

South Cobb High School



Home of the Eagles
Course Catalog

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High School Graduation Requirements

The State Board of Education offers one common set of requirements for all students to earn a regular diploma. In order to receive a diploma, students must satisfy these requirements.

Subjects	Georgia High School Diploma
English	4 Units Including: 1 Unit 9 th Grade Literature/Composition 1 Unit American Literature/Composition 1 Unit World Lit (10 th) 1 Unit Brit Lit. or Multi. Lit (12 th)
Mathematics	4 Units Including: 1 Unit GSE Algebra 1 or GSE Accelerated Algebra 1/Geometry A 1 Unit GSE Geometry or GSE Accelerated Geometry B/Algebra 2 1 Unit GSE Algebra 2 or GSE Accelerated Pre-Calculus additional math unit
Science	4 Units Including: 1 Unit Biology 1 Unit Chemistry or Environmental Science 1 Unit Physics 1 additional science unit
Social Studies	3 Units including: 1 Unit World History 1 Unit United States History ½ Unit American Government/Civics ½ Unit Economics
CTAE (Choose a Pathway) World Language Fine Arts	3 Units from any of these areas Though there is no foreign language requirement for the Georgia High School diploma, students planning to enroll in ANY post-secondary institution are strongly encouraged to earn two units of credit in the same modern language/Latin. NOTE: Students planning to enter or transfer into a University System of Georgia institution MUST take two units of the same modern language. NOTE: Some out-of-state universities require a fine arts credit (Univ. of S. Carolina & Univ. of Tenn.) while others require both a fine arts credit and a computer/technology credit (Ole Miss & Miss State). It is the student's responsibility to check college entrance requirements for the institution he or she plans to attend.
Health and Physical Education	1 Unit Including: ½ Unit Health ½ Unit Personal Fitness
General Electives	4 Units
TOTAL UNITS MINIMUM	23 Units

*Completion of diploma requirements does not necessarily qualify students for the HOPE Scholarship Program.

Special Education

Students receiving services through the special education department have had an Individualized Education Plan (IEP) developed to meet their educational needs. Each student should complete his or her registration form with the help of his or her IEP team (parent, case manager, special education lead teacher, and regular education teacher) to ensure that requirements in the IEP are met.



English/Language Arts

Course Name/Description	Course Number	Prerequisite
<p>Ninth Grade Lit (Y) focuses on a study of literary genres; the students develop initial understanding of both the structure and the meaning of a literary work. The students explore the effect of the literary form in regard to interpretation. The students will read literary and informational text to develop academic and personal interest in different subject. The student will read literary and informational text to demonstrate competency in a variety of writing genres: argument, informative, and narrative.</p> <p>EOC Required</p>	23.0610011	Per 8 th Grade Placement
<p>Honors Ninth Grade Lit. (Y) is an <u>accelerated</u> college prep course designed for the student who has a serious interest in the interpretation of literature. The students will engage in research, timed writings, and the writing process (just like the on-level classes).</p> <p>EOC Required</p>	23.0610007	AC 8 th Grade ELA
<p>World Lit/Comp (Y) is a college prep course that focuses on a study of literary genres; the student develops understanding that theme is what relates literature to life and that themes are recurring in the literary world. While the focus is argumentative writing, the student will also demonstrate competency in a variety of writing genres: argument, informative/explanatory, and narrative. The student will engage in research, timed writings, and the writing process.</p>	23.0620011	9 th Lit.
<p>Honors World Lit/Comp (Y) is an accelerated college prep course designed for the student who has a serious interest in interpreting literature. It includes literary selections from the entire world of writers to promote proficiency through a variety of writing styles. It stresses organization and development of written thought. It includes grammar, mechanics and usage, and research skills and activities designed to enhance speaking and listening abilities.</p>	23.0630003	Honors 9 th Lit.
<p>American Lit/Comp (Y) is a college prep class which surveys American works and authors and will provide writing experiences related to the interpretation of literature. Grammar, vocabulary development, listening, speaking and research will also be included.</p> <p>EOC Required</p>	23.0510011	9 th Lit. & World Lit.
<p>AP Language (Y) is a college level course that conforms to the College Board recommendations for the Advanced Placement Language and Composition Examination. This course focuses on the study of American literature, embracing its rhetorical nature and recognizing the literature as a platform for argument. It also emphasizes a variety of writing modes and genres and the essential language of reading, writing, and speaking. Emphasis is on critical thinking, reading, and writing through the study and discussion of expository, analytical, and argumentative essays. Stresses the connection between reading and writing mature prose.</p>	23.0530095	2 units of English credit & Tchr. Rec.

<p>British Lit/Comp (Y) is a college prep course which surveys British works and authors and provides writing experiences related to the interpretations of literature. Grammar, vocabulary development, listening, speaking and research will also be included.</p>	23.0520011	3 units of English credit
<p>Multicultural Lit/Comp (Y) focuses on world literature by and about people of diverse ethnic backgrounds. Students explore themes of linguistic and cultural diversity by comparing, contrasting, analyzing, and critiquing writing styles and universal themes. The students' write expository, analytical, and response essays. A research component is critical. The students observe and listen critically and respond appropriately to written and oral communication. The students understand and acquire new vocabulary and use it correctly in reading, writing, and speaking. The following cultures will be studied: American, African-American, Mexican, Asian, and Indian. Students will develop or gain a deeper level of cultural tolerance as they learn about the various customs, traditions, religions, etc. of other cultures.</p>	23.0670011	3 units of English credit
<p>Mythology is a course that focuses on the Greek gods and goddesses. Heavy emphasis is placed on studies of the god, Zeus, as well as that god's descendants. Students will learn the names of the various Greek gods & goddesses, what they rule over, as well as their rise and fall of power. Students will design various projects related the gods and complete writing assignments in which tasks of contrasting, analyzing, and critiquing will be performed.</p>	23.0210011	Academic Elective
<p>AP English Literature & Comp (Y) is a college-level course that focuses on the reading and analysis of literary works and the writing of critical essays. Each semester is designed as an accelerated and enriching experience in analytical and critical thinking. It also pre-supposes that a student is proficient in composition. It is geared to the student who aspires to take the AP exam.</p>	23.0650095	3 units of English credit & Tchr. Rec.
<p>Advanced Composition (Y) This course focuses on the writing process (planning, drafting, and revising). The students will focus on different writing genres and organizational structures: expository, persuasive, narrative, descriptive, comparison-contrast, exemplification, process analysis, classification, cause and effect, and definition. Advanced grammar skills will be a major component of this class. An emphasis on research is also required.</p>	23.0340011	Academic Elective (11 th & 12 th)
<p>Journalism: Annual I-II (Y) are courses that explore journalistic writing through the analysis of yearbooks. It concentrates on the purpose, influence and structure, and language use. It also covers news gathering, ethics, copy writing, editing and revising. The course includes layout, circulation and production as minor aspects.</p>	<p style="text-align: center;">I II</p>	<p>23.0320011 23.0330011</p> <p>Application Required (See Ms. Campione in room 313)</p>



