

**Remote  
Teaching &  
Learning**



**ASK ANYTHING...**  
about Remote Teaching & Learning at Dickerson

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# School Supplies

- The supply lists posted on the DMS website were created with a traditional, face to face schedule in mind.
- Remote learning may not require as many school supplies, as most of the assignments will be done digitally.
- Any school supplies you have purchased already from the list may be used when we return to face to face instruction.
- Teachers may ask for additional supplies to be purchased during remote learning.

Does my child  
need all the  
school supplies  
that are posted  
on the DMS  
Website?

# Meeting Teachers

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## How will I get to meet my child's teachers?

- Students and families will have access to all teachers' welcome videos on Friday, August 14<sup>th</sup>.
- Additionally, Open House presentations will be published at the end of the second week of school.
- Parents/Guardians may email teachers or use CTLS Parent to communicate with teachers once school begins.

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# Remote Student Schedule



# Dickerson Digital Student Schedule



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6 <sup>th</sup> Grade	TIMES	MONDAYS (A Day)	TUESDAYS (B Day)	WEDNESDAYS	THURSDAYS (A Day)	FRIDAYS (B Day)
	9:30 – 12:00	Independent Learning Time	Independent Learning Time	Student Support Sessions & Instructional Catch-Up Day	Independent Learning Time	Independent Learning Time
	12:00 – 12:15	Homeroom	Homeroom		Homeroom	Homeroom
	12:15 – 1:05	1 <sup>st</sup> Period	4 <sup>th</sup> Period		1 <sup>st</sup> Period	4 <sup>th</sup> Period
	1:15 – 2:05	2 <sup>nd</sup> Period	5 <sup>th</sup> Period		2 <sup>nd</sup> Period	5 <sup>th</sup> Period
	2:15 – 3:05	3 <sup>rd</sup> Period	7 <sup>th</sup> Period (6-2)		3 <sup>rd</sup> Period	7 <sup>th</sup> Period (6-2)
	3:15 – 4:05	6 <sup>th</sup> Period (6-1)	Advisement		6 <sup>th</sup> Period (6-1)	Advisement

7 <sup>th</sup> Grade	TIMES	MONDAYS (A Day)	TUESDAYS (B Day)	WEDNESDAYS	THURSDAYS (A Day)	FRIDAYS (B Day)
	9:30 – 12:00	Independent Learning Time	Independent Learning Time	Student Support Sessions & Instructional Catch-Up Day	Independent Learning Time	Independent Learning Time
	12:00 – 12:15	Homeroom	Homeroom		Homeroom	Homeroom
	12:15 – 1:05	1 <sup>st</sup> Period (7-1)	2 <sup>nd</sup> Period (7-2)		1 <sup>st</sup> Period (7-1)	2 <sup>nd</sup> Period (7-2)
	1:15 – 2:05	Advisement	5 <sup>th</sup> Period		Advisement	5 <sup>th</sup> Period
	2:15 – 3:05	3 <sup>rd</sup> Period	6 <sup>th</sup> Period		3 <sup>rd</sup> Period	6 <sup>th</sup> Period
3:15 – 4:05	4 <sup>th</sup> Period	7 <sup>th</sup> Period	4 <sup>th</sup> Period		7 <sup>th</sup> Period	

8 <sup>th</sup> Grade	TIMES	MONDAYS (A Day)	TUESDAYS (B Day)	WEDNESDAYS	THURSDAYS (A Day)	FRIDAYS (B Day)
	9:30 – 12:00	Independent Learning Time	Independent Learning Time	Student Support Sessions & Instructional Catch-Up Day	Independent Learning Time	Independent Learning Time
	12:00 – 12:15	Homeroom	Homeroom		Homeroom	Homeroom
	12:15 – 1:05	3 <sup>rd</sup> Period	Advisement		3 <sup>rd</sup> Period	Advisement
	1:15 – 2:05	2 <sup>nd</sup> Period	5 <sup>th</sup> Period (8-2)		2 <sup>nd</sup> Period	5 <sup>th</sup> Period (8-2)
	2:15 – 3:05	4 <sup>th</sup> Period (8-1)	6 <sup>th</sup> Period		4 <sup>th</sup> Period (8-1)	6 <sup>th</sup> Period
3:15 – 4:05	1 <sup>st</sup> Period	7 <sup>th</sup> Period	1 <sup>st</sup> Period		7 <sup>th</sup> Period	



## Is my child expected to attend every live session?

- Yes. Attendance will be taken in every live session, including Homeroom and Advisement. (This is the time from noon until 4:05 pm on Mondays, Tuesdays, Thursdays, and Fridays.)



