Utilizing the district's strategic plan, work with your school leadership team to create your school's strategic plan. You are expected to have at least 2 goals. The first goal must be related to your CCC work. The second goal must be an academic goal. Schools have the flexibility to select a third goal based on your school's needs related to the district's profile of support. For goal 2 (and 3 if needed), outline your school initiatives, programs, or strategies that support the identified goal.

Profile of Support:

- Academics (Required)

- Culture of Care

- Personnel

- Safety

- Community

- Technology

- Finance

- Communication

Strategic Plan
2020-2021 School Year

School Name: Allatoona High School	
Mission: Equip students to be honorable productive citizens who are competitive and successful in a global society	Vision: Anchored in Excellence

CCC Goal: Increase the consistent use of PLC essential practices with a focus on progress monitoring for staff and students

Utilize your local CCC implementation plan to complete chart below:

	2020-2021	2021-2022	2022-2023
Focus on Learning	Train staff on the RTI pyramid of interventions and increase teacher understanding of how to get the most out of Buc Block Key staff attend PLC conference to refine practices to impact instruction	Offer PL on interventions, enrichment and differentiation 2nd group of key staff attend PLC conference	Monitor the use of interventions, enrichment and differentiation New admin/staff attend PLC conference
Collaboration	Develop PLC Role "Job Descriptions" Refine common planning in the master schedule	Implement Job alike training for roles in the collaborative team. Review data on impact of common planning	Monitor effectiveness of collaborative team meetings and use of roles Develop strategies to support single course staff
Results Oriented	Train staff on new version of CTLS assess to increase the use for common formative assessments Review Smart Goal best practices & expectations	Have local school teams share how they review student data Transition Smart Goals from semester to unit goals	Create an AHS protocol for data analysis in core collaborative teams Monitor data progress from established Smart Goals

Academic Goal: Increase the number of students on track for graduation.			
	2020-2021	2021-2022	2022-2023
Initiatives, programs or strategies supporting goal:	Implement literacy strategies in all courses which include the use of rigorous texts and extended written responses (data: EOC)	Monitor EOC data and narrow focus for literacy strategies	Monitor EOC data for growth and refine literacy strategies
	Increase the use of reading charts and diagrams health as a literacy strategy (data: EOC)	Review data from EOC and course failures, evaluate scheduling practices for EOC courses	Review data from EOC and course failures, evaluate scheduling practices for EOC courses
	Utilize strategic scheduling practices to ensure students have opportunities to complete all courses necessary for promotion (data: transcript, grades)	Evaluate the impact of scheduling adjustments based on student performance and EOC data.	Continue to monitor and evaluate the impact of scheduling adjustments based on student performance
	Effectively utilize Academic Lounge and Buc Block as an intervention opportunity for students at-risk of failing classes (data: Buc Block spreadsheet & grade data)-	Evaluate the effectiveness of interventions; Academic Lounge and Buc Block based student participation and grade data.	Continue to monitor and evaluate the impact of Academic Lounge and Buc Block based on student participation and grade data
	Effectively utilize credit recovery, online courses and credit repair opportunities (Data: grade, EOC data)	Evaluate the effectiveness of interventions utilized to recover credits & repair grades	Continue to monitor and evaluate the impact of interventions implemented to recover credits & repair grades

Goal 3 (if needed): Increase the opportunities we offer for parents and students that address the social and emotional needs during high school.

Area of Focus: Culture of Care

	2020-2021	2021-2022	2022-2023
Initiatives, programs or strategies supporting goal:	Offer forums and speakers which address essential social topics that include social media, dangers of vaping, anxiety, grief/loss and life balance	Evaluate the effectiveness of forums and guest speakers based on participation and survey data	Continue to monitor and evaluate the impact of forums and guest speakers based on 2-year trend data
	Implement Sources of Strength Program	Collect data to evaluate the effectiveness of S.O.S.	Continue to monitor and refine the S.O.S. program.