



# LEADERSHIP DIVISION

LEAD • COLLABORATE • INSPIRE

## Strategic Plan 2020-2021 School Year

School Name: Teasley Elementary	
<b>Mission:</b> The mission of Teasley Elementary is to educate the whole child in a safe and caring environment.	<b>Vision:</b> Teasley's vision is to partner with our school community to develop and empower self-directed, innovative, and inquiring individuals who understand their value and ability to positively impact the world.

Academic Goal(s): Increase student proficiency in math.

	2019-2020	2020-2021	2021-2022
Focus on Learning	<ul style="list-style-type: none"> <li>- Widespread use of manipulatives to increase student understanding at the concrete level.</li> <li>- Daily Number Talks</li> </ul>		
Collaboration	<ul style="list-style-type: none"> <li>- Identification of priority standards and collaborative development of aligned common lessons and assessments</li> <li>- Quarterly professional development with district math coach</li> <li>- Ongoing data teams within CCCs</li> <li>- Use of four questions in CCCs to guide discussion,</li> </ul>	<ul style="list-style-type: none"> <li>- Continued lesson plan and common formative assessment development for all math standards</li> <li>- Continued professional development with district math coach</li> </ul>	

	lesson development, interventions and extension activities		
Results Oriented	<ul style="list-style-type: none"> <li>- Milestone assessment results</li> <li>- Data Team common assessment growth results</li> </ul>		

Other Goal(s): Become an authorized International Baccalaureate Primary Years Program school.

	2019-2020	2020-2021	2021-2022
	<ul style="list-style-type: none"> <li>- Weekly CCCs with IB Coordinator to continue to develop Units of Inquiry with lessons, summative assessments and reflection</li> <li>- Submit our application for authorization</li> <li>- Continued implementation of the IB Learner Profile traits; educating students and community on the traits and recognizing traits as demonstrated by students</li> <li>- Specialists integration schedule</li> <li>- Communication to parents for each unit outlining the lines of inquiry, concepts and standards being addressed</li> </ul>	<ul style="list-style-type: none"> <li>- Weekly CCCs with IB Coordinator to continue to develop Units of Inquiry with lessons, summative assessments and reflection</li> <li>- Authorization visit by the IB Organization</li> <li>- Communication to parents for each unit outlining the lines of inquiry, concepts and standards being addressed</li> </ul>	

	2019-2020	2020-2021	2021-2022
Initiative #1:			
Initiative #2 (if needed):			