Parents support students in reaching goals by emphasizing daily attendance, volunteering, and participating in the decision-making process as active members on the parent advisory committee.

Parents are asked to enroll their child in the Dual Language Immersion Program, beginning with Kindergarten and continuing throughout their attendance at Hollydale Elementary.

**About Us**

Hollydale Elementary is one of the first schools in Cobb County to offer a Dual Language Program which offers a rich bilingual experience for young learners when their minds are developmentally best able to acquire a second language.

Students enjoy the advantage of having two caring, qualified teachers. The English-speaking teacher uses half of the instructional day to teach English language arts and content enrichment. The Spanish-speaking teacher uses the other half of the day to teach Spanish literacy, math, and portions of social students and science.
Dual Language Immersion Program

PURPOSE
To develop and prepare students with linguistic and academic competencies in two languages, to be highly engaged and contributing global citizens.

PROGRAM GOALS
All Dual Language Immersion students will become bilingual, biliterate and develop positive cross-cultural attitudes and behaviors.

DEFINITION
The Dual Language Immersion Program integrates native Spanish-speaking students and native English speaking students. Instruction is provided in both native language and English. This specialized program promotes bilingualism, biliteracy, grade-level academic achievement, and positive cross-cultural awareness.

Why language immersion?
Proven benefits:
Second language skills:
Students achieve high proficiency in the immersion language.

Improved Performance on Standardized Tests:
Immersion students perform as well as or better than non-immersion students on standardized tests of English and Math administered in English.

Enhanced Cognitive Skills:
Language Immersion students typically develop greater cognitive flexibility, demonstrate increased attention control, better memory, and superior problem solving skills as well as enhanced understanding of their primary language.

Increased Cultural Sensitivity:
Language Immersion students are more aware of and show more positive attitudes towards other cultures and an appreciation of other people.

Long Term Benefits:
Language Immersion students are better prepared for the global community and job markets where a second language is an asset.

Why Spanish?
Students who learn Spanish perform better on standardized tests since more than 50% of modern-day English words trace their origins to Spanish. This also means that learning Spanish has a relative quick learning curve and can boost a student’s confidence.

Spanish opens doors to many domestic and international career opportunities.

Who can participate?
The Dual Language Immersion Program seeks to enroll students of varying backgrounds and all abilities. Enrollment is open to all students entering kindergarten.

For information about enrolling your child in the Dual Language Program, please contact an administrator listed on the front of the pamphlet.