What is a School-Parent Compact?
A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed
The parents, students, and staff of Smitha Middle school worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students’ needs. Parents are welcome to contribute comments at any time. Please contact Angela Burris at (678) 594-8267 ext.066 or angela.burris@cobbk12.org to provide feedback.

Visit Our Website:
https://www.cobbk12.org/smitha

Smitha Middle Activities to Build Partnerships
Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:
• Afterschool Activities and Clubs
• Library Learning Commons

Partnership Meetings:
Annual Title I Parent Informational Meeting - September 21, 2022
Fall Input Survey October 3-24, 2022
Parent Teacher Conference Week – Oct. 18-21, 2022
Spring Input Meeting April 26, 2022
Principal Advisory Council – meet quarterly

Family Engagement Opportunities:
New Student Parent Orientation
Home Study Sessions- Math and Reading
Rising Six Grade Parent Meeting
High School Parent Meeting
Parent Resource Room

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If you would like more information, please contact:
Angela Burris, Parent Facilitator
(678) 594-8267 ext.066 or
Angela.burris@cobbk12.org
**District Goals for Student Achievement**

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By 2023, we will reorganize the professional learning framework to meet the needs of all students to ensure alignment with the superintendent priorities as measured by professional learning opportunities, surveys, and student achievement.
- By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

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**Smitha Middle School Goals for Student Achievement**

**Goal #1 Reading**
Improve reading comprehension and vocabulary attainment to increase the percentage of students performing at the proficient and advance level on the Reading Inventory (RI) by at least 10% (282 of 891 students) between the Fall 2022 administration and the Spring 2023 administration. Decrease the percentage of English learners performing at Below Basic on the Reading Inventory (RI) by at least 10% (539 of 891 students) between the Fall 2022 administration and the Spring 2023 administration.

**Goal #2 Math**
Increase the number of students performing at proficient and advance on the Math Inventory by at least 10% (from 68 student fall SY23 to 75 students Spring SY23) from August 2022 to May 2023.

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**Smitha Teachers**

**Reading:**
Consult with parents regarding their child’s Lexile level, End-of-Year grade level expectations, and student goals.

**Inform** parents of the Reading Inventory (RI) – what it assesses (comprehension), how often (three times a year), and ways to support (daily reading and strategies).

**Provide** information about Flocabulary – what is assessed, weekly expectations, and how progress is monitored. This is posted weekly in the Parent Newsletter and CTLS Learn.

**Mathematics:**
Provide parents with Delta Math and iXL.com access information for students to deepen Math content understanding through home practice.

Post to CTLS Learn each Math Unit guide with glossary and online resources to support student comprehension of math terminology.

**Provide** parents Dreambox access information for students to address misconceptions and achievement gaps through home practice.

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**Smitha Families**

**Reading:**
Monitor my child’s reading progress by reviewing RI scores to determine advancement towards goal. Make sure that my child is reading at least 30 minutes daily and can demonstrate strategies learned in class.

**Will** discuss with my child their RI Lexile score and reading goal set during teacher-student conference.

**Review** Flocabulary skills weekly practice with my child to help increase vocabulary.

**Mathematics:**
Monitor my child’s Math progress thru Delta Math and iXL.com progress reports and offer support as needed.

Assist child with learning math terminology by reviewing Math Unit guide glossary.

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**Smitha Students**

**Reading:**
Read for 30 minutes every day and apply reading strategies when interacting with text.

**Will** discuss with family my Lexile level score, reading goals and strategies recommended during my RI teacher-student conference.

Access, complete and review Flocabulary home practice with family to extend vocabulary skills.

**Mathematics:**
Practice Delta Math and iXL.com study exercises at home to increase and check my understanding of math concepts.

Study Math glossary using guides and online resources each week to gain deeper comprehension of Math terminology.

**Complete** Dreambox lessons to study Math concepts not comprehended with family assistance as needed.

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**One Team, One Goal, Student Success!**