Mathematics

Course Name/Description	Course Number	Prerequisite
<p>Algebra I (Y) is the first course in a sequence of three required high school courses designed to ensure career and college readiness. The course represents a discrete study of algebra with correlated statistics applications.</p> <p>EOC Required</p>	27.0990011	None
<p>GSE Geometry (Y) is the 2nd course in a sequence of three required high school courses designed to ensure career and college readiness. Units of study include transformations in the coordinate plane, similarity, congruence, & proofs, right triangle trigonometry, circles & volume, geometric & algebraic connections, and applications of probability.</p>	27.0991011	GSE Algebra I
<p>Accelerated GSE Geom B/Algebra II (Y) is the 2nd in a sequence of three accelerated courses designed to enable students to take both AP Calculus and Multivariable Calculus during their high school careers. Units of study include circles & volume, geometric & algebraic connections, applications of probability, quadratics, operations with polynomials, polynomial functions, rational & radical relationships, exponential & logarithms, and mathematical modeling.</p>	27.0995003	GSE Acc Algebra I/ Geom A
<p>GSE Algebra II (Y) is the 3rd course in a sequence of three required high school courses designed to ensure career and college readiness. It is designed to prepare students for fourth math course options relevant to their career pursuits. Units of study include quadratics, operations with polynomials, polynomial functions, rational & radical relationships, exponential & logarithms, mathematical modeling, and inferences & conclusions from data.</p>	27.0992011	GSE Algebra I & GSE Geometry
<p>GSE Pre-Calculus (Y) is a fourth mathematics course designed to prepare students for calculus and other college level mathematics courses. Units of study include intro to trigonometry, trig functions, trigonometry of triangles, trig identities, matrices, conics, vectors, and probability.</p>	27.0974011	GSE Algebra II
<p>GSE Accelerated Pre-Calculus (Y) is the last course in a sequence of honors/accelerated courses designed to enable students to take higher level mathematics courses including AP Calculus and Multivariable Calculus during their high school careers. Units of study include intro to trigonometry, trig functions, trigonometry of triangles, trig identities, matrices, conics, vectors, inference & conclusions from data, and probability.</p>	27.0977003	Accelerated Geom B/Alg II or Honors Algebra II

<p>Adv. Mathematical Decision Making (Y) is a 4th math course option intended for students attending a 4-yr. university for a non-STEM major. The course will give students further experiences with statistical information and summaries, methods of designing and conducting statistical studies, an opportunity to analyze various voting processes, modeling of data, basic financial decisions, and use network models for making informed decisions.</p>	<p>27.0850011</p>	<p>3 core units of math</p>
<p>Statistics (Y) is a 4th math course option intended for students attending a 4-yr. university for a non-STEM major. The course offers students opportunities to strengthen their understanding of the statistical method of inquiry and statistical simulations. Students will formulate statistical questions to be answered using data, will design and implement a plan to collect the appropriate data, will select appropriate graphical and numerical methods for data analysis, and will interpret their results to make connections with the initial question.</p>	<p>27.0880011</p>	<p>3 core units of math</p>
<p>AP Statistics (Y) is divided into four major themes: exploratory analysis, planning a study, probability, and statistical inference. Exploratory analysis of data makes use of graphical and numerical techniques to study patterns and departures from patterns. Probability is the tool used to anticipate future behavior of data associated with a given model. Statistical inference is the process used to make decisions stemming from observed data. This course is designed for students who want to pursue studies/careers in the quantitative/scientific fields.</p>	<p>27.0740095</p>	<p>2 core units of math & Tchr. Rec.</p>
<p>AP Calculus AB (Y) is a course in single-variable calculus that includes techniques and applications of the derivative, techniques and applications of the definite integral, and the Fundamental Theorem of Calculus. It is equivalent to at least one semester of calculus at most colleges and universities. Algebraic, numerical, and graphical representations are emphasized.</p>	<p>27.0720095</p>	<p>Honors/Acc Precalculus & Tchr. Rec.</p>
<p>AP Calculus BC (Y) is a course in single-variable calculus that includes all the topics of Calculus B plus additional topics in differential and integral calculus (including parametric, polar, and vector functions) and series.</p>	<p>27.0730095</p>	<p>AP Calculus AB & Tchr. Rec.</p>



Science

Course Name/Description	Course Number	Prerequisite
Environmental Science (Y) is designed as an integrated and global approach to science and technology. The concepts in this course focus on the links between living things, their surroundings, and the total environment of the planet. The scientific principles and related technology will assist the student in understanding the relationships between local, national, and global environmental issues.	26.0611011	9 th Grade Course
Biology I (Y) is a required course in which the students will learn and understand biological functions and systems on the cellular, genetic, evolutionary, systematic, and ecological levels. Students will also be able to implement applications of biological processes to everyday situations. This course meets the graduation requirement of 1 unit of biology. EOC Required	26.0120011	One unit of Science
Physics (Y) is a detailed study of energy and its relation to matter, beginning with mechanics (the study of motion) and extending to nuclear, sound, and electromagnetic energies. Electromagnetic energies include optics, electricity, and magnetism. Vector mathematics and Algebraic analysis are used.	40.0810011	Biology
Honors Chemistry I (Y) is an accelerated introduction to the study of the structure, properties and functions of matter, and is the foundation for a variety of fields of study as well as the basis for much of modern day industry and economics. Because of the abstract nature of atoms and molecules there is a strong conceptual component in its study, including both qualitative and quantitative laboratory work and mathematical analysis. At the honors level there is a significant amount of mathematics.	40.0510003	Honors Biology or Biology & Teacher Rec.
Chemistry I (Y) is a study of the structure, properties and functions of matter, and is the foundation for a variety of fields of study as well as the basis for much of modern day industry and economics. Because of the abstract nature of atoms and molecules there is a strong conceptual component in its study, including both qualitative and quantitative laboratory work and mathematical analysis.	40.0510011	Biology and Physics
Honors Physics (Y) is an accelerated, in-depth study of energy and its relation to matter, beginning with mechanics (the study of motion) and extending to nuclear, sound, and electromagnetic energies. Electromagnetic energies include optics and electricity and magnetism. Vector mathematics and Algebraic analysis are used extensively.	40.0810003	Honors Chem. and Honors Alg. II
Human Anatomy/Physiology (Y) is designed to give the student a overview of the structures and functions of the major systems of the human body. The course is intended for a student who is interested in pursuing a career in various medical fields and physical education.	26.0730011	3 units of Science
Honors Human Anatomy (Y) covers the same standards as Human Anatomy but is accelerated and explores topics deeper. It is designed for students interested in pursuing advanced sciences or careers in science, engineering, or medicine.	26.0730003	3 units of Science

