

ALLATOONA HIGH SCHOOL
2022-2023
Course Catalog
(for current high school students)



Registration Timeline

February 7th -11th – Core and elective registration
February 28th-March 4th – Drop/Add; All waiver forms due March 4th

Allatoona High School
3300 Dallas-Acworth Hwy
Acworth, GA 30101
770-975-6503
School Website: <http://www.allatoonahs.com/>

The Course Catalog is provided as a means of assisting students and parents in planning their high school course of study. It is Allatoona's hope that our students become life-long learners with the knowledge, skills, and attitudes necessary to compete successfully as honorable and productive citizens in a global society.

Please read the course descriptions carefully so that you can make informed decisions about your course placements. Teachers will make the academic recommendations in the core areas of English, math, science, and social studies. It is important for the student and parent/guardian to understand the expectations of the course. If you have questions regarding a teacher's course placement, please speak with the teacher.

We try to make the registration process as smooth as possible. One way we do that is by building the master schedule for both teachers and students only after we have received all student requests for courses during registration. The master schedule, therefore, is determined by student registration and provides the maximum accommodation for the courses desired by Allatoona students, with a minimum of schedule conflicts. Since the master schedule is based entirely upon initial student registration, it is essential that students remain in the courses for which they have registered, unless it is determined that the academic placement is not appropriate. Be aware that the school builds a master schedule and employs teachers based on student requests; therefore, schedule changes ***after March 4th will be considered on a limited basis.*** Select your elective courses after a thorough study and consideration by you and your parents.

Allatoona faculty and administration strongly encourage students to have a balance in their academic schedules. As you choose your electives, please keep in mind your academic course load as well as your extracurricular activities. We want you to have a successful and rewarding experience in high school.

Academic Program

Allatoona High School operates on a 4x4 block. Each semester is approximately 18 weeks long. Credit is established in units. Each semester course meets every day for about 90 minutes and carries a one-unit credit. Quarter courses (Government, Economics, Health and Personal Fitness) meet for 9 weeks in a semester and carry a ½ unit credit. It is possible for students to earn 4 units of credit each semester, or a total of 8 each year.

A variety of course offerings provided by each department gives students ample opportunities for future activities in college, technical school, the military, or work. Some courses require a prerequisite. A prerequisite is a course that must be taken prior to taking another course. Some courses are considered sequential and must be taken in order. World Language and Mathematics require courses to be taken in sequential order. Students in the Class of 2015 and beyond must pass the course in which a Georgia Milestone End of Course Assessment is given. This test makes up 20% of the student's overall final grade in the course.

Grades/Grading Scale

The Cobb County School District uses the following grading scale:

A=90-100 B=80-89 C=74-79 D=70-73 F=69 Below

A student's grade point average is based on quality points awarded for each grade earned. All regular courses earn the following:

A=4 quality points B=3 quality points C=2 quality points D=1 quality point F=0 quality points

Honors courses are designated with an asterisk in this booklet. Advanced Placement (AP) courses are awarded an extra 1 quality point. These courses are designated with 2 asterisks. No additional quality points are awarded if the student fails the course. Per county policy, the World Language honors level 4 & higher also receive a whole quality point.

Promotion and Retention

Per Cobb County School District policy, students must meet the minimum requirements identified below for grade promotion. Students will be retained until the minimum requirements have been met for promotion to the next grade level.

10th grade: 5 units of credit including one credit in English, math, and science

11th grade: 10 units of credit including two credits in English, math, and science

12th grade: 16 units of credit

Athletic Eligibility

In the fall semester, all first-year freshmen are eligible to participate in sports, cheerleading, chorus, band, orchestra, drama, or be a member of a club. However, to participate in any sport for the spring semester and beyond, students must pass 3 out of 4 courses in the fall.

Final Exams

Final exams are administered in each course during the last couple days of each semester. If a student is absent for a final exam, a grade of zero (0) is recorded until the final exam is complete. Students have 10 school days beginning the first day of the new semester to take the exam. It is the student's responsibility to coordinate make up dates for missed final exams.

Milestone Assessments

Effective the 2021-2022 school year, milestones (End of Course tests) are administered in Algebra 1, Biology, American Literature, and US History. The EOC assessment weight is 20% of the student's grade.

Online Classes

Enrollment in online courses is subject to approval from the school. The scheduling team will review the request and consider the overall rigor, requirements, and demands of the student's schedule. In addition, the student's academic history, maturity, motivation, and executive functioning skills will be considered prior to approval. Beginning with the Class of 2022, students will be limited to registering for one (1) online course each semester. Online AP courses will only be approved if the AP course being requested is not offered at Allatoona HS or if the AP course conflicts with another course in your schedule.

Future Plans

It is Allatoona's hope that our students become life-long learners with the knowledge, skills, and attitudes necessary to compete successfully as honorable and productive citizens in a global society. We expect our students to continue their education after high school graduation and throughout adulthood. Post-secondary education could be a traditional four-year college or university, a two-year (community) college, a technical college or institute, or a vocational program. Other students may choose to enter the world of work or the military service after high school graduation.

As you continue your high school career, please keep in mind your post-secondary plans. The course of study for graduation from Allatoona High School is based upon minimum **state** requirements. **Many colleges have admissions criteria that exceed these basic requirements.** Please become familiar with the requirements and criteria of the college(s) that interest you. Do your homework! Requirements can differ from college to college and between courses of study. Requirements may also change from year to year. <https://www.gafutures.org/> is a great resource for career and college planning. The best place to find college admissions' information is directly from the college website. Allatoona counselors are always here to assist you, but it is best to begin the discussion earlier in your high school career rather than later for the most effective planning.

