

South Cobb High School Parent and Family Involvement Policy and Plan for Shared Student Success 2021-2022



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What is Title I? South Cobb High School was selected for the Title I program as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards. It is also designed to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop, with parents, a written parental involvement policy.

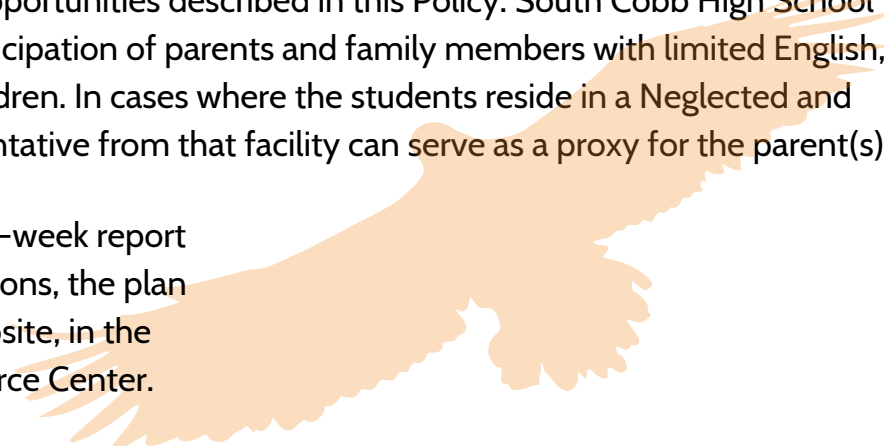
School Plan for Shared Achievement

What is it? This is a plan that describes how South Cobb High School will provide opportunities to improve parent engagement to support student learning. South Cobb values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that we will support parent engagement and how parents can help plan and participate in events and activities to promote student learning at school and at home.

How is it revised? South Cobb High School invited all parents to attend our annual Title I Parent Input meeting last spring to review and revise this parental involvement policy, as well as the school wide plan, our school-parent compact and the parental involvement budget. Additionally, parent input and comments regarding this plan are welcome during the school year by contacting our Parent Facilitator. The plan is posted on our school Title I website for parents to view and submit feedback throughout the year. This plan is also available in the school office and the Parent Resource Center. All parent feedback received during the year will be used to revise the plan for the next school year. Parent feedback can also be submitted on our school's Title I website. We distribute an annual survey online to ask parents for their suggestions on the plan and the use of funds for parental involvement. Parents can also give feedback during the Parent and Family Engagement Input meetings (offered at various times) in Fall 2020 and Spring 2021, at any other Title I activity during the school year, and my contacting the parent facilitator.

Who is it for? All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this Policy. South Cobb High School will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children. In cases where the students reside in a Neglected and Delinquent residential facility, a representative from that facility can serve as a proxy for the parent(s).

Where is it available? With the 2nd six-week report card and during SI/RI parent consultations, the plan is made available on the school website, in the front office, and in the Family Resource Center.



South Cobb High School Eagle Outreach



South Cobb High School will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals.

We will:

- Ensure that all information related to school and parent programs, meetings, and other activities are published in both English and Spanish, posted on the Website and included in the quarterly newsletter for all parents.
- Provide training's for staff on strategies to improve communication with parents and ideas to increase family engagement.
- Communicate with all families and the community on a regular basis regarding school wide events and activities, through dial outs, email and text messages.
- Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their student(s) to improve their scholar's achievement, application to college and Financial Aid workshops.
- Use our Partners in Education and our School Climate Committee to improve awareness of the activities and events listed in the schools parental involvement policy.
- Offer workshops and use of the Parent Resource Center for parents to help further enhance their various academic needs.
- Collect feedback from parents at all events and post a suggestion form on the school website in order to respond to the parents' request for additional support for parental involvement activities.
 - Provide transportation to certain meetings and events when possible.

Family Resource Center

Come visit the Family Resource Center, located within the FTA Media Center. Families may work with the Parent Facilitator to access resources. Computers and printers are also available for parent use. Visit the Virtual Parent Resource Room on our school website for various resources throughout the year. The Family Resource Center is open Monday-Friday, 8:30am to 3:30pm.