<p>AP Environmental Science (Y) is the scientific systematic examination of the interrelationships of the natural world. The student will be able to identify and analyze environmental problems both natural/human-made, to evaluate the relative risks associated with these problems, & to examine alternative solutions for resolving and/or preventing them.</p>	<p>26.0620095</p>	<p>Biology and Chemistry w/Tchr. Rec.</p>
<p>AP Chemistry (Y) is designed to be the equivalent of a college introductory chemistry course usually taken by students who have an interest in biological sciences, physical sciences, or engineering. The Advanced Placement Chemistry course expands the knowledge and skills gained during the introductory high school chemistry course. It provides students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of chemistry.</p>	<p>40.0530095</p>	<p>Honors Chemistry & Tchr. Rec.</p>
<p>AP Biology (Y) is designed to be the equivalent of a college introductory biology course usually taken by biology or other science majors during their first year. The Advanced Placement course in biology differs significantly from the usual first high school course in biology with respect to the textbook used, the range and depth of topics covered, laboratory work done by students, and the time and effort required of students. It provides students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology.</p>	<p>26.0140095</p>	<p>Honors Biology and Honors Chemistry w/Tchr. Rec.</p>
<p>AP Physics (Y) is a calculus-based physics course that covers kinematics, dynamics, energy, momentum, rotation, gravitation and oscillation. This course is the first of a two-course sequence that is equivalent to the introductory physics sequence taken by science and engineering students at most colleges and universities.</p>	<p>40.0841095</p>	<p>Honors Physics and AP Calculus</p>
<p>Forensics (Y) Students will learn the scientific protocols for analyzing a crime scene, how to use chemical and physical separation methods to isolate and identify materials, how to analyze biological evidence and the criminal use of tools, including impressions from firearms, tool marks, arson, and explosive evidence.</p>	<p>40.0930003</p>	<p>Biology, Physics, and Chemistry</p>



Social Studies

Course Name/Description	Course Number	Prerequisite
World Geography (Y) provides an overview of physical and cultural geography. Additionally, an awareness of similarities and differences in human needs and behaviors is developed. Areas of study are North and South America, Europe, Africa, Asia, and the Pacific Islands.	4 5 .0 7 1 1 0 1 1	9 th Grade Course
Honors World Geography (Y) provides an overview of physical and cultural geography with increased rigor. Additionally, an awareness of similarities and differences in human needs and behaviors is developed. Areas of study are North and South America, Europe, Africa, Asia, and the Pacific Islands.	4 5 .0 7 1 1 0 0 3	9 th Grade Course
World History (Y) is a survey of people and nations of both Western and non-Western civilizations. This course explores the political, cultural, and economic heritage of civilizations from the time of recorded history to present. Concepts and skills in problem solving and critical thinking are developed.	4 5 .0 8 3 0 0 1 1	One unit of Social Studies
Honors World History (Y) is a survey of people and nations of both Western and non-Western civilizations. This course explores the political, cultural, and economic heritage of civilization from the time of recorded history through the industrial revolution (5000 B.C. – 1800's) and from the rise of nationalism to contemporary times (1800's – present). Critical thinking and problem solving are stressed. Extensive reading and writing are required.	4 5 .0 8 3 0 0 0 3	One unit of Social Studies
AP World History (Y) highlights the nature of changes in international frameworks and their causes and consequences, as well as comparison among major societies. The course emphasizes relevant factual knowledge deployed in conjunction with leading interpretive issues and types of historical evidence. Focused primarily on the past thousand years of the global experience, the course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human state.	4 5 .0 8 1 1 0 9 5	Pre-AP Social Studies or AP Human Geography and Teacher Rec.
U. S. History (Y) is a survey of the development of the United States from discovery through the present. The purpose of this course is to increase knowledge, awareness, and appreciation of America's social, political, and economic evolution from colonization to its current position as a world leader. EOC Required	4 5 .0 8 1 0 0 1 1	None
Honors U. S. History (Y) is a survey of the development of the United States from discovery through the present. The purpose of this course is to increase knowledge, awareness, and appreciation of America's social, political, and economic evolution during the formative years to present. Emphasis on inquiry & analysis of historical situations. Extensive reading/writing are required. EOC Required	4 5 .0 8 1 0 0 0 3	World History

<p>AP U. S. History (Y) The course targets political and social aspects of history, but also includes diplomatic, economic and intellectual history. The course will involve extensive readings, independent study and frequent written analysis to prepare students for the AP examination.</p>	4 5 .0 8 2 0 0 9 5	Honors or AP World History w/ Tchr. Rec.
<p>American Government (Qtr.) is a study of the local, state, and federal governmental functions. Citizenship rights and responsibilities are emphasized. Focus areas include development of our political system, federalism, civil liberties, political parties, political theory and comparative government. Study of the functions of our executive, legislative, and judicial branches.</p> <p>Principles of Economics (Qtr.) is a study of fundamental concepts and essential elements of the market economic system in a problem/issues orientation. Focus areas include opportunity costs and scarcity, supply/demand analysis, competitive markets, macroeconomics measurement, business cycles, inflation, unemployment, monetary/fiscal policies, & international trade. EOC Required</p>	4 5 .0 5 7 0 0 1 0 4 5 .0 6 1 0 0 1 0	US History
<p>Honors American Govt. (Qtr.) is an accelerated and deeper study of the American Government curriculum.</p> <p>Honors Economics (Qtr.) is an accelerated and deeper study of the Principles of Economics curriculum</p>	4 5 .0 5 7 0 0 0 2 4 5 .0 6 1 0 0 0 2	US History
<p>AP U.S. Government & Politics (Y) conforms to the College Board topics for AP US Government & Politics which is the study of local, state, & federal government functions. Focus areas include the development of the political system, federalism, political parties, & political theory.</p>	4 5 .0 5 2 0 0 9 5	Honors or AP US History w/Tchr. Rec.
<p>AP Macroeconomics (Y) conforms to College Board topics for the AP Macroeconomics Examination. Covers basic economic concepts, measurement and economic performance, national income and price determination, and international economics and growth.</p>	4 5 .0 6 2 0 0 9 5	Honors Econ & Teacher Rec.
<p>Current Issues (Y) provides an opportunity for in-depth examination of contemporary local, state, national and international issues. The purpose of this course is to assess, assimilate, and analyze political/economic situations. Intense reading and detailed research are required.</p>	4 5 .0 1 2 0 0 9 9	1 unit of Social Studies (Elective)
<p>Psychology (Y) gives a general overview of the principles and concepts of psychology, including learning theory, perception, intellectual, and social development, abnormal behavior, and interpersonal relationships. The purpose of this course is to provide students with a better understanding of the dynamics that shape our own behaviors as well as the behaviors of others.</p>	4 5 .0 1 5 0 0 9 9	1 unit of Social Studies (Elective)
<p>AP Psychology (Y) is a college level survey course with study in Learning Theory, Abnormal Behavior, and Social Psychology. Extensive reading, writing, and statistical analysis are required by students.</p>	4 5 .0 1 6 0 0 9 5	1 unit of Social Studies (Elective)
<p>Individual and the Law (Y) Individual and the Law concentrates on constitutional and criminal law including the constitutional amendments, student constitutional rights (rights retained in school and those forfeited), and various aspects of criminal law.</p>	4 5 .0 5 6 0 0 9 9	1 unit of Social Studies (Elective)
<p>Modern U.S. Military History, 1918-present Investigates United States Military History from 1918 to the present. Includes analysis of major battles, strategies, and weapon development. Integrates and reinforces social studies skills, especially map and globe skills.</p>	4 5 .0 8 9 0 0 0 0	World History (11 th & 12 th)

