**Birney Elementary Activities to Build Partnerships**

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

**Volunteer Opportunities:**

Classroom Readers (In person or virtual)

PTA and PTA Events

Title I Planning Committee

**Partnership Meetings:**

Annual Title I Parent Informational Meeting

Open House

Sneak a Peek

Title I Parent Input Meetings

Parent Teacher Conference Week

PTA Meetings

**Family Engagement Opportunities:**

Literacy & Math Nights

Strategy Training to Assist Students at Home

Parent Resource Room

**What is a School-Parent Compact?**

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**Jointly Developed**

The parents, students, and staff of Birney Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students’ needs. Parents are welcome to contribute comments at any time. Please contact Lina Capellan-Genao at 678.842.6824 or lina.capellan-genao@cobbk12.org to provide feedback.

*2022-2023*

*Birney Elementary*

*School-Parent Compact for Achievement*

Grade 3-5

*Revised July 27, 2022*





* CTLS Parent
* ParentVUE
* Communication Folders
* Student Agendas
* School Website
* Monthly Newsletters
* Email
* Parent/Teacher Conferences
* Facebook &Twitter
* Flyers
* District Website
* School Marquee

**Some communications may be provided virtually**

If you would like more information, please contact:

Lina Capellan-Genao at 678.842.6824 or lina.capellan-genao@cobbk12.org

**William C. Dills, Principal**

**William.Dills@cobbk12.org**

**775 Smyrna Powder Springs Rd**

**Marietta, GA 30060**

**678.842.6824**

**www.cobbk12.org/birney**

*A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.*

**Birney Elementary Activities to Build Communication**

**Birney Elementary Students**

Students will practice math strategies using the hands-on activities and manipulatives provided at least twice per week.

Students will use leveled readers and comprehension activities to practice reading at home each day.

Students will use Dreambox and Lexia to practice math and reading skills at home at least twice per week.

Students will use CTLS to access resources at home.

**Birney Elementary Teachers**

Teachers will provide families with math strategies, hands-on activities and manipulatives to practice math skills at home.

Teachers will provide families with leveled readers and reading comprehension activities to support daily reading practice at home.

Teachers will provide families with log in information for Dreambox and Lexia to continue personalized learning at home.

Teachers will use CTLS Parent as a means of school-home communication and support.

**Birney Elementary Goal(s) for Student Achievement**

Increase the number of students reading on and above grade level by at least 25% (177 of 710 students) as measured using the Next Step Guided Reading Assessment tool.

Increase the percentage of students performing at proficient or higher on the Math Inventory (MI) by at least 25% (177 of 710 students).

 **Visit Our Website:**

[**https://www.cobbk12.org/birney**](https://www.cobbk12.org/birney)

**Birney Elementary Families**

Families will use math strategies, hands-on activities and manipulatives with their student at home at least twice per week.

Families will encourage their child to read leveled readers and practice reading comprehension activities at least 20 minutes each day.

Families will encourage their child to practice math and reading skills using Dreambox or Lexia at least twice per week.

Families will regularly check CTLS Parent for school-home communication.

**District Goals for Student Achievement**

* Increase student performance in all core content areas by 2% annually as measured by achievement data.
* CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
* By 2023, we will reorganize the professional learning framework to meet the needs of all students to ensure alignment with the superintendent priorities as measured by professional learning opportunities, surveys, and student achievement.
* By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

 *One Team, One Goal, Student Success!*

*Teachers, Parents, and Students-Together for Success*