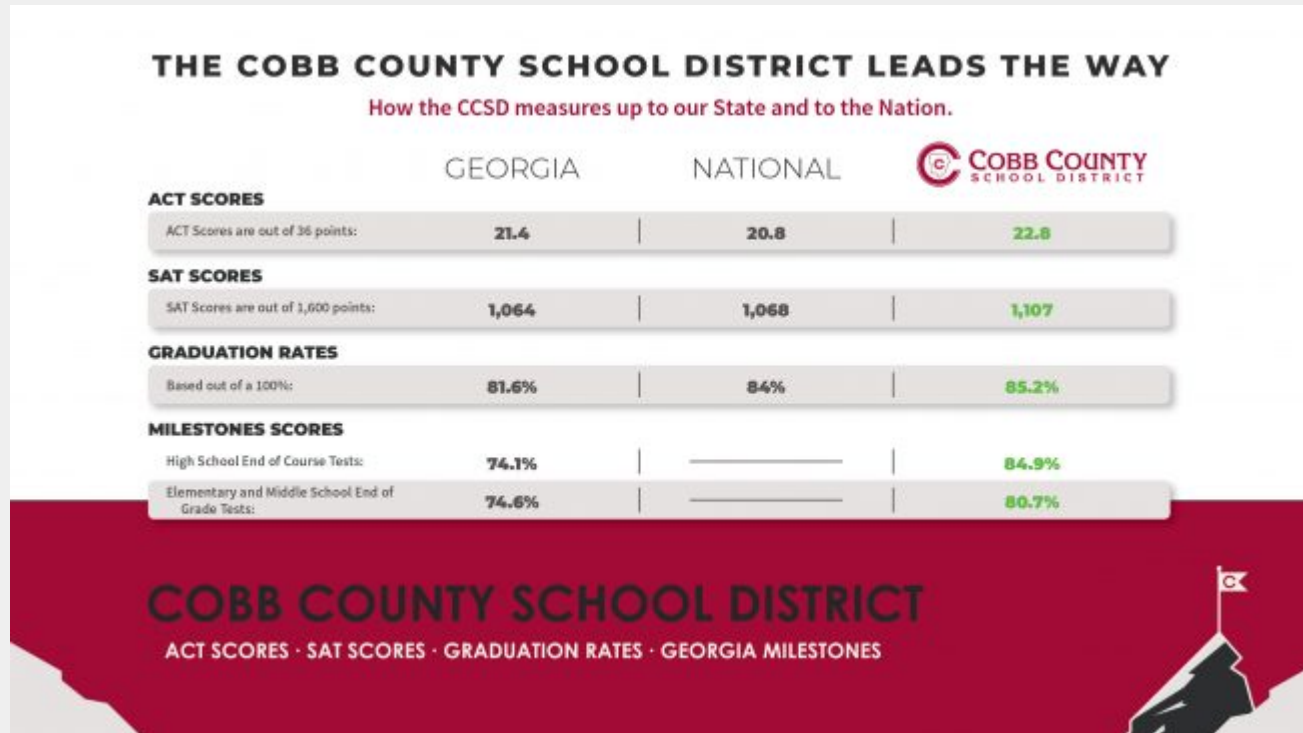


Cobb Students Demonstrate Content Mastery on CCRPI

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District Bests State for Seventh Consecutive Year

Schools in the Cobb County School District outpaced their peers across the state, yet again, on the state's newly calculated College and Career Readiness Performance Index (CCRPI). With a 79.6, Cobb schools topped the state CCRPI average by 3 points. A total of 19 Cobb schools had CCRPI scores above 90.

Cobb's top performing high schools include Walton High School (96.3), Lassiter High School (95.8), and Harrison High School (94.0). At the middle school level, the CCRPI standouts include Simpson Middle School (94.7) and Dodgen Middle School and Hightower Trail Middle School, which both scored 91.8. The elementary schools with the highest CCRPI scores include Mount Bethel Elementary School (95.6), Kemp Elementary School (93.5), and Timber Ridge Elementary School (93.3).

"I'm very proud of the work of our staff and students. Our students continually demonstrate that they not only are absorbing what they learn,

they are also mastering it,” said Superintendent Chris Ragsdale. “Seeing so many schools return such high scores, including several perfect scores, is evidence that our students—with the help of our dedicated staff—are raising the bar for the entire state.”

Cobb high schools averaged 10 points higher than Georgia’s average. Cobb middle schools also finished 2.4 points ahead of the state score. Frey Elementary School’s CCRPI rose by almost 8 points. Hendricks Elementary School’s score increased by 7.1 points. Simpson Middle School and Floyd Middle School saw the largest growth for middle schools while CCRPI scores for Pebblebrook High School and South Cobb High School grew the most for the high school level.

“Floyd Middle School teachers and staff worked collaboratively with an intensified focus on learning to improve student achievement,” said Floyd Principal, Dr. Teresa Hargrett. “There were several factors that contributed to increased student progress: effective teacher collaboration; continuous opportunities to reteach and reassess; backward design planning; and a rigorous curriculum. Additionally, consistent monitoring of progress, using technology, giving frequent feedback on student mastery, and a daily commitment to closing learning gaps were embraced. We are proud of the hard work by our students and staff and appreciate the support of our parents.”

When breaking down the components of the 2018 CCRPI, Cobb students blew past their Georgia peers when demonstrating what they know. Cobb high school students outscored the state average for content mastery by a whopping 17.3 points. Middle and elementary school students also outperformed their peers by 11.3 points and 6.9 points respectively.

Seven Cobb schools scored 100 out of 100-point maximum for content mastery: Murdock Elementary School; Sope Creek Elementary School; Dickerson Middle School; Harrison High School; Lassiter High School; Pope High School; and Walton High School. They would have scored even higher, but the GaDOE capped scores at 100 this year.

For the state’s readiness category, which includes indicators like literacy, student attendance, and opportunities for enrichment, Cobb once again bested the state for each level. Cobb’s 84.5 for elementary schools topped the state by 5.4 points. At the middle school level, Cobb’s 86.6 average was 4.2 points higher than the state. Cobb’s high schools beat the state score by 4.7 points for a total of 78.1.

Cobb's high schools also outpaced the state's average **graduation rate by about three points**. Continuing the trend that shows Cobb students are ready for college and career, Cobb high school students scored a 91.9 in the CCRPI's progress category. That's 8.9 points higher than the Georgia average. Cobb middle school students also demonstrated that they are making more progress toward proficiency than the average student in the state.

For closing the gap, Cobb high schools topped the state by 10 points. Four Cobb schools returned perfect scores for the category: Frey Elementary School; Mount Bethel Elementary School; Pickett's Mill Elementary School; and Wheeler High School. Like the schools with perfect content mastery scores, these schools would have even higher scores without a 100-point cap.

"Here at Frey, we are in our second year of the theme, 'You Matter To Me.' We focus on developing the whole child by getting to know their talents and needs while fostering leadership qualities within each one of them. We are extremely proud of the work our teachers do each and every day to meet each student where they are in order to help them achieve personal success and growth," said Frey Elementary Principal Jason Cathey.