School Counseling Department

Listed by alpha designation

Dawn Neely (A-D), dawn.neely@cobbk12.org

Robin Rohrbach (E-K), robin.rohrbach@cobbk12.org

Kristi Turner (L-RI), kristi.turner@cobbk12.org

Haley Welch (L-Ri), haley.welch@cobbk12.org

Melody McAllister (Ro-Z) melody.mcallister@cobbk12.org

High School Graduation Course Requirements

Subjects	Georgia High School Diploma
English	4 Units Including: 1 Unit 9 th Grade Literature/Composition 1 Unit American Literature/Composition 2 additional English units
Mathematics	4 Units Including: GSE Algebra I or Accelerated Alg I/Geom A GSE Geometry or Accelerated Geom B/Alg II GSE Algebra II Precalculus or Accelerated Precalculus or 1 additional math unit
Science	4 Units Including: 1 Unit Biology 1 Unit Chemistry or Earth Systems or Environmental Science 1 Unit Physics or Physical Science 1 additional science unit
Social Studies	3 Units including: 1 Unit World History 1 Unit United States History ½ Unit American Government/Civics ½ Unit Economics
CTAE and/or World Language and/or Fine Arts	3 Units from any of these areas All students are encouraged to earn two units of credit in the same world language/Latin. NOTE: Students planning to enter or transfer into a University System of Georgia institution MUST take two units of the same world language; some schools require 3 units of the same language. NOTE: Some colleges require a unit of Fine Arts such as the University of South Carolina and the University of Tennessee. All students must complete a college and/or career pathway through a coherent series of courses leading to college readiness and/or a career readiness certificate endorsed by related industries. Students may choose from any of the CTAE pathways, a fine arts pathway, a world language pathway, or an advanced academic pathway. Students may earn three units of credit in a coherent sequence of CTAE courses through a self-selected pathway leading to college readiness and a career readiness certificate endorsed by related industries. See your professional school counselor for specific pathway courses.
Health and Physical Education	1 Unit Including: ½ Unit Health ½ Unit Personal Fitness (3 units of JROTC may be used to meet this requirement)
Electives	4 Units
TOTAL UNITS MINIMUM	23 Units

*Unit credit may be awarded for courses offered in the middle grades that meet 9-12 GSE requirements.

*Grades earned in ALL core courses will be calculated for awarding of HOPE and Zell Miller Scholarships.

Course Selection Process

The following information will be helpful in having a smooth and successful registration.

1. For all CORE classes (English, Math, Social Studies, and Science), the current teacher will make recommendations for the next level. While each teacher will make a recommendation based on the specific core area, it is important to consider the overall course load. If a student and/or parent disagrees with the teacher recommendation, or has concerns about the academic placement, a WAIVER form must be completed. Waivers are due to the school by **March 4th** and will not be accepted after that date unless the teacher recommendation has changed. All waivers must be turned in to the school counseling office.
2. For ELECTIVE classes, students will choose four electives and two alternates. Students should choose their alternate electives carefully as it is possible that one or more will end up on their schedule.
3. Registration for year-long courses (classes with a semester 1 and semester 2) may not be dropped at the end of the first semester.
4. Rising seniors must request minimum day during registration. Seniors may not request Minimum Day once the semester has started. **Applications can be found on the school website.** Students enrolled in Minimum Day must have transportation to and from school. Students may be placed in Minimum Morning if there is a conflict with taking it 4th block. Athletes considering Minimum Day are encouraged to request Minimum Morning while in season versus Minimum Day.
5. Students interested in Dual Enrollment should discuss this option with their counselor before registration.
6. Students interested in taking online classes through the Georgia Virtual School (GAVS) or the Cobb Virtual Academy (CVA) should choose this option during the registration process. **Applications can be found on the school website.** Once the semester begins, online courses will not replace any course that a student is scheduled to take in the building at Allatoona.
7. Students interested in Work Based Learning (WBL) should complete an application for Mrs. Emily Varner. **Applications can be found on the school website.** Students cannot have WBL and Minimum Day in the same semester.
8. Courses selected during registration should be considered final. Please understand that it is not possible to honor requests for specific teachers, lunch periods or class placement within the school day. All 1800+ students have preferences, and it would be impossible to honor the requests of all students.
9. Students who do not complete the registration process will have their courses for next year selected for them. Requests for schedule changes will not be honored.
10. COURSE SELECTIONS ARE CHANGED FOR THE FOLLOWING REASONS ONLY:
 - A. If a student failed or has not had the prerequisite for the course
 - B. If the student is a senior and needs a specific course to graduate
 - C. If the student has previously received credit for the course

English Department

Department Chair: Andrea Stumpf

English Requirement for Graduation: 4 units of English including 9th Lit/Comp and American Lit/Comp

English Courses Offered at Allatoona

- 9th Literature/Composition
- Honors 9th Literature/Composition
- World Literature/Composition
- Honors World Literature/Composition
- American Literature
- Honors American Literature
- AP Language and Composition with American Literature
- British Literature
- Honors British Literature
- AP Literature and Composition
- Yearbook I-IV
- Speech

10th-12th Grade English Course Offerings

World Lit/Comp (Teacher recommendation and 9th Lit credit)

This course surveys the words of the early literature of the world through present day.

Honors World Lit/Comp (Teacher recommendation and 9th Lit credit)

This course is an accelerated college prep course designed for the student who has a serious interest in interpreting literature. It includes literary selections from the entire world of writers.

ESOL World Lit/Comp (Teacher recommendation and 9th Lit credit)

This course contains the same standards as regular World Lit/Comp. Adaptations in presentation are made to accommodate the needs of the ELL students.

American Lit/Comp (Teacher recommendation and 9th Lit and World Lit/10th Lit credit)

This course surveys American works and authors and will provide writing experiences related to the interpretation of literature. **This is an EOC/Milestone course.**

Honors American Lit/Comp (Teacher recommendation and 9th Lit and World Lit/10th Lit credit)

This course is an accelerated college prep course designed for the student who has a serious interest in interpreting literature. It covers a variety of literary genres and American writers in a chronological or thematic pattern. **This is an EOC/Milestone course.**

AP Language (w/Amer Lit) Comp (Teacher recommendation and 9th Lit and World Lit/10th Lit credit)

This course is a college level course that conforms to the College Board recommendations for the Advanced Placement Language and Composition Examination. Emphasis on critical thinking, reading, and writing through the study and discussion of expository, analytical, and argumentative essays. **This is an EOC/Milestone course.**

ESOL American Lit/Comp (Teacher recommendation and 9th Lit and World Lit/10th Lit credit)

This course contains the same standards as regular American Lit/Comp. Adaptations in presentation are made to accommodate the needs of the ELL students.

British Lit/Comp (Teacher recommendation and 9th Lit, World Lit/10th Lit, and American Lit credit)

This course surveys British works and authors and provides writing experiences related to the interpretations of literature.

Honors British Lit/Comp (Teacher recommendation and 9th Lit, World Lit/10th Lit, and American Lit credit)

This is an accelerated college prep course designed for the student who has a serious interest in interpreting literature. It offers opportunities to improve reading, writing, speaking/listening and critical thinking skills through the study of literary selections from British writers organized chronologically or thematically.

AP English Literature & Comp (Teacher recommendation and 9th Lit, World Lit/10th Lit, and American Lit credit)

This is a college-level accelerated and enriching course that conforms to the College Board recommendations for the Advanced Placement Literature and Composition Examination and focuses on the reading and analysis of literary works and the writing of critical essays.

