

2023-2024 Birney Elementary School-Parent Compact for Achievement

Grade 3-5
Revised August 4, 2023



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What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Birney Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Lina Capellan-Genao at 678.842.6824 or lina.capellan-genao@cobbk12.org to provide feedback.



Birney Elementary Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

Classroom Readers (In person or virtual)
PTA and PTA Events
Title I Planning Committee

Partnership Meetings:

Annual Title I Parent Informational Meeting
Open House
Sneak a Peek
Title I Parent Input Meetings
Parent Teacher Conference Week
PTA Meetings

Family Engagement Opportunities:

Literacy & Math Nights
Strategy Training to Assist Students at Home
Parent Resource Room

Birney Elementary Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Communication Folders
- Student Agendas
- School Website
- Monthly Newsletters
- Email

- Parent/Teacher Conferences
- Facebook & Twitter
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:

Lina Capellan-Genao at 678.842.6824 or
lina.capellan-genao@cobbk12.org

District Goals for Student Achievement

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By 2024, we will implement the professional learning framework to meet the needs of all students to ensure alignment with the superintendent priorities as measured by professional learning opportunities, surveys, and student achievement.
- By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

Birney Elementary Goal(s) for Student Achievement

Goal #1: The percentage of students in grades K-3 scoring on grade or above in reading as measured by the Quick Phonics Screener (QPS) will increase by at least 10% when comparing beginning of the year administration (August 2023) to end of the year administration (May 2024).

The percentage of students in grades 3-5 performing proficient or higher on the Reading Inventory will increase by 15% from beginning of the year administration (August 2023) to end of the year administration (May 2024).

Goal #2: The percentage of K-5 students performing proficient or advanced in math as measured by the Math Inventory (MI) assessment will increase from 50% (334 of 672 students) in May 2023 to 55% by May 2024

Goal #3: From the end of the 2023 school year to the end of the 2024 school year, the number of discipline referrals for students in grades K-5 will decrease by at least 10% as measured by the Comprehensive Discipline Summary Report.

Visit Our Website:

<https://www.cobbk12.org/birney>

Teachers, Parents, and Students-Together for Success

Birney Elementary Teachers

Teachers will provide families with math strategies, hands-on activities and manipulatives to practice math skills at home.

Teachers will provide families with leveled readers and reading comprehension activities to support daily reading practice at home.

Teachers will provide families with log in information for Dreambox and Lexia to continue personalized learning at home.

Teachers will use CTLS Parent as a means of school-home communication and support.

Birney Elementary Families

Families will use math strategies, hands-on activities and manipulatives with their student at home at least twice per week.

Families will encourage their child to read leveled readers and practice reading comprehension activities at least 20 minutes each day.

Families will encourage their child to practice math and reading skills using Dreambox or Lexia at least twice per week.

Families will regularly check CTLS Parent for school-home communication.

Birney Elementary Students

Students will practice math strategies using the hands-on activities and manipulatives provided at least twice per week.

Students will use leveled readers and comprehension activities to practice reading at home each day.

Students will use Dreambox and Lexia to practice math and reading skills at home at least twice per week.

Students will use CTLS to access resources at home.

One Team, One Goal, Student Success!