



Superintendent’s Priorities

1. Make Cobb the best place to teach, lead and learn.
2. Simplify the foundation of teaching and learning to prepare for innovation.
3. Use data to make decisions.

Instructions: Select two goals connected to the Superintendent’s priorities. Indicate which priority your goal is connected to and the actions, and evidence needed to meet the intended outcome. The reflection stage will be completed after measuring success with your intended outcome.

School: Kennesaw Mountain High School

Principal: Nathan Stark

<p>Superintendent’s Priority: Simplify the foundation of teaching and learning to prepare for innovation. Use data to make decisions.</p>
<p>Initiative: (Goal) During the 2022-2023 school year, KMHS will have fewer than 70% of students remain in the same subject area between iBlock sessions.</p>
<p>Critical Action: (What actions are necessary and by when?) Grade pull - One week prior to start of new iBlock session - Administration Create iBlock groups – Two days after grade pull – Teachers Enter iBlock groups into Synergy – Week before new iBlock session – Administration and/or Teachers Create iBlock activities to support student progress – Ongoing – Teachers Monitor required iBlock session attendance – Ongoing - Administration</p>
<p>Evidence: (How do we monitor progress?) Number of students in each iBlock cycle not required iBlock in the same course in the next cycle</p>
<p>Outcomes: (How do we measure success?) Decreased failure rates in core and world language classes.</p>
<p>Reflection: (What do we do if goal is met or not met?) If goal is met, we will celebrate with staff, stay the course, and seek how we can implement extension as well. If goal is not met, we will provide additional staff professional learning on strategies to support students.</p>

<p>Superintendent’s Priority: Use data to make decisions.</p>
<p>Initiative: (Goal) During the 2022-2023 school year and for non-AP courses with standards in CTLS Assess, teachers will collect assessment results in CTLS Assess for 80% of district or KMHS priority standards.</p>

Critical Action: (What actions are necessary and by when?)

Review district priority standards and identify any additional KMHS priority standards – Pre-planning – Teachers

Create Common Formative Assessments (CFAs) in CTLS Assess for each priority standard – Ongoing – Teachers

Implement CFAs with students upon completion of teaching each priority standard – Ongoing – Teachers

Review CFA results in collaborative teams – Ongoing – Teachers

Review CTLS Assess CFA results – Ongoing – Administration

Evidence: (How do we monitor progress?)

Utilize CTLS Assess reports to review implementation and student progress for each priority standard.

Outcomes: (How do we measure success?)

Percentage of priority standards that have an assessment implemented in CTLS Assess.

Reflection: (What do we do if goal is met or not met?)

If goal is met, celebrate with staff and seek to improve quality of CFA questions.

If goal is not met, provide additional training on CTLS Assess.