ESOL British Lit/Comp (Teacher recommendation and 9th Lit, World Lit/10th Lit, and American Lit credit)

This course contains the same standards as regular British Lit/Comp. Adaptations in presentation are made to accommodate the needs of the ELL students.

Yearbook I-IV (Application required and 9th Literature credit)

Journalism/Annual are yearlong courses that explore journalistic writing through the analysis of yearbooks. It concentrates on the purpose, influence and structure, and language use. It also covers news gathering, ethics, copy writing, editing, and revising. The course includes layout, circulation, and production as minor aspects. Must take **BOTH** semesters.

Speech (9th Literature credit)

This course focuses on developing public speaking skills. The students will identify effective methods to arrange ideas and information in written form and then convert the written form into an effective oral delivery. The course focuses on critical thinking, organizing ideas, researching counter viewpoints, and communicating appropriately for different audiences and purposes. The students analyze professional speeches to enhance their knowledge of solid speech writing.

Mathematics Department

Department Chair: Chris Watson

Mathematics Requirement for Graduation: 4 units of Math including Algebra I, Geometry, Algebra II and 1 additional)

Mathematics Courses Offered at Allatoona

- GSE Foundations of Algebra/Algebra I
- GSE Algebra I
- GSE Algebra I/Geometry A
- GSE Geometry Support/Geometry
- GSE Geometry
- GSE Algebra II
- Pre-Calculus
- Acc Pre-Calculus
- College Readiness Math
- Algebra II
- AP Calculus AB
- AP Calculus BC
- AP Statistics
- Multivariable Calculus (Distance Learning)

10th-12th Grade Math Course Offerings

GSE Geometry Support (*Teacher recommendation and Algebra I credit*)

This course is used to address the needs of students who have traditionally struggled in mathematics by providing the additional time and attention they need in order to successfully complete their Geometry course. *Support courses are academic electives and do not fulfill math graduation requirements.*

GSE Geometry (*Teacher recommendation and Algebra I credit*)

This is the second course in a sequence of three required high school courses designed to ensure career and college readiness. The course represents a discrete study of geometry with correlated statistics applications.

Honors GSE Geometry (*Teacher recommendation and Algebra I or GSE ACC Algebra I/Geometry A credit*)

This is the second course in a sequence of three required high school courses designed to provide students with preparation for more rigorous Mathematics courses in high school. The honors course will include greater depth in problem solving, rigorous reasoning, and proof.

College Readiness Math (*Teacher recommendation and Algebra I and Geometry credit*)

This course is used to build a bridge for high school students who will enroll in non-STEM post-secondary study and will be taken the semester prior to Algebra II.

GSE Algebra II (*Teacher recommendation and Algebra I and Geometry credit*)

This is the third course in a sequence of three high school courses designed to ensure career and college readiness. It is designed to prepare students for fourth course options relevant to their career pursuits.

Honors GSE Algebra II (*Teacher recommendation and Algebra I and Geometry credit*)

This course contains all the standards as the on-level course with a few additional standards and more depth. The course is intended for students who complete Honors Geometry.

AP Statistics (*Teacher recommendation Algebra I and Geometry credit*)

This course is divided into four major themes: exploratory analysis, planning a study, probability, and statistical inference.

GSE Pre-Calculus (*Teacher recommendation and Algebra I, Geometry, and Algebra II credit*)

This is a fourth mathematics course option designed to prepare students for calculus and other college level mathematics courses.

GSE Accelerated Pre-Calculus (*Teacher recommendation and Algebra I, Geometry, and Algebra II credit*)

This is a fourth mathematics course option designed to prepare students to take AB or BC Advanced Placement Calculus.

Advanced Mathematical Decision Making (Teacher recommendation and Algebra I, Geometry, and Algebra II credit)

This 4th year math course option is intended for students attending a 4-yr. university for a non-STEM major. The course will give students further experiences with statistical information and summaries, methods of designing and conducting statistical studies, an opportunity to analyze various voting processes, modeling of data, basic financial decisions, and use network models for making informed decisions.

AP Calculus AB (Teacher recommendation and Precalculus credit)

This is a course in single-variable calculus that includes techniques and applications of the derivative, techniques, and applications of the definite integral, and the Fundamental Theorem of Calculus. It is equivalent to at least one semester of calculus at most colleges and universities. Algebraic, numerical, and graphical representations are emphasized.

AP Calculus BC (Teacher recommendation and Precalculus credit)

This is a course in single-variable calculus that includes all the topics of Calculus B plus additional topics in differential and integral calculus (including parametric, polar, and vector functions) and series.

Multivariable Calculus (Teacher recommendation and AP Calculus AB or BC credit)

This is a fourth-year course option for students who have completed AP Calculus BC. It includes three-dimensional coordinate geometry; matrices and determinants; eigenvalues and eigenvectors of matrices; limits and continuity of functions with two independent variables; partial differentiation; multiple integration; the gradient; the divergence; the curl; Theorems of Green, Stokes, and Gauss; line integrals; integrals independent of path; and linear first-order differential equations. ***(If students apply to GA Tech and get accepted for this course, there may be an application fee. Students who do not get accepted to GA Tech can take the course at school as a satellite class. Discuss this option with your current math teacher.)***

Social Studies Department

Department Chair: Neisha Williams

Social Studies Requirement for Graduation: 3 units including World History, United States History and American Government/Economics. Freshman courses are academic electives and count as part of the HOPE calculation.

Social Studies Courses offered at Allatoona

- World Geography
- Honors World Geography
- AP Human Geography
- World History
- Honors World History
- AP World History
- United States History
- Honors US History
- AP US History
- American Government
- Economics
- Honors Government
- Honors Economics
- AP U.S. Government and Politics
- AP Microeconomics
- AP Psychology
- Current Issues
- Sociology

10th-12th Grade Social Studies Course Offerings

World History

This course is a survey of people and nations of both Western and non-Western civilizations. It explores the political, cultural, and economic heritage of civilizations from the time of recorded history to present.

Honors World History (Teacher recommendation)

This course is a survey of people and nations of both Western and non-Western civilizations. It explores the political, cultural, and economic heritage of civilization from the time of recorded history through the industrial revolution and from the rise of nationalism to contemporary times. Extensive reading and writing are required.