The Humanities/Social Studies This course surveys the history of civilization, its literature, art, music, theater, dance, languages and sciences. The course is organized around broad ideas that characterize and distinguish the philosophical ideas and values in each era, societal structures and products of self-expression.	4 5 .0 1 4 0 0 0 0	US History (11 th & 12 th)
Ethnic Studies examines U.S. History and contemporary social issues from multiple perspectives to arrive at a plural and multicultural understanding of society. It introduces students to core concepts and methods used in the study of race and ethnic relations in the United States.	4 5 .0 3 2 0 0 9 9	None



World Languages

Course Name/Description	Course Number	Prerequisite
French I (Y) is an introduction to the language and culture of France and other French-speaking countries. The course will enable students to attain a beginner's level of proficiency in listening, speaking, reading, and writing, with an emphasis on oral proficiency.	6 0 .0 1 1 0 0 1 1	None
French II (Y) is designed to further develop listening, speaking, reading and writing with an emphasis on oral proficiency. The student will acquire a basic command of key vocabulary/grammatical structures necessary for limited personal communication and an appreciation of diversity in the French-speaking world.	6 0 .0 1 2 0 0 1 1	French I
Honors French III (Y) is designed to further develop a student's communication skills and cultural appreciation of the French-speaking world. The student will be able to participate in a variety of oral and written activities.	6 0 .0 1 3 0 0 0 3	French II
Spanish I (Y) is an introduction to the language and culture of Spain and other Spanish-speaking countries. The course will enable students to attain a beginner's level of proficiency in listening, speaking, reading, and writing, with an emphasis on oral proficiency.	6 0 .0 7 1 0 0 1 1	None
Spanish II (Y) is designed to further develop listening, speaking, reading and writing with an emphasis on oral proficiency. The student will acquire a basic command of key vocabulary/grammatical structures necessary for limited personal communication and an appreciation of diversity in the Spanish-speaking world.	6 0 .0 7 2 0 0 1 1	Spanish I
Honors Spanish III (Y) is designed to further develop a student's communication skills and cultural appreciation of the Spanish-speaking world. The student will be able to participate in a variety of oral and written activities.	6 0 .0 7 3 0 0 0 3	Spanish II
Honors Spanish IV (Y) is designed to increase oral and written fluency and to provide intensive study of the culture, geography and history of the Spanish-speaking world.	6 0 .0 7 4 0 0 0 3	Honors Spanish III
Spanish for Native Spanish Speakers, Level 1 & II are designed for the Spanish Native Speakers and will focus on advanced skills in reading, writing, listening, and speaking. Essay development and novel reading are integral to this course.	6 0 .0 7 9 0 0 9 9 6 0 .0 7 9 1 0 9 9	Teacher Rec.



Visual Arts

Course Name/Description	Course Number	Prerequisite
<p>Visual Arts: Comprehensive (Y) Introduces art history, criticism, aesthetic judgment & studio production to the beginning art student. Emphasizes the ability to understand & use the elements of art & principles of design through a variety of media processes both 2-D and 3-D. A chronological study of the history of art and criticism accompanies the studio experiences.</p>	50.0211099	None
<p>Drawing & Painting I (Y) Introduces drawing & painting techniques and a variety of drawing & painting media. Emphasizes development of drawing & painting skills and utilizes problem solving skills to achieve desired results. Pre-requisite: Visual Arts – Comprehensive (Basic Art)</p>	50.0313099	Visual Art: Comp.
<p>Drawing & Painting II (Y) Introduces advanced drawing & painting techniques and focuses on individual expression. Problem solving skills are challenged to achieve mastery of techniques and materials.</p>	50.0314099	Draw/Paint I
<p>Photography I (Y) Introduces photography as an art form and covers the historical development of photography and photographic design. A formal photographic critiquing method will be taught and used in evaluating works of others & self. Introduces enlarging negatives and stresses composing and processing techniques using a 35mm camera & pinhole camera. The safe use of photographic materials and equipment is stressed.</p>	50.0711099	Visual Art: Comp. (Basic Art)
<p>Photography II (Y) Enhances skills acquired in the level 1 class and provides opportunities to apply more complex photographic processes. Explores alternative, experimental developing chemicals & processes. Stresses personal expression of ideas and depth of exploration in selected photo techniques. The exploration of the history and development of photography continues.</p>	50.0712099	Photography I
<p>AP Studio Art: Drawing (Y) conforms to College Board topics for the Advanced Placement Studio Art Drawing Portfolio Examination. Requires submission of original works and slides to be evaluated on quality, breadth and concentration of an idea or concept. Emphasizes experiences using different drawing media and approaches. This course provides students with college-level studio experiences and encourages self-expression.</p>	50.0811095	Drawing & Painting II



Music

Course Name/Description	Course Number	Prerequisite
Intermediate Band is a performance class for instrumentalists that have previous experience. Students should be able to read music and have an understanding of individuals and ensemble performance skills.	5 3 . 0 3 7 2 0 9 9	Teacher Recommend
Advanced Band I & II are band performance classes for instrumentalist that have a solid training in performance fundamentals. Students will depend on their understanding of individual and ensemble performance skills through the performance of advanced literature.	5 3 . 0 3 8 1 0 9 9	10 th – 12 th Grade
Percussion Ensemble is a course that requires a minimum of one year of middle school percussion experience. This course is designed for percussion students in grades 9 – 12. The percussion ensemble focuses on three areas of percussion: rudimental drumming, mallet performance, and timpani performance.		Teacher Recommend
Men’s Chorus I & II provides opportunities for male performers to increase performance skills and knowledge in all male choral singing. Covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music and appreciation of music.	5 4 . 0 2 8 3 0 9 9 5 4 . 0 2 8 4 0 9 9	Level I: None Level II: Audition
Women’s Chorus I & II provides opportunities for female performers to increase performance skills and knowledge in all female choral singing. Covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music and appreciation of music.	Levels include: Intermediate and Advanced	Level I : None Level II: Audition
Intermediate/Advanced Women’s Chorus requires NO audition. It is a female singing group to learn and perform higher-level music for various events and concerts.	5 4 . 0 2 6 1 0 9 9	10 th – 12 th Grade; Prior Choral Experience; Tchr. Rec.
Orchestra are the entry level orchestra performance classes that focus on the basic fundamentals of tone production, music reading, and performance. The classes focus on the technical development of the string instrument and on the development of the combined ensemble. Students are placed in the appropriate level orchestra by audition.	Levels include: Intermediate & Advanced	Intermediate: 9 th Only Advanced: 10 th – 12 th
Advanced Orchestra (Zero Hour) – 7:20 to 8:10 AM Tchr. Recommendation		



