

Garrett Middle School

Parent and Family Engagement Policy and Plan for Shared Student Success

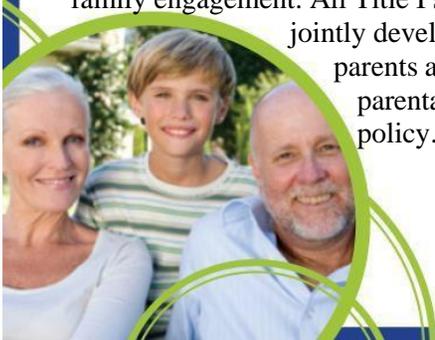
2021-2022 School Year

Garrett Middle School
Kristie Brown, Principal
5245 Austell Powder Springs Rd.
(770) 819-2466
www.cobbk12.org/garrett

Plan Revised April 29, 2021

What is Title I?

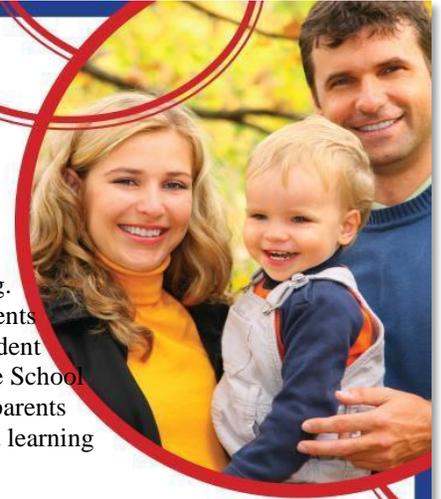
Garrett Middle School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with all parents a written parental engagement policy.



School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Garrett Middle School will provide opportunities to improve family engagement to support student learning. Garrett Middle School values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Garrett Middle School will support family engagement. Additionally, the plan describes how parents can help plan and participate in activities and events to promote student learning at school and at home.



How is it revised?

Garrett Middle School invited all parents to attend our annual School Forum last spring to review and revise this parent and family engagement policy, as well as the schoolwide plan, our school-parent compact, and the family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by mail to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during several parent meetings and activities during the school year including our annual Community Cares event.

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children. In cases where the students reside in a Neglected and Delinquent residential facility, a representative from that facility can serve as a proxy for the parent(s).

Where is it available?

The policy will be distributed at parent/teacher conference week to all parents. The plan will also be posted on the school website at www.cobbk12.org/garrett. Also, parents can always retrieve a copy of the plan in the front office.

2021 - 2022 District Goals

1. Increase student performance in all core content areas by 2% annually as measured by achievement data.
2. CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CTLS Parent data, survey results & web view module.
3. By 2023, we will reorganize the PL framework to meet the needs of all schools to ensure alignment with Superintendent Priorities as measured by PL opportunities, surveys, and student achievement.
4. By the end of 2025 school year every school will have identified practices and resources that support student success as measured by student academic, perception or discipline data.

2021-22 School Goals/Focus Areas

- *The number of English Language Arts students scoring proficient or higher will increase by 15% from the 2021-2022 school year, as measured by the Reading Inventory school-wide. *Focus-Developing strong reading strategies*
- *The number of Math students scoring proficient or higher will increase by 15% from 2021-2022 school year, as measured by the Math Inventory school-wide. *Focus-Understanding Math computation*
- *By the end of the 2021-2022 school year, 85% of students will receive no more than one referral. *Focus-Positive class behavior*

School-Parent Compacts

As part of this plan, Garrett Middle and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers during the

the School Improvement

Forum. The school-

parent compacts

also are shared with

parents during

parent-teacher

conferences and

kept with each child's

teacher if parents

need another copy.

Let's Get Together!

Garrett Middle will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. Garrett Middle will send notifications home prior to each event as a reminder to all families.

Meet and Greet – July 29, 2021

We would like you to meet your student's teachers for the 2020 – 2021 school year. You will have an opportunity to get an overview what your student will learn this year.

Annual State of the School Address – September 9, 2021

We invite you to an evening of learning and sharing about our Title I program, including our parent and family engagement policy, the schoolwide plan, the school-parent compacts, and parents' requirements. Also, information about the description and explanations of the curriculum used at our school; The Georgia Standards of Excellence; and the Georgia Milestones.