AP World History (Teacher recommendation)

This course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparison among major societies. Focused primarily on the past thousand years of the global experience, the course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human state

US History (Teacher recommendation and World History credit)

This course is a survey of the development of the United States from discovery through the present. The purpose of this course is to increase knowledge, awareness, and appreciation of America's social, political, and economic evolution from colonization to its current position as a world leader. **This is an EOC/Milestone course.**

Honors US History (Teacher recommendation and World History credit)

This course is a survey of the development of the United States from discovery through the present. The purpose of this course is to increase knowledge, awareness, and appreciation of America's social, political, and economic evolution during the formative years to present. Extensive reading/writing are required. **This is an EOC/Milestone course.**

AP US History (Teacher recommendation and World History credit)

This course targets political and social aspects of history, but also includes diplomatic, economic, and intellectual history. It will involve extensive readings, independent study, and frequent written analysis to prepare students for the AP examination. **This is an EOC/Milestone course.**

American Government (Teacher recommendation and World and US History credits)

This course is a study of the local, state, and federal governmental functions. Citizenship rights and responsibilities are emphasized. Focus areas include development of our political system, federalism, civil liberties, political parties, political theory, and comparative government along with a study of the functions of our executive, legislative, and judicial branches.

Economics (*Teacher recommendation and World and US History credits*)

This course is a study of fundamental concepts and essential elements of the market economic system in a problem/issues orientation. Focus areas include opportunity costs and scarcity, supply/demand analysis, competitive markets, macroeconomics measurement, business cycles, inflation, unemployment, monetary/fiscal policies, & international trade.

Honors American Government (*Teacher recommendation and World and US History credits*)

This course is an accelerated and deeper study of the American Government curriculum.

Honors Economics (*Teacher recommendation and World and US History credits*)

This course is an accelerated and deeper study of the Principles of Economics curriculum.

AP U.S. Government & Politics (*Teacher recommendation and World and US History credits*)

This course conforms to the College Board topics for AP US Government & Politics, which is the study of local, state, & federal government functions. Focus areas include the development of the political system, federalism, political parties, & political theory.

AP Microeconomics (*Teacher recommendation and World and US History credits*)

This course conforms to College Board topics for the AP Microeconomics Examination. It covers basic economic concepts, measurement and economic performance, national income and price determination and international economics and growth.

Current Issues (*1 unit of social studies credit and 10th-12th grade students*)

This elective course provides an opportunity for in-depth examination of contemporary local, state, national, and international issues. The purpose of this course is to assess, assimilate, and analyze political/economic situations. Intense reading and detailed research are required.

Sociology (*1 unit of social studies credit and 10th-12th grade students*)

This course is a study of human society and social behavior. The purpose of the course is to provide students with a basic understanding of how humanity is shaped largely by the groups to which people belong and by the social interaction that takes place within those groups.

AP Psychology (*AP Human Geography or 1 other AP credit and 10th-12th grade students*)

This is a college level survey course with study in Learning Theory, Abnormal Behavior, and Social Psychology. Extensive reading, writing, and statistical analysis are required by students.

Science Department

Department Chair: Ann Dau

Science Requirement for Graduation: 4 units of credit in science including Biology, Physics or Physical Science, Earth Systems or Chemistry plus 1 additional.

Science Courses offered at Allatoona

- Biology
- Honors Biology
- Chemistry
- Honors Chemistry
- Earth Systems
- Physics
- Honors Physics
- Zoology
- Forensics
- AP Biology
- AP Environmental Science
- AP Chemistry
- AP Physics 1

10th-12th Grade Science Course Offerings

Chemistry (*Teacher recommendation and Biology and Algebra credits*)

This course is a study of the structure, properties, and functions of matter, and is the foundation for a variety of fields of study as well as the basis for much of modern-day industry and economics. There is a strong conceptual component in its study, including both qualitative and quantitative laboratory work and mathematical analysis.

Honors Chemistry (*Teacher recommendation and Biology and Algebra credits*)

This course is an accelerated introduction to the study of the structure, properties, and functions of matter, and is the foundation for a variety of fields of study as well as the basis for much of modern-day industry and economics. There is a strong conceptual component in its study, including both qualitative and quantitative laboratory work and mathematical analysis. At the honors level there is a significant amount of mathematics.

Earth Systems (*Teacher recommendation and Biology-may also be taken as 4th science*)

This course develops explanations of phenomena fundamental to the sciences of geology and physical geography, including the early history of the Earth, plate tectonics, landform evolution, the Earth's geologic record, weather and climate, and the history of life on Earth. Instruction will focus on inquiry and development of scientific explanations, rather than mere descriptions of phenomena.

Physics (*Teacher recommendation and Biology and Chemistry/Earth Systems credits*)

This course is a detailed study of energy and its relation to matter, beginning with mechanics (the study of motion) and extending to nuclear, sound, and electromagnetic energies. Electromagnetic energies include optics, electricity, and magnetism. Vector mathematics and Algebraic analysis are used.

Honors Physics (*Teacher recommendation and Biology and Chemistry credits*)

This course is an accelerated, in-depth study of energy and its relation to matter, beginning with mechanics (the study of motion) and extending to nuclear, sound, and electromagnetic energies. Electromagnetic energies include optics and electricity and magnetism. Vector mathematics and Algebraic analysis are used extensively.

Forensics (*3 units of science including Chemistry credit*)

This course is designed for students to learn the scientific protocols for analyzing a crime scene, how to use chemical and physical separation methods to isolate and identify materials, how to analyze biological evidence and the criminal use of tools, including impressions from firearms, tool marks, arson, and explosive evidence.

Zoology (3 units of science)

This course is a systematic study of the animal kingdom and their basic identification characteristics. Emphasis will be placed on comparative anatomy and on the methods that each phyla uses to accomplish basic life process.

AP Chemistry (Teacher recommendation and Honors Chemistry credit)

This course is designed to be the equivalent of a college introductory chemistry course usually taken by students who have an interest in biological sciences, physical sciences, or engineering. The Advanced Placement Chemistry course expands the knowledge and skills gained during the introductory high school chemistry course.

AP Biology (Teacher recommendation and Honors Biology and Honors Chemistry credits)

This course is designed to be the equivalent of a college introductory biology course usually taken by biology or other science majors. The Advanced Placement course in biology differs significantly from the usual first high school course in biology with respect to the textbook used, the range and depth of topics covered, laboratory work done by students, and the time and effort required of students.

AP Environmental Science (Grades 11-12 and Biology and Chemistry credits)

is the scientific systematic examination of the interrelationships of the natural world. The student will be able to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions.

AP Physics 1 (Teacher recommendation and Honors Biology, Honors Chemistry, Honors Physics and Algebra II)

This course is Algebra-Based and is the equivalent of a first-semester college course in algebra-based physics. It covers kinematic motion, dynamics, circular motion and gravitation, energy, simple harmonic motion, and torque and rotational motion.

