

2021-2022 School-Parent Compact

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What is a School- Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Jointly Developed

The parents, staff and students of South Cobb High School collaborate annually to develop this compact. Teachers suggested home learning strategies, parents added ideas and provided feedback. Meetings are held each year to review the compact and make changes based on student needs.

Our District Goals for Student Achievement

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CTLS Parent data, survey results & web view module.
- By 2023, we will reorganize the PL framework to meet the needs of all schools to ensure alignment with Superintendent Priorities as measured by PL opportunities, surveys, and student achievement.
- By the end of 2025 school year every school will have identified practices and resources that support student success as measured by student academic, perception, or discipline data

School Goals and Focus Area

- To increase student achievement by an average of 15% on Pre-test and Post-test using CTLS Common Assessments over the course of the 2021-2022 School year for Courses
- To Increase Lexile literacy readiness Indicator performance by 3% from baseline data for grades 9th 10th and 11th using RI data.
- Increase school climate perception data for students, parents and staff as measured by pre and post modified GADOE School Climate Survey by 5%.

Teachers, Parents, and Students-

Together for Success

As a school, we will...

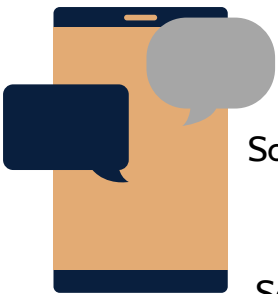
- Provide parents access to CTLS Parent/CTLS Learn.
- Provide access to ELA teachers CTLS Learn to receive reading strategies.
- Provide access to math teachers CTLS Learn to receive problem solving strategies.
- Provide parent information sessions which will focus on Lexile levels and reading resources and strategies.
- Provide families with access to teacher blog's, syllabi and pacing guides through CTLS Parent and the school website.

As parents, we will...

- Access CTLS Parent to receive information about academic activities and encourage my student to visit CTLS Learn.
- Access CTLS Parent to help my student apply problem-solving strategies to solve real-world and mathematical problems.
- Visit South Cobb's website and Teachers' blogs with my student(s) to learn how to implement reading strategies.
- Review syllabi/online Teachers' blogs with students through ParentVue/CTLS Parent

As students, we will...

- Encourage my parents to attend workshops in CTLS Parent and to check ParentVue frequently.
- Use class syllabi/teacher blogs & CTLS Student to stay up to date with the latest class assignments.
- Use my Lexile level to select books on my reading level.
- Use problem-solving strategies to solve real-world and mathematical problems.



Communicating with Parents

South Cobb is committed to frequent two-way communication with parents about student's learning. Some of the ways you can expect us to reach you are:

- South Cobb HS Website
- Parent-Teacher Conferences
- CTLS Parent

Building Partnerships

There are several opportunities to continue to build school, family and community partnerships.

- Parent-Teacher conferences
- Online/Virtual Parent Workshops
- Virtual Learning Launches



South Cobb High School Website:
<http://www.cobbk12.org/SouthCobb>



School Phone Number:
770-819-2611



Parent Facilitator Email:
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