



SOPHOMORE CLASS MEETING

January 20, 2023

Sophomore Administrators

Ms. Andrews: A-K

Mr. Ford: L-Z

CCSD Police Officers

Officer Smith – Front of School near Wills

Officer Cross - Intersection of 600/700 Halls

Officer Szalay – 2000 Building

Campbell High School Counselors



**Mr.
Cole**



**Mrs. Burke-Collins
Dar-Ga**



**Dr. Amand
Ge-Man**



**Mrs. Wright
Mar-Rom**



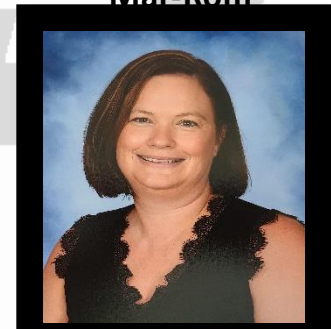
**Mrs. Jackson
Roo-Z**



**Mr. Radecki
AVID, STEM &
Active ESL/IEL**



**Mrs. Loftin
Dual Enrollment**



**Mrs. Holmgren
Department Chair**

www.campbellhscounseling.com

DUAL ENROLLMENT

[HTTPS://WWW.CAMPBELLHSCOUNSELING.COM/GENERAL-8](https://www.campbellhscounseling.com/general-8)

What is it?
Pros of Dual Enrollment
How to Enroll

Reasons to see your counselor

ACADEMIC



SOCIAL/EMOTIONAL



CAREER



**To make an appointment with
your counselor visit:**

How can you talk to
your school counselor?



www.campbellhscounseling.com

- Request an appointment through our website
 - Your counselor will send for you as soon as possible
- If you have an EMERGENCY:
 - Come to the counseling suite immediately!
 - Or have your teacher call a counselor can come to you



Academic Information

- * Campbell follows the 4 x 4 Academic Schedule**
- * Students take 4 classes each semester**
- * Completed course (student earned a passing grade)= 1 credit earned**
- * It is possible for students to earn 8-9 credits per year (4 to 5 per semester)**

Promotion Requirements

10th to 11th

10 CREDITS

2 English Credits

2 Math Credits

2 Science Credits

4 Elective Credits

**Completed course
(student earned a
passing grade)= 1
credit earned**

Graduation Requirements

| Subject | Credits Required | Courses Required |
|---|------------------|--|
| English | 4 Units | 9th Literature and American Literature + 2 additional courses |
| Mathematics | 4 Units | GSE Algebra I, Geometry, and Algebra II or ACC Math + 1 additional Senior math course Foundations of Algebra may be used as a fourth math course for graduation. However, four-year colleges/universities will require a Senior level math course. |
| Science | 4 Units | Biology; Physics or Physical Science; Chemistry, Earth Science, or Environmental Science + 1 additional course |
| Social Studies | 3 Units | World History, US History, and Economics/Government |
| Health and Personal Fitness | ½ Unit of Each | |
| Foreign Language/Fine Arts/Career and Technical | 3 Units | Recommended course load is to take 3 in a single area Two foreign language courses are required to enter four-year colleges/universities |
| Local Electives | 4 Units | |
| Total | 23 Units | |

Report Card Vs. Transcript

Report Card

- Grades from one semester
- Unofficial document
- Used by parent or guardian
- Includes some personal information (address, Cobb ID)

Transcript

- Record of all high school final grades
- Official legal document
- Used by colleges, military, and employers
- Includes identifying personal information (DOB, address, state ID)
- Includes class rank & cumulative GPA

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| | |
|-------------------------|------------|
| Ninth Grade Entry Date: | 08/01/2016 |
| Diploma Type: | |
| Grad Date: | |
| Enrollment Status: | Active |
| Grade Level: | 10 |
| Birthdate: | |
| CCSID: | |
| State GTID: | |
| Social Security: | 5388 |

| | |
|-----------------------|-----------|
| Weighted GPA: | 3.389 |
| UnWeighted GPA: | 3.389 |
| ClassRank | 281 / 700 |
| Attempted Credits: | 9.000 |
| Total Credits Earned: | 10.000 |

Attendance For Each Year of High School

SY 2017-18 Days Absent: 4 Days Enrolled: 59 SY 2016-17 Days Absent: 4 Days Enrolled: 178

[illegible]

What is a GPA?

- Different kinds of GPA
 - Weighted and Unweighted (Cumulative)
 - Core
 - HOPE
 - College
- Weighted GPA determines class rank

| Letter Grade | Grade Points | Numeric Grade |
|--------------|--------------|---------------|
| A | 4.0 | 90-100 |
| B | 3.0 | 80-89 |
| C | 2.0 | 74-79 |
| D | 1.0 | 73-79 |
| F | 0.0 | 69 and ↓ |

Career Technology Agriculture Education Technology (CTAE) Career Pathway Offerings

Supervisor - Mr. Joshua Ford; ROOM: ADMIN 1014

1. Audio Video Technology & Film (AVTF) – Mr. Chad North; ROOM: 2103
2. Culinary Arts – Chef Liz Alentyev; ROOM: 2102 and Chef Richard Gonzalez; ROOM: 2102
3. Interiors, Fashion & Textiles & Early Childhood Ed. – Ms. Lakisha Jones; ROOM: 3105
4. Engineering & Technology – Mr. Wil Smith; ROOM: TECH LAB - 2135
5. Financial Literacy, Game Design, & Web and Digital Design – Ms. Gloria Flemming; ROOM: 3102
6. Computer Science - Ms. Gloria Flemming; ROOM: 3102 and Dr. Edward Winthrop; ROOM: 3104
7. Graphic Communications & Design - Ms. Christine Di Natale; ROOM: 2105
8. Army JROTC – LTC. Michael Hulsey (RTC1), SGM. McCabe (RTC 3), SGM. Martin Smith (RTC 2), and 1SG. Gerard Brown (RTC4)
9. Law Enforcement Services – Mr. Josh Kimball; ROOM: 504 and Mr. Lee Chalfant; ROOM: 506
10. Marketing & Management - Ms. Breanna Lewis; ROOM: 701 and Mr. Julian Wright; ROOM 706
11. Plant & Landscape Systems - Ms. Veronica Owens; ROOM: Horticulture classroom and Greenhouse
12. Work-Based Learning - Mr. Julian Wright; ROOM 706

Committed. Honorable. Strong.