World Language Department

Department Chair: TBA

Modern Language Requirement for Graduation: Most colleges and universities require two or three units of the same world language. Check with your counselor for further information.

World Language/Fine Arts or Career/Technology Requirement for Graduation: Courses from World Language can be used to fulfill the 3 units required from either Fine Arts, Career Tech or World Language.

World Language Courses offered at Allatoona

- French I, II, III, IV, AP French Language and Culture
- Spanish I, II, III, IV, AP Spanish Language and Culture

10th-12th Grade World Language Course Offerings

FRENCH PATHWAY

French I

This course is an introduction to the language and culture of France and other French-speaking countries. The course will enable students to attain a Novice-Mid to Novice-High level of proficiency in the oral and written forms of interpersonal, interpretive, and presentational communication. Emphasis is given on oral proficiency.

French II (*French I credit earned in middle/summer school*)

This course is designed to enable students to attain Intermediate level of proficiency in the oral and written forms of interpersonal, interpretive, and presentational communication with emphasis on oral proficiency. The student will acquire ability for limited personal communication and an appreciation of diversity in the French-speaking world.

Honors French III (*French I and II credits*)

This course is designed to further develop a student's communication skills and cultural appreciation of the French-speaking world. The student will be able to participate in a variety of oral and written activities.

Honors French IV (*French I, II and III credits*)

This course is designed to increase oral and written fluency and to provide intensive study of the culture, geography, and history of the French-speaking world.

AP French Language (*French I, II, III and IV credits*)

This course is designed to prepare students to take the AP language test by in-depth study of grammar and intensive practice of listening, speaking, reading, and writing.

SPANISH PATHWAY

Spanish I

This course is an introduction to the language and culture of the Spanish-speaking countries. The course will enable students to attain a Novice-Mid to Novice-High level of proficiency in the oral and written forms of interpersonal, interpretive, and presentational communication. Emphasis is given on oral proficiency.

Spanish II (*Spanish I credit earned in middle/summer school*)

This course is designed to enable students to attain Intermediate –Low level of proficiency in the oral and written forms of interpersonal, interpretive, and presentational communication with emphasis on oral proficiency. The student will acquire ability for limited personal communication and an appreciation of diversity in the Spanish-speaking world.

Honors Spanish III (*Spanish I and II credit required-students may take II and III in the same year, but not I and II*)

This course is designed to increase listening, speaking, writing and reading skills through expansion of knowledge regarding grammatical structure, mastery of reading material and through written and oral usage. The student will be able to participate in activities using oral and written forms, be able to inquire and describe using present, past, and future tense and read and demonstrate comprehension of a variety of texts.

Honors Spanish IV (*Spanish I, II and III credit*)

This course is designed to increase oral and written fluency and to provide intensive study of the culture, geography, and history of the Spanish-speaking world.

AP Spanish Language (*Spanish I, II, III and IV credit*)

This course is designed to prepare students to take the AP language test by in-depth study of grammar and intensive practice of listening, speaking, reading, and writing.

Career/Technology Department

Department Chair: Keith Hansen

Career/Technology Requirement for Graduation: Courses from Career Tech can be used to fulfill the 3 units required from either Career Tech, Fine Arts or World Language.

Pathway Completion: Students are encouraged to complete three (3) courses in a pathway to become a pathway completer.

10th-12th Grade Career/Technology Course Offerings

AUDIO-VIDEO TECHNOLOGY FILM I and II PATHWAY

Audio-Video Technology Film

This course prepares students for employment or entry into a postsecondary education program in the audio and video technology career field. Topics covered may include, but are not limited to: terminology, safety, basic equipment, script writing, production teams, production and programming, lighting, recording and editing, studio production, and professional ethics.

Audio-Video Technology & Film II (*Audio-Video Technology Film credit*)

This second course in the AVT Film I and II pathways prepares students for a career in Audio Video Technology and Film production and/or to transfer to a postsecondary program for further study.

Audio-Video Technology & Film III (*AVTF and AVTF II credit*)

This course is designed to facilitate student-led projects under the guidance of the instructor. Students work cooperatively and independently in all phases of production. (**AVTF I Pathway**)

Broadcast Video Production Application (*AVTF and AVTF II credit*)

This course is designed to facilitate student-led projects under the guidance of the instructor, as well as provide opportunities for students to master skills necessary to gain entry level employment or to pursue a post-secondary degree or certificate. Students work cooperatively and independently in all phases of production. Topics include advanced camera techniques, audio production, scriptwriting, producing, directing, editing, employability skills, and development of a digital portfolio to include resume', references, and production samples. (**AVTF II Pathway**)

FINE FURNITURE PATHWAY

Industry Fundamentals and Occupational Safety

This is the first course in the construction core curriculum that encompasses the basics and fundamentals of common skills spanning a variety of construction occupations. These basic skills include safety, mathematics, hand tools, power tools, blueprint reading.

Fine Furniture/Cabinetmaking I (*Industry and Fundamentals and Occupational Safety credit*)

This course introduces students to the world of woodworking to develop competencies essential to the Fine Furniture/Cabinetmaking Industry. The competencies include safety, applied math skills, woodworking materials, hand tools and machinery operations, wood joints, as well as gluing and clamping.

Fine Furniture/Cabinetmaking II (*Industry and Fundamentals and Occupational Safety and Fine Furniture I credit*)

This course is designed to provide students with more in-depth knowledge of hand-tool and machine safety, craftsmanship, and technology used in Fine Furniture/Cabinetmaking

Fine Furniture/Cabinetmaking III (*Fine Furniture I and II credit*)

This course provides students with a more in-depth knowledge of wood working, as well as an introduction to the business side of the profession. Students will further their understanding of the design, plan of procedure, as well as assembling and finishing wood projects.

ENTREPRENEURSHIP and HUMAN RESOURCES MANAGEMENT PATHWAY

Introduction to Business

This course provides an overview of business and technology skills required for today's business environment. Knowledge of business principles, the impact of financial decisions, and technology proficiencies demanded by business combine to establish the elements of this course. Students will learn essentials for working in a business environment, managing a business, and owning a business. Employability skills are integrated into activities, tasks, and projects throughout the course standards to demonstrate the skills required by business and industry.