Family Engagement

South Cobb High School believes that parental involvement includes the participation of parents in a regular two-way, and meaningful communication involving student academic learning and other school activities, including the following:

- Parents play an integral role in assisting their child's learning.
- Parents are encouraged to be actively involved in their scholar's education at school.
- Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Family Communication

South Cobb High School is committed to helping our parents attend the parental activities listed in this plan. Please call or email our Parent Facilitator if you have any comments, questions, or concerns

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South Cobb Goals for Student Achievement

South Cobb High School will host the following events to build the capacity for strong family engagements to support a partnerships among the school, parents, and the community to improve student academic achievement. All meetings for parents and family members will offered in either morning, or evenings, during the school year, as well as virtual options.

LET'S GET TOGETHER!	DATES
Building Staff Capacity- Session 1: Thoughtful Communcation	August 23, 2021
State of the School Meeting: At this meeting, parents will be provided information about our Title I program, including our parent and family engagement policy, the schoolwide plan, the school-parent compacts, parents' requirements, and resources funded by Title I.	September 9, 2021
Let's Learn About Lexiles: South Cobb will provide more insight to exactly what Lexile is, what it means, and how we are using Enrichment block to help everyone become better readers and writers.	September 21, 2021
Fall School Improvement Forum (Parent Survey): A survey for parents and family members to provide input regarding the schoolwide plan, and family engagement policy, school-parent compacts, and the family engagement budget.	October 18, 2021
Building Staff Capacity-Session 2: Helping Families Establish home enviroments to Support Children as Students	November 10, 2021
Financial Literacy Workshop: Join industry experts for financial literacy workshops throughout the year to help parents, staff and students navigate through finance terms, how to ensure they are saving enough for college or retirement, and more!	December 2, 2021
Let's Learn About Lexiles: South Cobb will provide more insight to exactly what Lexile is, what it means, and how we are using Enrichment block to help everyone become better readers and writers.	February 1, 2022
Building Staff Capacity-Session 3 (Parents invited): Effective Methods of Contacting Families	February 9, 2022
Financial Literacy Workshop: Join industry experts for financial literacy workshops throughout the year to help parents, staff and students navigate through finance terms, how to ensure they are saving enough for college or retirement, and more!	March 10, 2022
Building Staff Capacity-Session 4: Including Families in Decision-Making & Developing Parent Leaders	April 13, 2022
Spring School Improvement Forum: A forum for parents and family members to participate in discussions with the principal and staff regarding the schoolwide plan, parent and family engagement policy, school-parent compacts, and the family engagement budget.	April 18, 2022 (Spanish Speaking Families) April 19, 2022
Transition to Adulthood: Join us as Counselors and staff provide post-secondary information to parents and students regarding college, trade schools, military options, and more.	May 3, 2022

District Goals:

Increase student performance in all core content areas by 2% annually as measured by achievement data.

CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CTLS Parent data, survey results & web view module.

By 2023, we will reorganize the PL framework to meet the needs of all schools to ensure alignment with Superintendent Priorities as measured by PL opportunities, surveys, and student achievement. By the end of 2025 school year every school will have identified practices and resources that support student success as measured by student academic, perception, or discipline data

School Goals:

To increase student achievement by an average of 15% on Pre-test and Post-test using CTLS Common Assessments over the course of the 2021-2022 School year for Courses To Increase Lexile literacy readiness Indicator performance by 3% from baseline data for grades 9th 10th and 11th using RI data. Increase school climate perception data for students, parents and staff as measured by pre and post modified GADOE School Climate Survey by 5%.

Parental and Family Engagement Standards

South Cobb has adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, scholars, and the community.

These standards are:

1. Welcoming all families
2. Communicating effectively
3. Supporting Student Success
4. Speaking up for every child
5. Sharing power
6. Collaborating with Community



Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and schools' goals for academic achievement, please provide us with your comments in the space provided or through the "Contact Us" tab on the website

NAME: _____

PHONE NUMBER: _____

EMAIL: _____

SUGGESTIONS/CONCERNS: _____
