**Our Goals for Students Achievement**

**District Improvement Plan goals:**
1. Increase student performance in all core content areas by 2% annually as measured by achievement data.
2. CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CTLS Parent data, survey results & web view module.
3. By 2023, we will reorganize the PL framework to meet the needs of all schools to ensure alignment with Superintendent Priorities as measured by PL opportunities, surveys, and student achievement.
4. By the end of 2025 school year every school will have identified practices and resources that support student success as measured by student academic, perception or discipline data.

**School Goals. The School goals are:**

**Goal #1. Math:** The percentage of students scoring proficient or advanced on the Math Inventory K-5 will increase by 15% from Aug. 2021 to May 2022. Fifth grade- We will focus on word problems to support math comprehension and multiplication fact fluency.

**Goal #2. ELA:** We will increase the percentage of students scoring proficient and advanced on the Reading Inventory by 25% from August 2021 to May 2022 in grades 2nd-5th.

**Kindergarten-** Students will increase sight words by an average of 50 words from August 2021- May 2022.

**1st grade-** Students will increase sight words by an average of 100 words from August 2021- May 2022.

**Fifth grade-** We will focus on vocabulary and reading comprehension strategies.

**Goal #3. Social Emotional:** Maintain, or reduce, the percentage of targeted students who had 10 or more unexcused absences from 260 students to less than 20 students.

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**Teachers, Parents, and Students – Together for Success**

**Teachers** The 5th Grade Title I Teachers will work with students and their families to develop students’ love of learning. The focus of our key connections with families will be:

- Our grade level will provide books at each student’s level to practice at home.
- Our grade level will provide math fact flashcards.
- Our grade level will provide math binders with math resources to support homework and practice assignments.

**At Home.** Fair Oaks Elementary School parents joined staff to develop ideas about how families can support students’ academic understanding. Families may have other ideas to add to the list.

- Encourage my child to read at least 30 minutes each day at his/her level.
- Encourage my child to practice their math flashcards every night.
- Monitor my child’s progress by reviewing ParentVue, newsletters, homework, grades, test scores, etc. throughout the grading period.

**Students.** Fair Oaks Elementary School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars.

- Use strategies to read books at my level for 30 minutes each day.
- Practice my math facts with flashcards or other strategies each night.
- Use the resources and strategies my teachers have given me to complete my homework.
What is a School-Parent Compact?
A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Jointly Developed
The parents, students, and staff of Fair Oaks Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs. Parents are encouraged to participate in the annual Title I survey to help us to collect feedback regarding Title I programs and policies.

Parent Resource Center
Visit our Parent Resource Center offers resources for parents to help their children learn and achieve in school, including free workshops, books, computer usage, community information, materials check-out (books, magazines, DVD’s, Audio CD’s, educative games for all elementary grades, maps, world sphere, and more resources), and training on family involvement in education. It is our continuing goals to establish and maintain resources that strengthen the partnership between parents and school. We have a play area for parents with small children. We use the center as a meeting place for parents. Open Daily 8:00 a.m.-2:00 p.m. Room 4A.

Activities to Build Partnerships
Fair Oaks Elementary School offers ongoing events and programs to build partnership with families, for example:

- **State of the School Meeting.** 09/02/2021. 6:00 p.m.
- **Staff Professional Development #3.** 02/03/2022. During Specials and 6:00 p.m. (Spanish session)
- **EAGLE Literacy Night.** 11/11/2021 5:30 p.m. We will review strategies, curriculum, standards, and assessments.
- **Fall School Opportunity Forum.** 10/20/21. Title I School Wide Plan, Parent Involvement Policy, and Compact Parent Input. Survey will be sent via CTLS Parent.
- **Parent - Teacher Conferences.** October 18-22, 2021 and upon request. Time: by teacher Microsoft Teams invitation.

Communication about Student Learning
Fair Oaks Elementary School is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are: CTLS Parents, Thursday Folder, Monthly School and Grade Level Newsletter, Parent VUE, School Website, Agendas (3 to 5 grade), E-mails, phone calls, text messaging and letters, PTA Meetings, Facebook, Twitter, Parents Teachers Conferences (October and by request), Grades and Academic Reporting on your child’s progress sent home quarterly. All materials are presented in Spanish and English. Bilingual Parent Facilitators available to assist parents. Do you have any questions about your child’s progress? Contact your child’s teacher by phone at 678-594-8080 or send a note.

Parents are welcome to contribute comments at any time. If you would like to volunteer, participate and/or observe in the classroom, please contact Parent Facilitators: Diana Rossie (diana.rossie@cobbk12.org), Dinna Ortiz de Gracia (dinna.ortizdegracia@cobbk12.org) or 678-594-8080.