Advanced Placement (AP®) courses provide high school students a college-level academic experience. The College Board partners with colleges and universities to develop an appropriately challenging curriculum, to create college-level assessments, and to train teachers to deliver instruction that meets college-level standards.

AP Capstone:

AP Seminar and AP Research

Arts:

Studio Art 2D/3D/Drawing
Music Theory

English:

English Language and English
Literature

World Languages:

French and Spanish Language,
Spanish Literature and Japanese

STEM Related Courses:

Math: Calculus AB, Statistics and
Computer Science
Science: Biology, Environmental
Science and Physics

History and Social Sciences:

US and Comparative Government
and Politics
World and European History
Human Geography
Microeconomics
Psychology

Advanced Learning



Honors-allows students to participate in higher level coursework



Advancement Via Individual Determination-skilled-based coursework that prepares students to enter higher level coursework.



Dual Enrollment-(DE) is a program that allows high school students in the state of Georgia to take college courses that can count for credit towards both high school graduation requirements and some college requirements.

Things To Do Daily for a Successful High School Journey...

- Prepared (incl. laptops)
- Good Work Ethic
- Attends school daily and on time to class
- Proactive
 - Asks for Help (academic/behavior)
 - Checks on StudentVue
 - Utilizes CTLS
- Models' positive behavior

Beginning of School

- ✓ Students who arrive on the bus after 8:15 will be given a bus pass to be able to get their breakfast
- ✓ Students who arrive between 8:20 -8:30 should use LAS machine
- ✓ All students who arrive after 8:30 and who were **NOT** on a school bus will be required to go to the Attendance Office to check in and get a pass

2nd 3rd and 4th Blocks for 10 minutes or less

- ✓ Students tardy to class under 10 minutes will be expected to enter the class with a pass from the LAS machine.
- ✓ Students should not be allowed to enter the classroom late without a pass.
- ✓ If necessary, please contact the office for an administrator to assist you

2nd, 3rd, and 4th Blocks for more than 10 minutes late

Students who are over 10 minutes late are considered skipping. Teachers are asked to do the following:

- ✓ Allow students into class
- ✓ Enter an Unexcused Tardy in Synergy. **These are the only tardies entered in Synergy.** This sends an immediate communication to parents in Parentvue.
- ✓ Write a referral for skipping by the end of that day.
- ✓ Please inform students of the Tardy Protocol by saying the following- "You are over 10 minutes late to class which is considered skipping. A referral has been entered and your parents have been contacted."

CAMPBELL BELL SCHEDULE



1ST
BLOCK

8:20 - 9:52
DEADTIME:
8:20 - 8:35 & 9:37 - 9:52

2ND
BLOCK

10:00 - 11:28
DEADTIME:
10:00 - 10:15 & 11:13 - 11:28

3RD
BLOCK

11:36 - 1:55
DEADTIME:
11:36 - 11:51 & 1:40 - 1:55
A lunch 11:28 - 11:51
B lunch 11:59 - 12:22
C lunch 12:30 - 12:53
D lunch 1:01 - 1:24
E lunch 1:32 - 1:55

4TH
BLOCK

2:03 - 3:30
DEADTIME:
2:03 - 2:18 & 3:15 - 3:30

Tardy Consequences

6 - Detention

12- 1 Days of ISS

18- 2 Days of ISS

24- 3 Days of ISS

30- 1 Day of OSS- Referred to Social Worker

40- 2 Days of OSS & Parent Meeting

50- 3 Days of OSS –Referred to Social Worker

Student Code of Conduct

- Reporting to School and Class on Time
- Dress Code
- Respectful Behavior
- Technology
- Vandalism
- Vaping/Drugs
- R Code Violations (fights)

Lunch Expectations

- Only Attend Your Assigned Lunch
- Remain in the cafeteria, Learning Commons, & designated vending area
- A Lunch reports directly to café
- Report directly to class when bell rings

MINIMUM STANDARD OF DRESS:

All students shall maintain the following minimum standard of dress:

1. Appropriate shoes shall be worn.
2. Midriffs shall be covered.
3. Appropriate under-garments shall be worn and may not be visible.
4. Strapless garments shall be worn with a jacket.
5. Tank-tops shall be worn with a jacket.
6. Appropriate shorts, as determined by the school administration, may be worn.
7. No caps, hats, bandanas nor hoods covering the head are to be worn in the school buildings during the school day unless there is a special activity during which they are deemed appropriate by the school administration. Administrators shall evaluate requests to wear coverings in accordance with sincerely held religious belief on a case-by-case basis.
8. Clothing or ornamentation that does any of the following is prohibited:
 - a. Displays or advertises substances illegal for minors.
 - b. Displays suggestive phrases, designs, markings, or profanities.
 - c. Advocates, promotes, or suggests illegal activity.

Clubs/Activities – Link to site

<https://www.cobbk12.org/campbellhs/page/676/clubs-and-organizations-directory>



**District-issued laptops are
expected for daily use, charged,
and ready to go.
(Use responsibly to avoid a code
of conduct violation.)**