Is my student  
required to  
attend  
Homeroom  
each day?

- Yes. Homeroom begins at noon for every grade level.
- Attendance is taken in Homeroom.

# Independent Learning Time (ILT)

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# What is Independent Learning Time (ILT)?

- 9:30 am - 11:30 am Mondays, Tuesdays, Thursdays, and Fridays
- An optional student support time.
- Dickerson has developed a structure for ILT so that students may receive support from teachers in the morning for classes that are not live that afternoon. With this schedule, it is possible for every student to see every teacher every day.
- Dickerson created organized ILT sessions
  - to enhance:
    - teacher and student experiences
    - structured academic time for middle school students
  - and in response to:
    - the need for additional teacher/student interactions within the remote middle school schedule.

# What will my student be doing during Independent Learning Time if he/she chooses to attend a scheduled session?

- A student may choose to log on to live ILT sessions in the mornings for classes that are not live that afternoon.
- The student may pop in and out during these ILT sessions or may choose to attend the session for the entire allotted time for that class period. (30 minutes per class)
- There are specific times for each class. (Schedule is shown in upcoming slides.) Please adhere to the schedule so that your child can get the support he/she needs.
- This is a perfect opportunity for students to ask questions about assignments, ask for an explanation of concepts, ask for practice questions, etc.
- Because ILT sessions are optional, attendance in these sessions is not recorded in Synergy.
- We strongly encourage all students to attend these sessions for the structure, interventions, and enrichment opportunities.

- Complete homework/classwork/projects for any class
- Study
- Take an assessment
- Check each teacher's CTLS page for announcements or assignments
- Contact a teacher with questions via email
- Reach out to the grade level counselor with social/emotional concerns

What will my child do during  
ILT if he/she  
does not attend  
a scheduled  
session?

# Will my student “see” his/her teacher during Independent Learning Time?

- If your child chooses to attend a scheduled ILT session, then yes, your child will see his/her teacher.
- If your child is working independently and does not join a scheduled session, he/she will not see the teacher during ILT. As a reminder, he/she will be expected to join live classes in the afternoons.

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# Daily Schedules

This schedule shows optional morning (ILT) and the required afternoon live teaching and learning time for  
**6<sup>th</sup> Grade**



**Dickerson Digital Student Schedule**



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6 <sup>th</sup> Grade	TIMES		MONDAYS (A Day)	TUESDAYS (B Day)	WEDNESDAYS	THURSDAYS (A Day)	FRIDAYS (B Day)
	ILT TIME	9:30 – 10:00	4 <sup>th</sup> Period	1 <sup>st</sup> Period	4 <sup>th</sup> Period	Independent Learning Time & Instructional Catch-Up Day	1 <sup>st</sup> Period
10:00 – 10:30		5 <sup>th</sup> Period	2 <sup>nd</sup> Period	5 <sup>th</sup> Period	2 <sup>nd</sup> Period		
10:30 – 11:00		7 <sup>th</sup> Period (6-2)	3 <sup>rd</sup> Period	7 <sup>th</sup> Period (6-2)	3 <sup>rd</sup> Period		
11:00 – 11:30		Independent Time	6 <sup>th</sup> Period (6-1)	Independent Time	6 <sup>th</sup> Period (6-1)		
11:30 – 12:00		Lunch	Lunch	Lunch	Lunch		
LIVE TIME	12:00 – 12:15	Homeroom	Homeroom	Homeroom	Homeroom	Homeroom	
	12:15 – 1:05	1 <sup>st</sup> Period	4 <sup>th</sup> Period	1 <sup>st</sup> Period	4 <sup>th</sup> Period		
	1:15 – 2:05	2 <sup>nd</sup> Period	5 <sup>th</sup> Period	2 <sup>nd</sup> Period	5 <sup>th</sup> Period		
	2:15 – 3:05	3 <sup>rd</sup> Period	7 <sup>th</sup> Period (6-2)	3 <sup>rd</sup> Period	7 <sup>th</sup> Period (6-2)		
	3:15 – 4:05	6 <sup>th</sup> Period (6-1)	Advisement	6 <sup>th</sup> Period (6-1)	Advisement		



