

Strategic Plan  
2019-2020 School Year

<b>School Name: East Side Elementary</b>	
<b>Mission: Empowering Learners, Enriching Lives, Embracing the Future.... Every day</b>	<b>Vision: Build a foundation for learners today.... Inspire leaders of tomorrow.</b>

**CCC Goal: To strengthen the foundation of CCC meetings, in order to be consistent across all teams and to implement with fidelity.**

Utilize your local CCC implementation plan to complete chart below:

	2019-2020	2020-2021	2021-2022
Focus on Learning	<p>Re-evaluating school's vision &amp; mission with all stakeholders, tweaking if needed for a revised version to roll out at the beginning of SY 2020-2021.</p> <p>Continue to prioritize standards in Math.</p>		
Collaboration	<p>Strengthening our leadership team/guiding coalition by providing PL at our monthly meetings, centered around leadership &amp; the CCC process.</p> <p>Ensuring all teams are implementing their set norm violation protocol.</p>		
Results Oriented	<p>Ensuring all teams are utilizing CTLS Assess Enhanced Version on a regular basis to the benefit of their CCC process.</p>		

**Academic Goal: To continue the implementation of the workshop model in Reading, Writing, and Math with fidelity and consistency across all grade levels.**

	2019-2020	2020-2021	2021-2022
Initiatives, programs or strategies supporting goal:	<p><b>Utilizing district support, along with local school instructional support, to work closely with one grade level in need of assistance.</b></p> <p><b>Implementing strategic support and training for new teachers to ensure understanding and implementation of the workshop model.</b></p> <p><b>Small group Professional Learning groups created based on teacher choice that are each linked back to the workshop model.</b></p> <p><b>Grade level teams (K-3) meet with REAP organization to ensure consistency in teaching phonics through the Orton Gillingham methodology.</b></p> <p><b>Non negotiables created and presented to staff including elements of the workshop model that are local school expectations.</b></p> <p><b>TKES walkthroughs and observations scheduled during workshop time frame to ensure consistency and fidelity.</b></p>		

**Goal 3 (if needed): To implement cool down stations and strategies in every classroom within the building with consistency and fidelity, to assist students in monitoring their emotions and self-regulate, in an attempt to decrease discipline and increase positive student emotional health.**

**Area of Focus: Social Emotional Health**

	2019-2020	2020-2021	2021-2022
Initiatives, programs or strategies supporting goal:	<p><b>Counseling Strategic plan developed with school counselors and administrators.</b></p> <p><b>Funding provided from local school Foundation.</b></p> <p><b>Classroom cool down station materials purchased, assembled, and distributed to each classroom teacher (grade level, specialists, etc.).</b></p> <p><b>Whole school workshop led by counselors focused on student emotional health, self-regulating strategies, and how to implement the cool down station effectively in the classroom.</b></p> <p><b>Team of select staff members to attend the 'Social Thinking Conference' in Spring of 2020.</b></p>		