### Superintendent’s Priorities

1. Make Cobb the best place to teach, lead and learn.
2. Simplify the foundation of teaching and learning to prepare for innovation.
3. Use data to make decisions.

### Instructions
Select two goals connected to the Superintendent’s priorities. Indicate which priority your goal is connected to and the actions, and evidence needed to meet the intended outcome. The reflection stage will be completed after measuring success with your intended outcome.

<table>
<thead>
<tr>
<th>School: Rocky Mount Elementary</th>
<th>Principal: Cheri Vaniman</th>
</tr>
</thead>
</table>

**Superintendent’s Priority:** Simplify the foundation of teaching and learning to prepare for innovation. Use data to make decisions.

**Initiative (Goal):** Achieve proficient level in CTLS Teach, Learn, and Assess to guide data driven discussion during Cobb Collaborative Communities.

**Critical Action:** (What actions are necessary and by when?)

1. Training for teachers—Monthly training with TTIS for CTLS; quarterly half day planning for grade level teachers, specialists, and special education teachers to collaborate and utilize CTLS.
2. Building Leadership Team meetings monthly to train team leaders on the CCC process and how to lead their team through the 4 questions.
3. Teams will focus on question 2 and will use data collected through common formative assessments in CTLS during their CCC meetings to guide data driven discussions and determine needs for W.I.N. Time (What I Need/Intervention Block).
4. Conversations during CCC’s will be focused on student data and targeted interventions.

**Evidence:** (How do we monitor progress?)
- CCC meeting minutes
- Progress of students in FRA/RI/MI throughout the school year
- Interim Assessment data
- Teacher feedback about W.I.N. Time
- Consistency of content and instructional delivery across classrooms
- Sharing of resources on each grade level
- RTI data

**Outcomes:** (How do we measure success?)
- Analyze FRA/RI/MI scores to see patterns and trends of students in the below basic and basic range.
- Analyze student growth in FRA/RI/MI, focusing on students in the below basic and basic range to see if progress was made.
- Observations from admin during CCC meetings to determine if data is discussed and instruction is based on data.

**Reflection:** (What do we do if goal is met or not met?)
- Met—School-wide intervention block was utilized to meet the needs of students (differentiation). Continue to look for ways to reach each student’s need.
- Not met: Identify areas of weakness during CCC process to target students’ needs and provide additional support to develop the CCC process.

**Superintendent’s Priority:** Make Cobb the best place to teach, lead, and learn.

**Initiative** (Goal): During the 2022-2023 school year, Rocky Mount will focus on the wellness of our staff, students, and community.

**Critical Action:** (What actions are necessary and by when?)
- Review feedback from previous year from staff and community.
- Work collaboratively with community members (PTA, Foundation, Feeder Schools, Principal Advisory Committee) to increase involvement
- Create opportunities for staff and students to be recognized and celebrated

**Evidence:** (How do we monitor progress?)
- Weekly recognition of teachers through “shout outs” in the newsletter; weekly recognition of teachers on the Friday news program
- Feedback from staff and community
- Student recognition through PBIS
- Increased community involvement in the school (volunteers, Partners in Ed., guests)

**Outcomes:** (How do we measure success?)
- Staff survey – questions will focus on wellness
- Community survey-feedback about community activities
- Student survey-thoughts on PBIS

**Reflection:** (What do we do if goal is met or not met?)
- Met-Staff feel celebrated and there is a positive morale in the building and in the community
- Not Met- Take feedback from surveys and make adjustments accordingly.