This schedule shows optional morning (ILT) and the required afternoon live teaching and learning time for  
**7<sup>th</sup> Grade**



## Dickerson Digital Student Schedule



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7 <sup>th</sup> Grade	TIMES		MONDAYS (A Day)	TUESDAYS (B Day)	WEDNESDAYS	THURSDAYS (A Day)	FRIDAYS (B Day)
	ILT TIME	9:30 – 10:00	2 <sup>nd</sup> Period (7-2)	1 <sup>st</sup> Period (7-1)	Independent Learning Time & Instructional Catch-Up Day	2 <sup>nd</sup> Period (7-2)	1 <sup>st</sup> Period (7-1)
10:00 – 10:30		5 <sup>th</sup> Period	3 <sup>rd</sup> Period	5 <sup>th</sup> Period		3 <sup>rd</sup> Period	
10:30 – 11:00		6 <sup>th</sup> Period	4 <sup>th</sup> Period	6 <sup>th</sup> Period		4 <sup>th</sup> Period	
11:00 – 11:30		7 <sup>th</sup> Period	Independent Time	7 <sup>th</sup> Period		Independent Time	
11:30 – 12:00		Lunch	Lunch	Lunch		Lunch	
LIVE TIME	12:00 – 12:15	Homeroom	Homeroom	Independent Learning Time & Instructional Catch-Up Day	Homeroom	Homeroom	
	12:15 – 1:05	1 <sup>st</sup> Period (7-1)	2 <sup>nd</sup> Period (7-2)		1 <sup>st</sup> Period (7-1)	2 <sup>nd</sup> Period (7-2)	
	1:15 – 2:05	Advisement	5 <sup>th</sup> Period		Advisement	5 <sup>th</sup> Period	
	2:15 – 3:05	3 <sup>rd</sup> Period	6 <sup>th</sup> Period		3 <sup>rd</sup> Period	6 <sup>th</sup> Period	
	3:15 – 4:05	4 <sup>th</sup> Period	7 <sup>th</sup> Period		4 <sup>th</sup> Period	7 <sup>th</sup> Period	

This schedule shows optional morning (ILT) and the required afternoon live teaching and learning time for  
**8<sup>th</sup> Grade**



**Dickerson Digital Student Schedule**



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8 <sup>th</sup> Grade	TIMES	MONDAYS (A Day)	TUESDAYS (B Day)	WEDNESDAYS	THURSDAYS (A Day)	FRIDAYS (B Day)
	ILT TIME	9:30 – 10:00	Independent Time	3 <sup>rd</sup> Period	Independent Learning Time & Instructional Catch-Up Day	Independent Time
10:00 – 10:30		6 <sup>th</sup> Period	2 <sup>nd</sup> Period	6 <sup>th</sup> Period		2 <sup>nd</sup> Period
10:30 – 11:00		7 <sup>th</sup> Period	4 <sup>th</sup> Period (8-1)	7 <sup>th</sup> Period		4 <sup>th</sup> Period (8-1)
11:00 – 11:30		5 <sup>th</sup> Period (8-2)	1 <sup>st</sup> Period	5 <sup>th</sup> Period (8-2)		1 <sup>st</sup> Period
11:30 – 12:00		Lunch	Lunch	Lunch		Lunch
LIVE TIME	12:00 – 12:15	Homeroom	Homeroom	Homeroom		Homeroom
	12:15 – 1:05	3 <sup>rd</sup> Period	Advisement	3 <sup>rd</sup> Period		Advisement
	1:15 – 2:05	2 <sup>nd</sup> Period	5 <sup>th</sup> Period (8-2)	2 <sup>nd</sup> Period		5 <sup>th</sup> Period (8-2)
	2:15 – 3:05	4 <sup>th</sup> Period (8-1)	6 <sup>th</sup> Period	4 <sup>th</sup> Period (8-1)		6 <sup>th</sup> Period
	3:15 – 4:05	1 <sup>st</sup> Period	7 <sup>th</sup> Period	1 <sup>st</sup> Period		7 <sup>th</sup> Period

Wednesdays

- Students do not have scheduled live classes on Wednesdays.
- Students may use this day to complete individual assessments, homework, assignments, and other tasks.
- Just because they do not have a live class on Wednesdays does not mean they won't have assignments to complete.
- Small group sessions to support students may be held on Wednesdays.