Theatre Arts

Course Name/Description	Course Number	Prerequisite
<p>Theatre Fundamentals I & II (Y) serves as prerequisite for other theatre/drama courses. Develops and applies performance skills through basic vocal, physical and emotional exercises; includes improvisation and scene study and related technical art forms.</p> <p>Pre-req. for Theatre Fundamentals II is Fundamentals I</p>	<p>5 2 .0 2 1 0 0 9 9</p> <p>5 2 .0 2 2 0 0 9 9</p>	<p>None for Level I & Fundamentals I for Level II</p>
<p>Acting 1 (Y) introduces or enhances advanced acting process. Stresses developing imagination, observation, concentration powers and self-discipline. Includes developing physical and vocal control while transmitting emotions, conviction and ideas; enhances self-confidence and self-awareness. Focuses on scene study.</p>	<p>5 2 .0 6 1 0 0 9 9</p>	<p>Theatre Fundamentals</p>
<p>Acting 2 (Y) introduces or enhances advanced acting process. Stresses developing imagination, observation, concentration powers and self-discipline. Includes developing physical and vocal control while transmitting emotions, conviction and ideas; enhances self-confidence and self-awareness. Focuses on scene study.</p>	<p>5 2 .0 6 2 0 0 9 9</p>	<p>Acting I</p>
<p>Acting III (Y) this course enhances level-one and level-two skills taught in Acting I and Acting II. Emphasizes advanced monologue work, advanced scene study, extensive audition training, student-directing, ensemble acting in a variety of main-stage productions, and object exercises.</p>	<p>5 2 .0 6 3 0 0 9 9</p>	<p>Acting II</p>
<p>Musical Theatre 1 (Y) introduces and develops the technical considerations of play production; covers properties, lighting and settings, program, box office, marketing, management, make-up and costumes.</p>	<p>5 2 .0 4 1 0 0 9 9</p>	<p>None</p>
<p>Dance I (Y) Introduces modern dance, covers shape, form, line and experimentation with individual expression and creativity. Stresses esthetic perception, creative expression and performance, historical and cultural heritage and aesthetics judgment and criticism.</p>	<p>5 1 .0 5 3 0 0 9 9</p>	<p>None</p>
<p>Dance II (Y) This class builds upon Dance I and students' model dance etiquette as a classroom participant, performer, and observer. Students recognize concepts of anatomy and kinesiology in movement.</p>	<p>5 1 .0 5 4 0 0 9 9</p>	<p>Dance I</p>
<p>Dance III (Y) This class builds upon Dance II with the understanding and application of music concepts to dance and demonstrating an understanding of creative/choreographic principles, processes, and structures.</p>	<p>5 1 .0 5 5 0 0 9 9</p>	<p>Dance II</p>



Career and Technical Education

The Georgia Department of Education has restructured the state's current Career, Technical, & Agricultural Education (CTAE) program into 17 Career Cluster Pathways that are modeled after the National Career Clusters configuration utilized by most of the United States. The 17 Career Cluster/Pathways encompass both secondary and postsecondary education and will strengthen and improve student transition from secondary to postsecondary education.

College and Career Pathways

The GA Dept of Education recommends that every student complete a college and/or career pathway. Some students will complete more than one pathway. Pathways can be Advanced Academic, World Language, Fine Arts, or CTAE. More information on pathways can be found at <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/pathways.aspx>

Advanced Academic Pathway: An Advanced Academic Pathway is followed in any core content area: English, mathematics, science, or social studies. Students complete an Advanced Academic Pathway when they have completed the required courses for graduation and one of the courses is either AP or dual enrollment. Additionally, students must earn credit in two (2) sequential courses in one world language.

World Language Pathway: Students complete a World Language Pathway when they have completed three sequential courses in one world language.

Fine Arts Pathway: Students complete a Fine Arts Pathway when they have completed three sequential courses in Visual Arts, Theater Arts, Band, Chorus, Orchestra, or Journalism.

CTAE Pathway: Students complete a CTAE Pathway when they have completed a series of three or four specific courses in a CTAE approved pathway. CTAE pathway courses are listed in this catalog at the beginning of the CTAE section.



Public Safety (Law and Justice)

Course Name/Description	Course Number	Prerequisite
<p>Introduction to Law & Justice (Y) is the foundational course that prepares students for a pursuit of any career in the field of Law and Justice.</p> <p>Basic concepts of law related to citizens' rights and officers' responsibilities to maintain a safe society will be examined. Students will then examine the components of the criminal justice system, including the roles and responsibilities of the police, courts, and corrections.</p>	43.4500099	None
<p>Criminal Justice Essentials (Y) This course emphasizes the structure of the American legal system while examining constitutional legal issues.</p>	43.4510099	Intro. To Law & Justice
<p>Criminal Investigation and Forensics (Y) This course enables students to develop an understanding of requirements for one to work as a forensic scientist.</p>	43.4330099	Criminal Justice Essentials
<p>Law and Justice Internship</p> <p>This course focuses on the development of laws and justice related skills and qualifications for employment within the specific internship.</p>		



Therapeutic and Allied Health & Medicine

Course Name/Description	Course Number	Prerequisite
<p>Introduction to Healthcare Science (Y) This course is appropriate for students wishing to pursue a career in the Healthcare Industry. Fundamental healthcare skills development is initiated including medical terminology, microbiology, and basic life support. Students are required to meet both national and intrastate professional guidelines as designated by applicable regulatory agencies such as the Occupational Health and Safety Administration (OSHA) and Center for Disease Control {CDC}.</p>	25.5210099	None
<p>Essentials of Healthcare (Y) Anatomy and Physiology is a vital part of most healthcare post-secondary education programs. The Essentials of Healthcare is a medical-focused anatomy course addressing the physiology of each body system, along with the investigation of common diseases, and emerging diseases. The prevention of disease and the diagnosis and treatment that might be utilized are addressed, along with medical terminology related to each system. This course provides an opportunity to demonstrate technical skills that enforce the goal of helping students make connections between medical procedures and the pathophysiology of diseases and disorders.</p>	25.4400099	Intro. To Healthcare Science
<p>**Students can earn their 4th Science credit with this class.</p>		

<p>Allied Health and Medicine (Y) This course is designed to offer students (preferably upper classmen - juniors or seniors) the opportunity to become effective and efficient multi-skilled healthcare providers as they develop a working knowledge of various allied health opportunities. Students focusing on a career path in the healthcare field may apply classroom/lab knowledge and skills in the clinical setting as they participate in direct or simulated client care. The curriculum allows instructors to provide options for classroom/student growth opportunities in area(s) of interest to the student.</p>	<p>25.4370099</p>	<p>Essentials of Healthcare</p>
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Education & Training Career Pathway

