

Strategic Plan

2019-2022 School Year

School Name: Kincaid Elementary	
Mission: <i>Together we</i> RISE <i>to Success</i> Reach ~ Inspire ~ Support ~ Engage	Vision: Empowering All Students for Lifelong Success

CCC Goal: Function as an effective Cobb Collaborative Community (CCC) to create guaranteed learning experiences for all students, and to meet their varied needs.

	2019-2020	2020-2021	2021-2022
Focus on Learning	Focused weekly, collaborative meetings based on what students are required to learn and how we assess their learning in the area of reading Learning Target Training Master schedule includes weekly intervention/enrichment time What I Need (WIN) Time	Focused weekly, collaborative meetings based on what students are required to learn and how we will use common assessments and common scoring in the area of writing Consistent Implementation of Learning Targets WIN Time to support students in math	Focused weekly, team collaborative meetings to create common assessments aligned to standards, and to analyze student progress toward mastery of the standards in the area of math and ELA. WIN Time to support students in the areas of reading and math.
Collaboration	Implementation of roles for members of the collaborative team Develop Common Grading Practices for 4 th – 5 th	Create norm violations Increase Trust Levels on Teams Common Gradebooks for 4 th -5 th	Utilize common agendas for weekly collaboration team meetings Common Grading Practices for K – 5 th
Results Oriented	Utilize common formative assessments to plan intervention time	Utilize common formative assessments to plan intervention time, and to report student progress to the principal	Utilize common formative assessments to plan intervention time, report student progress to the principal monthly, and present student progress data to the staff quarterly.

Academic Goal: All students will grow in the area of literacy, as measured by standardized assessments.			
	2019-2020	2020-2021	2021-2022
Build School-wide consistency in our student-centered Instructional Framework through the Workshop Model	<p>Implementation of Reading Workshop Model</p> <ul style="list-style-type: none"> • Differentiated Small Groups • Focused Mini-lessons • Conferring • Assessments 	<p>Strengthen Reading Workshop Practices</p> <ul style="list-style-type: none"> • Differentiated Small Groups • Focused Mini-lessons • Conferring • Assessments 	<p>Implementation of Writing Workshop Model</p> <p>Consistent Use of Common Formative Assessments to support the Balanced Literacy Framework</p>

Goal 3 - Area of Focus: Culture of Care			
	2019-2020	2020-2021	2021-2022
Incorporate social-emotional learning experiences into our school culture	<p>Implement “Friends Club” for special needs students to socialize with their non-special needs peers</p> <p>Implement a school-wide “Book of the Month” that supports diversity and social emotional learning</p> <p>Provide Parent Informational Sessions on topics to support social/emotional needs of their children</p>	<p>Implement Morning Meetings to be conducted every morning in every classroom to support students’ emotional needs and problem-solving skills.</p>	<p>Re-introduce “Friends Club” for special needs students to socialize with their non-special needs peers.</p> <p>Incorporate “Book of the Month” into a book vending machine in which students can earn tokens for free books that support diversity and social emotional learning.</p>