What will my  
student be  
doing on  
Wednesdays?

# Advisement

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# What is Advisement?

- Advisement is a class that will meet two days a week.
- Although not a course for credit, students are required to attend, and attendance will be taken.
- During the first three weeks, common lessons will be taught in each grade level. Example topics include: Relationship Building, Academic Honesty, and Digital Citizenship.
- DMS Challenge lessons will be taught during this time, as well as lessons by the grade level counselors, including Social/Emotional and career lessons.
- After the first three weeks of school, teachers will use advisement time to deliver more personalized learning to students.

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# Connections Classes

# How many connections classes will my child have per day?

- Each student will have one live session of connections on Mondays, Tuesdays, Thursdays, and Fridays.
- One connections class will take place on Mondays and Thursdays (A Days), and the other connections class will take place on Tuesdays and Fridays (B Days).
- For example, if a student is enrolled in Band and PE, Band will be held on Mondays and Thursdays (A Days), and PE will be held on Tuesdays and Fridays (B Days).



# Which connections classes are available for my 7<sup>th</sup> or 8<sup>th</sup> grader?

- 7<sup>th</sup> & 8<sup>th</sup> Graders will continue in their music class...
  - Band,
  - Chorus, or
  - Orchestra
- They will also be assigned one of the following:
  - Art
  - Business
  - Music Technology
  - Health
  - PE
- As always, music classes are a year-long commitment, and the second connections class changes each quarter.

- Dickerson music students will continue to improve on their individual musical skills and knowledge through a combination of live class interaction, small group instruction, and supplemental materials.
- Students will be expected to perform and participate throughout the remote learning period.

How will  
7<sup>th</sup> & 8<sup>th</sup> grade  
band, chorus,  
and orchestra  
be taught  
remotely?

# Will my 6<sup>th</sup> grader take band, chorus, or orchestra remotely?

- All 6<sup>th</sup> graders will take Music Appreciation during Q1.
- Music Appreciation is a state-approved class that will prepare students for band, chorus, and orchestra and will be taught by all the music directors from Dickerson.
- More information will be provided to 6<sup>th</sup> graders so that they can choose band, chorus, or orchestra.
- When students choose band, chorus, or orchestra, they are committed to it for the rest of the year. Students may not change music classes during their time at Dickerson, as beginning music classes are only taught during 6<sup>th</sup> grade.

## Will my 6<sup>th</sup> grader take other connections classes?

- Yes. They will be assigned one of the following as their second connections class each quarter:
  - Art
  - Business
  - Health
  - PE
  - Music Technology (This will be available Q2 – Q4.)
- Following the completion of Music Appreciation, if a 6<sup>th</sup> grader does not choose a band, chorus, or orchestra, they will have two of the classes listed above. These courses are randomly assigned during a student's time at Dickerson.
- Note that the only opportunity to join a band, chorus, or orchestra class is in 6<sup>th</sup> grade, as beginning music classes are not taught in 7<sup>th</sup> or 8<sup>th</sup> grades.
- Music classes are year-long commitments. Other connections classes change each quarter.

# Parent/Guardian Resources

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# What is CTLS Parent?

- CTLS (Cobb Teaching & Learning System) Parent is used for communication between the parent/guardian and teacher(s). It is powered by Parent Square so you may see emails coming from Parent Square.
- Access it via <https://ctlsparent.cobbk12.org/login> or download the app for CTLS Parent.
- There are quick links located in CTLS parent that will help families:
  - access the CCSD homepage and Dickerson website
  - make payments on My Payments Plus
  - find your student's bus route
  - access digital textbooks
  - find support for Office 365
- Parents/Guardians will also see tiles to:
  - check your student's attendance and grades
  - access your student's schedule, report card, and standardized assessment scores
  - read school and district announcements through the resource library

- Yes. Parents/Guardians log into PVUE to view student grades.
- Students may log into SVUE to view their grade as well.
- Within CTLS Parent, there is a tile for Grades. This is a quick link that will take you to PVUE.
- If you need assistance logging into PVUE, contact [lauren.seckman@cobbk12.org](mailto:lauren.seckman@cobbk12.org) or [carolina.helsel@cobbk12.org](mailto:carolina.helsel@cobbk12.org)
- Student schedules will be available on PVUE/SVUE August 14<sup>th</sup>.

Will parents/guardians  
continue to use  
ParentVUE?