Course Name/Description	Course Number	Prerequisite
<p>Early Childhood Education I is the foundational course under the Early Childhood Care & Education pathway and prepares the student for employment in early childhood education and services. The course addresses the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children. The pre-requisite for this course is advisor approval</p>	<p>20.5281099</p>	<p>None</p>
<p>Early Childhood Education II is the second course in the Early Childhood Care and Education pathway and further prepares the student for employment in early childhood care and education services. The course provides a history of education, licensing and accreditation requirements, and foundations of basic observation practices and applications. Early childhood care, education, and development issues are also addressed and include health, safety, and nutrition education; certification in CPR/First Aid/Fire Safety; information about child abuse and neglect; symptoms and prevention of major childhood illnesses and diseases; and prevention and control of communicable illnesses.</p>	<p>20.4240099</p>	<p>Early Childhood I</p>
<p>Early Childhood Education III is the third course in the Early Childhood Care and Education pathway and one option for program completers who may not have the opportunity of participating in the Early Childhood Education Internship. The course provides in-depth study of early brain development and its implications for early learning, appropriate technology integration, and developmentally appropriate parenting and child guidance trends. Also addressed are collaborative parent/teacher/child relationships and guidance, child directed play, the changing dynamics of family culture and diversity, the causes and effects of stress on young children, and infant nutrition.</p>	<p>20.4250099</p>	<p>Early Childhood II</p>

<p>Examining the Teaching Profession is the foundational course under the Teaching as a Profession pathway and prepares students for future positions in the field of education. Teaching as a Profession students study, apply, and practice the use of current technologies, effective teaching and learning strategies, the creation of an effective learning environment, the creation of instructional opportunities for diverse learners and students with special needs, and plan instruction based on knowledge of subject matter, students, community, and curriculum performance standards.</p>	<p>13.0110099</p>	<p>None</p>
<p>Contemporary Issues in Education engages the candidate in observations, interactions, and analyses of critical and contemporary educational issues. The candidate will investigate issues influencing the social and political contexts of educational settings in Georgia and the United States and actively examines the teaching profession from multiple vantage points both within and outside of the school. Against this backdrop, the candidate will reflect on and interpret the meaning of education and schooling in a diverse culture and examine the moral and ethical responsibilities of teaching in a democracy. (Mastery of standards through project based learning, technical skills practice, and leadership development activities of the career and technical student organization Future Educators of America (FEA) will provide students with a competitive edge for either entry into the education global marketplace and/or the post-secondary institution of their choice to continue their education and training).</p>	<p>13.0120099</p>	<p>Examining the Teaching Profession</p>
<p>Teaching as a Profession Practicum offers a candidate in the Teaching as a Profession career pathway a field experience under the direct supervision of a certified teacher (mentor teacher). The practicum stresses observing, analyzing and classifying activities of the mentor teacher and comparing personal traits with those of successful teachers. The candidate intern will develop a portfolio of their skills, plan and teach a lesson or lessons, understand and practice confidentiality as it pertains to the teaching profession, meet the needs of students with special needs, maintain the safety of the students, practice professionalism, and demonstrate ethical behavior. Mastery of standards through project-based learning, technical skills practice, and leadership development activities of the career and technical student organization Future Educators of America (FEA) or Family, Career & Community Leaders of America (FCCLA) will provide students with a competitive edge for either entry into the education global marketplace</p>	<p>13.0130099</p>	<p>Contemporary Issues in Education</p>



Audio/Video Technology, & Communications

Audio & Video Technology and Film

Course Name/Description	Course Number	Prerequisite
<p>Audio & Video Technology and Film I (Y) prepares students for employment or entry into a postsecondary education program in the audio and video technology career field. Topics covered may include, but are not limited to: terminology, safety, basic equipment, script writing, production teams, production and programming, lighting, recording and editing, studio production, and professional ethics.</p>	10.5181099	None
<p>Audio & Video Technology and Film II (Y) is the 2nd course in the Audio & Video Tech pathway. This course will prepare students for a career in Audio Video Technology and Film production and/or transfer to a postsecondary program for further study. Topics include Planning, Writing, Directing and Editing a Production; Field Equipment Functions; Operational Set-Up and Maintenance; Advanced Editing Operations; Studio Productions; Performance; Audio/Video Control Systems; Production Graphics; Career Opportunities; and Professional Ethics.</p>	10.5191099	Audio and Video Technology and Film I
<p>Audio & Video Tech and Film III (Y) is the 3rd course in the Audio & Video Tech pathway. The course enhances level-two skills and provides entry-level occupational skills. It is designed to facilitate student-led projects under the guidance of the instructor. Students work cooperatively and independently in all phases of production.</p>	10.5201099	Audio & Video Tech II
<p>Broadcast/Video Prod Applications IV(Y) is designed to assist students in mastering skills necessary to gain entry level employment or to pursue a post-secondary degree or certificate.</p>	10.5141099	Audio & Video Tech III



Graphic Design

Course Name/Description	Course Number	Prerequisite
<p>Intro to Graphics & Design (Y) is designed as the foundational course for both the Graphics Communication and Graphics Design pathways. This course provides students with the processes involved in the technologies of printing, publishing, packaging, electronic imaging, and their allied industries. In addition, the Graphics and Design course offers a range of cognitive skills, aesthetics, and crafts that includes typography, visual arts, and page layout.</p>	48.5610099	None
<p>Graphic Design & Production (Y) is the second course in the Graphics Communication and Graphics Design Pathways. This course builds on knowledge and skills learned in the Introduction to Graphics and Design course and focuses on procedures commonly used in the graphic communication and design industries. Students will gain more experience in creative problem solving and the practical implementation of those solutions across multiple areas of graphic design and graphic communications.</p>	48.5620099	Intro to Graphics & Design
<p>Advanced Graphic Design (Y) is the final course in the Graphics Design pathway. Students will continue to explore in an increasingly independent manner, the principles of design and layout procedures relating to the field of graphic design. Content will cover electronic systems and software programs used in graphic design, page composition, image conversion, and digital printing.</p>	48.5280099	Graphic Design & Production



Business

Course Name/Description	Course Number	Prerequisite
Intro to Business & Technology (Y) provides an overview of business and technology skills required for today's business environment. Knowledge of business principles, the impact of financial decisions and technology proficiencies demanded by business combine to establish the elements of this course. Emphasis is placed on developing proficient fundamental computer skills required for career pathways. Students will learn essentials for working in a business environment, and managing and owning a business.	07.4413099	None
Business and Technology (Y) is designed to prepare students with the knowledge and skills to be an asset to the collaborative, global, and innovative business world of today and tomorrow. Mastery use of spreadsheets and the ability to apply leadership skills to make informed business decisions will be a highlight of this course for students.	07.4410099	Intro. To Business & Technology
Business Communications (Y) is one of the most important skills for employers, students will explore the value of communication in their personal and professional life. The digital presence and impact of written and visual communication in a technological society will be addressed. Students will create, edit, and publish professional-appearing business documents with clear and concise communication.	07.4841099	Business & Technology
Legal Environment of Business (Y) is the 2 nd course in the Entrepreneurship pathway. It addresses statutes and regulations affecting businesses, families, and individuals. Students will get an overview of business law while concentrating on the legal aspects of business ownership and management. Legal issues addressed include court procedures, contracts, torts, consumer law, employment law, environmental law, international law, and ethics.	06.4150099	Intro to Business & Technology
Entrepreneurship (Y) is the 3 rd course in the Entrepreneurship pathway. Focuses on recognizing a business opportunity, starting a business based on the recognized opportunity, and operating and maintaining that business. Preparation of a business plan allows students to apply business' functional areas of accounting, finance, marketing, and management-and the legal and economic environments in which a new venture operates.	06.4161099	Legal Environment of Business
Human Resource Management (Y) students will analyze the primary functions of human resource management which includes recruitment, selection, training, development, compensation, and evaluation. The course is designed to equip students with operational knowledge of hiring, managing, and firing employees.	06.4180099	Entrep.

