

## Lindley Middle School

### Family Engagement Policy and Plan for Shared Student Success

2021-2022 School Year

**Lindley Middle School**  
**Mrs. Elayna Wilson, Principal**  
**50 Veterans Memorial Highway**  
**Mableton, Ga 30126**  
**770-819-2496**

<https://www.cobbk12.org/Lindley>  
**Plan Revised Date 08/04/2021**

### What is Title I?

Lindley Middle School is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESSA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards in reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All

Title I schools must jointly develop with all parents a written parental involvement policy.



## School Plan for Shared Student Achievement

### What is it?

This is a plan that describes how Lindley Middle School will provide opportunities to improve parent engagement to support student learning. Lindley Middle School values the contributions of parents to an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Lindley Middle School will support parent engagement and how parents can help plan and participate in activities to promote student learning at school and at home.



### How is it revised?

Lindley Middle School has jointly developed this policy and compact with our parents to describe how we will support the important role of parents in the education of their children. In cases where the students reside in a Neglected and Delinquent residential facility, a representative from that Facility can serve as a proxy for the parent(s). At Lindley Middle School, we build capacity for parent/community involvement by implementing the six types of involvement: Parenting, Communications, Parent Volunteering, Learning at Home, Decision-making and Governance, and Collaboration and Exchanges in the Community. This policy will be distributed to all students in their Friday Folders. The policy will be distributed to Lindley Middle School

**Who is it for?** All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this Policy. Lindley Middle School will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children. In cases where the students reside in a Neglected and Delinquent residential facility, a representative from that facility can serve as a proxy for the parent (s).

### Where is it available?

The plan is available in the Front Office. The plan will also be posted on the school Web site. Parents can also retrieve a copy of the plan in the Parent Resource Center.

### **2021-2022 District Goals**

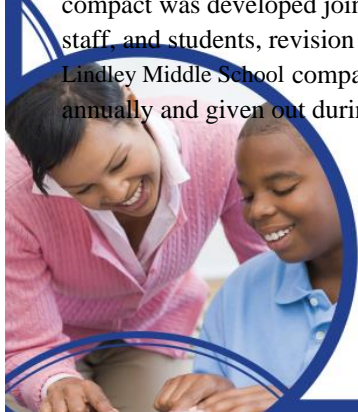
1. Increase student performance in all core content areas by 2% annually as measured by achievement data
2. CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CTLS Parent data, survey results & web view modules.
3. By 2023, we will reorganize the PL framework to meet the needs of all schools to ensure alignment with Superintendent Priorities as measured by PL opportunities, surveys, and student achievement.
4. By the end of 2025 school year every school will have identified practices and resources that support student success as measured by student academic, perception or discipline data

### **2021- 2022 School Goals**

1. By the end of the 2021- 2022 school year, increase the percentage of students performing on or above proficient level by 10% as measured by the ELA EOG.
2. By the end of the 2021- 2022 school year, increase the percentage of students performing on or above proficient level by 10% as measured by the Math EOG.

## **School-Family Compacts**

As part of this plan, Lindley Middle School and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The parent compact was developed jointly with our parents, staff, and students, revision date as on page one. Lindley Middle School compacts will be reviewed annually and given out during conference week.



## **Lindley Middle School Happenings and You're invited!**

Lindley Middle School will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement.

### **Meet and Greet – July 29, 2021**

Opportunity to meet their student's teacher for the first time before school starts.

### **State of the School Meeting – September 9, 2021 6:30 PM**

An informative meeting for parents to learn about their school's participation under Title 1.

### **Building Capacity Training PD – September 8, 2021; December 8, 2021; February 2, 2022 (Parents are invited); April 20, 2022**

### **Academic Parent Teacher Team Meeting (APTT) – September 8, 2021; October 19-22, 2021 January 13, 2022; March 24, 2022**

Academic Parent-Teacher Teams (APTT) is a family engagement model that strengthens teacher-family relationships by focusing on student academic growth and achievement. The APTT Model elevates the efforts of traditional parent-teacher conferences by inviting families of the same classroom teacher to meet together rather than individually to focus on your child's needs.