Will students continue  
to use StudentVUE?

## What is CTLS Learn?

- CTLS Learn is the platform that students use during remote learning.
- Students will log into CTLS Learn with their lunch number and password that they use to log into the computer at school.
- Once logged in, they will have choices of viewing My Classes, Digital Sessions, Resources, Assignments, Discussions, and Assessments.
- Video tutorials will be available to students and parents on August 10<sup>th</sup>. Check your emails for more information coming soon!



# Can my student and I go ahead and see CTLS Learn and CTLS Parent?

- The district is preparing an introductory video for students and families. As soon as it is ready, a link to the video will be sent to all families. This information is released by the district, not by individual schools.

# Virtual Clubs

- Some clubs will be meeting virtually.
- Stayed tuned for more announcements regarding virtual clubs via PTSA Announcements.

Will Dickerson  
clubs be  
available to my  
student?

# PTSA & Dickerson Foundation

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# Please join the PTSA and the Foundation!

- The Dickerson PTSA and DMS Foundation continue to support our school, even from a distance!
  - The PTSA pays for digital subscriptions, such as Go Spiral and Scholastic Magazine, that teachers use as a supplemental resource in remote classes to enhance teaching and learning.
  - The Foundation purchased two digital programs that your student will be using this year: MI Write & Membean
- Join the PTSA via the Toolkit  
<https://dickersonptsa.membershiptoolkit.com/home>
- Join the Foundation via  
<https://www.dmsfoundation.com/donate>

Who  
do I  
contact  
if I  
have  
questions  
about...

- **ParentVUE/StudentVUE Support:** Lauren Seckman – [lauren.seckman@cobbk12.org](mailto:lauren.seckman@cobbk12.org) or Carolina Helsel – [carolina.helsel@cobbk12.org](mailto:carolina.helsel@cobbk12.org)
- **Login Support (device, 365, CTLs, etc.):** Kathren Inman – [kathren.inman@cobbk12.org](mailto:kathren.inman@cobbk12.org)
- **Class Placement:** Joni Myler (Assistant Principal) – [joni.myler@cobbk12.org](mailto:joni.myler@cobbk12.org)
- **Gifted Eligibility:** Beth Berry (Gifted Lead) – [beth.berry@cobbk12.org](mailto:beth.berry@cobbk12.org)
- **Special Education/Existing IEPs:** Michelle Moore-Greenblatt (Student Support Administrator) – [michelle.moore-greenblatt@cobbk12.org](mailto:michelle.moore-greenblatt@cobbk12.org)
- **Band:** Will Grimes (Band Director) – [william.grimes@cobbk12.org](mailto:william.grimes@cobbk12.org)
- **Orchestra:** Tricia Hardy (Orchestra Director) – [tricia.hardy@cobbk12.org](mailto:tricia.hardy@cobbk12.org)
- **Chorus:** Sonya Guerra (Chorus Director) – [sonya.guerra@cobbk12.org](mailto:sonya.guerra@cobbk12.org)
- **6<sup>th</sup> Grade Administration:** Amy Stump (6<sup>th</sup> Grade AP) – [amy.stump@cobbk12.org](mailto:amy.stump@cobbk12.org)
- **7<sup>th</sup> Grade Administration:** Janie Smalley (7<sup>th</sup> Grade AP) – [janie.smalley@cobbk12.org](mailto:janie.smalley@cobbk12.org)
- **8<sup>th</sup> Grade Administration:** Joni Myler (8<sup>th</sup> Grade AP) – [joni.myler@cobbk12.org](mailto:joni.myler@cobbk12.org)
- **6<sup>th</sup> Grade Counseling/Existing 504s:** Katharine Hamer (6<sup>th</sup> Grade Counselor) – [katharine.hamer@cobbk12.org](mailto:katharine.hamer@cobbk12.org)
- **7<sup>th</sup> Grade Counseling/Existing 504s:** Sarah Connelly (7<sup>th</sup> Grade Counselor) – [sarah.connelly@cobbk12.org](mailto:sarah.connelly@cobbk12.org)
- **8<sup>th</sup> Grade Counseling/Existing 504s:** LaTasha Jackson (8<sup>th</sup> Grade Counselor) – [latasha.jackson@cobbk12.org](mailto:latasha.jackson@cobbk12.org)



*We look forward  
to serving  
Dickerson students  
and families  
for another  
year of excellence!*