<p>Financial Literacy - this course specifically designed for high school students to understand the importance of the financial world, including planning and managing money wisely. Areas of study taught through application in personal finance include sources of income, budgeting, banking, consumer credit, credit laws and rights, personal bankruptcy, insurance, spending, taxes, investment strategies, savings accounts, mutual funds and the stock market, buying a vehicle, and living independently.</p>	07.4260099	Introduction to Business & Technology
<p>Principles of Accounting I - a skill-level course that is of value to all students pursuing a strong background in business, marketing, and management. Using financial information, students will learn how to make decisions about planning, organizing, and allocating resources using accounting procedures. Performing accounting activities for sole proprietorships and corporations following Generally-Accepted Accounting Procedures are included in the course. Students analyze business transactions and financial statements, perform payroll, and evaluate the effects of transactions on the economic health of a business.</p>	07.4110099	Financial Literacy



Government & Public Administration AJROTC Army

Course Name/Description	Course Number	Prerequisite
<p>AJROTC Army I Introduction to Leadership introduces the history, purpose and objectives of the JROTC program, concepts of leadership, and military customs and courtesies. The course includes: drills and ceremonies, an introduction to leadership theory, marksmanship, safety, hygiene, first aid, and group management. An introduction to maps and map reading is also presented.</p>	28.4310096	No Pre-req for AJROTC I *
<p>AJROTC Army II Expands upon the leadership process and further develops the cadet's leadership ability in drill and ceremony. It includes intermediate techniques of oral communications, intermediate map reading, intermediate first aid, marksmanship and safety, in addition to studies of the U.S. Army, places and times, to include reviews of significant military campaigns and leaders</p>	28.4310097	AJROTC I is Pre-req for AJROTC II
<p>AJROTC Army III This course includes discussion of military leadership and managerial techniques. Drill instruction with emphasis on leader duties/responsibilities is stressed. It includes studies of the role of the Army, and information on military service opportunities. Marksmanship and safety are also continued. The building of teamwork, the problem solving process, and staff functions and procedures are included. A review of map reading and techniques of oral communications is conducted with emphasis on practical exercises.</p> <p>AJROTC Army IV Includes a continuation of drill instruction and a variety of seminars in leadership and management; and instruction on communicative arts, current military events, and particulars of the skill qualification tests. Emphasis is placed on staff functions and procedures, and on drill instruction in inspections, parades, and ceremonies. Students are given practical exercises in leadership techniques and the solving of small unit leader problems</p>	28.4320096 28.4320097 **3 consecutive classes of AJROTC = Health/PE Credit**	Army I & II

<p>AJROTC Army V This course includes classroom instruction and laboratory instruction in teamwork, Maslow's hierarchy of needs, speaking and writing, developing potential, self-image, self-esteem and personal values, creating your own success, setting goals, developing dental hygiene and appreciation for music, learning how to study, searching for a career and writing a resume, study smart, build a team, resolve conflicts, and perform community service.</p> <p>AJROTC Army VI This course includes classroom instruction and laboratory instruction in defining potential, understanding attitude and its relationship to performance, understanding conditioning and motivation, developing success habits and thought processes, understanding how words and self-image affect performance, and learning how to write and use positive affirmations to affect positive change.</p>	<p>28.4330096</p> <p>28.4330097</p>	<p>Army III & IV</p>
<p>AJROTC Army VII This course includes classroom instruction and laboratory instruction in economics. Students will learn how to manage their finances, budget, save, invest, purchase insurance, and manage credit.</p> <p>AJROTC Army VIII This course includes classroom instruction and laboratory instruction in writing and advanced citizenship. Students will learn the basic components of writing to prepare for college English or their career. They will also use citizenship action groups to perform community service projects related to government processes</p>	<p>28.4340096</p> <p>28.4340097</p>	<p>Army V & VI</p>

Nutrition & Food Science Family & Consumer Science

Course Name/Description	Course Number	Prerequisite
<p>Food Nutrition and Wellness (Y) This course is designed to introduce students to the nutrition and wellness field's major trends, issues, employment opportunities, and career paths. Areas of study include an overview of wellness, factors contributing to an individual's wellness, and the relationship of health risks, physical activity, food choices, and nutrition to wellness.</p>		<p>None</p>
<p>Food for Life (Y) This course develops skills in the analysis of food nutrients and nutritional programs; development of menus to meet Nutrition Standard Menu Planning guidelines; and the appropriate sanitary practices and safe use of equipment in different service assemblies. **Students can earn their 4th Science credit with this class.</p>		<p>Food Nutrition and Wellness</p>
<p>Food Science (Y) is the 3rd course in the Nutrition and Food Science Pathway. This course addresses preparation, evaluation, and utilization of food. The course highlights nutrition concepts and explores the various relationships between food science and nutrition. **Students can earn their 4th Science credit with this class.</p>		<p>Food and Nutrition Through the Lifespan</p>



Informational Technology

Course Name/Description	Course Number	Prerequisite
<p>Intro to Digital Technology (Y) is the foundational course for Programming, and Advanced Programming pathways. Exposure to foundational knowledge in hardware, software, programming, web design, IT support, and networks are all taught in a computer lab with hands-on activities and project focused-tasks.</p>	11.4150099	None
<p>IT Essentials is a course that will develop a skill set to solve computer problems, perform preventive maintenance, and explain functions of purposes of computer elements. Existing in a world full of computer technology, students will gain practical experience in assembling a computer system, installing an operating system, troubleshooting computers and peripherals, and using system tools and diagnostic software</p>	11.4140099	Intro. To Digital Tech.
<p>IT Support is a course where students will apply Information Technology Essentials skills to diagnose and correct computer problems. By building knowledge and skill, students will install, build, upgrade, repair, configure, troubleshoot, and perform preventative maintenance on computer hardware, operating systems, laptops and portable devices. Practical and hands-on experience of troubleshooting and maintenance will allow students to demonstrate mastery of skills.</p>	11.4200099	IT Essentials
<p>Digital Design (Y) is the platform for product design and presentation, students will create and learn digital media applications using elements of text, graphics, animation, sound, video and digital imaging for various format. The digital media and interactive media projects developed and published showcase the student skills and ability. Emphasis will be placed on effective use of tools for interactive multimedia production including storyboarding, visual development, project management, digital citizenship, and web processes.</p>	11.4510099	Introduction to Digital Technology
<p>Web Design (Y) will equip students will the ability to plan, design, and create a web site. Students will move past earning how to write code and progress to designing a professional looking web site using graphical authoring tools that contains multimedia elements. Working individually and in teams, students will learn to work with web page layout and graphical elements to create a professional looking web site.</p>	11.4520099	Digital Design
<p>Computer Science Principles is an intellectually rich and engaging course that is focused on building a solid understanding and foundation in computer science. This course emphasizes the content, practices, thinking and skills central to the discipline of computer science. Course meets fourth science requirement by the Board of Regents.</p> <p>**Students can earn their 4th Science credit with this class.</p>	11.4710099	Introduction to Digital Technology
<p>Game Design Students completing this course will gain an understanding of the fundamental principles used at every stage of the game creation process. Course meets fourth science requirement by the Board of Regents.</p> <p>**Students can earn their 4th Science credit with this class.</p>	11.4290099	Computer Science Principles