Legal Environment of Business (*Intro to Business credit*)

This course addresses statutes and regulations affecting businesses, families, and individuals. All students will benefit with the knowledge of business law as they will eventually assume roles as citizens, workers, and consumers in their communities and in society at large

Entrepreneurship (*Intro to Business and Legal Environment Credit*)

This course focuses on recognizing a business opportunity, starting a business, operating, and maintaining a business. Students will be exposed to the development of critical thinking, problem solving, and innovation in this course as they will either be the business owner or individuals working in a competitive job market in the future. **(Entrepreneurship Pathway)**

Human Resources Principles (*Intro to Business and Legal Environment Credit*)

This course is designed to equip students with operational knowledge of hiring, managing, and firing employees. Throughout this course students will be introduced to the Human Resource Management role by following the life cycle of an employee from organizational entry to exit. **(Human Resources Management Pathway)**

CULINARY ARTS PATHWAY

Introduction to Culinary Arts

This course is the foundational course designed to introduce students to fundamental food preparation terms, concepts, and methods in Culinary Arts where laboratory practice will parallel class work. Fundamental techniques, skills, and terminology are covered and mastered with an emphasis on basic kitchen and dining room safety, sanitation, equipment maintenance and operation procedures. The course also provides an overview of the professionalism in the culinary industry and career opportunities leading into a career pathway to Culinary Arts.

Culinary Arts I (*Intro to Culinary credit*)

This course is designed to create a complete foundation and understanding of Culinary Arts leading to postsecondary education or a food-service career. This fundamentals course begins to involve in-depth knowledge and hands-on skill mastery of culinary arts.

Culinary Arts II (*Intro to Culinary and Culinary I credit*)

This course is an advanced and rigorous in-depth course designed for the student who is continuing in the Culinary Arts Pathway and wishes to continue their education at the postsecondary level or enter the food-service industry as a proficient and well-rounded individual. Strong importance is given to refining hands-on production of the classic fundamentals in the commercial kitchen.

SPORTS MEDICINE PATHWAY

Introduction to Healthcare

This course enables students to receive initial exposure to the many Healthcare Science careers as well as employability, communication, and technology skills necessary in the healthcare industry. The concepts of human growth and development, interaction with patients and family members, health, wellness, and preventative care are evaluated, as well as the legal, ethical responsibilities of today's healthcare provider. Fundamental healthcare skills development is initiated including microbiology, basic life support and first aid.

Essentials of Healthcare (*Intro to Healthcare credit*)

This course is a medical-focused anatomy course addressing the physiology of each body system, along with the investigation of common diseases, disorders, and emerging diseases. The prevention of disease and the diagnosis and treatment that might

be utilized are addressed, along with medical terminology related to each system. **EMBEDDED COURSE-Students also receive a science credit for Human Anatomy.** **Students cannot take this course if they have already received credit for Honors Human Anatomy.**

Sports Medicine (Intro to Healthcare and Essentials credit)

This course will enable students to receive initial exposure to therapeutic services skills and attitudes applicable to the healthcare industry. The concepts of anatomy and physiology, assessment, preventative and rehabilitative care are introduced. Fundamental healthcare skills development is initiated, including medical terminology, kinesiology, patient assessment, record keeping, and basic life support.

DIGITAL DESIGN PATHWAY

Introduction to Software Technology

This course is designed for high school students to understand, communicate, and adapt to a digital world as it impacts their personal life, society, and the business world. Exposure to foundational knowledge in programming languages, software development, app creation, and user interfacing applications are all taught in a computer lab with hands-on activities and project-focused tasks.

Digital Design

This course uses web design as the platform for product design and presentation, students will create and learn digital media applications using elements of text, graphics, animation, sound, video and digital imaging for various format. Students will create and design web sites that incorporate digital media elements to enhance content of web site.

Web Design

This course will equip students with the ability to plan, design, and create a web site. Students will move past learning how to write code and progress to designing a professional looking web site using graphical authoring tools that contains multimedia elements.

JROTC NAVY

JROTC Navy (NS1) – Cadet Field Manual and Introduction to NJROTC

This **YEARLONG course** combines all information on military drill and ceremonies, uniform regulations, physical fitness, orienteering, principles of health, first aid, survival, leadership, and communications. This course also introduces students to the basic principles of leadership, which combined with the many opportunities for practical experience in the NJROTC program will prepare them for leadership roles in school and upon graduation. Students will gain an understanding of our nation, our values, traditions, heritage, respect for our laws, as well as becoming involved, responsible citizens. Additionally, students can advance in the Navy JROTC promotion system based on individual merit accomplishments and participation. Students can continue to level II, III and IV.

Beginning with the Class of 2021, students who complete 3 full credits/units in JROTC I-IV, can meet the graduation requirements in Health and in Personal Fitness.

JROTC Navy (NS2) – Maritime History and Nautical Science

The purpose of this **YEARLONG course** is to build on the general introduction provided in Naval Science I, to further develop the traits of citizenship and leadership in students, introduce cadets to the maritime history of the world and the United States from the American Revolution through the present time. It also introduces the various nautical sciences through classroom work and some laboratory time. The development of core skills that students should master is integrated throughout the course and includes geography, oceanography, astronomy, physical science, meteorology, and weather.

JROTC Navy (NS3) – Naval Knowledge and Naval Orientation and Skills

The purpose of this **YEARLONG course** is to further the foundation in citizenship and leadership established in Naval Science One and Two and to expound upon the virtues of the United States citizenship with knowledge of uses of the world's waterways through the viewpoint of National power and International law. It also furthers the foundation in citizenship and leadership established in Naval Science One and Two and provides classroom and practical application in Naval and Ship Organization.

JROTC Navy (NS4) – Naval Leadership and Ethics and Effective Communications

The purpose of this course is to take a more in-depth look at what leadership is and to learn how to maximize leadership abilities. More importantly, this course will assist the student in adding the polish necessary to be a truly effective leader in the NJROTC unit, school, community, and in life. It also teaches the students the techniques of effective communication, which is one of the most important skills that a good leader must develop to be successful.

TEACHING AS A PROFESSION PATHWAY

Examining Teaching Profession

This course is the foundational course under the Teaching as a Profession pathway and prepares students for future positions in the field of education. Teaching as a Profession students study, apply, and practice the use of current technologies, effective teaching and learning strategies, the creation of an effective learning environment, the creation of instructional opportunities for diverse learners and students with special needs, and plan instruction based on knowledge of subject matter, students, community, and curriculum performance standards.

Contemporary Issues in Education

This course engages the candidate in observations, interactions, and analyses of critical and contemporary educational issues. The candidate will investigate issues influencing the social and political contexts of educational settings in Georgia and the United States and actively examines the teaching profession from multiple vantage points both within and outside of the school.

Teaching as a Profession Practicum

The practicum offers a candidate in the Teaching as a Profession career pathway a field experience under the direct supervision of a certified teacher (mentor teacher). The practicum stresses observing, analyzing, and classifying activities of the mentor teacher and comparing personal traits with those of successful teachers.