### **Virtual Open House – September 16, 2021 6:30 PM**

Virtually meet your child's teacher and our friendly and helpful school staff for the year.

### **Parent-Teacher /Student Led Conferences – October 19-22, 2021**

Scheduled updates on your child's progress

### **Parent Fall School Improvement Forum - October 19-22, 2021**

Parents are welcome to give feedback on Parent Policy, Compact, and the School Wide Plan.

### **Parent University- October 27, 2021; February 9, 2022**

ParentVUE refresher, Receive Mini Math & ELA lessons to assist your Students at home, and more

### **PBIS (Positive Behavior Interventions & Support) Parent Overview – October 27, 2021**

Parents will be provided with information about PBIS and how to implement PBIS at home.

### **Rising 6<sup>th</sup> Grade Parent Session- March 17, 2021**

Receive essential information to ensure a smooth transition from 6<sup>th</sup> to 7<sup>th</sup> grade

### **Parent Spring School Improvement Forum – April 26, 2022**

Parents are welcome to give feedback on Parent Policy, Compact, and the School Wide Plan.



### Parent Resource Center

Come visit the Parent Resource Center to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore the Parent Portal and educational resources.

Monday – Friday, 9:30 am – 4:00 pm

### Family Engagement

Parents will receive information from our school in a timely manner. Lindley Middle School uses the following communication methods to provide parent with timely information:

Lindley Middle School Website

CTLS Parent

ParentVUE

Twitter: LMSJRFALCONS

Instagram: LMSJRFALCONS

Like us on FB @ Lindley Middle School 7<sup>th</sup>/8<sup>th</sup>

Agendas, Classroom Newsletters, blogs

Marquee, Remind101

## Lindley Middle School will continue to build strong parent engagement!

In order to ensure effective involvement, we encourage all families to be education partners in their children's school success by:

- Inviting parents to attend all meetings by giving the Lindley Middle School Parent Involvement Activities Plan.
- Inviting parents to serve on committees such as the School Council, School Improvement Plan Committee, Parent Policy/Compact Action Planning Committee, and the PTSA.
- Providing meetings held during the school day and outside school hours. These dates and times are listed in the Lindley Middle School Parent Involvement Activities Plan.
- Visiting our Parent Resource Center (Rm 545, located in the front hallway by Guidance) at any time during regular school hours of operation where materials are provided for check out. Parents can take home materials on various topics, make, and take academic packets for parents to assist their children, books on child development, academic strategies, self-help strategies, and books to increase student achievement. Various topics might include child devolvement, academic homework strategies, self-help strategies.
- Providing transitioning meetings for rising 7<sup>th</sup> and 9<sup>th</sup> graders.
- Providing childcare at school during parent informational nights; Meetings are offered during and after school hours for parental convenience.



If interested in volunteering, please feel free to contact the Parent Facilitator: Ms. Tanisha Humphrey  
Tanisha.Humphrey@cobbk12.org  
PHONE #770-819-2496 EXT. 043



## Parents and Community Members

Our school builds ties between home and school by educating teachers, pupil services personnel, administration, and other staff by gathering input from parents on how to reach out to, communicate with, and work with parents as equal educational partners. Our school partnerships with the local community.

## Community Partnership:

Sparkles Family Fun Center, Chick fil-A, Publix, Kroger, TKElevators, Zion Baptist Church (Marietta), and Horace Mann.

## School-Family and Community Involvement Committee

- ☐ Yes, I am interested and wish to join the Committee
- ☐ Please contact me so I can learn more joining the Committee
- ☐ Please send me notifications about future meetings and updates

Name: \_\_\_\_\_

Child's Name and Grade: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_

## Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) \_\_\_\_\_

Telephone Number: (optional) \_\_\_\_\_

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