly Newsletter and CTLS Parent Portal.
- ✓ Provide training for staff with the Parent Facilitator on strategies to improve communication with parents/guardians on ideas to increase family engagement.
- ✓ Hosting Parent Nights to support families with 6th grade and 8th grade transitions and ACCESS testing.
- ✓ Host workshops for parents to optimize learning and increase abilities, including creating emails, creating & navigating ParentVUE and CTLS Parent, and navigating technology and software.
- ✓ NEW classes offered to parents/guardians to learn the English Language. More information will be provided through the Wildcat Weekly Newsletter.
- ✓ Communicate with all families and the school community on a regular basis regarding their child's progress to obtain student achievement.
- ✓ Provide necessary materials, handouts, workbooks, and kits to parents/guardians to support their child's learning.
- ✓ Transportation and childcare is available for parents wanting to attend a Title 1 workshop, event and/or training.
- ✓ Feedback is always appreciated! Parents/ Guardians can use the "Share your Thoughts" form in this policy to provide input, ask questions, and/or request for additional support for parent involvement activities.



Parent Involvement

- **PTSA** (Parent Teacher Student Association) is a volunteer association where the school community can be active in their school. For More Info: <https://griffinmiddle.memberhub.com/w/> (\$10 membership fee)
- **Griffin Foundation** is a non-profit organization that raises funds to support elements of education for our students. For More Info: <https://www.cobbk12.org/griffin/page/12667/griffin-foundation>

Feedback is Welcome

Everyone in the school community is encouraged to provide input, share ideas or suggestions, ask questions and request additional support. Feedback is welcome through the “Share your Thoughts” form, parent surveys located on our school website, or contacting our Parent Facilitator directly. Genesis Bahena – genesis.bahena@cobbk12.org 678-842-6917, ext. 057



School-Family and Community Opportunities

- Please contact me so I can learn more about joining PTSA
- Please contact me so I can learn more about joining Griffin Foundation
- Please contact me so I can learn more about volunteer opportunities at Griffin

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email address: _____

Share Your Thoughts

We want to hear from you. If you have any suggestions/ideas, input, questions, or requests please provide us with your comments in the space provided. This form can be returned to the suggestion box located in the Parent Resource Room. Additional forms also available.

Name: (optional) _____

Telephone Number: (optional) _____