WORK BASED LEARNING

Work Based Learning (*Application Required 11th-12th grade, 16 years old and defined career pathway*)

This course is a continuum of awareness, exploration, preparation, and training activities, including developing employability and technical skills that support success in careers and postsecondary education. Structured learning and authentic work experiences are implemented through an education and industry partnership. Students can connect what they learn in school with worksite application, enabling a smooth transition into the work force and/or education beyond high school. Work-Based Learning activities culminate in an assessment and recognition of acquired knowledge and skills.

AP Computer Science

This course conforms to the College Board syllabus for the Advanced Placement Computer Science Examination. It covers programming methodology, features of programming languages, fundamental data structures, algorithms, and computer systems.

Fine Arts Department

Department Chair: Traci Woody-Kemp

Fine Arts Requirement for Graduation: Courses from the Fine Arts Department can be used to fulfill the 3 units required from either Fine Arts, Career/Tech or World Language.

Fine Arts Courses Offered at Allatoona

- **Band** I-IV
- **Chorus** I-IV (men's, women's, mixed)
- **Orchestra** I-IV
- **Drama:** Theater Fundamentals, Acting, Technical Theatre, & Musical Theater
- **Art:** VA Comp, Drawing & Painting, Ceramics, Photography, AP Studio, & Applied Design
- **Music Appreciation**

10th-12th Grade Course Offerings

BAND PATHWAY

Beginning Band I and II

This **YEARLONG course** focuses on the continued musical growth through development in tone production, music reading, and performance through diverse musical experiences. Students are placed in the appropriate level band classes based upon spring auditions or at the discretion of the Band Directors.

Intermediate Band I and II

This **YEARLONG course** is an intermediate band performance class for instrumentalists that have previous experience. Students can read music and understand individual and ensemble performance skills. Students are placed in the appropriate level band classes based upon spring auditions or at the discretion of the Band Directors.

Advanced Band I and II

This **YEARLONG course** is an advanced band performance class for instrumentalists that have solid training in performance fundamentals. Students will deepen their understanding of individual and ensemble performance skills through the performance of advanced literature. Students are placed in the appropriate level band classes based upon spring auditions or at the discretion of the Band Directors.

Mastery Band I and II

This **YEARLONG course** is an advanced band performance class for instrumentalists that have solid training in performance fundamentals. Students will deepen their understanding of individual and ensemble performance skills through the performance of advanced literature. Students are placed in the appropriate level band classes based upon spring auditions or at the discretion of the Band Directors.

Instrumental Ensemble

This **one semester course** is an instrumental music performance class for a small number of students who have previously been involved in an instrumental music experience, can read music, and understand basic musical terms. Students are placed in the appropriate level band classes based upon spring auditions.

CHORUS PATHWAY

Mixed Chorus I and II

This **YEARLONG course** provides opportunities to develop performance skills and knowledge in choral singing. It covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music and appreciation of music, organizes objectives for self-paced progress through all four levels, and stresses

individual progress and group experiences. Students are placed in the appropriate level chorus classes based upon spring auditions.

Women's Chorus I and II

This **YEARLONG course** provides opportunities for young women to develop performance skills in all-female chorus singing. Covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music and appreciation of music. Organizes objectives for self-paced progress through all four levels. Stresses individual progress and group experiences. Students are placed in the appropriate level chorus classes based upon spring auditions.

Men's Chorus I and II

This **YEARLONG course** provides opportunities for young men to develop performance skills in all-male chorus singing. Covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music and appreciation of music. Organizes objectives for self-paced progress through all four levels. Stresses individual progress and group experiences. Students are placed in the appropriate level chorus classes based upon spring auditions.

ORCHESTRA PATHWAY

Beginning Orchestra I and II

This **YEARLONG course** is a beginning string instrument performance class that focuses on the fundamentals of tone production, music reading, and performance. Students are placed in the appropriate level orchestra classes based upon spring auditions.

Intermediate Orchestra I and II

This **YEARLONG course** is an intermediate string instrument performance class for instrumentalists that have previous experience. Students can read music and understand individual and ensemble performance skills. Students are placed in the appropriate level orchestra classes based upon spring auditions.

Advanced Orchestra I and II

This **YEARLONG course** is an advanced string instrument performance class for instrumentalists that have solid training in performance fundamentals. Students will deepen their understanding of individual and ensemble performance skills through the performance of advanced literature. Students are placed in the appropriate level orchestra classes based upon spring auditions.

Mastery Orchestra I and II

This **YEARLONG course** is an advanced string instrument performance class for instrumentalists that have solid training in performance fundamentals. Students will deepen their understanding of individual and ensemble performance skills through the performance of advanced literature. Students are placed in the appropriate level orchestra classes based upon spring auditions.

OTHER MUSIC

Music Appreciation

This course is a study of music literature and styles that is intended to raise awareness of music fundamentals and the role of music in our world. Introduces production and performance; covers terminology and idioms, elements of music, perceptive listening and attitudes and appreciation. Stresses the ability to become a literate consumer and the ability to speak and write about music. The course will focus on 1950s-present and will include genres such as Rap, R&B, Rock, Reggae, Modern, Alternative, New Age, Jazz, and Country. Students will be introduced to music terminology, idioms, production, and analysis, stressing the ability to appreciate music.

AP Music Theory (Teacher recommendation and grades 10-12)

This course conforms to College Board topics for the Advanced Placement Music Theory Examination. This course will require students to read, notate, and compose music, as well as, develop skills in harmonization, techniques of modulation, key relationships, and notational skills.

THEATRE PATHWAY

Fundamentals of Drama I

This course serves as prerequisite for other theatre/drama courses. It develops and applies performance skills through basic vocal, physical, and emotional exercises; includes improvisation and scene study and related technical art forms.

Technical Theatre I-IV

This course introduces technical considerations of play production; covers properties, lighting and settings, program, box office, marketing, management, make-up, and costumes.

Musical Theatre I-IV

This course introduces the style and characteristic elements of modern musical theatre. It covers production staging, orchestration, voice, and dance; offers an opportunity for team teaching through interdisciplinary collaboration with the chorus, band, art, technology, physical education, and dance instructors. Offers opportunity for performance.

Advanced Drama I-IV

This course introduces acting and theatre as disciplined art forms; covers methods to observe and understand human behavior and to use those observations to create a character. Includes basic techniques of stage movement and use of physical expression for communication. Enhances vocal technique and specific patterns for better verbal communication.

