

## Superintendent's Priorities

1. Make Cobb the best place to teach, lead and learn.
2. Simplify the foundation of teaching and learning to prepare for innovation.
3. Use data to make decisions.

**Instructions:** Select two goals connected to the Superintendent's priorities. Indicate which priority your goal is connected to and the actions, and evidence needed to meet the intended outcome. The reflection stage will be completed after measuring success with your intended outcome.

**School:** McClure Middle School

**Principal:** Cory Stanley

<b>Superintendent's Priority:</b> Use data to make decisions.
<b>Initiative (Goal):</b> Improve writing skills and writing proficiency for all students across all content areas.
<p><b>Critical Action:</b> (What actions are necessary and by when?)</p> <ul style="list-style-type: none"> <li>• Share ELA Milestones data with Instructional Leadership Team (July 2022)</li> <li>• Share ELA Milestones data with all ELA Teachers (August 2022)</li> <li>• Establish Team SMART Goals in each collaborative community to address writing (August 2022)</li> <li>• Enroll in MI Write program (August 2022)</li> <li>• Establish schoolwide writing strategy (August-September 2022)</li> <li>• Establish schoolwide strategy for meta-cognitive markers when reading (August-September 2022)</li> <li>• Train staff on schoolwide reading and writing strategies (September 2022)</li> <li>• Grade level talks regarding schoolwide goals (Quarterly)</li> <li>• Professional Development on writing best practices (Fall 2022)</li> <li>• McClure tutoring (January 2023)</li> <li>• Mock Milestones Assessment (February 2023)</li> </ul>
<p><b>Evidence:</b> (How do we monitor progress?)</p> <ul style="list-style-type: none"> <li>• Monitoring of progress within each unit by our Instructional Leadership Team</li> <li>• Mock Milestones Assessment</li> </ul>
<p><b>Outcomes:</b> (How do we measure success?)</p> <ul style="list-style-type: none"> <li>• &lt;10% Level 1 performance in all grade levels on the 2023 Milestones ELA Assessment</li> <li>• &gt;65% Level 3 &amp; 4 performance in all grade levels on the 2023 Milestones ELA Assessment</li> <li>• &lt;30% Level 1 on Writing Domain in all grade levels on the 2023 Milestones ELA Assessment</li> </ul>
<b>Reflection:</b> (What do we do if goal is met or not met?)

<b>Superintendent's Priority:</b> Use data to make decisions.
<b>Initiative (Goal):</b> Reduce the number of Office Disciplinary Referrals (ODRs) by 25%
<b>Critical Action:</b> (What actions are necessary and by when?) <ul style="list-style-type: none"> <li>• McClure Cowboy Boot Camp (August 2022)</li> <li>• Grade level talks with sharing of discipline data (Quarterly)</li> <li>• McClure PBIS lessons (Start of the year and following each break)</li> <li>• Parent PBIS Rewards usage contest (Fall 2022)</li> <li>• Staff training on SSP Behavior Goal (September 2022)</li> <li>• Professional Development on PBIS in the Classroom (Fall 2022)</li> <li>• Professional Development on best practices for classroom management (Fall 2022)</li> <li>• Discipline data sharing and PBIS Training (Monthly)</li> </ul>
<b>Evidence:</b> (How do we monitor progress?) <ul style="list-style-type: none"> <li>• Quarterly discipline review by administrative team</li> <li>• Monthly PBIS Rewards data monitoring by PBIS Team</li> <li>• Review of ODR data by individual quarterly by the administrative team</li> </ul>
<b>Outcomes:</b> (How do we measure success?) <ul style="list-style-type: none"> <li>• End of the year ODR data from CSIS</li> </ul>
<b>Reflection:</b> (What do we do if goal is met or not met?)