Work-Based Learning Program

All Work-Based Learning students must meet the following requirements to participate in the program:

- (1) On track to graduate (Senior)
- (2) 2.50 GPA or higher
- (3) Currently employed or seeking a paid or non-paid internship (must have placement before the semester in which you wish to participate)
- (4) Placement must be relevant to career interests and course work (can include CTAE courses, JROTC, Fine Arts, or AP classes)
- (5) Must have transportation to and from the work site

<p>Internship (Y) is a course that enables students to participate in a mentor-supervised, on-the-job training experience for career awareness and exploration. Students select a specific career field or industry's entry-level job in which to participate. The Work-based Programs Teacher-Coordinator visits the job mentor to assess student performance and supervises the student in job skill development. The student maintains a portfolio containing records of weekly hours on the job, completed participation forms, and other required materials. Student may be placed in a paid or non-paid, mentor-supervised, on-the-job training experience.</p> <p>**Student MUST have a job to be in Internship**</p>	<p>7 0 . 4 2 1 0 0 9 9</p>	<p>12th Grade Only See Mrs. Gipson in Room A203 for requirements, and application.</p>
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Health/PE

Course Name/Description	Course Number	Prerequisite
<p>Health provides a direct and factual approach to health education that is practical, personal, and positive. Health topics include safety, drug education, nutrition, personal health, growth and development building self-esteem and relationship skills. By acquiring the knowledge, attitudes, and skills necessary to a healthful life, students learn to take responsibility for their own health.</p> <p>Personal Fitness: BPE is designed to help students understand why exercise and fitness are important in developing a healthy and active lifestyle. The course will emphasize successful strategies for maintaining good cardiovascular endurance, flexibility, muscular strength, muscular endurance and body composition.</p>	<p>17.0110098</p> <p>36.0510098</p>	None
<p>Team Sports (Y) is designed to introduce students to three different team sports, with no one sport less than 4 weeks or longer than 8 weeks. Those from which the selection is made include the following: basketball, gym hockey, soccer, speedball, flag football, ultimate Frisbee, team handball, softball, and volleyball. This course will offer students the opportunity to learn the history, rules and regulations, etiquette, strategy and judgment, and the basic motor skills of each selected activity.</p>	36.0210099	None
<p>Introduction to Outdoor Education (Y) promotes an appreciation of the outdoors; provides physical activities and adventure in an outdoor laboratory. The course activities include: archery, fishing, outdoor cooking, orienteering, hiking and conservation.</p>	36.0250099	None
<p>Intermediate Outdoor Education (Y) promotes an appreciation of the outdoors; provides physical activities and adventure in an outdoor laboratory. The course activities include: archery, fishing, outdoor cooking, orienteering, hiking and conservation.</p>	36.0350099	Intro. To Outdoor Education
<p>Weight Training (Y) is designed to introduce students to a weight-training program that will promote over-all body fitness. The student will be exposed to different types of weight equipment and methods of training with weights.</p>	36.0540099	None
<p>Advanced Weight Training (Y) is designed to build on the principles and concepts taught in Weight Training to promote over-all body fitness.</p>	36.0640099	Weight Training

<p>Physical Conditioning (Y) provides opportunities for students to participate in a variety of activities to enhance flexibility, muscular strength and endurance, cardiovascular endurance and body composition. Includes fitness concepts for the development of healthy lifetime habits and assessment of personal fitness levels.</p>	3 6 .0 5 2 0 0 9 9	Teacher Rec. (Athletes Only)
<p>Advanced Physical Conditioning (Y) provides opportunities for students to participate in a variety of activities to enhance flexibility, muscular strength and endurance, cardiovascular endurance and body composition. Includes fitness concepts for the development of healthy lifetime habits and assessment of personal fitness levels.</p>	3 6 .0 6 2 0 0 9 9	Teacher. Rec (Athletes Only)
<p>Body Sculpting (Y) designed to redefine the shape of the body through specific exercises in order to attain desired body image through weight training, conditioning exercises and proper nutrition.</p>	3 6 .0 6 5 0 0 9 9	10 th – 12 th Grade
<p>Exercise and Weight Control (Y) is designed to provide safe, effective and physiologically sound ways to manage weight, alter metabolism and body composition. Information necessary to be a wise consumer of products and programs is included, as well as fitness concepts for the development of healthy lifetime habits.</p>	3 6 .0 5 5 0 0 9 9	9 th – 12 th
<p>Introductory Life Sports (Y) is designed to introduce fundamental skills, strategies, and rules associated with lifetime sports such as bowling, golf, tennis, racquetball, baseball, badminton, roller skating, and skiing.</p>	3 6 .0 2 2 0 0 9 6	9 th – 12 th
<p>Intro. To Recreational Games (Y) introduces recreational games for lifetime leisure activities which may include table tennis, shuffleboard, frisbee, deck tennis, new games, horseshoes, darts and croquet. Emphasizes the rules of each game and the skills necessary to play.</p>	3 6 .0 2 7 0 0 9 9	9 th – 12 th
<p>Intermediate Recreational Games (Y) enhances recreational games skills in table tennis, shuffleboard, frisbee, deck tennis, new games, horseshoes, darts, and croquet.</p> <p>Pre-Requisite: Intro. To Recreational Games</p>	3 6 .0 3 7 0 0 9 9	9 th – 12 th



Miscellaneous

Course Name/Description	Course Number	Credit	Prerequisite
<p>Mentorship is a class enables students to serve as an administrative aide in a school office environment during one period of the daily schedule.</p>	70.0110099	1.0	11 th & 12 th grade only 3.0 GPA Required
<p>Minimum Day (Morning Only) Seniors who are <u>on-track</u> to graduate may choose to reduce their schedule by one (1) class per semester. Seniors have the option of Minimum Morning (no 1st block class).</p> <p>*Students may not be on campus during their minimum day block!</p> <p>Application Required-get application from the counseling office.</p>		No Credit	12 th Grade Only
<p>Dual Enrollment Students planning to take dual enrollment courses at a local college will still register for their appropriate high school courses during registration. After you have successfully registered for the college courses, your registration/schedule will be changed to reflect the dual enrollment courses.</p> <p>**Some Dual Enrollment classes are offered on South Cobb's campus. See Ms. Smith for more information**</p>	Various Depending on the Course(s)		See Ms. Shetera Smith for Dual Enrollment paperwork.