Acting I-IV

This course introduces advanced acting processes. Stresses developing imagination, observation, concentration powers and self-discipline. Includes developing physical and vocal control while transmitting emotions, conviction, and ideas; enhances self-confidence and self-awareness. Focuses on scene study.

VISUAL ARTS PATHWAY

VA Comp: Art I

This course serves as a prerequisite for all other art courses. It introduces art history, criticism, aesthetic judgment, and studio production to the beginning art student, and emphasizes the ability to understand and use the elements of art and principles of design through a variety of media processes both 2-D and 3-D. The study of the history of art and criticism accompanies the studio experiences.

Drawing and Painting I-IV (VA Comp credit)

This course explores a variety of drawing techniques and media with an emphasis on developing drawing skills. It examines solutions to drawing problems through student drawings and those of other artists.

Ceramics I-IV (VA Comp credit)

This course introduces the characteristics of clay and design using various techniques of construction and surface treatments. Studio processes are emphasized, and students are involved in firing and presenting their clay work.

Applied Design (VA Comp credit)

This course emphasizes design elements and principles in the production of artwork. It stresses proper use of equipment, vocabulary and technical terms and investigates technology and its role in design. Includes a cultural & historical study of design works of different periods, cultures, and styles.

Photography (VA Comp credit and Applied Design or Drawing & Painting I)

This course introduces photography as an art form and covers the historical development of photography and photographic design. A formal photographic critiquing method will be taught and used in evaluating works of others and self. Introduces digital photography stressing composition technique. Some courses may also explore the use of the 35mm camera and pinhole camera. The safe and effective use of photographic materials and equipment is stressed.

Advanced Placement Studio Art: 2D (Teacher recommendation and VA Comp and Ceramics)

This conforms to College Board topics for the Advanced Placement Studio Art 2-D Design Portfolio Examination. Requires submission of original works and slides to be evaluated on quality, breadth and concentration of a concept or idea. Emphasizes experiences in 2-D Design art production which might include (but not limited to) photography, printmaking, and

computer-generated work. This course provides students with college-level studio experiences and encourages self-expression.

Advanced Placement Studio Art: 3D (*Teacher recommendation and VA Comp and Ceramics*)

This course conforms to College Board topics for the Advanced Placement Studio Art Drawing Portfolio Examination. Requires submission of original works and slides to be evaluated on quality, breadth and concentration of an idea or concept. Emphasizes experiences using different 3-D design, media, and approaches. This course provides the students with college level studio experiences and encourages self-expression.

Physical Education Department

Department Chair: Troy Petersen

Physical Education Requirement for Graduation: ½ unit of Health and ½ unit of Personal Fitness (all 9th graders are automatically registered unless they select NJROTC as an elective.

Physical Education Courses Offered at Allatoona

- Aerobics
- General Physical Education
- Health/Personal Fitness
- Lifetime Sports
- Outdoor Education
- Team Sports
- Weight Training

10th-12th Grade Course Offerings

Aerobics I-III (*females only*)

This course is designed to introduce female students to a rhythmic program of activities and health related fitness. The course will provide a balance of instruction each week developing cardiovascular endurance, flexibility, and muscular strength and endurance. Activities may include rhythmic jogging, running, aerobic dance, slimnastics, stretching exercises, and creative movement exercises

Health (*graduation requirement*)

This 9-week course provides a direct and factual approach to health education that is practical, personal, and positive. Health topics include safety, drug education, nutrition, personal health, growth, and development, building self-esteem, and relationship skills. By acquiring the knowledge, attitudes, and skills necessary to a healthful life, students learn to take responsibilities for their own health.

Personal Fitness (*graduation requirement*)

This 9-week course helps students understand why exercise and fitness are important in developing a healthy and active lifestyle. The course will emphasize strategies for maintaining good cardiovascular endurance, flexibility, muscular strength and endurance, and body composition.

Lifetime Sports I-III (*10th-12th grade*)

This course is designed to introduce fundamental skills, strategies, and rules associated with lifetime sports such as tennis, racquetball, baseball, badminton, frisbee and darts. Others may be substituted depending upon facilities and equipment

Outdoor Education I-III (*10th-12th grade*)

This course promotes an appreciation of the outdoors; provides physical activities and adventure in an outdoor laboratory. The course activities include archery, fishing, outdoor cooking, orienteering, hiking and conservation.

Team Sports I-III (*10th-12th grade*)

This course is designed to introduce students to different team sports. Those from which the selection is made include the following: basketball, gym hockey, soccer, speedball, flag football, ultimate Frisbee, team handball, softball, and volleyball. Others may be substituted depending upon facilities and equipment. This course will offer students the opportunity to learn the history, rules and regulations, etiquette, strategy and judgment, and the basic motor skills of each selected activity.

Weight Training I-IV

This course is designed to introduce students to a weight-training program that will promote over-all body fitness. The student will be exposed to different types of weight equipment and methods of training with weights. The student will also gain knowledge of the different types of exercises, correct techniques of executing the various exercises, proper breathing, and the safety factors.

Miscellaneous

Department: Counseling and Administration

Mentorship I and II (*Application required, 11th-12th grade, cannot take minimum day and mentorship same semester*)

This course enables students to serve as an administrative aide during one period of the daily schedule.

Newspaper (*Application required, 11th-12th grade*)

This course enables students to serve as a contributor of school wide articles to the website.

Minimum Morning/Day (*Application required, 12th grade only*)

This noncredit course allows 12th graders, who meet the requirements, to take minimum morning (no 1st block) **OR** minimum day (no 4th block) 1 time each semester. High school athletes requesting minimum day are encouraged to take minimum morning in the semester in which they are enrolled in their sport.

CVA/GAVS Placeholder (*Application required, 9th-12th grade, proven ability to work independently*)

Virtual/online classes offered by Cobb County or Georgia Virtual. If interested, make an appointment with your counselor. Students may not have more than 2 online classes in 1 semester. If they would like to take more than 2 online classes, they should apply to the Cobb Online Learning Academy (COLA)

Dual Enrollment (*Counselor meeting, application required*)

Dual Enrollment is designed to prepare students for college and career opportunities leading students to postsecondary institutions for an industry recognized certification or licensure, an associate and/or higher college degree, and successful employment. Georgia has created a singular program known as Dual Enrollment for students in grades 10-12 who qualify to participate. Students may enroll on a part-time or full-time basis as a Dual Enrollment student and take college courses at their high school or on a postsecondary campus. Students will receive high school and college credit simultaneously when attending and passing approved college classes. ***If student is part-time DE, he/she must have a course that ties him/her to the high school (on campus, GAVS/CVA, etc). Students may not take 3 DE courses and minimum day.**