Building Staff Capacity – Sept. 10, 2021; Dec. 3, 2021; Feb. 4, 2022; April 1, 2022

During these trainings the staff will learn about the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; and build ties between home and school.

Open House – September 16, 2021

We would like you to come and join us to meet with each of your student's teachers as you follow along with your child's schedule to learn about their day in our classrooms.

Fall School Improvement Survey – October 7, 2021

A survey for parents and family members to provide input regarding the schoolwide plan, and family engagement policy, school-parent compacts, and the family engagement budget.

CTLS Parent Night Workshop – September 21, 2021

Workshop for parents to assist them in understanding Outlook and CCSD Technology.

Parent Assessment Info Workshop – October 14, 2021

Learn new strategies and tools to help support your child at home in preparation of the Math Inventory (MI), Reading Inventory (RI), and Georgia Milestones (EOG).

Learning Launch – November 2021 and February 2022

Parents will have an opportunity to collaborate with your child(ren) to integrate math and science with real-world application. The workshops will concentrate on Math and Literacy.

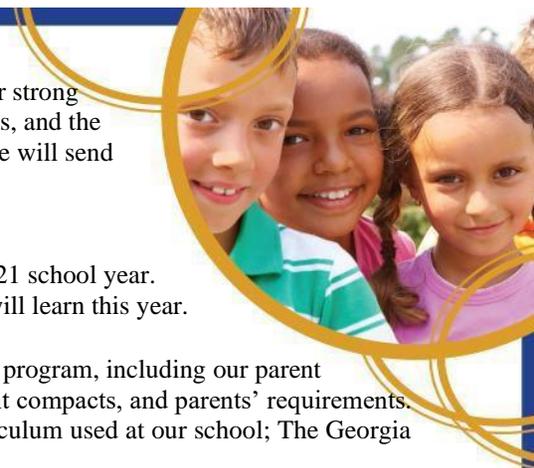
Spring School Improvement Forum – April 20, 2022

A forum for parents and family members to participate with the principal and staff regarding the schoolwide plan, and family engagement policy, school-parent compacts, and the family engagement budget.

Rising 6th Grade Parent Night – March 31, 2022

We invite you to come out and learn about our school and what your student will be learning in their 6th grade year.

*We will have other activities that will be offered during the school year (mornings and evening). We will communicate those events through our website, flyers and/or phone messages. ALL DATES ARE TENTATIVE AND MAY BE SUBJECT TO CHANGE.



Parent Resource Center

The school has coats, backpacks, and school supplies for students, as needed. Applications are required for the Food Pantry.

Available during school hours (9am to 4pm)

Parent and Family Engagement

Garrett Middle believes that family engagement means the participation of parents and family members in a regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Garrett Middle School is committed to helping our parents and families attend the family activities listed in this policy. Please call or email us if you need assistance with child care or transportation in order to participate in our programs.

Pamela Walker
(770) 819-2466 or
pamela.walker@cobbk12.org

Garrett Middle is Branching Out!

Garrett Middle will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website and sent home.
- ✓ Provide trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our students outside of the classroom. Staff will also share best practices during regularly scheduled faculty meetings.
- ✓ Continue our 6th and 8th grade transitional camp program by sending school information about parent engagement activities, to help prepare families for middle school and improve school transition.
- ✓ Share information in English and Spanish for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- ✓ Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through phone messages, social media, and flyers.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- ✓ Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ✓ Use our Partners in Education and School-Community Team to improve awareness of the activities and events listed in the school parent and family engagement policy.
- ✓ Offer literacy and computer classes for parents and family members to help further enhance their various educational levels.
- ✓ Collect feedback from parents and family members at all events, place input cards around the building, and post a suggestion form on the school website in order to respond to parents' requests for additional support for parent and family engagement activities.



Parent and Family Engagement Standards

Garrett Middle and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

School Community Team

Garrett Middle invites all parents to join the School Community Team to share ideas and ways to involve other parents and family members to build partnerships with school, families, and the community. The team will meet four times during the school year, but parents and family members can also submit their ideas or suggestions at any school activities and meetings, as well as through our parent surveys and website. If you would like to learn more about the School Community Team, please contact the Parent Facilitator at 770-819-2466, or complete the form and return it with your child.



School Community Team

- Yes, I am interested and wish to join the School Community Team.
- Please contact me so I can learn more about joining the School Community Team.
- Please send me notifications about future meetings and updates.

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) _____

Telephone Number: (optional) _____

